

UNIVERSITY SENATE AGENDA
EBERLY AUDITORIUM

Oct. 5, 2010
3:30 – 5:00 p.m.

Approval of Order

- A. Approval of minutes of the meeting of September 14, 2010
- B. Approval of current agenda items and order

Reports and Announcements

- A. President Werner
- B. Provost Intemann
- C. Chairperson Broad
- D. Vice Chairperson Longacre

Standing Committee Reports

	Chairperson	Appendix	Page(s)
A. Rules Committee	Korns		
B. University-Wide Undergraduate Curriculum Committee	Sechrist/McCombie	A	2-4
C. University-Wide Graduate Curriculum Committee	Piper/Baumer	B	5
D. University Development and Finance Committee	Domaracki	C	6-8
E. Student Affairs Committee	Colen		
F. Academic Affairs Committee	Dugan/Perdue		
G. Awards Committee	Wisnieski		
J. Noncredit Committee	Pike		
H. Library and Educational Services Committee	Jozefowicz		
I. Research Committee	Sciulli	D	9

Senate Representative Reports

	Representative
A. University Planning Council	Reilly
B. Presidential Athletic Advisory Council	Hinrichsen
C. Academic Computing Policy Advisory Committee	Chiarulli
D. University Budget Advisory Committee	Radell

New Business

Adjournment

APPENDIX A
University-Wide Undergraduate Curriculum Committee
Co-Chairs Sechrist and McCombie

FOR ACTION:

1 Liberal Studies Actions:

- Approved First Year Seminar course LBST 281 The Dark Side of the Internet (Therese O'Neil)
- Approved First Year Seminar course LBST 281 Ghosts, Bigfoot, and Spontaneous Combustion: Exploring the Paranormal (Laurel Black)
- Approved First Year Seminar course LBST 281 Safe Living in a Very Unsafe World (JanWachter)

2 Department of Professional Studies in Education—Catalog Description Revision

Current Catalog Description:

MIDL 222 Reading Instruction and Assessment in Grades 4-8 **3c-01-3cr**

Prerequisite: Admission into Teacher Education Step 1; Middle Level Major

Competencies specific to the art and science of teaching adolescents will be introduced with a focus on academic, social, and emotional developmental characteristics of young adolescents as they transition to the middle school. Familiarizes students with the fundamentals of middle-level learning and teaching theory and correspondingly appropriate models of teaching. Planning for instruction will be evidenced through the development of lesson and unit plans which reflect utility in inclusive and diverse settings.

Proposed Catalog Description:

MIDL 222 Reading Instruction and Assessment in Grades 4-8 **3c-01-3cr**

Prerequisite: Admission into Teacher Education Step 1; Middle Level Major

Designed to provide pre-service teachers with various strategies, techniques, and materials related to teaching reading in grades 4 through 8. Current research and practical applications will be interwoven into this course to ensure a systematic coverage of the most recent methods and best practice for diverse students in grades 4-8.

Rationale: When this course appeared on the December 2009 agenda, it accidentally included the catalog description for MIDL 310. Above is the correct catalog description for the course.

3 Department of Spanish—Catalog Description Change

Current Catalog Description:

SPAN 350 Advanced Spanish Conversation **3c-01-3cr**

Prerequisite: SPAN 230 or equivalent

Extensive practice in oral communication skills. Emphasizes development of fluency in speaking over a wide range of topic areas. Required for all majors and minors.

Proposed Catalog Description:

SPAN 350 Advanced Spanish Conversation

3c-0l-3cr

Prerequisite: SPAN 230 or equivalent. Students may earn credit for SPAN 350 before taking SPAN 230 only by completion of a minimum six-week study abroad program and successful prior completion of SPAN 220, 222, or 223 (or the equivalent).

Extensive practice in oral communication skills. Emphasizes development of fluency in speaking over a wide range of topic areas. Required for all majors and minors.

Rationale: The Department of Spanish wishes to allow students to earn credit for SPAN 350 through study abroad programs of at least six weeks in Spanish-speaking countries, as long as students have earned credit for SPAN 220, 222, or 223 (intermediate conversation courses) before participating in the study abroad programs. Not allowing students to do so (because they have not yet taken SPAN 230) may delay some students from completing their major or minor requirements.

4 Department of Math—Course Revision, Catalog Description Change

Current Catalog Description:

MATH 480 Senior Seminar

1c-0l-1cr

Prerequisite: Senior standing in Mathematics major

To assess the effectiveness of the mathematics curriculum and to provide mathematics majors with a culminating mathematical experience.

Proposed Catalog Description:

MATH 480 Senior Seminar

3c-0l-3cr

Prerequisites: Senior Status 91+ credits

Assesses the effectiveness of the mathematics curriculum and provides Mathematics majors with a culminating mathematical experience. In addition, the course will focus on synthesizing mathematics skills while researching, developing, and presenting a mathematical topic. Students will solve practical problems, use various mathematical software packages, give oral presentations, and prepare technical reports.

Rationale: This course is designated for Mathematics and Applied Mathematics majors and is designed as their capstone experience. It is extremely important for Applied Mathematics students who do not have internship experience. The primary focus of this course is student research and project presentation, similar to that which they would gain in a traditional internship. Since the focus is on student research, this will benefit Mathematics students as well.

5 Department of Management Information Systems and Decision Sciences—Course Revision

Current Catalog Description:

IFMG 300 Management Information Systems: Theory and Practice 3c-01-3cr

Prerequisites: COSC/BTED/IFMG 101

Includes basic MIS concepts, fundamentals, and practices. Broad areas of coverage are principles, the computer as a problem-solving tool, computer-based information systems (CBIS), organizational information systems, and Information Systems management.

Proposed Catalog Description:

IFMG 300 Management Information Systems: Theory and Practice 3c-01-3cr

Prerequisites: COSC/BTED/IFMG 101

Includes basic MIS concepts, fundamentals, and practices. Broad areas of coverage are principles, the computer as a problem-solving tool, computer-based information systems (CBIS), organizational information systems, and Information Systems management.

Rationale: The change in the course objectives is to recognize the current environment in business and the importance of presenting and discussing the significance of basic Management Information Systems, fundamentals and practices, using the computer as a problem solving tool and organizational information systems. The addition/changes will also enable us to map our course objectives with the program goals that have been established by inclusion in the course content as detailed in the course outline, along with in-class discussion and testing. The catalog description is not changing.

6 Department of Human Development and Environmental Studies—New Course

CDFR 315 Introduction to Early Intervention 3c-01-3cr

Prerequisites: Grade of C or better in CDFR 218, 224, and 310

Focuses on early intervention policies and laws that relate to services for children who are birth to school-age, including the Individualized Family Service Plan (IFSP) and the Individualized Education Plan (IEP) process. Special emphasis will be placed on ways to assist families in their roles as team members in the early intervention process taking social, linguistic, economic, and cultural diversity into consideration. Provides practical information needed when working in early intervention settings.

Rationale: This course is designed to be taken during the student's sophomore or junior year and it is designed for majors and minors. This course is being created because the depth of information required to meet the PDE standards necessitates a separate class to cover the material in a satisfactory manner.

APPENDIX B
University Wide Graduate Committee
Co-chairs Piper and Baumer

FOR INFORMATION

The University Wide Graduate Committee provided distance education approval for the following course:

ACE 745 Practical Research in Adult and Community Education

FOR ACTION

New Course

Name of Program: Master of Arts in Counseling

Sponsoring Department: Counseling

Catalog Start Time: Summer 2011

COUN 676 Counseling Issues in Adolescence

Course Description

3c-0l-3sh

This course examines research pertaining to challenging issues in modern adolescence. Commonly used counseling approaches are covered, and specific counseling issues pertinent to this developmental stage are explored in depth.

Rationale

Students in both the Community Counseling and School Counseling tracks must take elective coursework to fulfill their Master's degree program in the Department of Counseling. In addition, the students in the "licensure-only track" need to take additional elective courses required for licensure. This course proposal is intended to add a permanent elective class into the Counseling programs. The Community Counseling and School Counseling programs are accredited by the Council for Accreditation of Counseling and Related Educational Programs (CACREP). The current (2001) CACREP standards contain eight common core areas, three of which would be involved ("Human Growth and Development;" "Helping Relationships;" and "Assessment"). In addition, many students in the Community Counseling program and virtually all students in the School Counseling program work with adolescents. Currently no course in either program focuses exclusively on the adolescent population.

APPENDIX C
Development and Finance Committee Meeting
Senator Domaracki

Approval of Minutes

Election of Chair and Vice-Chair – Joe Domaracki was re-elected Chairperson of the Committee. A Vice-Chairperson was not elected because no student members were present. Vice Chairperson elections will take place at the October meeting

Committee Reports

Parking Committee Report –No Report

Budget Report – No Report

Old Business

Facilities Management Project Updates – All Active Capital Projects are listed and brief synopses of the each project’s status is maintained at the following website <http://www.iup.edu/facilities/acp> . The page looks like so:

Offices of Facilities Management
Active Capital Projects

The following list and description of projects is intended to give the reader a summary of active work being performed by the Facilities Management Department. The projects are in various stages of implementation, but each description should provide information about the scope of work, the general status of the project, and the disruption, if any, that our campus community can expect with each.

This list will be updated on a regular basis with major changes first announced in *IUP Daily*. It is hopeful that this information will prove helpful as you plan your activities on our campus. Please do not hesitate to contact the Facilities Management Department (mag@iup.edu) should you require additional information regarding these projects.

Kovalchick Convention and Athletic Complex

This project entails the construction of a new, 143,000-square-foot, multi-use facility on the newly acquired property adjacent to Wayne Avenue and to the south of the main campus. This facility will provide space for men’s and women’s basketball and women’s volleyball. It will also accommodate arena-based entertainment as well as conferencing and training needs. The project currently is ahead of schedule, with construction approximately 90 percent complete. The accelerated construction has set the opening date for March 1, 2011.

Tennis Court Renovations

This project consists of resurfacing nine tennis courts over a three-year period, beginning with the first set during 2010. One set (three courts) will be resurfaced during each year of the project. Work on Phase I started on June 16, 2010, and is nearly complete.

Academy of Culinary Arts Parking Lot and Entrance Renovation

This project was motivated by PennDOT's desire to mitigate the sharp curve on State Route 119 leading to the main business district of Punxsutawney and directly adjacent to the Culinary Arts building. Part of the Culinary Arts parking lot has been absorbed by the PennDOT project, and the opportunity to pave the lot and make general improvements was apparent. The construction is 95 percent complete.

Miller Stadium—West End Parking Lot Paving

The gravel parking lot on the west end of Miller Stadium is scheduled to be paved in the next three weeks. This area is notoriously wet, and paving is necessary to enhance the parking experience. Minor disruption to this parking area is expected during the paving, which is expected to last one week. Notices and detours will be posted on site, with advisories in *IUP Daily*. The work by necessity will follow the Indiana Borough Sanitation Line Replacement Project.

Indiana Borough Sanitation Line Replacement

Indiana Borough is replacing one of its main sanitation lines, a portion of which is located under Twelfth Street along the west side of Zink Hall. The borough sanitary line is scheduled to finish by the end of September. Disruption to Twelfth Street is expected during the replacement of this sanitation line. Detours will be posted appropriately, with updates in *IUP Daily*.

Pratt Hall Developmental Studies Renovations: Phase II

This project consists of space changes to the Pratt Hall second level to accommodate changes to the College of Education's programmatic needs. This project is currently in the planning stages, through which construction is expected during Spring 2011. Disruption to the existing space will be minimized by phasing the project.

Weyandt Hall—NSF-Funded Laboratory Renovations

The scope of this project includes the renovation of several Biology laboratories over a three-year period. Renovations include new case work, new flooring, ventilation upgrades, ceiling and lighting upgrades, and utility enhancements.

Disruption to these facilities is expected to be minimized by rearranging schedules and performing much of the work during summer periods. The work will be funded by a National Science Foundation grant, which was awarded on September 15, 2010.

University Safety/Police – Lt. Clutter discussed several items regarding parking and security. These items included:

- Realignment of handicap spaces in the northern part of campus,
- Parking software revisions - how the system functions better,
- Hand Held technology improvements – pay-by-phone ideas Smart Card technology,
- Short summary of One Call Now progress and
- Emergency Outdoor Notification System progress

FOR SENATE INFORMATION

Procurement Services - Revisions to the IUP Retention Policy were reviewed by the committee. Specifically, a concluding paragraph was added (see below) serving as a disclaimer stating that the document is not all inclusive and questions regarding materials/information not specifically mentioned in the document should be directed to the Vice president responsible for the division in which the question resides. This revised policy is brought to Senate for information only.

Additions, Modifications, and Deletions to the Policy

The university is a dynamic entity. Additions, modifications and deletions will be required to maintain suitable documentation of the university's record keeping policy.

Additions, modifications, and deletions to the retention policy are the responsibility of the appropriate vice president accountable for the records. University faculty, staff and administrators shall make recommendations for alterations to the policy through their appropriate vice president. The appropriate vice president approves or disapproves the recommendation for inclusion in the retention policy. The vice president forwards approved recommendations to the university records manager. The university records manager forwards the recommended changes to university legal and the university's internal auditor for review, possible modification and approval. The recommendation is then forwarded to the president for review and approval. Amendments approved by the president will be effected into the retention policy by the university records manager.

Amendments to the policy necessitated by government regulation, PASSHE or university legal council directive will be implemented by the university records manager after review by the president. The university records manager will notify appropriate vice presidents when a change is necessitated by directive or statute.

APPENDIX C
University Senate Research Committee
Chair Sciulli

The committee met on September 7, 2010.

The committee reviewed 17 Small Grant proposals. Of the reviewed proposals, 12 were awarded \$15,582.00 in Small Grants to the following individuals:

- Charlene Bebko
- Peter Broad
- Kristy Chunta
- Ben Ford
- Lorraine Guth
- Crystal Machado
- Bharathan Narayanswamy
- Jean Nienkamp
- Shannon Phaneuf
- Varinder Sharma
- Robert Sweeny
- Veronica Watson