LSC Use Only Proposal No: LSC Action-Date:	UWUCC Use Only Proposal No: 13 - UWUCC Action-Date: AD-412211	173C. 4 Senate Action Date: App-4/2	29/14
Curriculum Proposal C	over Sheet - University-Wide Underg	200 IS 180 IS 180	Transit of the state of the sta
Contact Person(s) Elizabeth Ricketts		Email Address ricketts@iup.edu	
Proposing Department/Unit History		Phone (724) 357-2284	
Check all appropriate lines and complete all information. Use a	a separate cover sheet for each course proposal a	nd/or program proposal.	
Course Proposals (check all that apply)			
New Course	Course Prefix Change	Course Deletion	
Course Revision	Course Number and/or Title Change	Catalog Description Ci	nange
		saturag pasaripilari ar	lango
Current course prefix, number and full title:			
Proposed course prefix, number and full title, if co	hanging:	Pickey	
Liberal Studies Course Designations, as ap This course is also proposed as a Liberal Studies	ppropriate es Course (please mark the appropriate	categories below)	ECEIVE
Learning Skills Knowledge Area	Global and Multicultural Awarene	ss Writing Across the Curricu	lum (W.Course)
Liberal Studies Elective (please mark the	designation(s) that applies - must meet	at least one)	2011
Global Citizenship Information Literacy Oral Communical SOCIATE PROVOST OFFI			
Quantitative Reasoning	Scientific Literacy	Technological Literacy	
3. Other Designations, as appropriate			
Honors College Course	Other: (e.g. Women's Studies, Pan Afric	can)	
4. Program Proposals		The state of the s	
Catalog Description Change	Program Revision Progra	m Title Change	New Track
New Degree Program  New Minor Program  Liberal Studies Requirement Changes  Other			
Current program name: Bachelor of Scien			rack
<u>Current</u> program name:		adioo Education i notory 1	Tuon
<u>Proposed</u> program name, if changing:		THE	Market and the state of the sta
5. Approvals	Sign	nature	Date
Department Curriculum Committee Chair(s)	an m		11-11-13
Department Chairperson(s)	Motimo	ore	11-11-13
College Curriculum Committee Chair	La el Co	1	2-26-14
College Dean	17 pm /		3/6/14
Director of Liberal Studies (as needed)	1		
Director of Honors College (as needed)			
Provost (as needed)	Muchs Marekan	Capa)	4/21/14
Additional signature (with title) as appropriate	Edel Reilly TECC	Jana Thitlespeans	4/18/14
UWUCC Co-Chairs	Gail Sechui	24	4/23/14

Liberal Studies

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Liberal Studies

## Part II. Description of Curriculum Change 1a. Catalog Description of Revised Program

Programs in history are designed to give students an opportunity to study in some depth the past story of peoples and their world. Degrees offered by the History Department are the Bachelor of Arts degree with a major in History and the Bachelor of Science in Education with a major in Social Studies, concentrating in history. The social studies education program prepares students to teach at the junior- and senior-high school levels.

The history student will find that the program is excellent preparation for government service, for pre-law training, for broad business opportunities, for work in varied fields of journalism, for public history positions, and for teaching. Not only the story of the people of the United States, but also that of other peoples, is covered in the belief that global historical understanding is essential for the future of civilization.

Requirements for the degree of Bachelor of Arts degree with a major in History are 39 credits in history. Requirements for the degree of Bachelor of Science in Education with a major in Social Studies, concentrating on history, are a minimum of 30 credits in history within the 57 credits required for social studies certification. To minor in history, 18 credits of courses with an HIST prefix are required, with at least 6 credits taken at the 300 or higher level. No more than 6 credits may be transferred to IUP from another university. For majors in history programs, courses in history in Liberal Studies are applicable only if numbered 300 or higher. All programs should be planned with an advisor. Every major and concentrate in history will be advised by History department faculty members.

Admission to HIST 482 and 483, initiation in the local chapters of Phi Alpha Theta and Pi Gamma Mu, participation in study tours and study abroad programs, and other activities should be investigated by every history student. The department is committed to the ideal of a broad liberal arts education.

## 1b. List of Courses and Credits for the Revised Program

### Bachelor of Science in Education-Social Studies Education/History Track (\*)

### Bachelor of Science in Education–Social Studies Education/ History Track (\*)

Liberal Studies: As outlined in Liberal Studies section

with the following specifications: 43

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230, no courses with HIST prefix

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College: 35

3 additional credits of MATH 101 or above 3cr (in addition to Liberal Studies MATH) (1)

Pre-professional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr **Professional Education Sequence:** 

CHSS 342 Social Studies Teaching Lab 1cr

EDEX 301 Education of Students with Disabilities in

**Inclusive Secondary Settings 2cr** 

**EDEX 323 Instruction of English Language Learners** 

with Special Needs 2cr

EDSP 477 Assessment of Student Learning: Design and

Interpretation of Educational Measures 3cr

EDUC 242 Pre-Student Teaching Clinical Experience I Icr

EDUC 342 Pre-Student Teaching Clinical Experience II 1cr

EDUC 441 Student Teaching 12cr

EDUC 442 School Law 1cr

EDUC 455 Teaching of Social Studies in Secondary Schools 3cr

Major:

Foundation Courses: (2) 30

HIST 201 Western Civilization Before 1600 3cr

HIST 202 Western Civilization Since 1600 3cr

HIST 204 United States History to 1877 3cr

HIST 205 United States History Since 1877 3cr

#### Research Courses:

HIST 295 Introduction to Historical Studies 3cr

HIST 395 Introduction to Historical Methods 3 cr

HIST 495-498 Topics (3) 3cr

Controlled Electives: 9cr

One Non-Western History course: Latin America,

Africa, Asia, Middle East, or Russia at the 300 or 400 level One United States history course at the 300 or 400 level

One history course at the 300 or 400 level

**Social Science Distribution: 12** 

GEOG XXX 200-level or higher Geography course 3cr

PLSC 111 American Politics 3cr

PLSC 280 Comparative Government I: Western

Political Systems or

PLSC 285 Comparative Government II: Non-Western

Political Systems 3cr

SOC 337 World Societies and World Systems or 3cr

SOC 362 Racial and Ethnic Minorities or

SOC 231 Contemporary Social Problems

### **Total Degree Requirements: 120**

(\*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/ History majors must apply for Social Studies Education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.

- (2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
- (3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.

### 2. Summary of Changes--a. Table Comparing Old and New Programs

# Bachelor of Science in Education–SoCial Studies Education/

History Track (\*)

Liberal Studies: As outlined in Liberal Studies section

with the following specifications: 43

Humanities-History: fulfilled by required courses in major

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Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230,

no courses with HIST prefix

College: 35

3 additional credits of MATH 101 or above 3cr (in addition to Liberal Studies MATH) (1)

Pre-professional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

**Professional Education Sequence:** 

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EDEX 301 Education of Students with Disabilities in

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with Special Needs 2cr

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EDUC 242 Pre-Student Teaching Clinical Experience 1 1cr

EDUC 342 Pre-Student Teaching Clinical Experience II 1cr

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HIST 202 Western Civilization Since 1600 3cr

HIST 204 United States History to 1877 3cr

HIST 205 United States History Since 1877 3cr

Research Courses:

HIST 295 Introduction to Historical Studies 3cr

HIST 395 Introduction to Historical Methods 3 cr

HIST 401-404 Topics (3) 3cr

Controlled Electives: 9cr

One Non-Western History course: Latin America,

Africa, Asia, Middle East, or Russia at the 300 or 400 level

One United States History course at the 300 or 400 level

One History course at the 300 or 400 level

**Social Science Distribution: 12** 

GEOG XXX 200-level or higher Geography course 3cr

PLSC 111 American Politics 3cr

PLSC 280 Comparative Government I: Western

Political Systems or

PLSC 285 Comparative Government II: Non-Western

Political Systems 3cr

SOC 337 World Societies and World Systems or 3cr

SOC 362 Racial and Ethnic Minorities or

**SOC 231 Contemporary Social Problems** 

Total Degree Requirements: 120

- (\*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
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# Bachelor of Science in Education–Social Studies Education/

History Track (\*)

Liberal Studies: As outlined in Liberal Studies section

with the following specifications: 43

Humanities-History: fulfilled by required courses in major

Mathematics: 3cr

Social Science: ANTH 110, ECON 121, and PSYC 101 Liberal Studies Electives: 6cr, ECON 122, GEOG 230,

no courses with HIST prefix

College: 35

3 additional credits of MATH 101 level or above 3cr

(in addition to Liberal Studies MATH) (1)

**Pre-professional Education Sequence:** 

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

CHSS 342 Social Studies Teaching Lab 1cr

EDEX 301 Education of Students with Disabilities in

Inclusive Secondary Settings 2cr

EDEX 323 Instruction of English Language Learners

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Research Courses:

HIST 295 Introduction to Historical Studies 3cr

HIST 395 Introduction to Historical Methods 3 cr

HIST 495-498 Topics (3) 3cr

Controlled Electives: 9cr

One Non-Western History course: Latin America,

Africa, Asia, Middle East, or Russia at the 300 or 400 level

One United States History course at the 300 or 400 level

One History course at the 300 or 400 level

**Social Science Distribution: 12** 

GEOG XXX 200-level or higher Geography course 3cr

PLSC 111 American Politics 3cr

PLSC 280 Comparative Government I: Western

Political Systems or

PLSC 285 Comparative Government II: Non-Western

Political Systems 3cr

SOC 337 World Societies and World Systems or 3cr

SOC 362 Racial and Ethnic Minorities or

SOC 231 Contemporary Social Problems

### **Total Degree Requirements: 120**

- (\*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach Education/History majors must apply for Social Studies Education certification.
- (1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirement for a total of 6cr, all of which must be 100 level or above.
- (2) In exceptional cases, the student's advisor may give special permission to substitute two upper-level courses for one of the foundation courses.
- (3) This requirement may be fulfilled by completing either the departmental honors program or graduate seminar with a concluding paper.

## 2b. List of Associated Course Changes

- This program revision renumbers the History Topics courses from HIST 401-404 to HIST 495-498.

Topics in U.S. History is renumbered from HIST 401 to HIST 495

Topics in European History is renumbered from HIST 402 to HIST 496

Topics in Global History is renumbered from HIST 403 to HIST 497

Topics in Comparative History is renumbered from HIST 404 to HIST 498

### 3. Rationale for Change

These courses are the capstone courses of the history major. Because they currently carry numbers in the low 400s, students tend to believe that courses like HIST 475: History of American Constitutionalism and HIST 481: Special Topics in History are courses that are more difficult than courses in the Topics series because they have a higher number. This is an increasing problem, since new courses that are dual level are required to carry a 400/500 designation. By renumbering the topics courses to give them the highest 4XX numbers, the department believes that most of the numbering confusion will be eliminated.

### Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the program. Their requirements will remain the same.

2. Are faculty resources adequate?

Faculty resources will not be affected by these changes.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Additional resources will not be affected by these changes.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

The size of the program will not be affected by these changes.

#### Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

Several direct and indirect measures will be used to evaluate the revised program's effectiveness. These include: 1) Formal and informal discussions of department faculty; 2) Periodic assessment of HIST 295, HIST 395, and the HIST 49X Topics courses; 3) Student portfolios; 4) Praxis II test scores; and 5) NCATE / NCSS accreditation.

# 2. Specify the frequency of the evaluations

Course-related data will be collected in the semesters that those courses are taught. Data will be analyzed annually. It will be used by faculty in the decision making process during meetings and retreats in which curricular issues are discussed and resolved. Program faculty (i.e. those who teach SSED pedagogy courses) will meet semi-annually and as needed.

# 3. Identify the evaluating entity

Regular evaluation will be carried out by faculty in the Department of History. As needed, the Chair may convene a departmental assessment committee to coordinate the assessment efforts. As part of NCATE accreditation, the program is also subject to review by the National Council of Social Studies; the Social Studies Education Coordinator will coordinate this process.