

PROGRAM POLICIES AND REQUIREMENTS

Cohort 16

College Teachers and College Administrators:

COURSE OF STUDY 2014-2021

60 Credit Hours-**Tentative** Schedules

All courses are required

Program Must Be Completed Within Seven Years

Fall, 2014

ALS 801 Leadership Theory
Leadership Retreat: Gettysburg

ALS 810 Advanced Topics in Human Development & Learning

Spring Term, 2015

ALS 850 School and Community

ALS 825 Critical Analysis of Issues and Innovations in Education

Candidacy Examination: Research Related to a Potential Dissertation Topic

Summer Term, 2015

ILR 751 Conflict Resolution

ALS 805 Curriculum Evaluation

Fall Term – 2015

ALS 802 Leadership: A Case Study Approach

CURR 815 Writing for Publication

Spring Term – 2016

ALS **820 Doctoral Seminar in Research Methods (Chapter 1)**

ALS 830 Analysis of Effective Instruction

Summer Term – 2016

ALS 803 Leadership: Applied Practice

ALS **883 Analysis of Qualitative Data in
Leadership Studies (Chapter 2)**

Fall Term – 2016

ALS 882 Research Instrument Design (**Chapter 3**)

ALS 852 School Evaluation

Spring Term – 2017

ALS **881 Leadership Seminar**

ALS 898 Internship 6 credits

Year 3: Summer 2017

Written and Oral Comprehensive Exams

Spring, Summer & Fall 2017-2021

(You must complete your dissertation by Spring, 2021)

ALS 995 Dissertation

9 Dissertation Credits are required. Once your formal dissertation proposal is approved, you must register for 1 or more dissertation credits each semester until the dissertation is finished. (The longer you take in writing the dissertation, the greater the cost since you could end up registering for more than 9 credits)