

LSC Use Only Proposal No:
LSC Action-Date:

UWUCC Use Only Proposal No: *12-40a*
UWUCC Action-Date: *AP-2/5/13*

Senate Action Date: *APP-4/29/14*

APP-12/2/14

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit History	Phone 4066

Check all appropriate lines and complete all information. Use a separate cover sheet for each course proposal and/or program proposal.

1. Course Proposals (check all that apply)

New Course
 Course Prefix Change
 Course Deletion
 Course Revision
 Course Number and/or Title Change
 Catalog Description Change

Current course prefix, number and full title: HIST 401,402,403,404 Topics in , European, Non-Western and Comparative history
United States

Proposed course prefix, number and full title, if changing: HIST 495, 496, 497, 498

2. Liberal Studies Course Designations, as appropriate

This course is also proposed as a Liberal Studies Course (please mark the appropriate categories below)

Learning Skills
 Knowledge Area
 Global and Multicultural Awareness
 Writing Across the Curriculum (W Course)
 Liberal Studies Elective (please mark the designation(s) that applies - must meet at least one)
 Global Citizenship
 Information Literacy
 Oral Communication
 Quantitative Reasoning
 Scientific Literacy
 Technological Literacy

3. Other Designations, as appropriate

Honors College Course
 Other: (e.g. Women's Studies, Pan African)

4. Program Proposals

Catalog Description Change
 Program Revision
 Program Title Change
 New Track
 New Degree Program
 New Minor Program
 Liberal Studies Requirement Changes
 Other

Current program name: _____

Proposed program name, if changing: _____

5. Approvals	Signature	Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	<i>9/4/12</i>
Department Chairperson(s)	<i>[Signature]</i>	<i>9/4/12</i>
College Curriculum Committee Chair	<i>[Signature]</i>	<i>9/19/12</i>
College Dean	<i>[Signature]</i>	<i>9/19/12</i>
Director of Liberal Studies (as needed)		
Director of Honors College (as needed)		
Provost (as needed)		
Additional signature (with title) as appropriate		
UWUCC Co-Chairs	<i>Gail S. Sedquist</i>	<i>4/8/14</i>

Received

APR 4 2014

Liberal Studies

Received

SEP 20 2012

Liberal Studies

CATALOG DESCRIPTION AND NUMBER CHANGE

PART I: Curriculum Proposal Cover Sheet

PART II: Description of Curriculum Change

2. Summary of the Proposed Revisions

OLD	NEW
<p>HIST 401 Topics in United States History 3c-0l-3cr Prerequisites: HIST 200 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to historical issues of the United States of America. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>	<p>HIST 495 Topics in United States History 3c-0l-3cr Prerequisites: HIST 395 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to historical issues of the United States of America. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>
<p>HIST 402 Topics in European History 3c-0l-3cr Prerequisites: HIST 200 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to European historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>	<p>HIST 496 Topics in European History 3c-0l-3cr Prerequisites: HIST 395 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to European historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>
<p>HIST 403 Topics in Non-Western History 3c-0l-3cr Prerequisites: HIST 200 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to non-Western historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>	<p>HIST 497 Topics in Non-Western History 3c-0l-3cr Prerequisites: HIST 395 and junior/senior HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to non-Western historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>
<p>HIST 404 Topics in Comparative History 3c-0l-3cr Prerequisites: HIST 200 and junior/senior, HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to comparative historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>	<p>HIST 498 Topics in Comparative History 3c-0l-3cr Prerequisites: HIST 395 and junior/senior, HIST, HIST/PLAW, or SSED majors or by instructor permission An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to comparative historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course.</p>

Rationale for the change:

The 400-level topics courses are specialized upper-division courses that require students to demonstrate a set of acquired skills. HIST 200, which had prepared students for the more demanding 400-level topics courses, is being replaced by HIST 295 and HIST 395. HIST 295 will serve as a prerequisite for HIST 395. HIST 395 will focus specifically on teaching the fundamentals of research in history.

Description of proposed changes

The department is re-numbering our four topics classes

HIST 401 Topics in United States History
To HIST 495 Topics in United States History

HIST 402 Topics in European History
To HIST 496 Topics in European History

HIST 403 Topics in Non-Western History
To HIST 497 Topics in Non-Western History

HIST 404 Topics in Comparative History
To HIST 498 Topics in Comparative History

There will be no changes in the nature of the courses, only in the numbering

3. Rationale for Change

(1) These courses are the capstone courses of the history major. Because they currently carry numbers in the low 400s, students tend to believe that courses like HIST 475: History of American Constitutionalism and HIST 481: Special Topics in History are courses that are more difficult than courses in the Topics series because they have a higher number. This is an increasing problem, since new courses that are dual level are required to carry a 400/500 designation. By renumbering the topics courses to give them the highest 4XX numbers, the department believes that most of the numbering confusion will be eliminated.

Part III: Implementation

1. How will the proposed revision affect students already in the existing program?

There will be no effect on students already in the program.

2. Are faculty resources adequate?

Faculty resources are adequate.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

The size of the program will not be affected by these changes.

Part IV: Periodic Assessment

Departments are responsible for an ongoing review of curriculum. Include information about the plan for program evaluation.

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation.

Several direct and indirect measures will be used to evaluate the revised program's effectiveness. These include: 1) student course evaluation data; 2) formal and informal discussions of department faculty; 3) periodic assessment of HIST 295, HIST 395, and the HIST 49X Topics courses; 4) student portfolio; and 5) departmental five-year reviews.

2. Specify the frequency of the evaluations

Course-related data will be collected in the semesters that those courses are taught. Data will be analyzed annually. It will be used by faculty in the decision making process during meetings and retreats in which curricular issues are discussed and resolved.

3. Identify the evaluating entity

Regular evaluation will be carried out by faculty in the Department of History. As needed, the Chair may convene a departmental assessment committee to coordinate the assessment efforts.

From December 2, 2014 Senate Meeting:

13 Department of History—Catalog Description Changes

a. Current Catalog Description:

HIST 495 Topics in United States History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to historical issues of the United States of America. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. (Offered as HIST 401 before 2014-15.)

Proposed Catalog Description:

HIST 495 Topics in United States History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to historical issues of the United States of America. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. May be repeated. (Offered as HIST 401 before 2014-15.)

b. Current Catalog Description:

HIST 496 Topics in European History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to European historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. (Offered as HIST 402 before 2014-15.)

Proposed Catalog Description:

HIST 496 Topics in European History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to European historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. May be repeated. (Offered as HIST 402 before 2014-15.)

c. Current Catalog Description:

HIST 497 Topics in Non-Western History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to non-Western historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. (Offered as HIST 403 before 2014-15.)

Proposed Catalog Description:

HIST 497 Topics in Non-Western History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to non-Western historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. May be repeated (Offered as HIST 403 before 2014-15.)

d. Current Catalog Description:

HIST 498 Topics in Comparative History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to comparative historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. (Offered as HIST 404 before 2014-15.)

Proposed Catalog Description:

HIST 498 Topics in Comparative History **3c-01-3cr**

Prerequisites: HIST 395 and junior/senior history, history/pre-law, or social studies education majors or by instructor permission

An upper-division course emphasizing lecture, reading, discussion, and writing on specialized topics relating to comparative historical issues. The theme varies from semester to semester according to the expertise of the faculty member teaching the course. May be repeated. (Offered as HIST 404 before 2014-15.)

Rationale: When these four courses were proposed as HIST 401-404 in May 2002 the proposals noted that the courses could be repeated; this information, however, was not presented to Senate or included in the catalog descriptions. This oversight is now being corrected.