

CURRICULUM VITAE

DR. JOSEPH F. KOVALESKI

PERSONAL

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EDUCATION

D.Ed.	1980	The Pennsylvania State University, University Park, Pennsylvania School Psychology
M.S.	1977	Villanova University, Villanova, Pennsylvania Experimental Psychology
B.S.	1973	St. Joseph's University, Philadelphia, Pennsylvania Psychology

Post-doctoral courses in supervision and administration have been taken at Penn State University, Rutgers University Graduate School of Applied and Professional Psychology, Kean College (NJ), Widener University (PA), and Bloomsburg University (PA).

CURRENT POSITION

Professor of Educational and School Psychology
Director, Doctoral Program in School Psychology
Indiana University of Pennsylvania
(2003 to present)

Position includes direction of the NASP-approved doctoral program in School Psychology, and the Supervisor of Pupil Services Certification Program. Duties include teaching graduate courses, advising candidates, managing recruitment and admission of candidates, participation in dissertation advisement, and managing the candidacy and comprehensive examination processes. Also served as coordinator of the School Psychology Specialist Program and M.Ed. Program in Educational Psychology (2005-2010).

AWARDS

2013	College of Education and Educational Technology Outstanding Researcher School of Graduate Studies and Research and the IUP Research Institute Indiana University of Pennsylvania
2007	Recognition Award for Outstanding Accomplishment as a Teacher-Scholar College of Education and Educational Technology Indiana University of Pennsylvania
2005	Faculty Initiation

- Phi Kappa Phi Honor Society
- 2003 President's Award
National Association of School Psychologists
- 1997 President's Award for Outstanding Contributions to School Psychology
Pennsylvania Psychological Association, School Division
- 1996 International Reading Association Literacy Award
Keystone State Reading Association
- 1996 Distinguished Alumnus Award
Our Lady of Lourdes Regional High School
Shamokin, PA
- 1993 Leadership and Service Award
The Pennsylvania State University
College of Education
- 1990 Nominated on behalf of the Lancaster-Lebanon Intermediate Unit
Clinical Services Department
APA Division 16/NASP Excellence in School Psychological Services Award

EXPERIENCE

Previous Professional Experiences

Director of Pupil Services
Cornwall-Lebanon School District
(1998 to 2003)

Cabinet-level position (assistant superintendent level) included supervision and direction of programs in special education, school psychology, guidance counseling, alternative education, statewide and district-wide assessment, school nurses, and English as a Second Language for a suburban-rural school district of 4,500 students. Special projects included responsibility of the District's Strategic Planning process, Safe Schools program, and Data Mining Initiative.

Director of Research and Evaluation
Instructional Support System of Pennsylvania (ISSP)
(1997 to 1998)

Position included development of and training in alternative assessment procedures for school psychologists, special educators, and other assessment personnel on a statewide basis. Included in this function was advising on accommodations for statewide assessment for students with disabilities and language differences. Position also included coordinating research and evaluation efforts for programs operated by the Bureau of Special Education of the Pennsylvania Department of Education. Other duties with the ISSP included assignment as Acting Director of Special Education for the Chester-Upland School District and Program Director of the Accommodations for Learning model.

Program Director, Instructional Support Team Project (1990 to 1997)

Instructional Support System of Pennsylvania

Position included responsibility for the Instructional Support Team (IST) training initiative for 501 school districts involved in the IST Project, a state-mandated program of pre-referral intervention for students who are at risk for school failure at the elementary and middle school levels. Duties included direct supervision of 30 consultants and coordination of additional personnel in 29 intermediate units who provided training for district staff in the components of the program, including: collaborative consultation, curriculum-based assessment, instructional adaptation, behavior management, and student life skills. Included in the project was coordination of training for school-based teams, including principals, school psychologists, classroom teachers, and instructional support teachers, as well as liaison with state departments, professional associations, school boards, etc.

Supervisor of Clinical Services (1983 to 1990)
Lancaster-Lebanon Intermediate Unit #13

Position involved responsibility for supervision of school psychologists, caseworkers, and occupational and physical therapists for Intermediate Unit serving 22 school districts in a two-county area. Duties included clinical supervision of staff, coordination of multidisciplinary evaluation program, and consultation to school districts concerning psychological services and due process procedures. Accomplishments included the development of curriculum-based assessment techniques for use by school psychologists and other assessment personnel; the initiation of teacher assistance teams throughout the IU area as a model of pre-referral intervention; and the implementation of a coordinated model of supervision/evaluation of school psychologists and caseworkers.

Director of Special Services (1981 to 1983)
South Plainfield Public Schools, South Plainfield, New Jersey

Position involved supervision of Child Study Teams (school psychologists, learning disabilities specialists, social workers) and coordination of special education programs from preschool to 12th grade. Duties included management of budget, program development, and liaison with county and state agencies. Accomplishments included development of alternative education and counseling services for emotionally disturbed students and introduction of a county-wide resource program for preschool handicapped students.

Project Coordinator/School Psychologist (1977 to 1981)
Carbon-Lehigh Intermediate Unit, Schnecksville, PA

Position involved coordination of special education programs for preschool handicapped and at-risk children in a two-county area. Responsibilities included supervision of multidisciplinary evaluation and diagnostic activities, supervision of center-based and itinerant educational programs, psychological evaluation of preschool handicapped children, and parent counseling. Experience also included assignment as a school psychologist in a variety of educational settings, including regular and special education programs and a youth detention facility. Accomplishments included development and coordination of a federally funded grant for the Transitional Kindergarten Program, a non-categorical demonstration project for kindergarten students displaying developmental difficulties.

Grants and Consultancies

Consultant for educational programs in the following school systems and universities:

Consultant, Pennsylvania Training and Technical Assistance Network: Response to Instruction and

Intervention Project (2010-present)
Consultant, Adelphoi Educational Systems (2011-present)
Co-Principal Investigator, Pennsylvania Training and Technical Assistance Network: Response to Instruction and Intervention Project (2005-2010)
Derry Area School District (PA): Response to Intervention Model (2009-2011)
United School District (PA): Response to Intervention Model (2009-2011)
Virginia Department of Education: Validation and Evaluation of the Instructional Support Team Model (2004-2006)
Chicago Public Schools: School-based Problem Solving Initiative (1995-1999)
Broome-Tioga BOCES (NY): Instructional Support Model (1997-2003)
Delaware Department of Education: Prereferral Intervention Initiative
University of Southern Mississippi: Teacher Support Team Model
Hanover (PA) Public Schools: Analysis of Special Education Program
Gettysburg (PA) Public Schools: Administrative Team Action Planning

Previous Teaching and In-service Training

Adjunct Professor, Millersville University of Pennsylvania. Course Titles: School Consultation (1995, 1996), Advanced Educational Psychology (1986-1994), School Psychology Seminar (1994), Learning Theory and Applications (1985).

Adjunct Professor, College Misericordia (PA). Course Title: Instructional Support Teams (1991-92).

Adjunct Professor, The Pennsylvania State University (King of Prussia Campus). Course Title: Designing Classroom Tests for Elementary Teachers (1983).

In-service Consultant, Bucks County. Intermediate Unit, Doylestown, Pa. and Carbon-Lehigh Intermediate Unit. Course Title: Precision Teaching for Mastery Learning (1980-1981).

Graduate Assistant, The Pennsylvania State University, BEH Dean's Office Project. Involved development of in-service instruction for student teachers in the area of mainstreaming of exceptional learners (1976-1977).

Teaching Assistant, The Pennsylvania State University, Department of Special Education. Course Titles: Introduction to Exceptional Children, Educational Adjustments for Exceptional Children (1975-1976).

Teaching Assistant, Villanova University, Department of Psychology. Course Titles: Psychology of Learning, Psychology of Perception, History and Systems of Psychology (1973-1975).

Service on External Dissertation Committees

Invited external committee member for the following dissertations:

MaryAnn McCormick: Lehigh University
Connie Moss: Duquesne University
Sharon Warfel: Indiana University of Pennsylvania
Philip Domencic: Lehigh University
Clint Kauffman: Indiana University of Pennsylvania
Renee Dawson: Fielding Graduate University

PUBLICATIONS

Book

Kovaleski, J. F., VanDerHeyden, A. M., & Shapiro, E.S. (in press). *The RTI approach to evaluating learning disabilities*. New York: Guilford.

Refereed Journals, Book Chapters and Monographs

Kovaleski, J.F., & Prasse, D. (2010). Response to intervention (RTI) and the identification of learning disabilities: Guidance for school teams. In A. Canter, L.Z. Paige, & S. Shaw (Eds.), *Helping children at home and school III: Handouts for families and educators*. Bethesda, MD: National Association of School Psychologists.

Kovaleski, J. F., & Black, L. (2010). Multi-tier service delivery: Current status and future directions. In T. A. Glover & S. Vaughn (Eds.), *The promise of response to intervention: Evaluating the current science and practice*. New York: Guilford Press.

Kovaleski, J. F., & Pedersen, J. A. (2008). Best practices in data-analysis teaming. In A. Thomas and J. Grimes, (Eds.), *Best practices in school psychology V* (pp.115-129). Bethesda, MD: National Association of School Psychologists.

Kovaleski, J. F. (2007). Response to intervention: Considerations for research and systems change. *School Psychology Review, 36*(4), 638-646.

Kovaleski, J. F. (2007). Potential pitfalls of response to intervention. In S. R. Jimerson, M. K. Burns, & A. M. VanDerHeyden (Eds.). *The handbook of response to intervention: The science and practice of assessment and intervention*. New York: Springer Inc.

Batsche, G., Kavale, K. A., & Kovaleski, J. F. (2007). Competing views: A dialogue on response to intervention. *Assessment for Effective Intervention, 32*(1), 6-19.

Bahr, M. W., & Kovaleski, J. F. (2006). Need for problem-solving teams: Introduction to the special issue. *Remedial and Special Education, 27*(1), 2-5.

Kovaleski, J. K., & Glew, M. C. (2006). Bringing instructional support teams to scale: Implications of the Pennsylvania experience. *Remedial and Special Education, 27*(1), 16-25.

Batsche, G., Elliott, J., Graden, J. L., Grimes, J., Kovaleski, J. F., Prasse, D., Reschly, D. J., Schrag, J., & Tilly, W. D. (2005). *Response to intervention: Policy considerations and implementation*. Alexandria, VA: National Association of State Directors of Special Education.

Kovaleski, J. & Prasse, D. (2004). Response to instruction in the identification of learning disabilities: A guide for school teams. In A. Canter, et al. (Eds.), *Helping children at home and school II: Handouts for families and educators*. Bethesda, MD: National Association of School Psychologists.

Kovaleski, J. F. (2003). *The three tier model for identifying learning disabilities: Critical program features and system issues*. Available at www.nrcl.org/symposium2003/kovaleski/kovaleski.pdf.

Kovaleski, J.F. (2002). Best practices in operating prereferral intervention teams. In Thomas, A. & Grimes, J. (Eds.), *Best practices in school psychology, IV*. Washington, DC: National Association of School Psychologists.

- Kovaleski, J. F., Gickling, E. E., Morrow, H., & Swank, P. (1999). High versus low implementation of instructional support teams: A case for maintaining program fidelity. *Remedial and Special Education, 20*, 170-183.
- Conway, S.J., & Kovaleski, J.F. (1998). A model for statewide special education reform: Pennsylvania's instructional support teams. *International Journal of Educational Reform, 7*, 345-351.
- Tilly, W.D., Knoster, T.P., Kovaleski, J.F., Bambara, L., Dunlap, G., & Kincaid, D. (1998). *Functional behavioral assessment: Policy development in light of emerging research and practice*. Alexandria, VA: National Association of State Directors of Special Education.
- Kovaleski, J.F., Tucker, J.A., & Stevens, L.A. (1996). Building special and regular education: The Pennsylvania initiative. *Educational Leadership, 53*, 44-47.
- Ysseldyke, J.E., Christenson, S., & Kovaleski, J.F. (1993). Identifying students' instructional needs in the context of classroom and home environments. *Teaching Exceptional Children, 26*, 37-41.
- Kovaleski, J.F. (1988). Paradigmatic obstacles to reform in school psychology. *School Psychology Review, 17*, 485-490.
- Bagnato, S.J., Neisworth, J.T., Paget, K.D., and Kovaleski, J. (1987). The developmental school psychologist: Professional profile of an emerging early childhood specialist. *Topics in Early Childhood Special Education, 7* (3), 75-89.
- Elias, M.J., Clabby, J.F., Ottaviano, D. and Kovaleski, J.F., (1983). Social and affective interventions with preschool children: Developmental issues and promising programs. *New Jersey Journal of School Psychology, 2*, 41-53.

Position Papers (Co-author)

- The Consortium for Evidence-Based Early Intervention Practices (2010). *A response to the Learning Disabilities Association of America (LDA) White Paper on specific learning disabilities (SLD) identification*. Accessible online at <http://www.rtinetwork.org/learn/ld>.

National Newsletters

- Levinson, E. M., Kovaleski, J. F., Brady, E., Felton, L., Flinn, C., Kimberly, B., Marco, C., & Sylvester, C. (2006). Building strong schools to strengthen student outcomes: Implementing building-wide positive behavior support (PBSS), student discipline, and school safety systems and interventions (Project ACHIEVE). *NASP Communiqué, (35)(4)*, 8.
- Burns, M. K., Tilly, W. D., Gresham, F. M., Telzrow, C. F., Shapiro, E. S., & Kovaleski, J. F. (2006). Response-to-intervention debate: Using data over dogma. *NASP Communiqué, 34(7)*, 5-6.
- Kovaleski, J.F. (2005). IDEA reauthorization includes RTI: Now what? *NASP Communiqué, 34* (3), 26-28.
- Kovaleski, J. & Prasse, D. (2004). Response to instruction in the identification of learning disabilities: A guide for school teams. *NASP Communiqué, 32*, 5.
- Kovaleski, J.F. (2002). Instructional support teams in Pennsylvania: 12 years later. *NASP Communiqué,*

31 (1), 12.

Kovaleski, J.F. (2002). Reforming special education: Congressional testimony of Joseph Kovaleski. *NASP Communiqué*, 31 (1), 20-21.

Kovaleski, J.F., & Prasse, D.P. (1999). Assessing lack of instruction. *NASP Communiqué*, 28, 24-25.

Kovaleski, J.F., Lowery, P.E., & Gickling, E.E. (1995). School reform through instructional support - The instructional evaluation: The Pennsylvania Initiative (Part 2). *NASP Communiqué*, 24, 14,16-17.

Kovaleski, J.F., Tucker, J.A., & Duffy, D.J. (1995). School reform through instructional support: The Pennsylvania initiative (Part I). *NASP Communiqué*, 23, 8 (insert).

State Newsletters

Lillenstein, J., & Kovaleski, J. F. (2010). Stakeholders become involved in PA's Response to Instruction and Intervention (RtII) Initiative. *InSight*, 30(2), 6.

Kovaleski, J. F. (2009). Modern metaphors and school psychology. *InSight*, 29(3), 14.

Damiani, V. & Kovaleski, J. F. (2008). Should school psychologists provide counseling? *The Pennsylvania Psychologist*, 68(5), 20.

Kovaleski, J. F. (2005). When is permission to evaluate needed in a multi-tier intervention process? *InSight*, 26(1), 9.

Kovaleski, J. F. (2005). IDEA reauthorization includes RTI: Now what? *InSight*, 25(2), 9. (Reprinted in *NASP Communiqué* 2005, Volume 34(3), p. 26; *The Nebraska School Psychologist* 2005, Volume 35(3), p. 4-5; *New Hampshire Association of School Psychologists Protocol* 2005, Volume 23(2), p. 7 & 9; *The Pennsylvania Psychologist* 2005, Volume 68(11), p. 18 & 22; *The Tennessee School Psychologist* 2005, Volume 22(1), p. 10-11; and *The Wyoming School Psychology Association Newsletter* 2005, Volume 24(2), p. 1 & 3)

Kovaleski, J. F. (2004). Can school psychologists diagnose ADHD? *InSight*, 24(3), 8-9. (Reprinted in *Maine Association of School Psychology The Letter* 2006, Volume 17(2), p. 4-5; *ISPA: Caring for Kids for a Quarter Century* 2005, Volume 26(4), p. 10-12)

Kovaleski, J. F., & Hall, R. E. (2002). Is the LD discrepancy dead? *InSight*, 22(2), 1-3,5.

Kovaleski, J. F. (2001). The slow learner paradox and the absurdity of discrepancy. *InSight*, 22(1), 5.

Frasier, J., & Kovaleski, J. F. (2001). New chapter 14 enacted. *InSight*, 21(3), 5.

Kovaleski, J. F. (2000). Did IST work? *InSight*, 21(1), 5-6.

Kovaleski, J. F. (2000). What if they gave a revolution and nobody came? *InSight*, 20(3), 16.

Kovaleski, J. F. (2000). Paradoxical advocacy for school psychology. *InSight*, 20(2), 15.

Kovaleski, J. F. (1988). Politics and the school psychologist. *Pennsylvania Psychological Association School Division News* (June), 1 & 4.

Kovaleski, J. F. (1988). The school psychology acid test. *Pennsylvania Psychological Association School Division News* (February), 1 & 4.

Editorials and lead articles have been published in *InSight*, the newsletter of the Association of School Psychologists of Pennsylvania from 1999 to 2002. Selected articles have been reprinted in newsletters of other state associations, including the Illinois School Psychologists Association and the Oregon School Psychologists Association.

Training Manuals and Policy Guidelines

Pennsylvania Department of Education (2008). *Pennsylvania guidelines for identifying students with specific learning disabilities*. Author.

Kovaleski, J.F., Gickling, E.E., & Enggren, P. (1996). *Instructional assessment manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (Ed.) (1994). *Instructional support team (IST) Collaboration: Trainer's manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F., Gickling, E.E. & Lowery, P.E. (Eds.) (1994). *Instructional assessment: Trainer's manual*. Harrisburg, PA: Instructional Support System of Pennsylvania

Kovaleski, J.F. & Moe, E. (1994). *Instructional support team (IST) validation manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. & Rodriguez Diaz, V.L. (Eds.) (1994). *Instructional support team (IST) guidelines*. Harrisburg, PA: Pennsylvania Department of Education.

Kovaleski, J.F. (Ed.) (1993). *Essential elements of instructional support as level III screening*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (1993). *Instructional support team (IST): Basic information packet*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (1993). *Instructional support team (IST): Marketing kit*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (Ed.) (1993). *Instructional support team (IST) Overview: Trainer's manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (Ed.) (1993). *Instructional support team (IST) Team Training: Trainer's Manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (1993). *Key elements of a full-time equivalent (FTE) model of IST*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Kovaleski, J.F. (1993). *Pennsylvania principals' training model: Trainer's manual*. Harrisburg, PA: Instructional Support System of Pennsylvania.

Internet Publications

Kovaleski, J., Marco-Fies, C. M., & Boneshefski, M. J. (2013). Treatment integrity: Ensuring the "I" in RtI. /*RtI Action Network*/. Available at: <http://rtinetwork.org/getstarted/evaluate/treatment-integrity-ensuring-the-i-in-rti>

Kovaleski, J. F., Roble, M. L., & Agne, M. A. (2008). *The RTI data analysis teaming process*. Available on the National Center for Learning Disabilities' RTI Action Network Web site: <http://www.rtinetwork.org/Essential/Assessment/Data-Based/ar/TeamProcess>.

Kovaleski, J. F. (2003). *The three tier model for identifying learning disabilities: Critical program features and system issues*. Responsiveness to Intervention Symposium. Available on the National Research Center for Learning Disabilities' Web site <http://www.nrcl.org/symposium2003/index.html>.

Video Products

Gottron, C. & Kovaleski, J.F. (1994). *Collaboration: An interactive video*. Gibsonia, PA: Western Instructional Support Center Distance Learning Project.

Gottron, C. & Kovaleski, J.F. (1992). *Developing effective instructional support systems in the schools*. (Six part series). Gibsonia, PA: Western Instructional Support Center Distance Learning Project.

Gottron, C. & Kovaleski, J.F. (1992). *The instructional support team (IST) process*. Gibsonia, PA: Western Instructional Support Center Distance Learning Project.

Published Interviews

Milrod, R. J. (1993). The school psychologist and instructional support: Interview with Joe Kovaleski. *PPA School Division News*, 3-4.

Internet Blogs and Webinars

Kovaleski, J.F., Inskip, J.C., Lent, L., Moore, P., Lee, D., Lipsitz, K., Rodriguez, V., Kirby-Wehr, A., Llewellyn, G., & Hinkson-Herman, A. (January 24, 2012). *Using RtII for SLD Determination in Pennsylvania*. Retrieved from: <http://www.rti4success.org/>

Kovaleski, J.F. (2012). Implementing RTI using data-analysis teams. St. Paul, MN: Minnesota Department of Education. Available at

Guest "blogger" for RTI Action Network Fall, 2012. Access at: <http://rtinetwork.org/rti-blog/entry/1/195>.

Guest "blogger" for RTI portal for Council for Exceptional Children, May 2009.

EDITORIAL WORK

Guest Co-editor (with M. W. Bahr). Special issue of *Remedial and Special Education* on "Current Status of Problem-solving Consultation Teams." (January/February 2006 issue).

Member, Editorial Board, *School Psychology Review* (1986-present)

PROFESSIONAL PRESENTATIONS

National and International Conferences

- Boneshefski, M. & Kovaleski, J. F. (2014, pending). *Using Rate of Improvement to Inform Special Education Eligibility Decisions*. Paper presented at the National Association of School Psychologists convention, Washington, DC.
- Hall, R. E., Kovaleski, J. F., Schonour, B., & Brady, K. (2014, pending). *Using Response to Instruction and Intervention for SLD Determination*. Mini-skills session presented at the National Association of School Psychologists convention, Washington, DC.
- McLaughlin, C., & Kovaleski, J. F. (2014 pending). *Implementing Outcomes-Based Data Collection in a School Psychology Program*. Poster presented at the Conference of the Trainers of School Psychology, Washington, DC.
- Shapiro, E. S., & Kovaleski, J. F. (2013). *Leaders of the Pack – School Psychologists as Leaders of School Change*. Invited Distinguished Lecture presented at the National Association of School Psychologists Convention, Seattle, WA.
- Boneshefski, M., Kuncelman, C., & Kovaleski, J. F. (2013, February). *Rate of Improvement Projections: An Aid to Special Education Decision-Making*. Poster presented at the National Association of School Psychologists Convention, Seattle, WA.
- Burns, M., & Kovaleski, J. F. (2013). *The Role of the School Psychologist within Effective Grade-Level Teams*. Symposium conducted at the National Association of School Psychologists convention, Seattle, WA.
- Bush, K.L., Coulter, A., Deni, J., Kovaleski, J. F., Reschly, D., Lillenstein, J., & Pasternack, R. (2013). *Using RTI for SLD Identification: Comparing Progress in Best Practices across a Number of States*. Symposium conducted at the National Association of School Psychologists convention, Seattle, WA.
- Hyson, D.M., Kovaleski, J.F., Lillenstein, D., Pedersen, J., McNamara, K.M., & Richardson, R. (2013). *The School Psychologist's Role in RTI Data-analysis Teaming*. Symposium conducted at the National Association of School Psychologists convention, Seattle, WA.
- Kovaleski, J. F. (2012). *Determining Eligibility for Special Education in an RTI System: Basic Concepts and Procedures*. Workshop presented at the convention of the National Association of School Psychologists, Philadelphia, Pa.
- Kovaleski, J. F., Shapiro, E., Lillenstein, J., & Rosenthal, R. (2012). *Six Years of Implementation of RTII in Pennsylvania*. Symposium presented at the convention of the National Association of School Psychologists, Philadelphia, Pa.
- Humphries, J., O'Connor, E., Gibbons, K., Coulter, A., Reschly, D., Deni, J., Kovaleski, J., Lillenstein, J., Steinberg, E., & Pasternak, B. (2012). *Identifying SLD Using RtI: Comparing State Rules and Best Practices*. Symposium presented at the convention of the National Association of School Psychologists, Philadelphia, Pa.
- Kovaleski, J.F., & Flinn, C. (2011). *Response to intervention: Establishing special education eligibility*. Workshop presented at the convention of the National Association of School Psychologists, San Francisco.
- Trim, A.A, Gilroy, M.L, Staszkiwicz, M., & Kovaleski, J. F. (2011). *Metaanalysis of most effective*

interventions for improving early literacy skills in Spanish speaking ELLs pre K-2. Poster presentation at the convention of the National Association of School Psychologists, San Francisco.

Fernald, L. N., Levinson, E., Kovaleski, J. F., Damiani, V., & Lavery, J. (2011). *Factors related to effective implementation of prereferral intervention teams.* Paper presented at the National Association of School Psychologists' 2011 Annual Convention, San Francisco, CA.

Kovaleski, J. F. (2010). *Determining eligibility for special education in an RTI system.* Workshop presented at the Summer Conference of the National Association of School Psychologists, Nashville, TN.

Kovaleski, J. F., Cogan-Ferchalk, J., & Ferchalk, M. (2010). *The Supervisor of Pupil Services Certificate Program at the Indiana University of Pennsylvania.* Poster presentation at the convention of the National Association of School Psychologists, Chicago.

Kovaleski, J.F. (2009). *Response to intervention: Establishing special education eligibility.* Workshop presented at the convention of the National Association of School Psychologists, Boston, MA.

Kovaleski, J. K., Black, L., & Shapiro, E. S. (2008) *RTI in Pennsylvania: A statewide initiative.* Poster presented at the conference of the Council for Exceptional Children, Boston, MA.

Deshler, D., & Kovaleski, J. F. (2007). *RTI and secondary education: What are the implications?* Symposium presented at the 2007 Summit on Response to Intervention, Washington, DC.

Kovaleski, J.F., Shapiro, E.S., Smith, A.R., Sudano, R.A. (2007). *RTI in Pennsylvania: Report of the statewide initiative.* Symposium presented at the conference of the National Association of School Psychologists, New York, NY

Kovaleski, J.F., Shapiro, E.S., Smith, A., Tuleya-Payne, H., & Hall, R.E. (2006). *Response to intervention: Establishing special education eligibility.* Workshop presented at the conference of the Association of School Psychologists of Pennsylvania, State College, PA.

Shapiro, E. S., Preston, C., Kovaleski, J.F., Gaggini, J. L., Hosp, J. L., & Richardson, R. D. (2006). *RTI and reality: Three models of early implementation.* Symposium presented at the conference of the National Association of School Psychologists, Anaheim, CA.

Kovaleski, J.F., Marco, C. M., & Flinn, C. (2006). *Improving tier I interventions through data analysis teams.* Paper presented at the conference of the National Association of School Psychologists, Anaheim, CA.

Kovaleski, J.F. (2005). *Using curriculum-based measurement for program evaluation in special education.* Paper presented at the conference of the National Association of School Psychologists, Atlanta, GA.

Kovaleski, J.F. (2005). *Assessing response to intervention: Implications for special education decision making.* Workshop presented at the regional outreach workshop for school psychologists, sponsored by the National Association of School Psychologists, Philadelphia, PA.

Kovaleski, J. F. (2005). *Reactions to RTI presentations: What we have & what we need. In Response to intervention: A review of three demonstration models.* Symposium presented at the conference of the National Association of School Psychologists, Atlanta, GA.

Kovaleski, J.F. (2005). *Using curriculum-based measurement for program evaluation in special education.* Paper presented at the conference of the National Association of School Psychologists, Atlanta, GA.

- Kovaleski, J. F. (2005). *Using response to intervention to identify learning disabilities*. Session presented at the conference of the International Association of Special Education, Halifax, Nova Scotia, Canada.
- Kovaleski, J. F. & Prasse, D. P. (2005). Response to intervention (RTI): Considerations for identification and instructional reform. In D. Miller (Chair), *Assessment that informs effective instruction and intervention: Approaches to identification*. Session presented at the conference of the National Association of School Psychologists, Atlanta, GA.
- Prasse, D., Kovaleski, J.F., & Hall, R.E. (2004). *Special education decision making: Response to intervention*. Workshop presented at the conference of the National Association of School Psychologists, Dallas, TX.
- Canter, A., Reschly, D., Kovaleski, J.F., Myers, B., & Benner, R. (2003). *Response to instruction: Identifying and serving students with learning disabilities*. Symposium presented at the Winter Institute of the IDEA National Resource Cadre, Vienna, VA.
- Kovaleski, J. F. (2003). *The three tiered model for identifying learning disabilities: Critical program features and system issues*. Paper presented at the Responsiveness to Intervention Symposium sponsored by the National Research Center on Learning Disabilities, Kansas City, MO. Retrieved from <http://www.nrcld.org/symposium2003/index.html>
- Prasse, D., Kovaleski, J.F., & Hall, R.E. (2003). *Special education decision making: Response to intervention*. Workshop presented at the conference of the National Association of School Psychologists, Toronto, ON.
- Kovaleski, J.F., Prasse, D., & Hall, R.E. (2002). *Assessing lack of instruction*. Workshop presented at the conference of the National Association of School Psychologists, Chicago.
- Smith, J.S., & Kovaleski, J.F. (2001). *Tired of guessing? Using CBM to quantify ESY decision-making*. Paper presented at the conference of the National Association of School Psychologists, Washington, DC.
- Smith, J.S., & Kovaleski, J.F. (2001). *Whatever happened to "Rights without Labels?" A practical approach*. Paper presented at the conference of the National Association of School Psychologists, Washington, DC.
- Gravois, T., Kovaleski, J.F., Prasse, D.P., Moore-Roby, K., & Rosenfield, S. (2000). *Comprehensive Restructuring of Services Using School-Based Problem-Solving: Three Models*. Symposium presented at the conference of the National Association of School Psychologists, New Orleans.
- Kovaleski, J.F., & Hall, R.E. (1999). *Assessing lack of instruction*. Paper presented at the conference of the National Association of School Psychologists, Las Vegas.
- Kovaleski, J.F., Griffin, S., & Steele, L. (1997). *Instructional support teams: Meeting students' needs by supporting classroom instruction*. Symposium presented at the conference of the Association of Supervision and Curriculum Development, Baltimore.
- Kovaleski, J.F. (1996). *Prevention and intervention through instructional support teams: Effects of statewide change on system and student outcomes*. Paper presented at the conference of the National Association of School Psychologists, Atlanta.

- Friedman, M.P. & Kovaleski, J.F. (1995). *Strategic planning for school psychologists in the age of school reform: A trainer of trainers workshop*. Workshop presented at the conference of the National Association of School Psychologists, Chicago.
- Kovaleski, J.F., Grimes, J., Allison, R., Casey, A., Lowery, P., & Marston, D. (1995). *Using alternative assessment procedures to determine eligibility for special education programs: A symposium of system-wide initiatives*. Symposium presented at the conference of the National Association of School Psychologists, Chicago.
- Kovaleski, J.F., Peterson, D., Harley, R., & Davids, J. (1995). *Children's services forum on school reform*. Symposium presented at the conference of the National Association of School Psychologists, Chicago.
- Hall, R.E., Kovaleski, J.F., Miklos, M., & Grow, S. (1993). *Frequent and continuous measurement of functional preschool skills*. Symposium presented at the conference of the National Association of School Psychologists, Washington, D.C.
- Kovaleski, J.F., Lowery, P.E., Chick, K., Llewellyn, G., & O'Grady, M. (1993). *Reforming the practice of school psychology through instructional support in regular education*. Symposium presented at the conference of the National Association of School Psychologists, Washington, D.C.
- Gickling, E.E. & Kovaleski, J.F. (1992). *Driving misdiagnosis*. Symposium presented at the conference of the Council for Exceptional Children, Baltimore.
- Kovaleski, J.F., Duffy, D., Gickling, E.E., Bradley, K., Rupp, G., & Lowery, P.E. (1992). *Educational reform in Pennsylvania through instructional support teams*. Symposium presented at the conference of the National Association of School Psychologists, Nashville.
- Lowery, P.E. & Kovaleski, J.F. (1992). *The changing role of school psychology in Pennsylvania*. Symposium presented at the conference of the National Association of School Psychologists, Nashville.
- Kovaleski, J.F. (1990). *Differential supervision of school psychologists*. Paper presented at the conference of the National Association of School Psychologists, San Francisco.
- Kovaleski, J.F., Hall, R.E. & Miklos, M. (1990). *Frequent and continuous measurement of functional preschool skills*. Paper presented at the conference of the American Psychological Association, Boston.
- Kovaleski, J.F. (1984). *Consultation-based verification: A position paper on the assessment of learning disabilities*. Paper presented at the general session of the National Association of School Psychologists, Philadelphia.
- Kovaleski, J.F. (1982). Transitional kindergarten program. In P. Hutinger (Chair), *Transitional practices: When children move from one program to another*. Symposium presented at the conference of the Council for Exceptional Children, Houston.
- Kovaleski, J.F. & Fischetti, B.A. (1982). *Transitional approaches to early identification and remediation of learning difficulties*. Paper presented at the conference of the National Association of School Psychologists, Toronto, Ontario.

State Conferences

- Kovaleski, J. F. (2012). *Creating the Future of School Psychology*. Keynote address presented at the

- Wisconsin School Psychologists Conference, Madison, WI.
- Kovaleski, J.F. (2012). *Determining Eligibility for Special Education in an RtII System*. Presentation at the Pennsylvania Department of Education Conference, "Response to Intervention (RtII) Implementers' Forum," Grantville, PA.
- Kovaleski, J. F. (2012). *Implementing RTI in Secondary Schools Using Data-Analysis Teams*. Workshop presented at the Wisconsin School Psychologists Conference, Madison, WI.
- Boneshefski, M., Kuncelman, C., & Kovaleski, J. F. (2012, October). *Rate of Improvement Trajectories as a Decision-Making Tool*. Poster presented at the Association of School Psychologists of Pennsylvania Conference, State College, PA.
- Kovaleski, J.F. (2011). *Implementing RTI Using Data-Analysis Teams*. Presentation at the Ohio Special Education Leadership Conference, Columbus, OH.
- Kovaleski, J.F. & Tilly, W.D. (2011). *Identification of Disability Using RTI: Diagnosing the Learning Enabled*. Presentation at the Ohio Special Education Leadership Conference, Columbus, OH.
- Kovaleski, J.F. & Tilly, W.D. (2011) *Response to Intervention: New Ways of Thinking About Instruction, Assessment and Intervention for All Kids – And Why We're Thinkin' That Way*. Presentation at the Ohio Special Education Leadership Conference, Columbus, OH.
- Kovaleski, J.F. (2010). *Response to intervention: Establishing special education eligibility*. Workshop presented at the convention of the West Virginia Association of School Psychologists, Charleston, WV.
- Lillenstein, J., & Kovaleski, J.F. (2008). *School psychologists and leadership*. Presentation at the Association of School Psychologists of Pennsylvania, State College, PA.
- Kovaleski, J.F. (2008). *Pennsylvania promotes best practices in school psychology: A review of specific learning disabilities (SLD) guidelines, identification and documentation*. Teleconference presented through the Pennsylvania Department of Education, Pittsburgh, PA.
- Kovaleski, J.F., & Shapiro, E. S. (2008). *Response to intervention*. Presentation at Pennsylvania Department of Education Conference, "Indicators for Success: Improvement, Performance, and Results," Hershey, PA.
- Kovaleski, J.F. (2007). *Assessing Response to Intervention (RTI): Implications for student support and determining eligibility for special education*. Presentation at the Michigan Association of School Psychologists Critical Issues Conference, Lansing, MI
- Kovaleski, J.F., Shapiro, E., Tuleya-Payne, H., Hall, R., Smith, A., & Lowery, P. (2006). *The school psychologist as a shaper of data in a response to intervention decision-making model*. Presentation at the Association of School Psychologists of Pennsylvania Annual Convention, State College, PA.
- Kovaleski, J. F. (2006). *Assessing response to intervention in the schools*. Workshop presented at the Pennsylvania Psychological Association Annual Convention, Harrisburg, PA.
- Smith, A., & Kovaleski, J. F. (2006). *Response to intervention*. Presentation at the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Kovaleski, J. F. (2006). *Response to intervention*. Presentation at the Pennsylvania Association of Pupil

Services Administrators, Lancaster, PA.

- Kovaleski, J. F. (2006). *Response to intervention*. Workshop presented at the Pennsylvania Department of Education, Hershey, PA.
- Kovaleski, J. F. (2005). *Assessing response to intervention (RTI)*. Presentation at the Kentucky Association for Psychology in the Schools Conference, Erlanger, KY.
- Kovaleski, J. F., & Eichelberger, J. (2005). *Responses to intervention*. Workshop presented at the Pennsylvania Council of Administrators of Special Education, Pennsylvania Division for Early Childhood, and Pennsylvania Council for Children with Behavior Disorders Annual Conference, Hershey-Harrisburg, PA.
- Kovaleski, J. F., Lillenstein, D., Lillenstein, J., Pedersen, J., & Hall, R. (2005). *Assessing response to intervention: A practitioner's perspective*. Workshop presented at the Pennsylvania School Psychologists Conference and Professional Development Workshops, University Park, PA.
- Kovaleski, J. F., & Shapiro, E. (2005). *Response to intervention: A schoolwide framework for student success*. Workshop presented at the Pennsylvania Training and Assistance Network, Harrisburg, PA.
- Ehrenfeld, S.J., Stumpf, B.T., Girts, J.D., & Kovaleski, J.F. (2004). *Application of local norms to preschool behaviors*. Poster presented at the Association of School Psychologist of Pennsylvania Spring Conference, Harrisburg, PA.
- Kovaleski, J.F. (2004). *Special education decision making: Response to intervention*. Workshop presented at the Florida Association of School Psychologists Annual Conference, Sarasota, Florida
- Kovaleski, J. F. (2004). *Response to intervention: Just what is scientifically based instruction?* Workshop presented at the Ohio Association of School Psychologists Spring Conference, Dublin, OH.
- Kovaleski, J.F. & Hall, R.E. (2004). *Assessing response to intervention*. Paper presented at the Association of School Psychologist of Pennsylvania Spring Conference, Harrisburg, PA.
- Kovaleski, J.F. (2003). *Special education decision making: Response to instruction*. Workshop presented at the Pupil Appraisal Summer Institute, Baton Rouge, LA.
- Prasse, D., & Kovaleski, J.F. (2003). *Special education decision making: Response to intervention*. Workshop presented at the convention of the Illinois School Psychology Association, Springfield, IL.
- Kovaleski, J.F. (2002). *Using data to inform educational decisions*. Keynote presentation at the Special Education Leadership Academy, Harrisburg, PA.
- Kovaleski, J.F. (1999). *Did IST work?* Paper presented at the convention of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA.
- Lowery, P.E., & Kovaleski, J.F. (1999). *Conducting appropriate special education reevaluations: Suggested format and procedures*. Paper presented at the conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Lowery, P.E., & Kovaleski, J.F. (1999). *The school psychologist's role in the reevaluation process*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.

- Kovaleski, J.F. (1996). *The changing role of the school psychologist in educational assessment*. Paper presented at the conference of the Pennsylvania Association of Pupil Service Administrators, Hershey, PA.
- Kovaleski, J.F., Lowery, P.E., & McKnight, K. (1995). *The function of the psychological report in the development of the comprehensive evaluation report*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F., Neil, N., Tartar, D.D., Goldsworthy, C., Ausel, C., & Conahan, P. (1995). Title I, IST, and special education: *Working toward unified student assessment procedures*. Symposium presented at the convention of the Keystone State Reading Association, Hershey, PA.
- Gickling, E.E., Kovaleski, J.F., & Coulter, A. (1994). *Fostering assessment partnerships in reading and writing through group curriculum-based assessment*. Symposium presented at the Conference on Desired Outcomes and Alternative Methods of Assessment, King of Prussia, PA.
- Kovaleski, J.F. (1994). *An update on IST*. Paper presented at the annual conference of the Pennsylvania State Education Association, King of Prussia, PA.
- Kovaleski, J.F. (1994). *Instructional Support Teams Future Practices and Implications*. Paper presented at the convention of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA.
- O'Neil, S., Kovaleski, J.F., & Gehman, J. (1994). *Collaboration in action: KSR, IST and RR®*. Symposium presented at the Pennsylvania Reading Recovery ® Conference, King of Prussia, PA.
- Kovaleski, J.F. (1993). *Beyond assessment: School psychology and instructional support*. Workshop presented at the convention of the Delaware Association of School Psychologists, Rehoboth Beach, DE.
- Kovaleski, J.F. (1993). *Instructional Support Team Project*. Symposium presented at the convention of the Pennsylvania Federation Council for Exceptional Children, Grantville, PA.
- Kovaleski, J.F. & Allen, D. (1993). *Focus on diagnosis and intervention services*. Paper presented at the conference of the Pennsylvania Association of Pupil Service Administrators, Hershey, PA.
- Kovaleski, J.F., Paris, B., Rush, E. & Palmer, L. (1992). *Instructional support team (IST) project*. Paper presented at the convention of the Pennsylvania Federation of the Council for Exceptional Children, Grantville, PA.
- Kovaleski, J.F., Rhen, L., Gatty, E., & Gilgannon, N. (1992). *Update on the instructional support team*. Paper presented at the PASA-PSBA State Education Conference, Pittsburgh.
- Kovaleski, J.F. (1991). *Critical competencies for school psychologists in an instructional support system*. Paper presented at the conference of the Association of School Psychologists of Pennsylvania, Harrisburg, PA.
- Kovaleski, J.F. (1991). *Promoting equity and excellence through ISTs*. Paper presented at the annual conference of the Pennsylvania State Education Association, Hershey, PA.
- Kovaleski, J.F. (1991). *Special education regulations/ISM*. Paper presented at the conference of the Pennsylvania Association of School Social Workers, Lancaster, PA.
- Kovaleski, J.F. (1991). *The role of Instructional Support Teams in programming for visually impaired students*.

Paper presented at the Pennsylvania Conference for Educators of the Visually Impaired, Grantville, PA.

- Kovaleski, J.F. & Lowery, P. (1991). *Evolving formats for MDT reports*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F. & Lowery, P. (1991). *Implications of instructional support for professional development*. Paper presented at the conference of the Pennsylvania School Study Council, State College, PA.
- Kovaleski, J.F. & McCarthy, K. (Chairs) (1991). *IST - Participating principals panel*. Panel presentation at the conference of the Pennsylvania Association of Elementary School Principals, Lancaster, PA.
- Kovaleski, J.F., Rakar, S.J., & Kahres, W. (1991). *Elementary school IST/SAP: Paradigm shifts*. Paper presented at the annual conference of the Pennsylvania Association of Pupil Service Administrators, Hershey, PA.
- Kovaleski, J.F., Shapiro, E., Grubb, R., & Hank, R. (1991). *School psychological services: Paradigm shifts*. Paper presented at the annual conference of the Pennsylvania Association of Pupil Service Administrators, Hershey, PA.
- Tucker, J.A. & Kovaleski, J.F. (1991). *ISTs: Initial results and future directions*. Paper presented at the convention of the Pennsylvania Federation of the Council for Exceptional Children, Harrisburg, PA.
- Kovaleski, J.F. (1990). The impact of the Instructional Support process on the identification of learning disabilities. In D. Rogers (Chair), *The impact of the special education regulations and standards on learning disabilities*. Symposium presented at the convention of the Pennsylvania Federation Council for Exceptional Children, Harrisburg, PA.
- Kovaleski, J.F., Ledebur, G., and Rakar, S. (1990). *Melding instructional support teams and student assistance programs*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F., Ledebur, G., Rakar, S., and Tucker, J. (1990). *Instructional support teams and elementary student assistance programs*. Paper presented at the Pennsylvania Conference on At Risk Students, Harrisburg, PA.
- Kovaleski, J.F., Smith, D., and Cooke, G. (1990). *Consultation in instructional support teams*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F. (1988). *Curriculum-based assessment: Promising practices*. Paper presented at the Conference on Special Education Supervision/Administration, University Park, PA.
- Kovaleski, J.F. (1988). *Improving the school psychological report*. Paper presented at the convention of the Pennsylvania Psychological Association, Lancaster, PA.
- Kovaleski, J.F. and Shopp, J. (1988). *Building alternatives: A pre-referral intervention program*. Paper presented at the convention of the PA Intermediate Units, Harrisburg, PA.
- Kovaleski, J.F. (1987). *Future directions in supervision of school psychologists*. In G. Ledebur (Chair), Carlisle Conference on the future of school psychology in Pennsylvania. Paper presented at the meeting

of the Pennsylvania Psychological Association, Lancaster, PA.

- Kovaleski, J.F. (1987). *Supervision and evaluation of the school psychologist*. Paper presented at the convention of the Pennsylvania Psychological Association, Lancaster, PA.
- Kovaleski, J.F. (1986). *Toward best practices in the evaluation of school psychologists*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F. (1985). Supervision in school psychology: current practices and future directions. In R.H. Goodwin (Chair), *Looking at ourselves - supervision of psychology in varied settings*. Symposium presented at the convention of the Pennsylvania Psychological Association, Lancaster, PA.
- Kovaleski, J.F. (1983). The challenge of educational diagnosis to school psychology. In G. Ledebur (Chair), *Educational diagnosticians vs. school psychologists*. Symposium presented at Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F. (1981) *The history of preschool funding for special needs children*. Paper presented at the meeting of the Local Children's Teams of Pennsylvania, Harrisburg, PA.
- Kovaleski, J.F. (1981). *The transitional kindergarten program: An educational alternative for developmentally delayed students of school-entry age*. Paper presented at the Pennsylvania Federation, Council for Exceptional Children, King of Prussia, PA.
- Kovaleski, J.F. and Fischetti, B.A. (1981). *Early identification of learning disabilities: Issues and alternatives*. Paper presented at the Pennsylvania School Psychologists' Conference, University Park, PA.
- Kovaleski, J.F. and Reynolds, L.J. (1981) *Views of school psychological practice: A session for the school psychology intern*. Paper presented at the meeting of the Association of School Psychologists of Pennsylvania, Mt. Pocono, PA.

Numerous other workshops on Instructional Support Teams, curriculum-based assessment, collaborative consultation, and other topics relevant to school psychology and regular and special education have been presented in school districts and intermediate units throughout Pennsylvania and in New York, Illinois, Mississippi, Tennessee, Virginia, Ohio, Kansas, and Delaware.

CERTIFICATIONS

Nationally Certified School Psychologist	(National Ass. of School Psychologists)
Educational Specialist II: School Psychologist	(Pennsylvania)
Supervisor of Pupil Personnel Services	(Pennsylvania)
Supervisor of School Psychological Services	(Pennsylvania)
Elementary Principal	(Pennsylvania)
Secondary Principal	(Pennsylvania)
Superintendent Letter of Eligibility	(Pennsylvania)
School Psychologist	(New Jersey)
Supervisor	(New Jersey)

PROFESSIONAL LICENSES

Licensed Psychologist

(Pennsylvania)

PROFESSIONAL ACTIVITIES

Testimonies at Congressional and Departmental Hearings

National Center for Learning Disabilities. Keep Kids Learning: Their Minds are Precious and We Have No Time to Waste (February 25, 2003). Panel discussion on proposals regarding changes in the definition of learning disabilities in the reauthorization of the Individuals with Disabilities Education Act, Capitol Hill, Washington, DC.

U.S. House of Representatives Education Committee, Subcommittee on Educational Reform, Hearing on Learning Disabilities and Early Intervention Strategies: How to Reform the Special Education Referral and Identification Process (June 6, 2002). Testimony available at http://www.house.gov/ed_workforce/hearings/107th/edr/idea6602/wl6602.htm.

U.S. Department of Education, Office of Special Education Programs, Hearing on the Reauthorization of the Individuals with Disabilities Education Act (December 6, 2001).

Pennsylvania State Board of Education, Hearing on Revision of Chapter 14, Regulations for Special Education (August 16, 2001).

Pennsylvania State Board of Education, Hearing on Revision of Chapter 14, Regulations for Special Education (December 10, 2001).

Advisory Boards

Member, RTI Action Network Advisory Council (2008 – present)

Member, NASP ASPIIRE Cadre on IDEA (2000-2008)

Member, Pennsylvania Assessment through Themes Fairness Task Force (1996-2000)

Member, Pennsylvania Comprehensive System of Personnel Development Advisory Council (1996-1997).

Member, Pennsylvania State Advisory Panel for Special Education (1988-1994).

Member, Pennsylvania Department of Education Work Group on Revision of Special Education Regulations and Standards (1988-1989).

Member, Governor's Task Force on the Education of Students with Disabilities (1987-1988).

Member, Lancaster County MH/MR Task Force on Children and Youth (1985-1987).

Member, ENCOUNTER Advisory Board (1984-1989).

Chairperson, Preschool Planning and Advisory Council of the Lehigh Valley (1978-1981).

Chairperson, Carbon County Children's Team (1978-1981).

Member, Steering Committee, Pennsylvania Association of Children's Team (1981).

Member, Pennsylvania Department of Education Federal Programs Task Force (1978-1979).

Professional Associations

Member, National Association of School Psychologists
(Chair, School Restructuring Committee, 1993-94)

Member, American Psychological Association

Member, Association of School Psychologists of Pennsylvania
(Chair, Program Committee, 1984-1985)
(Newsletter Editor, 1999-2009)

Fellow, Pennsylvania Psychological Association
(President, School Division, 1987-1988)
(President-elect, School Division, 1986-1987)
(Chair, Continuing Education Committee, 1984-1986)