

LSC Use Only Proposal No: _____ UWUCC Use Only Proposal No: 13-2106
 LSC Action-Date: _____ UWUCC Action-Date: App-4/15/14 Senate Action Date: App-4/29/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person(s) Joette Wisnieski	Email Address wisnie@iup.edu
Proposing Department/Unit Management	Phone 72535

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

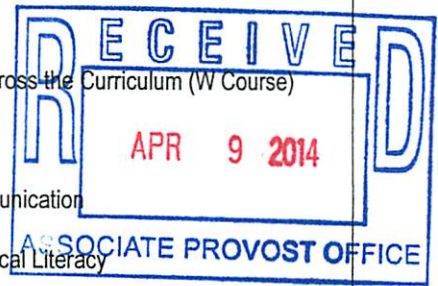
<input type="checkbox"/> New Course	<input type="checkbox"/> Course Prefix Change	<input type="checkbox"/> Course Deletion
<input type="checkbox"/> Course Revision	<input type="checkbox"/> Course Number and/or Title Change	<input type="checkbox"/> Catalog Description Change

Current course prefix, number and full title: _____

Proposed course prefix, number and full title, if changing: _____

2. Liberal Studies Course Designations, as appropriate
 This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

<input type="checkbox"/> Learning Skills	<input type="checkbox"/> Knowledge Area	<input type="checkbox"/> Global and Multicultural Awareness	<input type="checkbox"/> Writing Across the Curriculum (W Course)
<input type="checkbox"/> Liberal Studies Elective (please mark the designation(s) that applies – must meet at least one)			
<input type="checkbox"/> Global Citizenship	<input type="checkbox"/> Information Literacy	<input type="checkbox"/> Oral Communication	
<input type="checkbox"/> Quantitative Reasoning	<input type="checkbox"/> Scientific Literacy	<input type="checkbox"/> Technological Literacy	



3. Other Designations, as appropriate

<input type="checkbox"/> Honors College Course	<input type="checkbox"/> Other: (e.g. Women's Studies, Pan African)
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4. Program Proposals

<input type="checkbox"/> Catalog Description Change	<input checked="" type="checkbox"/> Program Revision	<input type="checkbox"/> Program Title Change	<input type="checkbox"/> New Track
<input type="checkbox"/> New Degree Program	<input type="checkbox"/> New Minor Program	<input type="checkbox"/> Liberal Studies Requirement Changes	<input type="checkbox"/> Other

Current program name: Bachelor of Science—Management/Entrepreneurship and Small Business Management Track

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>Joette Wisnieski</i>	2-5-14
Department Chairperson(s)	<i>Ganesh Soni</i>	2-5-14
College Curriculum Committee Chair	<i>Joette Wisnieski</i>	3-17-14
College Dean	<i>Mark Conroy</i>	4/7/14
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)	<i>Thomas S. Mackard (m)</i>	4/10/14
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail Schriest</i>	4/15/14

Received
APR 17 2014
Received
APR 9 2014

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.

The actual description of the program remains unchanged but a table is attached showing the one course that is changing.

2. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions)

ACCT 300 will no longer be required and it is replaced with either an advanced MGMT 3xx/4xx or ACCT 311.

3. Rationale for Change

ACCT 300 is no longer taught by the accounting department. Letter of support included.

This streamlined curriculum change process was suggested by Gail Sechrist and have attached her email also.

Table comparing old and new programs

Liberal Studies: As outlined in Liberal Studies section with the following specifications:			49-50
Mathematics: MATH 115			
Social Science: ECON 121, PSYC 101			
Liberal Studies Electives: 9cr, BTED/COSC/IFMG 101, ECON 122, MATH 214, no courses with MGMT prefix			
College: Business Administration Core Required Courses:			33
ACCT 201	Accounting Principles I	3cr	
ACCT 202	Accounting Principles II	3cr	
BLAW 235	Legal Environment of Business	3cr	
BTST 321	Business and Interpersonal Communications	3cr	
FIN 310	Fundamentals of Finance	3cr	
IFMG 300	Information Systems: Theory and Practice	3cr	
MGMT 310	Principles of Management	3cr	
MGMT 330	Production and Operations Management	3cr	
MGMT 495	Business Policy	3cr	
MKTG 320	Principles of Marketing	3cr	
QBUS 215	Business Statistics	3cr	
Major: Required Courses:			27
ACCT 300	Managerial Accounting	3cr	
MGMT 275	Introduction to Entrepreneurship	3cr	
MGMT 325	Small Business Management	3cr	
MGMT 403	Small Business Planning	3cr	
MGMT 492	Small Business/Entrepreneurship Internship	6cr	
	Major Area Restricted Electives	9cr	
Free Electives: (1)			10-11
Total Degree Requirements:			120
(1) Entrepreneurship and small business management track majors are required to take a minimum of 50 percent of their degree requirements—i.e., a minimum of 60cr—in nonbusiness course work. The first 9cr of Economics (ECON 121, 122, and the elective, ECON 330 or 334) will be considered “nonbusiness” for purposes of this calculation. Given the foregoing, a minimum of 5cr of free electives must be taken in nonbusiness course work by most Management Department majors.			

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IFMG 300	Information Systems: Theory and Practice	3cr	
MGMT 310	Principles of Management	3cr	
MGMT 330	Production and Operations Management	3cr	
MGMT 495	Business Policy	3cr	
MKTG 320	Principles of Marketing	3cr	
QBUS 215	Business Statistics	3cr	
Major: Required Courses:			27
MGMT 3xx/4xx or ACCT 311	Advanced MGMT elective or ACCT 311	3cr	
MGMT 275	Introduction to Entrepreneurship	3cr	
MGMT 325	Small Business Management	3cr	
MGMT 403	Small Business Planning	3cr	
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Subject: Re: ACCT 300
From: "Sekhar Anantharaman" <sekhar@iup.edu>
Date: 2/1/2014 8:06 AM
To: "Joette Wisnieski" <wisnie@iup.edu>

Hi Joette,

I have spoken to JerryK and we can go ahead with your suggestions. Please remember to advise you students that Cost Accounting would be a great course for them. Take care and have a good weekend.

Regards,

Sekhar

On Thu, 30 Jan 2014 11:11:50 -0500

Joette Wisnieski <wisnie@iup.edu> wrote:

ACCT 300 is a prerequisite for our MGMT 403 course and a requirement for our Entrepreneurship track. I am putting through a course revision and program revision removing this course as a prerequisite and graduation requirement. I am asking for a letter of support from accounting stating that the ACCT 300 is no longer offered.

Subject: Re: streamlining curriculum
From: "Gail S. Sechrist" <gailsech@iup.edu>
Date: 1/29/2014 6:24 PM
To: Joette Wisnieski <wisnie@iup.edu>

You could just do the catalog description as it will be (easiest thing is to copy it from the electronic catalog and then modify it).
Then include the old and new table--again use the electronic catalog to simplify-- since that is what I would need to send to Senate--
Then a short rationale. You might need to let your college committee know that this shortened process is ok with the UWUUC (I'm speaking for the committee but I believe they would agree with me). Then if this is like the case you described in Senate you would include a letter from the other dept stating that that course is no longer offered.

Gail

On 1/29/2014 4:30 PM, Joette Wisnieski wrote:

If I understand the handbook correctly, I need to fill out all of this to remove a course no longer taught by another department from my program. It seems that there should be something simpler. If there is let me know as i haven't started it yet. joette

Part II. Description of Curriculum Change

1. Catalog description for the revised program in the appropriate form. This includes both the description about the program and the list of courses and credits for the revised program.
2. Summary of changes:
 1. Table comparing old and new programs
 2. List of all associated course changes (new or revised courses, number, title, or description changes, and deletions)
 3. Rationale for Change

Part III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?
2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.
3. Are other resources adequate? (Space, equipment, supplies, travel funds)
4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

Part IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.
2. Specify the frequency of the evaluations.
3. Identify the evaluating entity.

Part V. Course Proposals

Course proposals for any new courses added, revised, or deleted as a result of this program revision. A course analysis questionnaire and syllabus must be included for each course.

Part VI. Letters of Support or Acknowledgement

Sign-off letters from interested or affected departments including a letter from the Liberal Studies Committee, if appropriate.