Program Level Student Learning Outcomes (PLSLOs)

A phased-in approach to assessment of Program Level Student Learning Outcomes will be utilized.
- **Fall, 2017** – All programs establish (or re-establish) PLSLOs (entered in Improve)** **JAN 15ᵗʰ (now March 31)**
- **Spring, 2018** – All programs develop their plan for assessing outcomes** **JUNE 15th**
- **Fall, 2018** – All programs begin to collect data based on their plan
- **Spring, 2019** – Programs use data to make improvements:
- Cycle Repeats

** **Current Tasks**

Developing Program-Level Student Learning Outcomes (PLSLO)

- Program Level Student Learning Outcomes are statements that specify what students **will know, be able to do or be able to demonstrate** when they have completed a program of study. (Any organized program of study that results in a credential)
- Outcomes are expressed as knowledge, skills, attitudes or values.
- Program Level SLOs should address both what the program faculty identify as critical skills, attitudes, values, etc. and what the industry expects of entry-level professionals.
- Programs should develop between 3-5 PLSLOs (depending on length of the program of study).
- **Tracks/concentrations should have at least one PLSLO that is unique from the main degree PLSLOs and from other tracks/concentrations**

Programs are encouraged to categorize their PLSLOs using the following categories, both as a means of helping faculty create useful, measurable outcomes and to create some consistency for PSLO reports in IMPROVE.

These ABC categories are intended to serve as broad umbrella headings under which many diverse program outcomes could be grouped, rather than as narrow directives for what programs 'have to do'.

- **Category A (Knowledge)** – these outcomes focus on ***what students know*** after completing their program of study. Core concepts that all students in the program should master are generally emphasized over individual course learning outcomes.
- **Category B (Skills)** – these outcomes measure ***what students can do*** after they graduate. Depending on the program, desired outcomes may range from intellectual skills like critical thinking to specific technical skills such as specialized software use.
- **Category C (Capabilities)** – these outcomes capture ***what students are ready for*** when they enter the workforce. These complex professional tasks include communication, ethical decision-making, time management, teamwork and leadership skills, etc.