

Elective Courses

College of Education and Educational Technology

Notes:

1. Enrollment in all of the courses listed below depends on space available; most programs accommodate their own majors first.
2. Students are advised to seek additional information about the courses from the instructor and/or department chairperson.
3. Courses are not necessarily offered every semester.
4. All courses are three credits unless otherwise noted.
5. Students are encouraged to check with departments for workshops and special topics courses which may not be included in this list. These courses are typically numbered 581, 681, and 781.
6. Some courses may be dual-listed as undergraduate and graduate courses.
7. Students are encouraged to consult with their academic advisor to determine the appropriateness of electives for their program of study.

Course Number and Name	Course Description	Notes	Department
ACE 620 Introduction to Adult and Community Education	A survey course that examines the fields of adult education and community education philosophically and historically and in terms of current programs and processes. The course includes the study of adult and community education principles and concepts as well as literature and resources.		Adult and Community Education
ACE 621 The Adult Learner	The course focuses on the adult as learner, including physiological, psychological, and sociological characteristics and their effect on learning.		Adult and Community Education
ACE 622 Program and Process Development in Adult and Community Development	A knowledge and skill building course designed for present and future adult and community education practitioners. This how-to course examines concepts and practices relevant to the development of educational programs in traditional and nontraditional settings.		Adult and Community Education
ACE 623 Organization and Administration in Adult and Community Education	This course introduces the student to basic theories of leadership, management, and organizational structure. It includes study and application of the tasks, tools, strategies, and leadership roles of adult and community education administrators.		Adult and Community Education
ACE 625 Facilitating Adult Learning	This course examines teaching and learning theories as they relate to adults: the teaching-learning process in a variety of educational settings; instructional methods, techniques, and devices that are effective with adults; and instructional designs and evaluative methods that are effective in the teaching-learning process.		Adult and Community Education

ACE 650 Current Topics in Adult and Community Education	Topics in this course vary by semester and instructor. The course features issues of current interest in the planning, teaching, and evaluation of adult and community education.		Adult and Community Education
ACE 735 Seminar in Adult and Community Education	This course involves an intensive study of special topics in adult and community education with a research emphasis. Research content varies according to student interest.		Adult and Community Education
ACE 745 Practical Research in Adult and Community Education	Practical research in adult and community education is designed to have students conduct and report a formal research study in their field of interest. Students formulate a research problem and design a plan of inquiry to provide answers to their research problems. Students must be able to interpret their findings and communicate them both orally and in writing at a professional level.	Prerequisite: GSR 615 or equivalent. This course is useful for students developing thesis or dissertation proposals.	Adult and Community Education
COMM 503 Scriptwriting (COMM 303)	Provides an introduction to scriptwriting for films and filmstrips. Various styles and techniques of writing will be analyzed, and each student will be expected to experiment with the techniques presented. Emphasis on writing and in-class criticism of student script.		Communications Media
COMM 508 Media Field Studies	A hands-on course designed to help students learn about the production process involving on-location production. The course will have three distinct phases. Students will begin with research and pre-production tasks on campus, travel to an off-campus site to collect additional information and images, and use those images to complete a production. Students will be responsible for travel expenses.	Permission from the instructor.	Communications Media
COMM 549 Basic Audio Recording (COMM 249)	Theory and practices of recording sound and developing an understanding of language of sound recording and the ability to make sound recordings. Exposure to recording for various media, including radio, music, motion pictures, television, multi-image, and slide and tape production. Students will gain hands-on experience through labs and projects to be completed outside class.		Communications Media
COMM 551 Basic TV Production & Design (COMM 251)	Intensive lab course circuit facilities designed to develop skills in program production and direction. Theory and practice of production are examined with each student expected to produce a television program during the course.		Communications Media
COMM 552 Electronic Field Production	For advanced graduate students with prior training and experience in television. Advanced television production techniques, set design, lighting, special effects, and advanced editing techniques. Notes:	Prerequisite of COMM 551 with minimum of C	Communications Media

COMM 571 Beginning Photography (COMM 271)	Emphasis on using still picture camera and the darkroom for instructional purposes, the making of black-and-white negatives, 35mm slides, copy work, developing black-and- white contact printing and enlarging. Each student must have manual focusing and manual exposure setting capability.	No previous photographic experience is necessary.	Communications Media
COMM 572 Photography II: Print (COMM 371)	Helps students develop their camera and printmaking skills to the extent that they can employ those processes to communicate an intended message with their photographs. Students explore the characteristics and uses of a variety of films. They learn several skills, such as copy work, basic techniques of portrait lighting, and altering film development to suit high- or low-contrast subjects.	Prerequisite of COMM 571 with minimum of C	Communications Media
COMM 600 Instructional Design & Development	Examines the systems approach for the design, development, and evaluation of instructional material (print, video, multimedia, etc.). Students will learn about the history of instructional technology and its current applications. Each student will produce a self-instructional prototype which will require the student to systematically and creatively apply the concepts and rules learned in the class.	Permission of instructor required	Communications Media
COMM 601 Media Production	Students will learn how to systematically plan, produce, use, and evaluate media. Each student will produce different types of messages (motivational, informational, and instructional) using a variety of media.	Permission of instructor required	Communications Media
COMM 614 Instructional Computing Basics	Introduces students to the practical use of the computer as a tool for enhancing effectiveness and efficiency in teaching/learning and training and development. Learners will explore the use of the computer in school and nonschool teaching or training and development settings, conduct critical evaluation of computer-based instructional/training materials, and develop strategies for integrating computing into the total teaching/training and development environment. Current research in the area of instructional computing and its practical implications for teaching and training and development will also be discussed.	Permission of instructor required	Communications Media
COMM 631 Interactive Multimedia	Provides an introduction to designing and producing computer-generated multimedia presentations and courseware for industry and education.	Permission of instructor required; Prerequisite: COMM 614 – with a minimum Grade of C	Communications Media
COUN 610 Community Counseling	Provides an introduction to the work of the community counselor in a variety of roles in many different settings.	A good introductory course.	Counseling

COUN 615 Counseling Across Lifespan	This course examines theories of human growth and development across the lifespan as well as counseling theories, methods and techniques that could be used to help clients/students address developmental challenges.	This has a high counseling/clinical focus, but could be helpful for individuals who are in a position to make referrals for counseling across the lifespan.	Counseling
COUN 618 Multicultural & Diversity Issues in Counseling	An overview of diversity issues in the field of counseling. Students will increase their awareness of cultural issues, identity, and personal values, acquire knowledge of diverse groups, and learn culturally appropriate counseling skills. Prerequisites: COUN 617 & COUN 610/621	There are several prerequisites for this class. Depending on the student, these might be waived.	Counseling
COUN 612 Introduction to Professional School Counseling	This course provides an overview of the history and current trends in professional school counseling, specifically focusing on the role of the professional school counselor within a comprehensive, developmental school counseling program that is based on the American School Counseling Association (ASCA) National Model and applicable state models of school counseling.	A good introductory course, especially for students who are in related educational disciplines.	Counseling
COUN 626 Career Education	Study of how schools facilitate the career development of students using a comprehensive career guidance program. Considers developmentally relevant career strategies such as curriculum, group and individual interventions, decision- making skills, and the processing and use of information. Emphasizes how students acquire self and vocational knowledge, skills, and abilities which lead to effective career decisions.	Prerequisite: COUN 624; Prerequisite may be waived by instructor.	Counseling
COUN 636 Career Counsel & Development, Community	This course overviews the individual career development process from various theoretical perspectives. It also details the process of career planning and career counseling in community settings.	Prerequisite: COUN 634; Prerequisite may be waived by instructor.	Counseling
COUN 629 Group Procedures (Child)	Emphasis is placed upon understanding and developing group techniques related to the development and growth of children. Group counseling with children is covered.	This courses is designed to give a basic understanding of group work with young children (K-6). A requirement of this class is participation in a 10 hour personal growth group experience.	Counseling

COUN 639 Group Counseling	Emphasis will be placed upon adolescent and adult groups, including the nature and variety of groups, the process involved in the development of group dynamics, the formation and operation of groups, the organization and structure of groups, and the influence of groups.	This courses is designed to give a basic understanding of group work with adolescents and adults. A requirement of this class is participation in a 10 hour personal growth group experience.	Counseling
CURR 910 Advanced Topics in Human Development and Learning	Students will analyze, evaluate, and synthesize theories of human development and learning. Emphasis will be on learning and development throughout the life span. □	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 915 Writing for Professional Publication	Designed to develop scholarly and publishable writing skills of doctoral students in education. Students will produce and submit a proposal for a presentation at a professional conference. Students will also develop a full manuscript to be submitted to a scholarly journal and a book prospectus. Skills in responding to editorial feedback, peer review, and public presentation of scholarly work will be developed.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 935 Education for Cultural Pluralism	Combines theory and practice related to culture and perceived social and philosophical ideology of pluralism as significant forces in education. Critical analysis of research, theory and practice, and curriculum design in multicultural environments. Focus is on the exploration of a variety of perspectives related to race, gender, culture, disability, and socioeconomic status.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 920 Doctoral Seminar in Research Methods	Provides students with the opportunity to acquire, refine, and apply the knowledge and skills to evaluate and design educationally relevant research. Emphasis in the course will be on quantitative and qualitative research approaches within educational settings.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 940 Technology in the Curriculum □	Focuses on the dynamics of technology and how it permeates all educational processes. The course is designed for those working in curriculum development at the district level or teaching in higher education. Through critical inquiry and reflection of relevant research, students will explore the theoretical and the practical issues of technology in the curriculum as they apply to education in the 21 st Century.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education

CURR 945 Literacy: Theory, Research, and Practice□	Examines critical issues and cognitive processes in language learning. Topics will include changing definitions for literacy, cultural aspects of literacy, methods of fostering literacy development, and alternative assessment practices. Research and theory on strategies used to support a developmental view of literacy will be critically evaluated.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 982 Research Instrument Design	Designed to provide graduate students with basic knowledge and skills in quantitative educational research. Both descriptive and inferential statistics techniques will be developed. Through step-by-step, hands-on exercises, students will be able to build competency in research design and statistical data analysis.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
CURR 983 Qualitative Research Methods in Education	Designed to prepare doctoral students to conduct qualitative data analysis in dissertation research. It will emphasize identifying the key issues associated with qualitative research, critiquing the published qualitative research, transcribing qualitative data, and identifying themes and patterns. Students will learn to analyze, present, and write qualitative research reports.	Permission of instructor; offered at Indiana and Monroeville	Professional Studies in Education
EDEX 752 ASSESSMENT OF PERSONS WITH DISABILITIES	Provides students with and understanding of the diagnostic tools and techniques used to evaluate students with disabilities. Examines formal and informal assessment measures used in the diagnosis and remediation of educational problems. Emphasizes those skills expected of a special education teacher as a member of a multi/interdisciplinary team.		Special Education and Clinical Services
EDEX 753 Research Seminar In Special Education	Provides enrollees with opportunities to focus on current research in special education. Focus of research may change each term in accordance with preferences of instructor and students. Emphasizes critical analysis of research, classroom applications of that research, and implications for future research.		Special Education and Clinical Services
EDEX 754 Advanced Instructional Design In Special Education	Emphasizes effective instructional approaches appropriate for the education of students with mild to profound disabilities. Considers educational priorities and effective teaching practices in developing and evaluating individualized, integrated interventions.		Special Education and Clinical Services
EDEX 755 Professional Collaboration And Team Building For Special Educators	Focuses on strategies for collaborating with families, regular and special educators, paraprofessionals, and other service providers in the school and community/		Special Education and Clinical Services
EDEX 650 Exceptional Children And Youth	Surveys characteristics, definition/identification, and service delivery models for children and youth with disabilities or who are gifted/talented. Considers state and federal policies governing special education program service delivery, as well as the legal rights of individuals with disabilities.		Special Education and Clinical Services

<p>EDSP 523 Educational Programming for Gifted Learners-A Distance Education Course</p>	<p>This 3 credit graduate course teaches educators the characteristics of various service delivery options in K-12 gifted education programs and assists them in determining which options are best for which types of gifted learners. How the concept of giftedness has changed, and how these changes have influenced service delivery, will be examined. Students will explore methods of modifying classroom instruction for gifted learners and learn which methods fit best with the various service delivery options. The importance of a systemic approach, that is the reciprocal impact of students, schools and families on each other, will be an underlying theme.</p>		<p>Educational and School Psychology</p>
<p>EDSP 624 Social, Emotional, and Cultural Factors in the Education of Gifted Learners</p>	<p>This 3 credit graduate course is designed to familiarize educators with the social and emotional characteristics of gifted learners and their families and to increase awareness of current and past attitudes toward high ability learners in American culture. The goal is to improve educational programs for gifted learners through an increased awareness of cultural, social, emotional and familial factors related to positive learning outcomes for this population.</p>		<p>Educational and School Psychology</p>
<p>EDSP 577 Assessment of Student Learning</p>	<p>Acquaints students with major methods and techniques of evaluation used to assess and report growth, development, and academic achievement of learners in elementary and secondary schools, including interpretation of standardized test information.</p>		<p>Educational and School Psychology</p>
<p>EDSP 704 Advanced Educational Psychology</p>	<p>An upward extension of educational psychology with a systematic review of current research and learning theory with emphasis on classroom applications, including studies of the organization, administration, and operation of schools.</p>		<p>Educational and School Psychology</p>
<p>EDSP 717 Applied Ed. Research</p>	<p>In this course, students develop skills needed to engage in applied educational research using standard experimental research and evaluation designs, typical measurement approaches, and parametric statistical procedures. A practical problem presentation mode enhances an integrated holistic approach to design, sampling, measurement, statistics, hypothesis testing, and interpretation of results. A microcomputer statistical package is used to assist in the analysis of data.</p>		<p>Educational and School Psychology</p>
<p>EDSP 745 Crisis Intervention & Counseling</p>	<p>This course is designed to provide educational psychology students with theoretical background and entry-level skills for counseling children (K-12) who have special needs and to assist their families with adjustment and coping skills. In addition to basic counseling techniques, students will be exposed to best practices in counseling multicultural populations, people with disabilities, and crisis intervention. Emphasis will be on short-term, goal-oriented interventions. The role of the</p>		<p>Educational and School Psychology</p>

	psychologist in the development and practice of the school crisis intervention team will also be addressed, as well as cooperative functioning with other service professionals in the schools.		
EDSP 746 Learning and Instruction	This course provides an in-depth examination of developmental, cognitive, and interactionist learning theories as they apply to classroom instruction. Emphasis is placed on direct application of theory to the improvement of classroom instruction and the relationship of learning and motivation.		Educational and School Psychology
EDSP 747 Advanced Psychology of Adolescent Education	This course presents an in-depth discussion of developmental issues that impact adolescents in instructional environments. In particular, physical, societal, and educational influences as they affect high-risk behaviors in this age group are examined. Students are expected to research and present successful intervention programs for adolescents.		Educational and School Psychology
EDSP 748 Advanced Studies in Behavior Problems	This course explores behavior problems encountered in classroom situations and gives cause, characteristics, and some preventative and remedial techniques, including those appropriate for managing students with learning and behavioral exceptionalities.		Educational and School Psychology
GSR 615 Elements of Research	Selection of a research problem, data collection, types of research, research reports, and use of the library and computer in connection with research problems are studied. Elements of statistics are introduced. This course provides background for preparation of the thesis and enables the student to become an intelligent consumer of products of academic research.		Educational and School Psychology
LTCY 600 Foundations of Literacy	Introduces literacy instruction which recognizes social, cultural, historical, and political perspectives. Emphasis is placed on the nature of reading and writing processes, the characteristics and developmental processes of the learner, and instructional strategies that enhance literacy in the classroom.	Those who take this class should be prepared to do the same work as other students, and that includes working with children for one assignment, and interviewing a parent for another.	Professional Studies in Education
LTCY 607 Instruction and Learning with Literature	Acquaints students with examining literature, developing instructional materials using the literature, and analyzing literature in its many forms, including electronic technology. Diversity in literature and diversity in student needs will be emphasized. Students will utilize electronic technology to access children's literature from national and international libraries.		Professional Studies in Education

LTCY 648 Creativity and the Elementary School Child	Includes a study of creative thinking and ways to develop creativity in children, including strategies and techniques to use in the classroom. Ways of measuring creativity and analyzing the role of the teacher are included. Students are encouraged to develop their own creativity.		Professional Studies in Education
SAHE 638 Topical Areas in Student Affairs	This course is designed to examine four content areas which are important to the work of student affairs professionals. They are 1) the uses of technology, 2) the governance of academic institutions, 3) legal concepts and issues, and 4) the role of the community college.	Permission of instructor required	Student Affairs in Higher Education
SAHE 640 Cultural Pluralism in Higher Education	This course is designed as an overview of cultural pluralism in higher education. It examines the projected demographic realities for the groups traditionally termed "minority" and explores notions of culture, oppression, racial identity, and multicultural organizations. Exposure to these issues will occur in both the theoretical and personal realms.	Permission of instructor required	Student Affairs in Higher Education
SAHE 646 Interpersonal Sensitivity	Participants explore their own interpersonal interaction style in groups and individually. Human potential will be developed as students enter into authentic, honest, and trusting relationships within the context of a small group, encouraging recognition and expression of feelings as a way of understanding oneself and one's impact on others.	Permission of instructor required	Student Affairs in Higher Education

SAHE 681 Ethics and Leadership in Higher Education	The purpose of this course is to explore multiple ethical paradigms, ethical principles, and issues currently facing education leaders in the context of postsecondary educational settings. Emphasis will be placed on understanding a theory base, the role of ethics in decision making, and translating theory to practice. A variety of instructional techniques (e.g., case study, discussion, exercises) and perspectives will be used to link theory and practice.	Distance education course. Permission of instructor required	Student Affairs in Higher Education
SAHE 781 Spirituality in Higher Education	This course explores the intersection of spirituality with the learning, growth, and development that takes place as a function of participating in higher education. Students will address questions about faith and spiritual development (including their own), various dimensions of religious and spiritual expression and traditions, and how colleges and universities can incorporate spirituality as a function of higher education.	Permission of instructor required	Student Affairs in Higher Education
SAHE 781 Legal Issues in Student Affairs	This course addresses legal issues confronted by student affairs practitioners, how to recognize these issues, and how to act within the parameters of the law.	Permission of instructor required	Student Affairs in Higher Education