

Middle States Steering Committee Minutes
Tuesday, January, 21 2014
10:30-Noon – 201 Eberly

Present: *Italic = substitute*

Laura Delbrugge – Convener - ✓
Hilliary Creely- Convener - ✓
Lynnann Mocek – Note taker -
Terry Appolonia – (Ex.)
Yaw Asamoah - ✓
Bill Balint - ✓
Parimal Bhagat -
Fredalene Bowers - ✓
David Ferguson - ✓
Steve Hovan -
Terrance Hudson - ✓
Michael Husenits -
Melvin Jenkins -

John Kilmarx - ✓
Kate Linder - ✓
Jonathan Mack - ✓
Theresa McDevitt -
Pablo Mendoza - ✓
Melissa Olean -
Michele Papakie -
Barbara Moore - ✓
Kelli Paquette -
David Piper -
David Pistole - ✓
Karen Pizarchik - Note taker - ✓
Ben Rafoth - ✓

Edel Reilly - ✓
Shari Robertson -
Eric Rubenstein -
Tim Runge - ✓
Ramesh Soni - ✓
Cynthia Spielman - ✓
Joan Van Dyke -
Cornelius Wooten -
Bill Zimmerman - ✓
Tim Moerland – Ex Officio -
Mike Driscoll – Ex Officio -

Action Items indicated in Bold

Call to order 10:40 am

- 1) Approval of minutes from 12-12-13 Runge/Bowers
- 2) Announcements:
 - a) Dr. Klinman’s Visit - February 26th, 2014
 - i) Steering Committee meeting
 - (1) 10:30-Noon in G-98 Wallwork Hall
 - ii) Public Forum
 - (1) 1:15pm – 2:00pm in G-98 Wallwork Hall
 - (2) Subcommittee chairs: Please encourage subcommittee members to attend
 - b) Moore offered to meet with Subcommittees to discuss data
 - 3) Data
 - a) General discussion of data storage and access needs including an area for general data and data organized by subcommittees. Ben, Hilliary, and Laura to meet with IT Services on January 23rd to discuss Confluence and creating data library
 - 4) Library for all subcommittees (Read only)
 - 5) Everything must be digital
 - 6) Self-Study Design Proposal (DRAFT) discussed
 - a) General discussion on self-study design
 - b) Typos have been fixed
 - c) Biggest area of concern was the paragraph on page 4, regarding IUP’s expected outcomes for the self-study, specifically the use of terms “ill-defined” and “unfocused” with regard to IUP’s past sense of mission

d) The following is the revised paragraph utilized in the Self-Study design proposal:

The most important outcome we expect to result from the self-study is a better understanding of how best to position the university for changes that are at once inevitable and unpredictable. As IUP continues to build on its rich history of providing students with a high-quality, affordable education, the problems of the recent past must inform but not define us. In the years to come there will be more challenges, but the steering committee expects the self-study will produce clear ideas for how to confront these challenges. The committee and university leaders believe the self-study process gives IUP a way to examine the evidence of our strengths, weaknesses, and opportunities across all units and stakeholders. Following the analysis and examination of evidence, and after input from all constituents, the steering committee intends to review and synthesize the conclusions of the subcommittee reports and then reach agreement on a set of recommendations that are critical for IUP's future, both in the short term and for at least the next ten years.

Meeting Adjourned- 11:59am

Next meeting - 2/18/14