Student Learning Outcomes Assessment Worksheet for Program Five-Year Review & Annual Follow-up Reports

| Program Competencies | | Liberal Studies Goal Alignment |
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| All of our program graduates should have acquired this skill or outcome at IUP. | | ☐ Informed Learners ☐ Empowered Learners ☐ Responsible Learners |
| Expectation or Indicator What tangible performance level shows that students have achieved this learning outcome? Means of Measurement | | |
| Where, when and how is evidence of student performance collected? | | |
| Method of Analysis When and how do program faculty analyze this assessment evidence? | ☐ Monthly☐ Each Semester☐ Once Each Year☐ Other: | □ Department or program retreat □ Regular faculty meeting agenda □ Assessment committee □ Individual: |
| How well did students meet expectations in the most recent assessment cycle (academic year:) | Number of students in this program docume exceeding expectations meeting expectations not meeting expectations exemptions / otherTOTAL | Goal is exceeded Goal is met Goal is not met yet Goal could not be measured because: |
| Follow-up Actions What do we need to do in response to assessment results? | □ Continue to monitor student performar □ Adjust assessment instruments to bette □ Refine pedagogy within current curricul □ Change curriculum to improve student □ Reassess program goals for student per | um to improve student performance performance |

Additional Notes:

Attachments: