

**MINUTES OF THE  
IUP UNIVERSITY SENATE**

---

**November 4, 2008**

Chairperson Broad called the November 4, 2008, meeting of the University Senate to order at 3:33 p.m., in Eberly Auditorium.

The following Senators informed the Senate Leadership that they could not attend: Baker, Brzycki, Chiarulli, Craig, Dube, Hall, Hanrahan, Hooks, Hulings, Intemann, Julian, Pankaj, Sadler, Simon, and Sink

The following Senators were absent from the meeting: Ault, Baginski, Beck, Camp, Clutter, Condino, Conelly, Dandeneau, Dugan, Hoch, Johnson, Kabala, Kennedy, Lemasters, Martin J., Motycki, Newcomer, Numan, Rosenberger, Schroeder, Shyrock, Trimarchi, Veilleux, Wheeler, and Ziegenfuss

The minutes of the October 7, 2008 meeting were **APPROVED** with a change on page 10, the proposed side of the Chemistry/Pre-Med Other Requirements should read 23-28.

Agenda items for the November 4, 2008, meeting were **APPROVED** as amended with the deletion of item number 3. Department of Political Science- New Course from the University-Wide Undergraduate Curriculum Committee, on page 5 of the University Wide Undergraduate Curriculum Committee on the proposed side of the CRIM 205 description an extra 'm' was removed in the word mmethods, and on page 17 in the University Wide Graduate Curriculum Committee report, the wrong web address was included, it should read <http://www.iup.edu/thesismanual>. Also, on page 18, the University Senate Non-Credit Committee report was removed from the agenda.

## **REPORTS AND ANNOUNCEMENTS**

### **President's Report**

Good afternoon. I am pleased to be with you today.

Please join me in congratulating Dr. John Benhart, director of the **Institute for Mine Mapping, Archival Procedures and Safety**, and co-directors Dr. Phil Zorich and Dr. Lon Ferguson, on their success in securing \$172,230 for the Institute from The Pennsylvania State System of Higher Education. This funding is part of the System's continued commitment to regional development.

The core mission of the institute is the development of a locus of knowledge and expertise in archiving, digitally recording, and geographically referencing historical coal mine maps, as well as initiating new mine safety protocols based on the existence of digital mine map data products.

The institute also reflects a commitment to working collaboratively across departments and colleges. I want to offer my appreciation to all members of the institute for their on-going hard work in advancing this important initiative.

I am also pleased to inform you that IUP's Eberly College of Business and Information Technology has been selected, for the fifth consecutive year, for inclusion in one of the nation's most prestigious guidebooks, **The Princeton Review's "Best 296 Business Schools," 2009 edition.**

This guidebook accepts no advertising dollars and uses independent surveys from current students, recent graduates and college officials to determine which colleges and universities merit inclusion. The book is a reflection of interviews with more than 18,000 business students from across the nation.

Again, please join me in offering congratulations to all faculty and staff in The Eberly College of Business and Information Technology on this achievement.

In the past, we have honored young alumni during homecoming with the Alumni Ambassador Award. This year, we will celebrate special graduates representing each of our six colleges during **Young Alumni Day** on Nov. 10, 2008.

The Young Alumni Achievement Award was created to recognize recent IUP graduates identified as being outstanding in their fields and to present such alumni to current IUP students as examples of exceptional achievement. All recent graduates of IUP of less than 15 years who have recorded notable accomplishments in their chosen profession are eligible for this award.

The recipients will be speaking to classes within their respective colleges on Young Alumni Day on Nov. 10, followed by the awards luncheon in the Blue Room. I want to thank all of the deans and faculty members who have worked with the Office of Alumni Affairs to identify these young graduates and all of the faculty members who have invited these individuals into their classrooms.

That evening, we will celebrate IUP's outstanding musical ensembles with the second annual **"IUP Plays Pittsburgh"** concert at Pittsburgh's Heinz Hall. The concert, which begins at 8 p.m., will be preceded with a dessert reception.

A great number of projects and programs are underway in conjunction with our **Common Freshman Reader** program. I want to thank all the members of the faculty who have incorporated this initiative into their courses of study and who encouraged student participation in the Provost's Essay Contest. I look forward to the "table talks" program on Nov. 13 from 6 to 8 p.m. in the Hadley Union Building. This informative and intellectually stimulating event typically draws upwards of 300 students.

Diligent work continues to advance the **Kovalchick Convention and Athletic Complex**. Please save Nov. 13 at 10 a.m. for (the groundbreaking and) a special celebration of a significant gift to KCAC from an alumni. More details will be forthcoming on this event.

## Provost's Report

Dr. Intemann was unable to attend the meeting today, and Susan Boser gave the report.

### Curriculum Revisions

In response to the Senate recommendations from the October 7, 2008 meeting, I accept the following:

From the University-Wide Undergraduate Curriculum Committee:

- A. Program revisions from the Chemistry department for Bachelor of Science – Chemistry, Bachelor of Science – Chemistry-/Pre-Med Track and the Bachelor of Arts – Chemistry.

The major revisions will be presented to the Council of Trustees for action at the December meeting.

## Chairperson's Report

Welcome to the Senate meeting on Election Day 2008. If you haven't voted yet, I trust you are planning to stop on your way home. Let's try to move through today's agenda expeditiously so that everyone has time to fulfill his or her civic duty.

I wish I had lots to report on all the good things that are going on, but I don't. I've heard rumors and off the record reports of things both positive and less so that may or may not be coming before us in the coming months, I've seen budget figures that I need some explanations of, but, for now, I have nothing ... nothing at all ... to report.

So, we have a lot of things to vote on here today. Let's do it and then go vote in the process that really counts.

## Vice-Chairperson's Report

The SGA held their semi-annual Speak Up IUP event yesterday, November 3. Vice Chairperson Fisher thanked the panelists for attending and noted the event had to be stopped as it had gone on until 10:30pm.

## **STANDING COMMITTEE REPORTS**

### Rules Committee (Senator)

The next meeting will be held Tuesday, November 11 at 3:30pm in Wilson Hall conference room.

**University-Wide Undergraduate Curriculum Committee (Senators Sechrist and Hannibal)**

**FOR INFORMATION:**

The following have been approved by the UWUCC to be offered as Distance Education courses:

COMM 303 Scriptwriting

COMM 380 The History of African-Americans in Film

COMM 475 Senior Portfolio Presentation

FSMR 357 Global Issues in Textiles and Apparel

HRIM 310 Professional Development in the Hospitality Industry

LBST 499 Sport: A Microcosm of Society

**FOR ACTION:**

**APPROVED**

**1. Liberal Studies Committee Actions:**

Approved Dr. Tiger Roholt, Department of Philosophy, for Type I Writing Status, Professor Commitment.

Approved LBST 499 Climbing Your Family Tree, Dr. Mary Jane Kuffner-Hirt, Political Science. Approved the revised Liberal Studies component for the following programs: B.S.—BioChemistry.

Approved THTR 132 Introduction to Acting as a Liberal Studies Elective.

Approved CHEM 105 The Forensic Chemistry of *CSI* as a Liberal Studies Non-Lab Science Course.

**2. Department of Biology—Course Crosslisting and Catalog Description Change**

**APPROVED**

**Current Catalog Description:**

**BIOL 401 Laboratory Methods in Biology and Biotechnology** 2c-4l-3cr

**Prerequisite:** CHEM 351

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology.

**Proposed Catalog Descriptions:**

**BIOL 401 Laboratory Methods in Biology and Biotechnology** 2c-4l-3cr

**Prerequisites:** CHEM 351 or BIOC 301

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology. (Also offered as BIOC 401; may not be taken for duplicate credit).

**BIOC 401 Laboratory Methods in Biology and Biotechnology** **2c-4l-3cr**

**Prerequisites:** CHEM 351 or BIOC 301

Theory and practice in a number of major analytical and preparative techniques currently in use in physiology, molecular biology, and biotechnology. (Also offered as BIOL 401; may not be taken for duplicate credit).

**Rationale:** BIOL 401 is the existing course incorporated in the B.S. Biochemistry program when it was developed. Since 1994, the course has been taught by biochemistry program faculty (from both the chemistry and biology departments) in the dedicated biochemistry laboratory space. The requested change in prefix reflects the reality of shared responsibility for the course. The current prerequisite, if enforced, will mean that cell/molecular track and biochemistry majors will be excluded since they do not take CHEM 351. The prerequisite should therefore be either CHEM 351 or BIOC 301.

**3. Department of Chemistry—New Course**

**APPROVED**

**CHEM 105 The Forensic Chemistry of CSI**

**3c-0l-3cr**

Designed for students who would like to learn about forensic chemistry and the basic science needed to understand it. Chemical concepts, on the level of an introductory chemistry course and their applications to forensic science will be explored in detail. Topics will include the forensic analysis of drugs, fibers, glass, fingerprints, arson, questioned documents and other types of physical evidence. Other topics will include how forensic science is portrayed in novels, movies, computer games and TV and the methods used in forensic evidence collection at a crime scene. This course cannot be used to fulfill the requirements for a CHEM major or minor.

**Rationale:** This course is intended for students in any major who are interested in Chemistry as it applies to forensic science. While the chemistry concepts in this course are taught in other introductory chemistry courses, their specific application to forensic science is unique. There is no other Liberal Studies non-laboratory course in the Chemistry department. This course cannot be used to meet the requirements of a CHEM major or minor.

**4. Departments of Biology and Chemistry—Program Revision****APPROVED****Current Program:****Bachelor of Science—Biochemistry**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 123  
**Natural Science:** PHYS 131-141 and 132-142  
**Liberal Studies Electives:** 4cr, MATH 124, no courses with BIOC prefix

**Major:****51****Required Courses:**

BIOC 301	Biochemistry I	3cr
BIOC 302	Biochemistry II	3cr
BIOC 311	Biochemistry Laboratory I	1cr
BIOC 312	Biochemistry Laboratory II	1cr
BIOC 480	Biochemistry Seminar I	1cr (1)
BIOC 481	Special Topics in Biochemistry	3cr
BIOC 482	Independent Research in Biochemistry	2cr
BIOC 490	Biochemistry Seminar II	1cr (1)
BIOL 111	Principles of Biology I	4cr
BIOL 250	Principles of Microbiology	3cr
BIOL 263	Genetics	3cr
BIOL 401	Laboratory Methods in Biology and Biotechnology	3cr
CHEM 113	Concepts in Chemistry I	4cr
CHEM 114	Concepts in Chemistry II	4cr
CHEM 231	Organic Chemistry I	4cr
CHEM 232	Organic Chemistry II	4cr
CHEM 323	Analytical Methods	4cr
CHEM 340	Physical Chemistry for the Biological Sciences	3cr

**Controlled Electives:****6-7**

Advanced Biology course chosen from the following:  
 BIOL 331, 350, 352, 364, or 453  
 Either MATH 216 or COSC 110

3cr  
3cr**Other Requirements:**

Foreign language Intermediate Level

**0-6****Free Electives:****6-13****Total Degree Requirements:****120**

(1) 1cr each semester of senior year.

**Proposed Program:****Bachelor of Science—Biochemistry**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 125 and 126  
**Natural Science:** PHYS 131-141 and 132-142  
**Liberal Studies Electives:** 0cr

**Major:****51****Required Courses:**

BIOC 301	Biochemistry I	3cr
BIOC 302	Biochemistry II	3cr
BIOC 311	Biochemistry Laboratory I	1cr
BIOC 312	Biochemistry Laboratory II	1cr
BIOC 401	Laboratory Methods in Biology and Biotechnology	3cr
BIOC 480	Biochemistry Seminar I	1cr (1)
BIOC 481	Special Topics in Biochemistry	3cr
BIOC 482	Independent Research in Biochemistry	2cr
BIOC 490	Biochemistry Seminar II	1cr (1)
BIOL 111	Principles of Biology I	4cr
BIOL 250	Principles of Microbiology	3cr
BIOL 263	Genetics	3cr
CHEM 113	Concepts in Chemistry I	4cr
CHEM 114	Concepts in Chemistry II	4cr
CHEM 231	Organic Chemistry I	4cr
CHEM 232	Organic Chemistry II	4cr
CHEM 323	Analytical Methods	4cr
CHEM 340	Physical Chemistry for the Biological Sciences	3cr

**Controlled Electives:****6-8**

Select two from the following:

Any 300- or 400-level BIOC/BIOL/CHEM courses  
 MATH 216 Probability and Statistics for Natural Sciences  
 COSC 110 Problem Solving and Structured Programming

**Other Requirements:**

MATH 225 Calculus III/Physics, Chemistry, Mathematics

3cr

**Free Electives:****10-12****Total Degree Requirements:****120**

(1) 1cr each semester of senior year.

**Rationale:** The mathematics department has replaced its two four credit calculus courses MATH 123 and 124, with a three course series, MATH 125, 126, and 225. The biochemistry B.S. curriculum is being changed accordingly. BIOL 401 is being cross-listed as BIOC 401.

The foreign language requirement is being deleted from the B.S. Biochemistry program because it adds little discipline-specific value to the program. Since the development of the biochemistry B.S. program at IUP approximately twenty years ago the acceptance and use of English as the language of science has increased. A survey of undergraduate programs in biochemistry at other institutions in our region (West Chester, Millersville, Kutztown, Edinboro, Frostburg State, Dickenson College, Juniata College, Franklin and Marshall University, The University of Pittsburgh, Duquesne University and Penn State) reveals that none include a foreign language requirement within the subject area courses. Likewise, a survey of 20 Ph.D. programs in biochemistry failed to find any with a foreign language requirement for admission or degree completion. A recent external review of the chemistry department included this evaluation a question about why the foreign language requirement was included in the Biochemistry program.

## 5. Department of Theater and Dance—New Course

**APPROVED**

### THTR 132 Introduction to Acting

**3c-01-3cr**

Introduces the student to the art and craft of the theatre from the actor's point of view. Through practical application, students will develop personal and professional skills that will enhance oral communication, self-presentation and self-confidence. Students will also develop the ability to respond knowledgeably to theatrical productions as an audience member.

**Rationale:** This will be offered only to non-theater majors. It will help students to address the need for oral communication skills, a skill level expected by Middle States and included in a Pennsylvania wide agreement to accept oral communication skill coursework towards IUP LS requirements from transfer students. As a result, it is being submitted for inclusion as a LS Elective since there is no LS course in oral communication yet. This course content cannot be included in present courses offered in the department as all present performance courses in our curriculum are aimed at students who have been accepted into the major who already have acting skills, determined at the audition stage required of all performance theater majors.

## 6. Department of Criminology—Catalog Description Changes, Course Title Change, Program Catalog Description Change, and Program Revisions

**APPROVED**

### a. Catalog Description Changes and Catalog Title Change

#### Current Catalog Descriptions:

**CRIM 205 Law Enforcement and Community 3c-01-3cr**

**Prerequisites:** CRIM 101 and 102

Introduces the history, function, and role of law enforcement in American society. The multidimensional work of policing is emphasized with particular attention to strategies employed combat and prevent crime through computer

#### Proposed Catalog Descriptions:

**CRIM 205 Policing and the Community 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102

Introduces the history, function, and role of policing in American society. The multidimensional work of policing is emphasized with particular attention to strategies employed to combat and prevent crime through computer

technology and advancements in nonlethal and lethal methods. Organizational and personal selections, also are covered, as these are intimately connected to the structure and composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered.

technology and advancements in nonlethal and lethal methods. Organizational and personal selections, also are covered, as these are intimately connected to the structure and composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered.

**CRIM 210 Criminal Law 3c-01-3cr**  
 A study of the history and sources of criminal law coupled with an analysis of the substantive elements of specific crimes.

**CRIM 210 Criminal Law 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
 A study of the history and sources of criminal law coupled with an analysis of the substantive elements of specific crimes.

**CRIM 215 Survey of Courts and the Criminal Justice System 3c-01-3cr**  
**Prerequisites:** CRIM 101 and 102  
 Examines the historical background, the traditions, and the legal principles that underlie the courts as an integral component of the American system of criminal justice. Both differences and similarities inherent within the state and federal court processes will be analyzed, and the procedures through which the criminal courts uphold the basic rights and liberties of all United States citizens, both victims and the accused, are explored. The dynamics of the judiciary are considered through examination of the critical foundation of the judicial process. A primary focus is placed upon understanding the respective roles played by judges, prosecuting attorneys, defense counsel, police, and probation officers and other court-related personnel in the criminal court process.

**CRIM 215 Survey of Courts and the Criminal Justice System 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
 Examines the historical background, the traditions, and the legal principles that underlie the courts as an integral component of the American system of criminal justice. Both differences and similarities inherent within the state and federal court processes will be analyzed, and the procedures through which the criminal courts uphold the basic rights and liberties of all United States citizens, both victims and the accused, are explored. The dynamics of the judiciary are considered through examination of the critical foundation of the judicial process. A primary focus is placed upon understanding the respective roles played by judges, prosecuting attorneys, defense counsel, police, and probation officers and other court-related personnel in the criminal court process.

**CRIM 225 Survey of Corrections 3c-01-3cr**  
**Prerequisites:** CRIM 101 and 102  
 Introduces correctional policy and practices in the United States and emphasizes the role of corrections in the social control of human behavior. Includes the history of corrections, classic and contemporary thought about the role of corrections in the criminal justice system, and a survey of correctional methods and alternatives with an emphasis on the use of incarceration.

**CRIM 225 Survey of Corrections 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
 Introduces correctional policy and practices in the United States and emphasizes the role of corrections in the social control of human behavior. Includes the history of corrections, classic and contemporary thought about the role of corrections in the criminal justice system, and a survey of correctional methods and alternatives with an emphasis on the use of incarceration.

**CRIM 235 Survey of Juvenile Justice and Juvenile Law 3c-01-3cr**  
**Prerequisites:** CRIM 101 and 102  
 Provides an understanding of the juvenile justice system and the various cases and legislative initiatives that have affected juvenile justice policy. In addition to examining the evolution of the juvenile justice system and the transformation of the current issues in juvenile justice in the United States. Attention is also focused on juvenile justice policies and procedures in other countries.

**CRIM 235 Survey of Juvenile Justice and Juvenile Law 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
 Provides an understanding of the juvenile justice system and the various cases and legislative initiatives that have affected juvenile justice policy. In addition to examining the evolution of the juvenile justice system and the transformation of the current issues in juvenile justice in the United States. Attention is also focused on juvenile justice policies and procedures in other countries.

**CRIM 255 Law, Social Control, and Society 3c-01-3cr**  
 The evolution and development of the modern legal system. Topics include civil, criminal, and administration law, the legal profession, legal systems in American society, and the

**CRIM 255 Law, Social Control, and Society 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
 The evolution and development of the modern legal system. Topics include civil, criminal, and administration



law as one of many instruments of social control and social change.

**CRIM 281 Special Topics var-1-3cr**

**Prerequisite:** As appropriate to course content  
Offered on an experimental or temporary basis to explore topics not included in the established curriculum. A given topic may be offered under any special topic identity no more than three times. Special topics numbered 281 are offered primarily for lower-level undergraduate students.

**CRIM 300 Theory of Complex Criminal Justice Organizations 3c-01-3cr**

**Prerequisite:** CRIM 102 or instructor permission  
The study of the evolution and theories of organizational alternatives and their application to the administration of justice.

**CRIM 306 Criminological Research Methods 3c-01-3cr**

**Prerequisite:** CRIM 102 or instructor permission  
An introduction to the basic criminological research methods designed to prepare the student to understand and participate in quantitative and qualitative research.

**CRIM 344 Terrorism 3c-01-3cr**

**Prerequisites:** CRIM 101 and 102  
An investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

**CRIM 354 White Collar Crime 3c-01-3cr**

**Prerequisites:** CRIM 101 and 102  
An introduction to various topics and issues relating to white-collar crime. Theories and measurements of white-collar, corporate, organizational, occupational, workplace, and organized crimes are presented and compared. Prevention, legal issues, and control strategies are presented.

**CRIM 374 Environmental Crime and Justice 3c-01-3cr**

**Prerequisites:** CRIM 101 and 102  
Introduces the developing area of criminological solutions to environmental problems. Issues addressed include the nature of environmental offenders and victims, the variety of approaches to achieving environmental justice, and criminal justice solutions to specific environmental problems.

**CRIM 384 Violence and Victimology 3c-01-3cr**

**Prerequisites:** CRIM 101 and 102  
Introduces the leading theories and research in the area of violent criminal behavior and victimization. A special

law, the legal profession, legal systems in American society, and the law as one of many instruments of social control and social change.

**CRIM 281 Special Topics var-1-3cr**

**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
Offered on an experimental or temporary basis to explore topics not included in the established curriculum. A given topic may be offered under any special topic identity no more than three times. Special topics numbered 281 are offered primarily for lower-level undergraduate students.

**CRIM 300 Theory of Complex Criminal Justice Organizations 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102  
The study of the evolution and theories of organizational alternatives and their application to the administration of justice.

**CRIM 306 Criminological Research Methods 3c-01-3cr**

**Prerequisite:** CRIM 101 and 102 and Junior Standing  
An introduction to the basic criminological research methods designed to prepare the student to understand and participate in quantitative and qualitative research.

**CRIM 344 Terrorism 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102  
An investigation of the context, causes, correlates, consequences, and responses to the crime of terrorism from a variety of perspectives. Individual, group, and organizational factors that shape terrorism and responses to terrorism will be explored. Strategies for reducing the threat of terrorism and its consequences will be examined.

**CRIM 354 White Collar Crime 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102  
An introduction to various topics and issues relating to white-collar crime. Theories and measurements of white-collar, corporate, organizational, occupational, workplace, and organized crimes are presented and compared. Prevention, legal issues, and control strategies are presented.

**CRIM 374 Environmental Crime and Justice 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102  
Introduces the developing area of criminological solutions to environmental problems. Issues addressed include the nature of environmental offenders and victims, the variety of approaches to achieving environmental justice, and criminal justice solutions to specific environmental problems.

**CRIM 384 Violence and Victimology 3c-01-3cr**

**Prerequisite:** CRIM 101 or 102  
Introduces the leading theories and research in the area of violent criminal behavior and victimization. A special

emphasis is on patterns of violent offending and victimization over time, victim-offender relationships, and the experience of victims in the criminal justice system. Addresses major violent crimes including murder, rape, robbery, and assault.

**CRIM 391 Substance Use and Abuse in Criminal Justice 3c-01-3cr**  
A study of substance use and abuse confronting American society. Alcohol and drug use and abuse education, philosophy, physiological effects, and education, philosophy, physiological effects, and social aspects are examined in terms of control measures and public safety.

**CRIM 394 Crime and Delinquency Prevention 3c-01-3cr**  
**Prerequisites:** CRIM 101 and 102  
Examines various crime and delinquency prevention policies and programs. Topics include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts, and research findings on program effectiveness. The importance of research design in evaluating prevention of research design in evaluating prevention programs also will be included.

**CRIM 400 Theoretical Criminology 3c-01-3cr**  
A review and critical analysis of the major criminological theories beginning with the Classical School; psychological, sociological, economic, biological, and political theories of crime and its causes are included.

**CRIM 401 Contemporary Issues in Criminology 3c-01-3cr**  
An examination of the nature and extent of crime in modern Western society. Emphasizes issues selected from, but not limited to, emerging patterns of violence, organized crime, white-collar crime, victimless crime, corruption, and those crime control strategies deemed appropriate in a democracy.

**CRIM 403 Dilemmas in Criminology and Criminal 3c-01-3cr**  
**Prerequisites:** CRIM 101 and 102  
An overview of prominent ethical issues facing professionals in criminology and criminal justice, with an emphasis on encouraging individual students to explore their own ethical and moral systems and how they make ethical/moral decisions. Primarily discussion/seminar oriented.

**CRIM 450 Women and Crime 3c-01-3cr**  
A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime and opportunities for women as employees in criminal justice agencies.

emphasis is on patterns of violent offending and victimization over time, victim-offender relationships, and the experience of victims in the criminal justice system. Addresses major violent crimes including murder, rape, robbery, and assault.

**CRIM 391 Substance Use and Abuse in Criminal Justice 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102  
A study of substance use and abuse confronting American society. Alcohol and drug use and abuse education, philosophy, physiological effects, and education, philosophy, physiological effects, and social aspects are examined in terms of control measures and public safety.

**CRIM 394 Crime and Delinquency Prevention 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102 or Departmental Approval  
Examines various crime and delinquency prevention policies and programs. Topics include the historical development of crime and delinquency prevention methods, theoretical applications to prevention efforts, and research findings on program effectiveness. The importance of research design in evaluating prevention of research design in evaluating prevention programs also will be included.

**CRIM 400 Theoretical Criminology 3c-01-3cr**  
**Prerequisite:** CRIM 101 and 102 and Junior Standing  
A review and critical analysis of the major criminological theories beginning with the Classical School; psychological, sociological, economic, biological, and political theories of crime and its causes are included.

**CRIM 401 Contemporary Issues in Criminology 3c-01-3cr**  
**Prerequisite:** CRIM 101 and 102 and Junior Standing  
An examination of the nature and extent of crime in modern Western society. Emphasizes issues selected from, but not limited to, emerging patterns of violence, organized crime, white-collar crime, victimless crime, corruption, and those crime control strategies deemed appropriate in a democracy.

**CRIM 403 Dilemmas in Criminology and Criminal Justice 3c-01-3cr**  
**Prerequisite:** CRIM 101 and 102 and Junior Standing  
An overview of prominent ethical issues facing professionals in criminology and criminal justice, with an emphasis on encouraging individual students to explore their own ethical and moral systems and how they make ethical/moral decisions. Primarily discussion/seminar oriented.

**CRIM 450 Women and Crime 3c-01-3cr**  
**Prerequisite:** CRIM 101 or 102  
A study of the nature and extent of women's crime, theories of female criminality, processing of women offenders through the criminal justice system, the response of police and court officials to women as victims of crime and opportunities for women as employees in criminal justice agencies.

**CRIM 470 Comparative Study of Justice** 3c-01-3cr  
Comparison of American systems of administration of justice with those of other with those of other nations.

**CRIM 470 Comparative Study of Justice** 3c-01-3cr  
**Prerequisite:** CRIM 101 or 102  
Comparison of American systems of administration of justice with those of other with those of other nations.

**CRIM 480 Seminar in Criminology –  
The Administration of Justice** 3c-01-3cr  
A study of selected topics in criminology-the administration of justice. May be taken more than administration of justice. May be taken more than once for a maximum of 6cr. Not for credit after prior CRIM 480.

**CRIM 480 Seminar in Criminology –  
The Administration of Justice** 3c-01-3cr  
**Prerequisite:** CRIM 101 or 102  
A study of selected topics in criminology-the administration of justice. May be taken more than administration of justice. May be taken more than once for a maximum of 6cr. Not for credit after prior CRIM 480.

**CRIM 481 Special Topics in Criminology** 3c-01-3cr  
**Prerequisite:** Department Consent  
A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum of 6cr.

**CRIM 481 Special Topics in Criminology** 3c-01-3cr  
**Prerequisites:** CRIM 101 or 102 or Departmental Approval  
A seminar providing study of selected topics not emphasized in other courses. May be taken more than once to a maximum of 6cr.

**CRIM 482 Independent Study in Criminology** 3c-01-3cr  
**Prerequisite:** Prior Approval through advisor, faculty member, department chairperson, dean, and Provost's Office  
Students with interest in independent study of a topic not offered in the curriculum may propose a plan of study in conjunction with a faculty member. Approval is based on academic appropriateness and availability of resources.

**CRIM 482 Independent Study in Criminology** 3c-01-3cr  
**Prerequisite:** CRIM 101 and 102 and Prior approval through advisor, faculty member, and Provost's Office  
Students with interest in independent study of a topic not offered in the curriculum may propose a plan of study in conjunction with a faculty member. Approval is based on academic appropriateness and availability of resources.

**CRIM 493 Internship** var-3-12cr  
A structured field placement designed to broaden the educational experience through observation and participation in work assignments in government or private sectors. 6cr can be applied to the major requirements.

**CRIM 493 Internship** var-3-12cr  
**Prerequisites:** CRIM 101 and 102 and 12 CRIM credits, 2.5 overall GPA, and Junior Standing  
A structured field placement designed to broaden the educational experience through observation and participation in work assignments in government or private sectors. 6cr can be applied to the major requirements.

**Rationale:** The old prerequisites are being changed from 'and' to 'or' to reflect the appropriate material needed before taking this course, as well as allowing non-Criminology majors to take these courses. In CRIM 205 the course title and terminology are changed from 'law enforcement' to 'policing'. Law enforcement is a function of government only, however, policing includes both public and private services, such as private policing/security. Since criminology, as a discipline, addresses crime and its prevention through activities and initiatives by individuals, groups, organizations, and government, a course related to "policing" is more appropriate than the government specific law enforcement.

In the courses where there were no prerequisites listed, the new prerequisites will ensure students have the necessary knowledge before taking these courses. In courses where departmental approval was added it is because these courses are appropriate courses for Pre-Law students who are not Criminology Pre-Law majors or students in the Juvenile Delinquency track, within the Sociology Department. Junior Standing is added to some courses to ensure students do not take this class before they have the necessary knowledge to succeed in this course.

**b. Program Revisions:**

**Current Program:**

**Bachelor of Arts - Criminology**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **51**  
**Mathematics:** MATH 217  
**Natural Sciences:** CHEM 111-112 or BIOL 103-104 recommended  
**Social Science:** CRIM 101  
**Liberal Studies Electives:** 6cr, no courses with CRIM prefix

**Major:** **39**

**Required Courses:**  
 CRIM 102 Survey of Criminology 3cr  
 CRIM 306 Criminological Research Methods 3cr  
 CRIM 400 Theoretical Criminology 3cr  
 CRIM 401 Contemporary Issues in Criminology 3cr  
 CRIM 403 Dilemmas in Criminology and Criminal Justice 3cr

**Controlled Electives:** 6cr (1)

Two CRIM electives  
 Select two courses from each group:  
*Group A: The Criminal Justice System* 6cr  
 CRIM 205 Law Enforcement and the Community  
 CRIM 215 Survey of Courts and the Criminal Justice System  
 CRIM 225 Survey of Corrections  
 CRIM 235 Survey of Juvenile Justice and Juvenile Law  
 CRIM 255 Law, Social Control, and Society  
*Group B: Critical Issues in Criminology* 6cr  
 CRIM 354 White Collar Crime  
 CRIM 374 Environmental Crime and Justice  
 CRIM 384 Violence and Victimology  
 CRIM 394 Crime and Delinquency Prevention  
*Group C: Diversity Issues in Criminology* 6cr  
 CRIM 410 Race, Ethnicity, Social Structure, and Crime  
 CRIM 450 Women and Crime  
 CRIM 470 Comparative Study of Justice

**Minor/Concentration:** **15-21**

**Free Electives:** **9-15**

**Total Degree Requirements:** **120**

(1) No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

**Proposed Program:**

**Bachelor of Arts - Criminology**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **51**  
**Mathematics:** MATH 217  
**Natural Sciences:** CHEM 111-112 or BIOL 103-104 recommended  
**Social Science:** CRIM 101  
**Liberal Studies Electives:** 6cr, no courses with CRIM prefix

**Major:** **39**

**Required Courses:**  
 CRIM 102 Survey of Criminology 3cr  
 CRIM 306 Criminological Research Methods 3cr  
 CRIM 400 Theoretical Criminology 3cr  
 CRIM 401 Contemporary Issues in Criminology 3cr  
 CRIM 403 Dilemmas in Criminology and Criminal Justice 3cr

**Controlled Electives:** 6cr (1)

Two CRIM electives  
 Select two courses from each group:  
*Group A: The Criminal Justice System* 6cr  
 CRIM 205 Policing and the Community  
 CRIM 215 Survey of Courts and the Criminal Justice System  
 CRIM 225 Survey of Corrections  
 CRIM 235 Survey of Juvenile Justice and Juvenile Law  
 CRIM 255 Law, Social Control, and Society  
*Group B: Critical Issues in Criminology* 6cr  
 CRIM 344 Terrorism  
 CRIM 354 White Collar Crime  
 CRIM 374 Environmental Crime and Justice  
 CRIM 384 Violence and Victimology  
 CRIM 394 Crime and Delinquency Prevention  
*Group C: Diversity Issues in Criminology* 6cr  
 CRIM 410 Race, Ethnicity, Social Structure, and Crime  
 CRIM 450 Women and Crime  
 CRIM 470 Comparative Study of Justice

**Minor/Concentration:** **15-21**

**Free Electives:** **9-15**

**Total Degree Requirements:** **120**

(1) No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

**Current Program:**

**Bachelor of Arts – Criminology/Pre-Law Track**

**Liberal Studies:** As outlined in Liberal Studies section with the following specifications:  
**Mathematics:** MATH 217  
**Natural Sciences:** CHEM 111-112 or BIOL 103-104 recommended  
**Social Science:** CRIM 101  
**Liberal Studies Electives:** 6cr, no courses with CRIM prefix

**Major:**

**Required Courses:**

CRIM 102	Survey of Criminology	3cr
CRIM 306	Criminological Research Methods	3cr
CRIM 400	Theoretical Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr

**Controlled Electives:**

Two CRIM electives 6cr (1)

Select two courses from each group:

*Group A: The Criminal Justice System* 6cr

CRIM 205 Law Enforcement and the Community

CRIM 215 Survey of Courts and the Criminal Justice System

CRIM 225 Survey of Corrections

CRIM 235 Survey of Juvenile Justice and Juvenile Law

CRIM 255 Law, Social Control, and Society 6cr

*Group B: Critical Issues in Criminology*

CRIM 354 White Collar Crime

CRIM 374 Environmental Crime and Justice

CRIM 384 Violence and Victimology

CRIM 394 Crime and Delinquency Prevention

*Group C: Diversity Issues in Criminology*

CRIM 410 Race, Ethnicity, Social Structure, and Crime 6cr

CRIM 450 Women and Crime

CRIM 470 Comparative Study of Justice

**Other Requirements: Pre-Law interdisciplinary track**

Seven courses, including at least one from each of the six areas:

Business: ACCT 201, ACCT 202, BLAW 235

Economics: ECON 121, 122, 332

English: ENGL 212, 220, 310

History: HIST 320, 321, 346

Philosophy: PHIL 101, 222, 450

Political Science: PLSC 358, 359, 361

**Free Electives:**

**9-15**

**Total Degree Requirements:**

**120**

(1) No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

**Proposed Program:**

**Bachelor of Arts – Criminology/Pre-Law Track**

**51 Liberal Studies:** As outlined in Liberal Studies section with the following specifications: **51**  
**Mathematics:** MATH 217  
**Natural Sciences:** CHEM 111-112 or BIOL 103-104 recommended  
**Social Science:** CRIM 101  
**Liberal Studies Electives:** 6cr, no courses with CRIM prefix

**Major:**

**39**

**Required Courses:**

CRIM 102	Survey of Criminology	3cr
CRIM 306	Criminological Research Methods	3cr
CRIM 400	Theoretical Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr

**Controlled Electives:**

Two CRIM electives 6cr (1)

Select two courses from each group:

*Group A: The Criminal Justice System* 6cr

CRIM 205 Policing and the Community

CRIM 215 Survey of Courts and the Criminal Justice System

CRIM 225 Survey of Corrections

CRIM 235 Survey of Juvenile Justice and Juvenile Law

CRIM 255 Law, Social Control, and Society 6cr

*Group B: Critical Issues in Criminology*

CRIM 344 Terrorism

CRIM 354 White Collar Crime

CRIM 374 Environmental Crime and Justice

CRIM 384 Violence and Victimology

CRIM 394 Crime and Delinquency Prevention

*Group C: Diversity Issues in Criminology*

CRIM 410 Race, Ethnicity, Social Structure, and Crime 6cr

CRIM 450 Women and Crime

CRIM 470 Comparative Study of Justice

**Other Requirements: Pre-Law interdisciplinary track**

**15-21**

Seven courses, including at least one from each of the six areas:

Business: ACCT 201, ACCT 202, BLAW 235

Economics: ECON 121, 122, 332

English: ENGL 212, 220, 310

History: HIST 320, 321, 346

Philosophy: PHIL 101, 222, 450

Political Science: PLSC 358, 359, 361

**Free Electives**

**9-15**

**Total Degree Requirements:**

**120**

(1) No more than 6cr of CRIM 493 may be applied to 39cr minimum in major.

**Rationale:** These current changes are designed to update and solidify minor revisions to the 2003 curriculum modification. The Department also found that many Criminology majors and minors are taking core courses when they are not prepared, due to non-existent prerequisites. Also, these changes may allow non-Criminology majors the opportunity to take classes in our department, besides CRIM 101, which is also a Social Science option. Lastly, the Criminology

Department adds CRIM 344 Terrorism as a Controlled Elective under Group B: Critical Issues in Criminology in both programs.

**Current Catalog Description:**

**Minor–Criminology (1, 2) 18**

**Required Courses:**

CRIM 101	Crime and Justice Systems (3)	3cr
CRIM 102	Survey of Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr
Two additional CRIM electives, one chosen from Controlled Electives Group B and one from Group C. (4, 5)		6cr

- (1) Must have formal Criminology Department approval to be admitted to minor in Criminology.
- (2) Must have an overall 2.5 GPA to declare the minor.
- (3) Meets Liberal Studies Social Science requirement.
- (4) For students in the Computer Science Information Assurance major, CRIM 321 may be substituted for Group B elective.
- (5) For students in the Computer Science Information Assurance major, CRIM 323 may be substituted for Group C elective.

**Proposed Catalog Description:**

**Minor–Criminology (1) 18**

**Required Courses:**

CRIM 101	Crime and Justice Systems (2)	3cr
CRIM 102	Survey of Criminology	3cr
CRIM 401	Contemporary Issues in Criminology	3cr
CRIM 403	Dilemmas in Criminology and Criminal Justice	3cr
Two additional CRIM electives, one chosen from Controlled Electives Group B and one from Group C. (3,4)		6cr

- (1) Must have formal Criminology Department approval to be admitted to minor in Criminology.
- (2) Meets Liberal Studies Social Science requirement.
- (3) For students in the Computer Science Information Assurance major, CRIM 321 may be substituted for Group B elective.
- (4) For students in the Computer Science Information Assurance major, CRIM 323 may be substituted for Group C elective.

**c. Catalog Description Changes:**

**Current Catalog Description Under Academic Policies:**

p. 26 (2008-2009 Catalog)

To qualify for change of major, a student must be in academic good standing (2.00 cumulative GPA) *and* must meet any other requirements specific to the major. Criminology majors and all teacher certification programs have requirements beyond a 2.00 GPA.

**Proposed Catalog Description:**

To qualify for change of major, a student must be in academic good standing (2.00 cumulative GPA) *and* must meet any other requirements specific to the major. All teacher certification programs have requirements beyond a 2.00 GPA.

**Current Catalog Description Paragraph p. 80:**

Students who wish to change their major to Criminology or Criminology Pre-Law, or to minor in Criminology, must have a cumulative GPA of 2.5 at the time of application to be accepted formally by the department.

**Proposed Catalog Description:**

Delete statement

**Rationale:** Current Criminology majors and minors are not required to maintain a 2.5 cumulative GPA to stay in the program. Transfer students are not required to have a 2.5 GPA to declare Criminology as their major, nor do current Criminology majors have to maintain a 2.5 GPA to stay in the program. The Department believes this is unfair to current IUP students to maintain a 2.5 GPA to process a change of major or minor, when transfer students and current Criminology students do not have that same requirement. Deletion of the 2.5 GPA requirement will ensure fairness and consistency of treatment to all students interested in becoming Criminology majors or minors.

**7. Department of Professional Studies in Education—Catalog Description Change**

**APPROVED**

**Current Catalog Description:**

**FDED 441 Field Experiences in Urban Centers**

**var-1-6cr**

**Prerequisite:** FDED 440

Provides specialized experience for students desiring to teach in inner-city schools. Aspects to be emphasized include physical characteristics of community, background and aspirations of children and youth, and specialized teacher competencies, classroom management, planning, instructional materials, teaching strategies, and evaluation. Records of comprehensive experiences in urban areas are considered in making field experience assignments. Schools selected for student experience are located in Pittsburgh.

**Proposed Catalog Description:**

**FDED 441 Field Experiences in Urban Centers**

**3c-01-3cr**

Provides specialized experience for students who are considering teaching in inner-city schools. Aspects to be emphasized include physical characteristics of community, background and aspirations of children and parents, and specialized teacher competencies, classroom management, planning, instructional materials, teaching strategies, and evaluation. Schools selected for student experiences are located in Philadelphia.

**Rationale:** FDED 440 Orientation to Teaching in Urban Centers is being removed as a prerequisite for FDED 441 Field Experiences in Urban Centers. We have been offering

FDED 441 for 13 years without requiring FDED 440. This prerequisite requirement is from a defunct program that no longer exists and each year is causing registration problems for students who desire to take FDED 441. We would like also to change the wording of the course description to more accurately reflect the course as it exists now.

**8. Department of Special Education and Clinical Services—Catalog Description Change**

**APPROVED**

**Current Catalog Description:**

**EDEX 323 Instruction of English Language Learners with Special Needs** 2c-01-2cr

**Prerequisites:** EDEX 111, 112 or by department permission

Provides future teachers with the necessary methods to meet the needs of English Language Learners (ELL) in the classroom. Based upon knowledge of the behaviors, beliefs, and attitudes of a multicultural approach to learning, instructional methods, appropriate assessment and language acquisition techniques, and use of varied resources will be included.

**Proposed Catalog Description:**

**EDEX 323 Instruction of English Language Learners with Special Needs** 2c-01-2cr

**Prerequisites:** Admission to Teacher Certification

Provides future teachers with the necessary methods to meet the needs of English Language Learners (ELL) with special needs in the classroom. Based upon knowledge of the behaviors, beliefs, and attitudes of a multicultural approach to learning, instructional methods, appropriate assessment and language acquisition techniques, and use of varied resources will be included.

**Rationale:** Changes in the prerequisites are requested because the special education prerequisites initially listed are better met through “Admission to Teacher Certification.”

**9. Department of Communications Media—Course Revision and Title Change**

**APPROVED**

**Current Catalog Description:**

**COMM 205 Media Presentation Skills** 3c-01-3cr

**Prerequisites:** COMM 150, COMM majors only

Introduces students to basic presentation skills, emphasizing the use of media to enhance presentations. Students will research, organize and write presentations, design appropriate media and deliver presentations in various settings, including to large groups, on-camera and in groups with other students.

**Proposed Catalog Description:**

**COMM 205 Making Presentations with Media** 3c-01-3cr

**Prerequisites:** COMM 101

Introduction to basic presentation skills, emphasizing the use of media to enhance presentations. Students will research, organize and write presentations, design appropriate media and deliver individual and team presentations.



**Rationale:** The title change is to more clearly reflect the nature of the course and to provide students with a better description of the course when registering. The course prerequisite of COMM 150 is removed to allow students to enroll in the course earlier. The department has determined that students, particularly transfer students, have difficulty enrolling in many department courses because of prerequisite requirements. As this is a sophomore level course, it is one that students could take earlier in their course of study. The course content in COMM 150 is not required for the successful completion of COMM 205 and was primarily imposed to limit enrollment.

The course prerequisite of COMM majors only is removed as any student who has completed COMM 101 can successfully complete this course. This prerequisite currently restricts COMM minors from being able to enroll in the course without special permission.

### University-Wide Graduate Committee (Senators Piper and Baumer)

#### **FOR ACTION**

#### **APPROVED**

#### **1. Policy Change School of Graduate Studies and Research Catalog Start Date: Fall 2008**

A change in the Publication of the Dissertation policy was reviewed by the University Wide Graduate Committee. The change allows for the electronic submission of dissertations in place of paper copies. Paper copies may still be submitted. The changes in the new policy are highlighted.

#### **Rationale:**

IUP began accepting electronic PDF files of the dissertation in lieu of paper copies for Doctoral Candidates during the Spring 2005 semester through the Electronic Thesis & Dissertation (ETD) Pilot Project, a collaboration between the School of Graduate Studies and the IUP Libraries. Submitting dissertations electronically eliminates the bound copy for the library and the plain-paper copy for ProQuest. Some doctoral programs still permit Doctoral Candidates to submit their copy to IUP in paper format. The pilot has proven successful with doctoral students and departments, with each graduation period since Spring 2005 seeing increases in the numbers of student submitting their dissertations electronically. In May of 2008, 21 of 40 dissertations (52.5%) were submitted electronically, and in August 2008, 29 of 44 dissertations (65.91%) were submitted electronically.

This Graduate Catalogue wording change is intended to inform graduate students of the electronic dissertation submission option. Instructions for submitting electronic dissertations were included in the 2007 Thesis and Dissertation Manual published by the School of Graduate Studies and Research. Students interested in submitting their Masters Theses electronically as part of the ETD Pilot Project may contact the School of Graduate Studies and Research (120 Stright Hall) for instructions.

## Old Policy

### Publication of the Dissertation

Following approval of the dissertation by the committee, a minimum of three copies of the dissertation must be submitted to the School of Graduate Studies and Research's Assistant Dean for Research. The dissertation must be microfilmed according to the plan provided by ProQuest Information and Learning. Guidelines are provided in the *Thesis/Dissertation Manual*, which is available from the School of Graduate Studies and Research and on line at [www.iup.edu/graduate/assets/tdmanual.htm](http://www.iup.edu/graduate/assets/tdmanual.htm).

## New Policy

### Publication of the Dissertation (new wording highlighted)

Following approval of the dissertation by the committee, the approved dissertation can either be submitted electronically or in paper form to the School of Graduate Studies and Research. If submitting electronically, the candidate should contact the Thesis/Dissertation Office in the School of Graduate Studies and Research. If submitting paper copies, a minimum of three copies of the dissertation must be submitted to the Assistant Dean for Research. The dissertation must be microfilmed according to the plan provided by ProQuest Information and Learning. Guidelines are provided in the *Thesis/Dissertation Manual*, which is available from the School of Graduate Studies and Research and on line at <http://www.iup.edu/thesismanual>.

## 2. Variability in Delivery: Master of Science in Nursing at Memorial Medical Center, Johnstown, PA APPROVED

### Department of Nursing and Allied Health Professions

**Program Start Date: Spring Semester 2009**

**Catalog Start Date: Spring 2009**

The Department of Nursing and Allied Health Professions (NAHP) offers two graduate nursing tracks, Nursing Administration and Nursing Education. The NAHP Department proposes to offer the 36 credit nursing education and nursing administration tracks at the Memorial Medical Center campus in Johnstown. Alternating tracks will be offered on a rotating basis depending on applicant's interest. No changes to the graduate program are proposed. Given the number of full-time employees at Memorial Medical Center (MMC) who have expressed an interest in pursuing a master's degree on a part-time basis, it is expected that a cohort of approximately 20 students can be recruited to begin in January 2009.

Under this plan, the current MS in Nursing program will be delivered by teaching two courses per semester, and one per summer, in the evenings, to a cohort of approximately 20 students, in a fully equipped classroom on the Memorial Medical Center campus in Johnstown, PA. The admission policy and curriculum will be identical to the one in the current IUP School of Graduate Studies and Research catalog. The variability in delivery only applies to the program delivery proposed on a new off-campus site in Johnstown. The graduate nursing programs on the Indiana campus and at the Monroeville and Northpointe sites will remain the same.

**Rationale:** The demand for nurses, particularly nurse educators and administrators, is exceeding the supply. The nursing shortage is a chronic problem that has been facing health care providers since the 1990's as older nurses started retiring and with fewer nurses taking their places. It is estimated that the nursing shortage will reach 340,000 by the year 2020. This problem worsens as baby boomers get older and the demand for health care increases.

Our undergraduate nursing program is a high demand major. Many associate and bachelors of nursing programs have had to turn down applicants due to insufficient numbers of qualified faculty to teach in these programs. More educators are needed to meet the increasing demand for nurses. This program proposal will place IUP's Department of Nursing and Allied Health Professions on the cutting edge of nursing education in Western Pennsylvania. It allows us to be competitive by meeting the needs of the nursing profession by offering a competitive, cost effective option for graduate education.

#### **Awards Committee (Senator Ritchey)**

The nomination materials are available and the deadline for submission is December 19. The next meeting will be on Tuesday, November 18 at 3:30pm in 203 Stabley.

#### **Noncredit Committee (Senator O'Neil)**

No report.

#### **Library and Educational Committee (Senator Jozefowicz)**

#### **FOR INFORMATION:**

To date during the Fall 2008 semester, LESC has met on September 16 and October 14.

For the 2008-2009 academic year, the following individuals were elected to the specified positions for committee leadership and committee liaisons:

- o LESC Chair: Stephanie Brewer Jozefowicz
- o LESC Vice Chair: Becky Knickelbein
- o LESC Secretary: Sharon Franklin-Rahkonen
- o LESC Liaison to the Educational Services Fee (ESF) Committee: Phil Zorich
- o LESC Liaison to the Distance Education Planning and Work Group: Beverly Chiarulli
- o LESC Liaison to the Academic Computing Policy Advisory Committee (ACPAC): Beverly Chiarulli

Phil Zorich was pleased to report to LESC that funding through a PASSHE Infrastructure grant for the Mine Map Project had been awarded. The project is a cooperative endeavor between the IUP Libraries and the Department of Geography.

The major focus of LESC efforts this fall will be review of proposed drafts of an Acceptable Use of IUP Information Technology Resources Policy. It is anticipated that in a future University Senate meeting, LESC will be bringing a draft of this proposed policy forward to the Senate for further review and a vote.

The next meeting will be on Tuesday, November 11 at 3:45pm in Stabley 203.

### **Research Committee (Senator Sciulli)**

#### **FOR INFORMATION:**

The committee met on October 14, 2008 and awarded \$13, 832 in Small Grants to the following individuals:

- Hussam Al-Shammari
- Sekhar Anantharaman
- Madan Batra
- Charlene Bebko
- George Bieger
- Fredalene Bowers
- David Chambers and Dighton Fiddner
- Theresa Gropelli
- Nancy Hayward
- Marion Henry
- Richard Kemp
- Bitna Kim
- Steve Loar
- Nathan McElroy
- Mark McGowan
- Mark Palumbo
- Kelli Paquette
- Bradley Rives
- Marveta Ryan-Sams

- Lisa Sciulli
- Larry Vold

The next meeting will be held on Tuesday, November 11 at 3:15pm in G35 Stright.

### **University Development and Finance Committee (Senator Domaracki)**

#### **FOR INFORMATION:**

Parking Committee Report – No report

Budget Report – Dr. Wooten reported that there is considerable interest in the budget. The Fiscal Year 2008/2009 Educational and General Budget is balanced. Dr. Wooten also reported that the collective bodies of two college's chairpersons and APSCUF have submitted requests for significant data regarding the budget. In addressing these requests Dr. Intemann has responded to the chairs and Dr. Wooten expects to have budget data to the union by October 17<sup>th</sup>. VP Wooten reported that he and Dr. Intemann plan to meet with the deans and department chairs of the respective colleges to discuss the budget and university financial status. In addition, Dr. Wooten announced plans to develop a comprehensive budget development process that will integrate the planning and budgeting processes and will tie the strategic plan to a financial plan. This planning and budgeting process will help identify institutional priorities and will involve the creation of a University Budget Committee.

Dr. Wooten distributed and discussed a document pertaining to the IUP Amenity Space. This was in response to questions posed at the last Senate meeting. See the attached.

#### **Old Business**

KCAC – Groundbreaking is scheduled for Nov.13<sup>th</sup>.

Fisher Renovation and Chiller Plant Phase II – Project was completed in August. Work is underway training employees and working with the contractors to finish final punch list items identified during the inspection process.

Washington Street Parking Lot – The project is totally complete and being used heavily.

Residential Revival Phase II, III, & IV – Phase II is completed and punch list items are being completed. Phase III is under construction and on schedule. Phase IV design is underway and development of detailed plans have been authorized.

Master Plan Update – The RFP is out and a pre-proposal conference was held on 10-6-08. Proposals are due on 10-21-08.

Sightlines Report for 2006-2007 and update for 2007-2008 – This document is currently being revised.

Annual Utility Outage and Maintenance – May 2009 – Electric will be off on May 9<sup>th</sup> and 10<sup>th</sup> and the steam will be off from May 3<sup>rd</sup> to May 9<sup>th</sup>.

Chiller Line Extension to Stabley, Stapleton, and Ackerman Hall – This project went to bid on 10-08-08. Repair and renovation dollars are to be used on this project that is expected to cost about \$755,000.00

Meeting Dates for AY 08-09

9-16-08-3-09  
 10-14-08        3-3-09  
 11-11-08       3-31-09  
 12-9-08         4-28-09

**Announcement**  
**2009 Annual Utility Life Cycle Maintenance - Electric**

The annual planned Electric curtailment has been scheduled to permit testing and maintenance on the campus electrical system. Your patience and support in this essential effort is appreciated. Please note the important dates and information below.

**Electric Maintenance:**

Beginning at 7:00 AM until 6:00 PM on **Saturday, May 9, 2009** and 6:00 AM until 5:00 PM on **Sunday May 10, 2009** the entire campus will be without electrical service **EXCEPT** for the following buildings:

South Campus

Concerns about the Annual Utility Life Cycle Electrical Maintenance should be directed to Charles Altimus, Energy Manager, at (357-5782 or e-mail him at [altimus@iup.edu](mailto:altimus@iup.edu)).

**May 2009**

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3	4	5	6	7	8	9 Annual <b>Electrical</b> Life Cycle Maintenance 7:00 AM ~ 6:00 PM
10 Annual <b>Electrical</b> Life Cycle Maintenance	11	12	13	14	15	16

<b>6:00 AM ~ 5:00 PM</b>						
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**Announcement  
Annual Utility Life Cycle Maintenance - Steam**

The annual planned Steam curtailment has been scheduled to permit testing and maintenance on the campus steam system. Your patience and support in this essential effort is appreciated. Please note the important dates and information below.

---

**Steam Maintenance:**

Steam service will be curtailed beginning at 8:00 PM on **Sunday, May 3, 2009**, and will be restored to full service by 12:00 PM on **Sunday, May 10, 2009**. All buildings that are heated or cooled by steam will be affected by this interruption of steam service. Zink, Eberly, McElhaney, and Uhler will be without cooling.

**Air conditioning will be maintained** during the steam plant maintenance in the following buildings: Ackerman, Breezedale, FIUP Buildings A through E, Cogswell, Davis, Foster, Hadley, Johnson, Pierce, Pratt, R & P, Robertshaw, Stabley, Stapleton, Stouffer, Stright, Sutton, and portions of Weyandt Hall.

---

Concerns about the Annual Utility Life Cycle Steam Maintenance Program should be directed to Charles Altimus, Energy Manager, at 724-357-5782 or e-mail him at [altimus@iup.edu](mailto:altimus@iup.edu)).

**May 2009**

Sun	Mon	Tues	Wed	Thurs	Fri	Sat
					1	2
3 <b>Steam System Maintenance</b> Curtail Steam at 8:00 PM	4	5	6	7	8	9 <b>Steam System Recovery</b>

<b>10</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>
<b>Full Service Steam</b>						
<b>17</b>	18	19	20	21	22	<b>23</b>
<b>24</b>	25	26	27	28	29	30

O:\Maintenance\Outages\Annual Utility Life Cycle Maintenance- Steam 2009 .doc

The next meeting will be held on Tuesday, November 11 at 3:30pm in the University Towers Conference Room.

**Student Affairs Committee (Senator Rieg)**

**FOR INFORMATION:**

**Report from Chairperson Rieg**

- Senator Rieg distributed a draft of an official Mission Statement for the SCOSA. She noted that the Senate webpage currently has no current information about our committee. The committee will pursue putting information on the Senate website.
- Senator Rieg pointed out that Senator Domaracki addressed the funding sources for the Living/Learning Residential Revival in the previous Senate meeting, as our committee had requested.

**Report from Senator Luckey**

- Please thank Student Affairs for a great Homecoming, with a strong Greek presence.
- The Chancellor of the PASSHE met with IUP students on October 9. There was a wide variety of IUP students there, including: undergraduate and graduate, SGA, GSA, RAs, peer mentors, peer advisors, international students, athletes, Honors College students, and students of color. The students did a wonderful job of representing IUP.
- Student Affairs had a positive experience at the Indiana Borough Council meeting in October. The SGA president was there and represented our students well.
- IUP’s Women’s Field Hockey team is #1 in the country!
- There will be an Academic Expo on Saturday, October 18.
- There will be a memorial service for Ryan Winder, a theater major/philosophy minor on Saturday, October 18, on the steps of Waller.

**Report from Graduate Student Assembly (GSA)**

- The GSA is holding Mix ‘n Mingle events to recruit members and gain more visibility.
- The GSA is currently working on a new logo, and on t-shirts.



The next meeting will be held on Tuesday, November 11 at 3:30pm in the HUB Conemaugh Room.

**Academic Committee (Senators Dugan and Novels)**

The next meeting will be held on Tuesday, November 11 at 3:30pm in 201 McElhaney.

**SENATE REPRESENTATIVE REPORTS**

**University Planning Council (Senator Wright)**

The next meeting will be held on Monday, December 1.

**Presidential Athletic Advisory Committee (Senator Domaracki)**

The committee has not met yet, they will meet in December.

**Academic Computing Policy Advisory Committee (Senator Chiarulli)**

The next meeting will be held on Wednesday, November 5 at 3:30pm in the Oak Room.

**NEW BUSINESS** none

**ADJOURNMENT**

The meeting was adjourned at 4:26 p.m.

Respectfully Submitted,  
Tressa Wright, Secretary