THE STUDENT ORGANIZATION ADVISOR

All registered Student Organizations are required to have a full-time faculty (or staff) advisor. As a general rule, advisors are chosen by the group that is organizing the student organization because of their interest in the organization's mission.

There are many benefits which can result from a good advising relationship. Developing a relationship of open and honest communication, sincerity, professional effectiveness and personal approachability provides the advisor and the organization leaders with a chance to grow and succeed.

ADVISING DEFINED

The basic purpose of the advisor is to work with the designated leaders and members of a functioning student organization with the intent of:

- Providing a sense of "continuity" for the organization especially during officer transition
- Being a resource person with a knowledge base for institutional policies, etc;
- Assisting the leaders and members to fulfill their responsibilities;
- Aiding the organization to define and achieve its goals and objectives;
- Integrating the organizational activity with the overall purpose of the educational setting.

THE ROLE OF THE ADVISOR

Advisors may be responsible for filling a variety of roles - it is important to clarify and outline these with each new group of officers:

- · liaison between the organization, administration and faculty;
- an interpreter of policy;
- an information resource regarding organizational procedures, group process and programming concerns;
- a resource providing history and continuity between changing organization leadership;
- · a teacher of programming skills;
- presenter of philosophical ideas and concepts of leadership;
- a counselor, mediator, consultant, sounding board, and friend.

A "good" advisor usually will:

be vocal, provide their own leadership. (NOTE: a strong advisor usually is not a

"controlling" advisor);

- support student growth and student development;
- be active and involved in the student organization's activities. (Absentee advisors are a disservice to student officers);
- keep the student organization in compliance with college policies;
- provide vision and inspire the membership to aspire to new and greater challenges.

HOW TO WORK WITH YOUR ADVISOR

Facts about Advisors

- 1. Many times advisors are employees of the college, and their first responsibility to the college is to their job.
- 2. Advisors volunteer to work with student organizations because they want to do it, and because they feel they can make a contribution to the organizations success.
- 3. Faculty advisors are human.

Organizations can help their advisor by:

- 1. Making clear the role they would like the advisor to take in the organization.
- 2. Keeping the advisor informed of the organizations plans and problems.
- 3. Making use of the advisor's background of experiences with the organization and at the college.
- 4. Working out tentative solutions to problems before going to the advisor whenever possible.
- 5. Observing lines of responsibility. Don't go "over their head" or by-pass them entirely.
- 6. Taking the initiative in arranging for regular executive committee meetings with the advisor.
- 7. Inviting the advisor and their family to all activities. Don't take their attendance for granted.
- 8. Making them feel like a member of the organization. Present them with membership cards. Ask them to serve on certain committees in some appropriate way.
- 9. Extending appropriate courtesies to the advisor and their guests at special functions such as dances, banquets, and meetings which include important speakers.
- 10. Showing an appreciation for their services -- through a letter or appropriate comments at meetings and other events.

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