Undergraduate Catalog 2016–17

Department of Sociology

College of Humanities and Social Sciences

www.iup.edu/sociology

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Indiana University of Pennsylvania

Department of Sociology

Website: *www.iup.edu/sociology*
D. Alex Heckert, Chairperson; Anderson, Bonach, Boser, Duncan, Gunter, Hildebrandt, Mabry, Molina, Mullins, Sandhoff, Shinberg, Swauger, Vaccaro, Witham; and professors emeriti Ackerman, Darling, Gondolf, Holtz, Hunter, Nowak, Snyder

The Department of Sociology seeks to develop both the scientific and humanistic foundations of sociology, to educate the wider community as to the significance of sociological knowledge, to apply sociological knowledge to current social problems, and to advance the profession by promoting the welfare of individuals and society. The discipline of sociology focuses primarily on the analysis of modern industrial societies by examining their basic patterns of social organization, the various changes that occur within these patterns, and the impact of the patterns on individual thought and action. Students are prepared for employment in human service fields or for graduate study in sociology or related fields.

Students majoring in sociology may select one of three tracks: **General Sociology**, **Human Services**, and **Sociology of Disability Services**. The **General** Track attempts to broadly educate those students who may wish to pursue graduate training in sociology and make sociology a career and profession. Because of its flexibility, it is also appropriate for students who want to pursue double majors that would include such fields as psychology or criminology. The General Track gives students the broadest possible training in sociology. Students graduating with majors in general sociology often find employment in business, industry, and government.

The **Human Services** Track in sociology seeks to help students understand the causes of many of the problems that plague modern societies, such as poverty, racial discrimination, substance abuse, and domestic violence. It is designed to provide students with the knowledge and skills necessary to become practitioners in various human services areas (e.g., juvenile delinquency, medical sociology, gerontology, and interpersonal dynamics and family sociology).

Students who complete **Sociology of Disability Service Track**, specialized major track, will be prepared for employment in the human services/social services as therapeutic staff support personnel or in a wide variety of career services such as mental health/mental retardation programs, community-based residential/employment/training programs, early intervention programs, residential treatment programs, aging programs, and other agency service providers for individuals with disabilities. Additionally, students in this track are encouraged to complement their studies by adding a second major in disability services or a minor in special education, offered by the Department of Communication Disorders, Special Education, and Disability Services to better prepare them in a multidisciplinary curriculum. Minors are also recommended in psychology or child development and family relations.

The department also prepares teachers for secondary school social studies with a concentration in sociology. The program leads to the bachelor of science in education degree. With its emphasis on patterns of social organization in modern industrialized societies, sociology provides a solid foundation for teaching social science at the secondary level. Minors in sociology are available in the following tracks: General Sociology, Human Services, and Sociology of Disability Services.

Sociology Honors Program

The honors program is open by departmental permission to declared sociology majors with a minimum 3.25 cumulative GPA and a 3.5 declared GPA in sociology courses. Students who are considering attending graduate school are encouraged to apply to the honors program. Students complete two 500, 600, or 700 Sociology (SOC) master's-level courses and 6 credits of SOC 483. Students may not repeat 500 dual-level courses if the student has already taken the course at the 400-level. Students must meet graduate school requirements before enrolling in graduate-level courses. Students should be aware that, in accordance with university policy, graduate-level courses taken for the Honors Track cannot later be applied toward an IUP graduate program. SOC 320 is a prerequisite for enrollment in graduate classes and thesis credits. Pending approval, a student may substitute up to two honors courses for one or two of the graduate-level courses. Students must earn at least a grade of "B" in each course completed for the track and must maintain a 3.25 cumulative GPA. To determine how Honors Track courses will be integrated into existing requirements for the sociology major, students should consult their advisors.

Students may be invited to apply or may nominate themselves. In either case, to be considered for the Sociology Honors Track, students must have earned 15 credits in sociology. Sociology majors who have met the eligibility requirements must submit an application to the chairperson of the Department of Sociology after they have earned at least 60 credits, but prior to their senior year. Students are encouraged to apply for the honors program in the last semester of their sophomore or first semester of their junior year.

Minor—Child and Adult Advocacy Studies (CAAST)

Child and Adult Advocacy Studies is an 18-credit interdisciplinary undergraduate minor. It is designed for current undergraduate students enrolled at IUP. It provides mandated reporters and first responders in criminology, education, family studies, medicine, nursing, psychology, public health, sociology, social work, and other disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for victims and perpetrators of interpersonal violence across the lifespan. A student's major determines which CAAST minor s/he pursues: one minor has been designed for Psychology majors, one minor has been designed for Sociology majors, and one minor has been designed for all other majors.

Bachelor of Arts—Sociology/General Sociology Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-51
Mathematics: MATH 217 recommended
Social Science: SOC 151
Liberal Studies Electives: 9cr, no courses with SOC prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 33
Required Courses:

SOC 151	Principles of Sociology	*cr (2)
SOC 320	Sociological Theory	3cr

SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr
One course from the following:		3cr
SOC 361	Social Stratification	
SOC 362	Racial and Ethnic Minorities	
SOC 363	Sociology of Gender	
At least one different course from four of the following substantive areas:		12cr

Social Inequality and Social Change: SOC 269, 337, 361, 362, 363, 387, 448, 452, 458
Deviance and Social Problems: SOC 231, 269, 333, 335, 427, 428, 452
Individual in Society: SOC 251, 269, 345, 357, 452
Social Organization and Institutions: SOC 286, 336, 340, 341, 348, 352, 421, 442, 458
Comparative Sociology: SOC 233, 271, 272, 273, 286, 314, 337, 387, 442

Free Sociology Electives (3) 9cr

Free Electives: 30-38

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.
(2) Credits counted in Liberal Studies, not in the major.
(3) Internship in Sociology (SOC 493) will not count as part of the required free sociology electives and must count as credits beyond the 33cr required for the major (out of free electives). The student must write a one-page justification explaining the selection of his/her 9cr of free sociology electives as it relates to the internship experience.

Bachelor of Arts—Sociology/Human Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-51
Mathematics: MATH 217 recommended
Social Science: SOC 151 required, ANTH 110 and PSYC 101 recommended
Liberal Studies Electives: 9cr, no courses with SOC prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 42
Required Courses:

SOC 151	Principles of Sociology (2)	*cr
SOC 320	Sociological Theory	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr
SOC 493	Internship in Sociology (3)	12cr

Controlled Electives: One substantive area (4, 5) 15cr
Medical Sociology: SOC 442, and four courses from the following: ANTH 222, 444, BIOL 240 or 155, ECON 335, FDNT 212, PSYC 321, 378, SOC 231, 336, 357, 387, 448, 452, 457
Gerontology: SOC 357, and four courses from the following: ANTH 444, ECON 335, PSYC 312, 378, SOC 231, 251, 336, 352, 357, 387, 442, 448, 457
Juvenile Delinquency: SOC 333, and four courses from the following: CRIM 102, 225, 235, 394, GEOG 230, 231, HIST 374, SOC 231, 269, 335, 336, 345, 361, 362, 387, 428, 448, 457
Interpersonal and Family Sociology: SOC 336 or 345, and four courses from the following: CDFR 218, 224, PSYC 311, 321, 330, SOC 251, 269, 333, 335, 336, 345, 361, 362, 363, 387, 427, 428, 448, 452, 457, SOWK 238
Labor and Industry: SOC 340 or 348, and four courses from the following: ECON 330, 350, 371, 372, 373, ELR 426, 480, HIST 373, PSYC 390, RGPL 350, SOC 231, 340, 348, 361, 387, 448, 457, 458
Community Development: SOC 231 or 448, and four courses from the following: ANTH/SOC 271, 272, 314, ECON 336, 383, FDNT 402, GEOG 331, 332, PLSC 251, RGPL 350, SOC 269, 333, 336, 341, 363, 387, 448, 457

Free Electives: 21-29

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.
(2) Credits counted in Liberal Studies, not in the major.
(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before or after the senior year.
(4) Students may create their own substantive area with the approval of the department chairperson.
(5) At least four courses in any substantive area must be SOC/SOWK courses.

Bachelor of Arts—Sociology/Sociology of Disability Services Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 49-51
Mathematics: MATH 217 recommended
Social Science: SOC 151 and PSYC 101 required, ANTH 110 recommended
Liberal Studies Electives: 9cr, no courses with SOC prefix

College: 0-6
Foreign Language Intermediate Level (1)

Major: 45
Required Courses:

EDEX 111	Introduction to Exceptional Persons	3cr
EDEX 460	Family Perspectives on Disability	3cr
SOC 151	Principles of Sociology	*cr (2)
SOC 320	Sociological Theory	3cr
SOC 336	Sociology of the Family	3cr
SOC 357	Sociology of Aging and the Life-course	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr
SOC 442	Medical Sociology	3cr
SOC 452	Disability and Society	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr
Internship:		
SOC 493	Internship in Sociology (3)	12cr

Suggested Minors or Free Electives: 18-26
Free elective credits may be used toward the study of a minor discipline. A minor in one of the following areas is recommended:

Child Development and Family Relations	18cr
Special Education (4)	18cr
Psychology	18cr

Total Degree Requirements: 120

(1) Intermediate-level foreign language may be included in Liberal Studies electives.
(2) Credits counted in Liberal Studies, not in the major.
(3) SOC 391 and 392 must be taken before SOC 493. Generally, SOC 493 is taken in the summer before the senior year.
(4) The Special Education minor is recommended for students wanting a more in-depth study of disability services from an educational perspective.

Bachelor of Science in Education—Social Science Education/Sociology Track (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 43-45
Humanities: History is fulfilled by courses in the major
Mathematics: MATH 217 (recommended)
Natural Science: BIOL 103-104 (recommended)
Social Science: ECON 121, PSYC 101, SOC 151
Liberal Studies Electives: 6cr, PSYC 310 or 330, no courses with SOC prefix

College: 35
3 additional credits of MATH 100-level or above (in addition to Liberal Studies Mathematics) (1) 3cr
Preprofessional Education Sequence:

COMM 103	Digital Instructional Technology	3cr
EDSP 102	Educational Psychology	3cr

Professional Education Sequence:

CHSS 342	Social Studies Teaching Lab	1cr
EDEX 301	Education of Students with Disabilities in Inclusive Secondary Settings	2cr
EDEX 323	Instruction of English Language Learners with Special Needs	2cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDUC 242	Pre-student Teaching Clinical Experience I	1cr
EDUC 342	Pre-student Teaching Clinical Experience II	1cr
EDUC 441	Student Teaching	12cr
EDUC 442	School Law	1cr
EDUC 455	Teaching of Social Studies in Secondary Schools	3cr

Major: (2) 21
Required Sociology Courses:

SOC 231	Contemporary Social Problems	3cr
SOC 320	Sociological Theory	3cr
SOC 336	Sociology of the Family	3cr
SOC 460	Social Research Methods I	3cr

Controlled Electives:
One course on social equity from the following: 3cr
SOC 361, 362, 363
Two additional courses: one each from any two of the following three categories: 6cr
Deviance and Social Problems:
SOC 269, 333, 335, 357, 427, 428, 452
Individual in Society: SOC 251, 345
Social Organizations and Institutions: SOC 286, 337, 340, 341, 348, 352, 361, 362, 363, 387, 421, 442, 448, 458

History Distribution Requirements: 9

HIST 202	Western Civilization since 1600	3cr
HIST 204	United States History to 1877	3cr
HIST 205	United States History since 1877	3cr

Social Science Distribution Requirements: 9

ANTH 211	Cultural Anthropology	3cr
GEOG 230	Cultural Geography	3cr
PLSC 280 ***or*** 285	Comparative Government I: Western Political Systems or Comparative Government II: Non-Western Political Systems	3cr

Free Electives: 1-3

Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled "3-Step Process for Teacher Education," in the College of Education and Educational Technology section of this catalog. To student teach, students must have a 3.0 cumulative GPA in the major (social science and history courses). To be licensed to teach education/sociology, majors must apply for social studies education certification.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.
(2) Courses counted toward Liberal Studies credits do not receive duplicate credits in the major.

Minor—Child and Adult Advocacy Studies (CAAST) for Sociology/Human Services Track majors (1, 2, 3) 18

Required Courses:

PSYC 101	General Psychology (4)	*cr
PSYC 313 ***or*** 314	Non-normative Development in Adulthood ***or*** Child and Adolescent Psychopathology	3cr
PSYC 322	Violence Across the Life Span	3cr
PSYC 332	Community Psychology and Prevention Science	3cr
PSYC 380	Gender and Violence	3cr
SOC 151	Principles of Sociology (4)	*cr

Controlled Electives:
Two courses from the following: 6cr

SOC 357	Sociology of Aging and the Life-course
SOC 427	Social Perspectives on Intimate Partner Violence
SOC 428	Child Abuse

(1) Students majoring in Psychology are not eligible to take this minor; instead, they must take the CAAST minor that has been designed for students pursuing a major in Psychology.
(2) Students who are Sociology/Human Services Track majors can only have two SOC courses that count for their major and the CAAST minor.
(3) Sociology/General Track majors who wish to get a CAAST minor must take SOC 391 and 392 as part of their free electives.
(4) Credits counted in Liberal Studies, not in the minor.

Minor—Child and Adult Advocacy Studies (CAAST) for Psychology majors (1, 2) 18

Required Courses:

PSYC 101	General Psychology (3)	*cr
PSYC 322	Violence Across the Life Span	3cr
SOC 151	Principles of Sociology (3)	*cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr

Controlled Electives:
One additional PSYC course from the following: 3cr

PSYC 313	Non-normative Development in Adulthood
PSYC 314	Child and Adolescent Psychopathology
PSYC 332	Community Psychology and Prevention Science
PSYC 380	Gender and Violence
PSYC 493	Psychological Practicum

Two additional SOC courses from the following: 6cr

SOC 357	Sociology of Aging and the Life-course
SOC 427	Social Perspectives on Intimate Partner Violence
SOC 428	Child Abuse

(1) Students majoring in Sociology/Human Services Track are not eligible to take this minor; instead, they must take the CAAST minor that has been designed for students pursuing a major in Sociology/Human Services Track.
(2) Students who are Psychology majors can only have two PSYC courses that count for their major and the CAAST minor.
(3) Credits counted in Liberal Studies, not in the minor.

Minor—Child and Adult Advocacy Studies (CAAST) for majors other than Psychology and Sociology 18

Required Courses:

PSYC 101	General Psychology (1)	*cr
PSYC 322	Violence Across the Life Span	3cr
SOC 151	Principles of Sociology (1)	*cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr

Controlled Electives: (2)

Three additional courses from the following:		9cr
PSYC 313	Non-normative Development in Adulthood	
or 314	***or*** Child and Adolescent Psychopathology	
PSYC 332	Community Psychology and Prevention Science	
PSYC 380	Gender and Violence	
SOC 357	Sociology of Aging and the Life-course	
SOC 427	Social Perspectives on Intimate Partner Violence	
SOC 428	Child Abuse	

(1) Credits counted in Liberal Studies, not in the minor.
(2) With the aid of a CAAST minor advisor, students will select classes (a) from both PSYC and SOC, and (b) that will cover the spectrum of violence across the lifespan.

Minor—Sociology/Applied Social Research 18

Required Courses:

SOC 151	Principles of Sociology	3cr
SOC 320	Sociological Theory	3cr
SOC 457	Computer Use in Sociology	3cr
SOC 460	Social Research Methods I	3cr
SOC 461	Social Research Methods II	3cr

Controlled Electives:

Any SOC course approved by department chair	3cr

Minor—Sociology/General Sociology 18

Required Courses:

SOC 151	Principles of Sociology	3cr
SOC 320	Sociological Theory	3cr

Controlled Electives:

One course from the following: SOC 361, 362, 363	3cr
Three additional courses in SOC/SOWK, at least one of which must be 300 level or above	9cr

Minor—Sociology of Disability Services 18

Required Courses:

SOC 151	Principles of Sociology	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr
SOC 442	Medical Sociology	3cr
SOC 452	Disability and Society	3cr

Controlled Electives:

One course from the following: SOC 336, 357	3cr

Minor—Sociology/Human Services 18

Required Course:

SOC 151	Principles of Sociology	3cr
SOC 391	Foundations of Sociological Practice	3cr
SOC 392	Clinical Sociological Practice	3cr

Controlled Electives:

One course from the following: SOC 320, 361	3cr
Two additional courses in SOC/SOWK, at least one of which must be 300 level or above	6cr

Sociology Honors Track 12

Prerequisites: Declared major in sociology and completion of 60cr, SOC 320, and 12 additional credits in SOC

Required Courses:

CHSS 489/H/	Honors Colloquium	3cr
HNRC 499	Honors Senior Synthesis	*cr (1)
SOC 483/H/	Honors Thesis in Sociology	6cr

(1) Credits for HNRC 499 are counted in the Liberal Studies synthesis requirement.

Certificate in Child and Adult Advocacy Studies (CAAST)

The CAAST Certificate is a 12-credit interdisciplinary program designed for individuals who are already working in professional environments and are seeking additional training/knowledge relevant to their work. It provides mandated reporters and first responders in child protection, child advocacy, criminal justice, domestic violence, education, medicine, nursing, older adult protective services, older adult advocacy, psychology, sociology, social work, and other disciplines with evidence-based, culturally relevant knowledge and skills to improve the outcomes for victims and perpetrators of interpersonal violence across the lifespan.

Certificate—Child and Adult Advocacy Studies (CAAST) 12

Prerequisite: Program Coordinator(s) approval

Required Course:		3
PSYC 322	Violence Across the Life Span	3cr
Controlled Electives:		9
One additional PSYCcourse from the following:		3cr
PSYC 313	Non-normative Development in Adulthood	
PSYC 314	Child and Adolescent Psychopathology	
PSYC 332	Community Psychology and Prevention Science	
PSYC 380	Gender and Violence	
Two additional SOC courses from the following:		6cr
SOC 357	Sociology of Aging and the Life-course	
SOC 427	Social Perspectives on Intimate Partner Violence	
SOC 428	Child Abuse	