Indiana University of Pennsylvania
UPWARD BOUND MATH & SCIENCE PROGRAM
Funded by the U.S. Department of Education.

# ADMISSION APPLICATION & STUDENT INFORMATION

**To the Applicant and his/her Parent(s):** This application is our initial introduction to you and will play an important part in our consideration of you as an UBMS participant. It is essential that the entire application be completed before it is returned. Print legibly and in blue or black ink. Be sure your Teacher or Guidance Counselor returns his/her part of the application to you directly to include in your application. ***Incomplete applications will not be considered for admission.***

**DATABASE ID#:** _____

Name: _____
*Last* *First* *Middle*

Home Address: _____
*Number & Street* *City* *State* *Zip Code*

Home Phone Number: _____ SS#: _____-_____-_____

Place of Birth: _____ Date of Birth: _____ Age: _____
*Month / Date / Year*

Citizenship: ____ US Citizen _____ Permanent Resident _____ Other (Please attach a copy of your resident alien card - *front & back)*

Gender: ☐ Male ☐ Female

Ethnicity: ☐ Hispanic/Latino ☐Black/African-American ☐ Native American/Hawaiian, Pacific Islander
☐ Caucasian ☐ Asian ☐ Other (Specify) _____

Has either of your parents graduated from a 4-year college? ☐ Yes ☐ No

Number of siblings who have attended or are enrolled in college: _____

# EMERGENCY INFORMATION

Give the name, address and phone number of someone (a relative or friend) who does not live with you but can be contacted in the event of an emergency. A telephone number is mandatory.

_____
Name Address City State Zip Code

_____
Day Phone Number Evening Phone Number Relationship of this person to you

## SCHOOL / ACADEMIC INFORMATION

Current Grade in School: ☐ 8th ☐ 9th ☐ 10th ☐ 11th ☐ Other: _____

Name of Your Current School: _____ School Phone #: _____

_____

School Address City State Zip Code

Guidance Counselor's Name: _____ Counselor's Phone #: _____

If you are currently in middle school, where will you go to high school? ☐ Homer-Center HS ☐ Marion Center HS ☐ Penns Manor HS ☐ Purchase Line HS ☐ United HS ☐ Other: _____

Are you currently enrolled in a Vocational Technical program? ☐ Yes ☐ No

After graduating from high school I plan to:

☐ Attend college ☐ Go into the Armed Forces ☐ Find a job and work

☐ Undecided ☐ Other (please describe): _____

## EXTRACURRICULAR ACTIVITIES

1. List school and community clubs, organizations, and sports that you have been involved in since 7th grade. Identify awards or honors you have received.

_____

_____

_____

_____

2. Identify jobs or volunteer work you have done. You should include any church work, community service, and school or family jobs. Describe what kind of skills you learned.

_____

_____

_____

_____

3. Describe any special interests or hobbies that you have. What do you do after school and on the weekends?

_____

_____

_____

_____

# PARENT /GUARDIAN HOUSEHOLD INFORMATION

**To be completed by a parent or guardian.** This information is required by the U.S. Department of Education to determine eligibility. Additionally, the Department of Education has the authority to gather information on all UBMS participants to monitor their progress. No one may see any information unless they work with or for the Program or are specifically authorized to see the information.

## FATHER / MALE LEGAL GUARDIAN

Father or Male Guardian's Name: _____

Home Address: _____
*Street* *City* *State* *Zip Code*

Home Phone: (_____)_____

Check the highest level of education father/male guardian achieved:

- ☐ Did not complete high school
- ☐ 2-year college degree
- ☐ High School Diploma
- ☐ 4-year college degree
- ☐ Trade Certificate

## MOTHER / FEMALE LEGAL GUARDIAN

Mother or Female Guardian's Name: _____

Home Address: _____
*Street* *City* *State* *Zip Code*

Home Phone: (_____)_____

Check the highest level of education mother/female guardian achieved:

- ☐ Did not complete high school
- ☐ 2-year college degree
- ☐ High School Diploma
- ☐ 4-year college degree
- ☐ Trade Certificate

Student currently lives with (check all that apply):

☐ Father ☐ Stepfather ☐ Male guardian ☐ Other (specify): _____

☐ Mother ☐ Stepmother ☐ Female guardian ☐ Other (specify): _____

Is the student currently a ward of the court / in foster care? ☐ Yes ☐ No

How many family members (including the applicant) are living at home? Please indicate the total number by marking the appropriate box: 1☐ 2☐ 3☐ 4☐ 5☐ 6☐ 7☐ 8☐ If more than 8, how many? _____

**Please list all members currently living in your household:**

| Name | Relationship |
|---|---|
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |
| | |

**FINANCIAL INFORMATION:**

Did your parent(s) or guardian(s) file a federal income tax last year? ☐ YES ☐ NO

If yes, what was your parent(s)' or guardian(s)' taxable income? (Please check what form was filed, list the amount, and attach a copy of the form)

☐ IRS Federal Tax Form 1040 Line 43 $ _____

☐ IRS Federal Tax Form 1040A Line 27 $ _____

☐ IRS Federal Tax Form 1040EZ Line 6 $ _____

**CERTIFICATIONS:**

I certify that all information reported on this application is true, complete and accurate.

_____ _____

*Parent/Guardian's Signature* *Date*

In applying for admission to the IUP UBMS Program, I certify that all information is complete and accurate and I further certify that I will follow and comply with all Program rules and regulations.

_____ _____

*Student's Signature* *Date*

**FOR OFFICE USE ONLY**

| **Admission Checklist** | **Date Received** |
|---|---|
| ☐ Application | _____ |
| ☐ Teacher/Counselor Recommendation 1 | _____ |
| ☐ Teacher/Counselor Recommendation 2 | _____ |
| ☐ Self-Recommendation | _____ |
| ☐ Parental Agreement/Consent Form | _____ |
| ☐ Income Verification | _____ |
| ☐ Report Card | _____ |
| ☐ Interview | _____ |
| ☐ Date Accepted _____ Date of Entry | _____ |

**Entry Grade Level:**

☐ 1 = Rising 9th Grader

☐ 2 = 9th Grade

☐ 3 = 10th Grade

☐ 4 = 11th Grade

☐ 5 = Rising 12th Grader

☐ 0 = Unknown

**Expected HS Graduation:**

June 15, 20_____

**Referral Type:** ☐ School ☐ Family/Friend ☐ Other Agency Involved: _____

**Enter a Primary (1) and Secondary (2) Academic Need:**

☐ 01 ☐ 02 ☐ 03 ☐ 04 ☐ 05 ☐ 06 ☐ 07 ☐ 08 ☐ 09 ☐ 10 ☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 0

**Eligibility:**

☐ 1 (LI and FG) ☐ 2 (LI only) ☐ 3 (FG only)

**Grade Point Average At Time of Application:**

_____/_____

**Total Family Members:** _____ **Taxable Income:** _____

Indiana University of Pennsylvania

# UPWARD BOUND MATH AND SCIENCE PROGRAM
# PARENTAL AGREEMENT AND CONSENT FORM

*Parent/Guardian please read, sign and date.*

I give consent for:

1. My son/daughter to participate in the Upward Bound Math and Science Program (UBMS);

2. The Upward Bound Math and Science Program to secure copies of any and all information relative to my son's/daughter's educational/academic records until graduation from high school;

3. My son/daughter to use public transportation for participation in all off-campus activities connected with and duly supervised by the UBMS staff. This consent thereby relieves Indiana University of Pennsylvania and the Upward Bound Math and Science Program of any responsibility regarding the safety of the trip. It must be understood that my consent is limited to public conveyances only, since all public vehicles are bonded to assure compensation in the rare case of an accident;

4. My son/daughter to receive routine and/or emergency medical services if needed during his/her enrollment in UBMS Academic Year or Summer Program;

5. The Upward Bound Math and Science Program to secure copies of all college educational records including financial aid information and transcripts; and

6. This information to be collected **whether or not my son/daughter is active** in the UBMS Program, for the purposes of reporting required data to the U.S. Department of Education.

**Student's Name (please print):** _____

***Student Signature:*** _____

**Parent/Guardian Name (please print):** _____

***Parent Signature:*** _____ **Date:** _____

# TEACHER / GUIDANCE COUNSELOR RECOMMENDATION

**TO THE STUDENT:** Please complete your information in this section and then give this form to a teacher or guidance counselor. It is your responsibility to return this completed form with your application, or to see that your teacher/guidance counselor mails it directly to the Upward Bound Math and Science Program.

*Please type or print in blue or black ink.*

Name: _____ Phone Number: _____
*Last* *First* *Middle*

Home Address: _____
*Number & Street* *City* *State* *Zip Code*

Name of School: _____ Grade: _____

**TO THE INSTRUCTOR:** This student is applying for admission to the Upward Bound Math and Science Program. We ask for careful ratings and comments about his/her character and ability from an instructor/counselor who knows him/her well. We thank you for your cooperation in providing this information. We will use the information presented on this form along with other credentials to determine the applicant's eligibility for admission.

| **ACADEMIC** | **High** | **Average** | **Low** | **None** |
|---|---|---|---|---|
| Level of motivation to succeed academically | 4 | 3 | 2 | 1 |
| Level of perseverance in completing tasks/assignments | 4 | 3 | 2 | 1 |
| Demonstration of appropriate classroom behavior | 4 | 3 | 2 | 1 |
| Number of unexcused class absences | 4 | 3 | 2 | 1 |
| Overall interest in academic endeavors | 4 | 3 | 2 | 1 |
| Academic potential for post-secondary education | 4 | 3 | 2 | 1 |
| Need for supplemental academic support and services | 4 | 3 | 2 | 1 |
| Need for supplemental career guidance and information | 4 | 3 | 2 | 1 |

| **PERSONAL/SOCIAL** | **Excellent** | **Good** | **Average** | **Poor** |
|---|---|---|---|---|
| Demonstration of appropriate maturity level | 4 | 3 | 2 | 1 |
| Demonstration of responsible behavior | 4 | 3 | 2 | 1 |
| Overall cooperation with faculty and staff | 4 | 3 | 2 | 1 |
| Overall cooperation with peers | 4 | 3 | 2 | 1 |
| Likelihood of pursuing post-secondary education on his/her own | 4 | 3 | 2 | 1 |
| Level of dependability and reliability | 4 | 3 | 2 | 1 |
| Positive self-concept and self-esteem | 4 | 3 | 2 | 1 |

**Background Information:**

1. How long have you known this applicant? _____
2. Note any capacity in which you have known the applicant outside the classroom (advisor, family friend, etc.)

_____

_____

_____

(Please complete Side 2) →

**EVALUATION:**

1. What do you feel are this applicant's strengths as a person and as a student?

_____

_____

2. What do you feel are this applicant's weaknesses as a person and as a student?

_____

_____

3. Have there been any special circumstances that may have affected the candidate's performance in school? If so, please explain. (Family problems, illness, etc.)

_____

_____

4. Do you have confidence in the applicant's integrity? ☐ Yes ☐ No. Why? Why not?

_____

_____

5. Please add any observations, which may help us know the student better.

_____

_____

6. What is your perception of the student's interest level in math and/or science?

_____

_____

---

**I recommend this student as follows:**

For **ACADEMIC PROMISE:** ☐ without enthusiasm ☐ fairly strongly ☐ strongly ☐ enthusiastically

For **PERSONAL PROMISE:** ☐ without enthusiasm ☐ fairly strongly ☐ strongly ☐ enthusiastically

*Thank you for taking the time to complete this form. The applicant's opportunity for acceptance will be increased if this form is returned as soon as possible. Please return this form to the student or mail directly to the Program.*

**INSTRUCTOR'S NAME:**

_____

Name (please print) Subject

_____

Signature Phone Number Date

The Upward Bound Math and Science Program mission is to help high school students gain entry into higher education. We achieve this by helping students strengthen their academic, social and cultural skills. We provide personalized academic and financial guidance suited to their individual needs. The UBMS has 2 components: the Academic Year/Saturday Academy and the Summer Residential Program. Both programs are aimed at enhancing the skills and motivation necessary to succeed and graduate from high school and enroll in college.

# TEACHER / GUIDANCE COUNSELOR RECOMMENDATION

**TO THE STUDENT:** Please complete your information in this section and then give this form to a teacher or guidance counselor. It is your responsibility to return this completed form with your application, or to see that your teacher/guidance counselor mails it directly to the Upward Bound Math and Science Program.

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Name: _____ Phone Number: _____
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| **ACADEMIC** | **High** | **Average** | **Low** | **None** |
|---|---|---|---|---|
| Level of motivation to succeed academically | 4 | 3 | 2 | 1 |
| Level of perseverance in completing tasks/assignments | 4 | 3 | 2 | 1 |
| Demonstration of appropriate classroom behavior | 4 | 3 | 2 | 1 |
| Number of unexcused class absences | 4 | 3 | 2 | 1 |
| Overall interest in academic endeavors | 4 | 3 | 2 | 1 |
| Academic potential for post-secondary education | 4 | 3 | 2 | 1 |
| Need for supplemental academic support and services | 4 | 3 | 2 | 1 |
| Need for supplemental career guidance and information | 4 | 3 | 2 | 1 |

| **PERSONAL/SOCIAL** | **Excellent** | **Good** | **Average** | **Poor** |
|---|---|---|---|---|
| Demonstration of appropriate maturity level | 4 | 3 | 2 | 1 |
| Demonstration of responsible behavior | 4 | 3 | 2 | 1 |
| Overall cooperation with faculty and staff | 4 | 3 | 2 | 1 |
| Overall cooperation with peers | 4 | 3 | 2 | 1 |
| Likelihood of pursuing post-secondary education on his/her own | 4 | 3 | 2 | 1 |
| Level of dependability and reliability | 4 | 3 | 2 | 1 |
| Positive self-concept and self-esteem | 4 | 3 | 2 | 1 |

**Background Information:**

3. How long have you known this applicant? _____
4. Note any capacity in which you have known the applicant outside the classroom (advisor, family friend, etc.)

_____

_____

_____

(Please complete Side 2) →

**EVALUATION:**

6. What do you feel are this applicant's strengths as a person and as a student?

_____

_____

7. What do you feel are this applicant's weaknesses as a person and as a student?

_____

_____

8. Have there been any special circumstances that may have affected the candidate's performance in school? If so, please explain. (Family problems, illness, etc.)

_____

_____

9. Do you have confidence in the applicant's integrity? ☐ Yes ☐ No. Why? Why not?

_____

_____

10. Please add any observations, which may help us know the student better.

_____

_____

6. What is your perception of the student's interest level in math and/or science?

_____

_____

---

**I recommend this student as follows:**

For **ACADEMIC PROMISE:** ☐ without enthusiasm ☐ fairly strongly ☐ strongly ☐ enthusiastically

For **PERSONAL PROMISE:** ☐ without enthusiasm ☐ fairly strongly ☐ strongly ☐ enthusiastically

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# SELF-RECOMMENDATION

**TO THE STUDENT:** Please take time to think about your written responses to the questions below before writing your answers. The best answers will be thoughtful, stated in your own words, and clearly written in ink or typed. If you need additional space, attach another piece of paper.

*Please type or print in blue or black ink.*

_____ Grade: ☐ 8th ☐ 9th ☐ 10th ☐ 11th
Last First M.I. ☐ Other _____

1. On average, how many hours do you study each week? _____ Should you study more or less than that? Please explain.

_____

_____

_____

2. Tell us about any special circumstance that may have affected your performance in school and how you handled it (Illness, family problems, discouragement, peers, sports, etc.).

_____

_____

_____

_____

3. Explain why you believe that you have the potential to successfully complete a college degree. Share as many specifics about yourself as you can.

_____

_____

_____

_____

_____

4. Identify careers that you would be interested in learning more about or researching further.

_____

_____

_____

_____

5. Are you interested in learning more about careers involving math and science? Please indicate the math and/or science careers that interest you. If you are not interested in these areas, please skip this question.

_____

_____

_____

(Please complete Side 2) →

6. **ESSAY:** Please write a short essay. Answer each of the following questions in your essay:
   1. Why is earning a college degree important to you?
   2. How will participating in the Upward Bound Math and Science Program at Indiana University of Pennsylvania help you achieve your career/educational goals?
   3. What are some of your career goals or what would you like to be when you grow up? Why?