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| **Program Level SLO** | **Source of Data/ Means of Measurement1** | | **Expectation or Indicator2** | **Schedule of Analysis** | **Method of Analysis** |  | **Summary of Evidence** | **Follow-up Actions** |
| 1. | * Direct * Indirect |  |  | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |
| 2. | * Direct * Indirect |  |  | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |
| 3. | * Direct * Indirect |  | Complete these Sections After Data is Collected. Summarize Findings in Annual Narrative | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |
| 4. | * Direct * Indirect |  |  | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |
| 5. | * Direct * Indirect |  |  | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |
| 6. | * Direct * Indirect |  |  | * Annually * Year: \_\_\_\_\_\_\_\_ * Other: | * Dept/program retreat * Faculty meeting agenda * Assessment Committee * Other |  | * Outcome met/ exceeded * Outcome not met * Outcome not measured | * Continue to monitor student performance with current assessment * Adjust assessment to better capture student performance * Refine pedagogy to improve student learning * Modify curriculum to improve student performance * Reassess program learning outcomes |

1 Where, When, and How evidence of student learning is collected 2 What tangible performance level shows that students have achieved the outcome? 3 When and how will faculty analyze evidence?

**STUDENT LEARNING OUTCOME ASSESSMENT PLAN:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (specify program)