

UNIVERSITY SENATE AGENDA

EBERLY AUDITORIUM

April 2, 2024

3:45 – 5:00 p.m.

Approval of Order

- A. Approval of minutes from March 5, 2024 meeting
- B. Approval of current agenda items and order

Reports and Announcements

Appendix

Page(s)

- A. President Driscoll
- B. Provost Luetkehans
- C. Chairperson Seal
- D. Vice Chairperson Becker-George

Standing Committee Reports

Chairperson

A. Rules Committee	Decker	A	2-3
B. University-Wide Undergraduate Curriculum Committee	Sechrist		
C. University-Wide Graduate Committee	Moore/Gossett	B	4-5
D. Research Committee	Sciulli/Guth		
E. Student Affairs Committee	Benjamin		
F. University Development and Finance Committee	McDaniel	C	6-9
G. Academic Committee	Dugan	D	10-11
H. Awards Committee	Paul		
I. Noncredit Committee	O’Neil		
J. Library and Education Services Committee	Chadwick		

Senate Representative Reports

Representative

A. University Planning Council	Moore
B. Presidential Athletic Advisory Council	Castle
C. Academic Computing Policy Advisory Committee	
D. University Budget Advisory Committee	Soni

New Business

**Appendix A
Rules Committee
Chair Decker**

FOR ACTION:

Rationale for Proposed Constitutional Amendment

The University Senate Constitution contains formulas in paragraphs one and six of its “Composition & Elective Procedures” section that have become unworkable unless additional changes are made to numerous other bylaws as well. Specifically, the ongoing academic restructuring reduces the number of departments so dramatically that these formulas would result in fewer total senators than the allotted committee seats. The Rules Committee proposes that a systematic revision of the bylaws is needed in order to permit and promote the efficient functioning of the University Senate under the new academic structure. It further proposes that such a revision be delayed (for implementation) until the after the next academic year due to ongoing uncertainties with the restructuring. This Proposed Constitutional Amendment overrides the formulas for Academic Year 2024-2025. By setting the faculty, administrative and students segments at specific numbers (the numbers generated by formula for 2023-2024), it is intended to maintain the status quo for the next academic year while the aforesaid bylaw changes are developed. A further part of the amendment is intended to permit any department representative, whose seat is lost due to restructuring, to remain in the University Senate for the remaining portion of their term as an at-large senator.

Current Relevant Portions of Constitution:

COMPOSITION & ELECTIVE PROCEDURES

The University Senate shall consist of a number of faculty double the number of departments of the University; a voting administrative segment one-third the size of the faculty segment; and a student segment one-half the size of the faculty segment.

* * *

The faculty segment of the Senate shall consist of one member elected by and from each department of the University, two FACULTY members appointed by the President of APSCUF-IUP to serve as one of the Co-Chairs of each of the University Wide Undergraduate Curriculum Committee and the University Wide Graduate Committee, twenty-four FACULTY members elected at-large for seats on the UWUCC and the UWGC by the FACULTY, and the remainder to be elected at-large by and from the FACULTY to make the total at-large faculty segment equal to the number of Senators elected by the departments.

Proposed Constitutional Amendment:

(To be inserted at the beginning of the **COMPOSITION & ELECTIVE PROCEDURES**)

COMPOSITION & ELECTIVE PROCEDURES

For the purposes of Academic Year 2024-2025 only, and to address the uncertainties caused by the academic restructuring process during Academic Year 2023-2024, the Composition & Elective Procedures are superseded as follows:

The University Senate shall consist of eighty (80) faculty, a voting administrative segment of twenty-seven (27), and a student segment of forty (40). The at-large faculty segment shall be the difference between eighty (80) and the number of departments in Academic Year 2024-2025. Any department representative who was serving a 2023-2025 term, but who will not continue serving because of loss of their department representative status due to restructuring, shall be automatically converted to at-large status for the 2024-2025 term.

The University Senate shall consist of a number of faculty double the number of departments of the University; a voting administrative segment one-third the size of the faculty segment; and a student segment one-half the size of the faculty segment.

* * *

The faculty segment of the Senate shall consist of one member elected by and from each department of the University, two FACULTY members appointed by the President of APSCUF-IUP to serve as one of the Co-Chairs of each of the University Wide Undergraduate Curriculum Committee and the University Wide Graduate Committee, twenty-four FACULTY members elected at-large for seats on the UWUCC and the UWGC by the FACULTY, and the remainder to be elected at-large by and from the FACULTY to make the total at-large faculty segment equal to the number of Senators elected by the departments.

Appendix B
University Wide Graduate Committee
Chair Moore

FOR ACTION:

RATIONALE FOR PROPOSED REVISIONS:

The following graduate policy changes are due to the restructuring of the Academic Affairs division. The School of Graduate Studies and Research has been dismantled and will become the Office of Graduate Education and Academic Planning; therefore, the change needs to be reflected in the graduate policies.

Advisement (current policy)

Students are expected to consult their academic advisor or program coordinator after admission to the School of Graduate Studies and Research about course scheduling. Students are responsible for knowing their department's scheduling advisement rules.

Advisement (proposed policy revision)

Students are expected to consult their academic advisor or program coordinator **about course scheduling** after admission to ~~the School of Graduate Studies and Research~~ **their graduate program about course scheduling**. Students are responsible for knowing their department's scheduling advisement rules.

Dissertation/Thesis Committee (current policy)

The dissertation/thesis committee may supervise several aspects of the student's degree program from the point at which he/she is admitted to candidacy through defense of the dissertation/thesis. Students must consult with the sponsoring department to determine which supervisory roles apply. The committee may approve the student's plan of study; arrange for the candidacy examination; arrange for the comprehensive examination; and oversee the candidate's general supervision related to research, the dissertation/thesis, and the general meeting of degree requirements.

Committees must be comprised of at least three members. For doctoral committees, the chair must have graduate teaching eligibility at the doctoral level. The remaining committee members must have graduate teaching eligibility at the masters level. For masters committees, only the chair must have masters level graduate teaching eligibility. Students who wish to have a committee member that is outside the faculty bargaining unit ("outside readers") must contact their graduate coordinator and the School of Graduate Studies and Research Thesis/Dissertation Office for guidance.

Dissertation/Thesis Committee (proposed policy revision)

The dissertation/thesis committee may supervise several aspects of the student's degree program from the point at which he/she is admitted to candidacy through defense of the dissertation/thesis. Students must consult with

the sponsoring department to determine which supervisory roles apply. The committee may approve the student's plan of study; arrange for the candidacy examination; arrange for the comprehensive examination; and oversee the candidate's general supervision related to research, the dissertation/thesis, and the general meeting of degree requirements.

Committees must be comprised of at least three members. For doctoral committees, the chair must have graduate teaching eligibility at the doctoral level. The remaining committee members must have graduate teaching eligibility at the **master's** level. For **master's** committees, only the chair must have master's level graduate teaching eligibility. Students who wish to have a committee member that is outside the faculty bargaining unit ("outside readers") must contact their graduate coordinator and the **School of Graduate Studies and Research** Thesis/Dissertation Office for guidance.

Appendix C
University Development and Finance Committee
Chair McDaniel

FOR INFORMATION:

MONTHLY CONSTRUCTION PROJECT UPDATES: March 2024

DGS Projects

407-73 | Kopchick Science and Mathematics Building

- Description: The construction of a new 143,000 GSF (gross square foot) academic building to house the College of Science & Mathematics
- Lead: Mitch Peffer (w/Shawn Miller) Start Date: August 2020
- End Date: New building open, September 2024 (Weyandt demo)
- Value: \$90,000,000 (Design, contingency, and furniture & equipment.) Update:
- Contracted work on the building is 99% complete, commissioning of building hvac systems and punch list items are ongoing.
 - FF&E efforts are nearly 98% complete
 - Abatement of Weyandt is underway and anticipated to be finish by April 8th to begin demolition

407-75 P1 | Multiple Building Demolition

- Description: The demolition of the following underutilized buildings: Eicher, Pratt, R&P Office Building, Reschini House, and University Towers
- Lead: Steve Markiewicz Start Date: Anticipated April 2023
- End Date: Anticipated January 2025 Value: \$3,500,000
- Update:
- Reschini House and R&P have been razed. Abatement in Eicher and University Towers is complete, Pratt Hall it is ongoing.
 - Punxsutawney buildings demolition is a Phase 2 to this project, design is nearly complete, and anticipate the project to be out to bid in June.

407-75 P2 | Punxsutawney Building Demolition

- Description: The demolition of the buildings that were purchased or gifted to the university from 105 W. Mahoning st. to 131 W. Mahoning St.
- Lead: Mitch Peffer

Start Date: Anticipated October 2024 End Date:
Anticipated October 2025 Value:
\$2,000,000

Update:

- Design is nearly complete, and anticipate the project to be out to bid in June.
- Site will be restored to grass for the interim period and prior to the construction of the new Culinary facility.

407-76 | Chilled Water Plant Expansion

Description: To expand the current campus wide chiller plant from 4,000 ton cooling to 6,000 ton cooling to meet the future cooling demands of campus when the new science building comes on-line and several existing buildings not currently on the system are connected.

Lead: Mitch Peffer / Mark Myers / Steve Markiewicz Start Date:
Anticipated Fall 2023

End Date: December 2024 Value:
\$5,100,000 Update:

- Foundation is nearly complete. Anticipate setting steel by the end of March.
- Long lead items have been ordered

407-77 | HVAC upgrades multiple buildings – Uhler, Johnson and Eberly

Description: Project will remove outlying buildings from the central steam system and install point-of-use boilers in those buildings. This will also remove the last two steam absorption chillers on campus that are inefficient and past their useful life.

Lead: Mitch Peffer and Steve Markiewicz Start Date:
Anticipated Summer 2024

End Date: Anticipated Fall 2025 Value:
\$7,000,000

Update:

- Design is being finalized and anticipate the project to be out to bid in April

IUP PROJECTS

IN-1188 Siemens campus-wide BAS system controls

Description: Migrate the existing campus controls system to the new Siemens BAS control system in 37 buildings across campus.

Lead: Mark Myers Start Date:
January 2023 End Date:
April 2024

Value: \$800,000 Update:

- Server is purchased and installed
- Engineering and Graphics package are complete and uploaded to the system.
- All buildings are migrated. Commissioning of the system and the graphics is ongoing.

IN-1191 Stapleton ADA restroom upgrades

Description: Renovation of both mens and womens restrooms on all 4 floors of Stapleton library, to make the fully ADA compliant

Lead: Steve Markiewicz

Start Date: April 2023

End Date: June 2024

Value: \$790,000 Update:

- Design was completed, pricing and permit has been received.
- Phase 1: The 2nd and 3rd floors restrooms are complete and open
- Phase 2. The ground and 1st floor restrooms to start on March 5th

IN-1196 2023 Facilities Long Range Master Plan

Description: Prioritize space needs and relocation efforts across campus from academic restructuring efforts. Identify priority projects for the next 10-15 years

Lead: Steve Markiewicz

Start Date: April 2023

End Date: April 2024

Value: \$300,000 Update:

- Planning meetings held throughout the summer. Received and reviewed options during the fall and winter.
- Final plan has been approved by the Trustees.
- IUP is reviewing a draft of the final report

IN-1200 SSI renovation in Stapleton library

Description: Build out an office location for the SSI/navigator team in the basement of the Stapleton library

Lead: Mitch Peffer

Start Date: April 2024

End Date: August 2024

Value: \$600,000 Update:

- Proposals are being received from the KPN contractors.
- Anticipate starting construction in late April

IN-1204 Eberly Hall roof replacement

Description: This work includes the complete replacement of the roofing system at Eberly Hall.

Lead: Mitch Peffer

Start Date: May 2024 (anticipated) End Date:

August 2024 Value: \$830,000

Update:

- Some window/curtainwall issues are being addressed
- Design is being finalized and to be out to bid by late March

IN-1205 Steam line replacement 2024

Description: This work includes the replacement of the direct buried steam line from manhole 47 to 55 at the Memorial field house. This steam line supplies heat for Memorial Field House, Zink and Pierce Hall

Lead: Mitch Peffer (w/Shawn Miller) Start Date: May 2024 (anticipated)

End Date: August 2024

Value: \$630,000 Update:

- Bids were received February 29th
- Negotiations with the apparent low bidder are underway

IN-1208 Confluence Discovery Park – Phase 2 Environmental assessment

Description: This work includes survey work to set the park boundaries, collect surface data, delineate wetlands and capture site data. Ground water and soil borings are to be completed and stream monitoring points are being installed throughout the area.

Lead: Mitch Peffer w/ Steve Markiewicz Start Date: January 2024

End Date: September 2024 Value: \$212,000 Update:

- Hazmat assessments of the existing buildings is complete
- Test boring are complete for ground water and soil sampling, stream monitoring equipment is installed and data is being collected
- Anticipate a full report being available by the summer

UPCOMING PROJECTS

Punxsutawney F/A panel upgrades

**Appendix D
Academic Committee
Chair Dugan**

FOR ACTION:

Joint Submission – Academic Committee and Non-Credit Instruction Committee

NEW POLICY

Certification/Licensure Credit Policy

Students with an earned certification or license will have that credential evaluated for credit. Once approved, conversions for future students will be processed automatically. The student must have a valid certification or license to earn university credit. If the certification/license is no longer active, the student can use the training and credential as a basis for credit under the Credit for Prior Learning Policy by submitting a portfolio.

Conversions granted must be reviewed in accordance with PA State System Program review policy and/or program accreditation.

A general rule of 37.5 hours of academic, noncredit instruction should equate to no more than one-credit hour.

Students transferring in credits via certifications/licenses are not entitled to have those credits replace/substitute for degree requirements without department chairperson's approval. Department chairpersons will determine if the certification/license should be awarded as completing a specific course in the departmental curriculum or as generalized credit. Final approval will be determined by the Dean or designee of the academic college offering the course.

RATIONALE: This policy addresses a potential growing population in higher education – students who have pursued a licensure or credential who now wish to seek a degree. This policy allows for some minimal recognition of prior learning while maintaining the academic integrity of the degree sought.

Background

Definitions (as defined by Credential Engine):

Certifications - Time-limited, revocable, renewable credential awarded by an authoritative body for demonstrating the knowledge, skills, and abilities to perform specific tasks or an occupation.

License - Credential awarded by a government agency or other authorized organization that constitutes legal authority to do a specific job and/or utilize a specific item, system or infrastructure and are typically earned through some combination of degree or certificate attainment, certifications, assessments, work experience, and/or fees, and are time-limited and must be renewed periodically.

Active certifications/licenses earned by current and incoming students will be processed similarly as credit-bearing courses earned at other institutions of higher education. Each certification/license involving noncredit learning will be reviewed and evaluated for articulation into university credits that students may use to fulfill graduation requirements based upon the curriculum of their academic program(s).