

UNDERGRADUATE CATALOG 2016–17

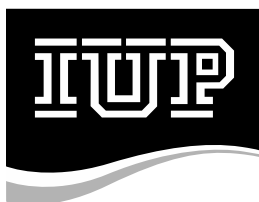
Department of Educational and School
Psychology

College of Education and Educational Technology

www.iup.edu/schoolpsychology

This document is a direct extract from the full 2016–17 *Undergraduate Catalog*. As a result, the original page numbering will appear.

For information on other colleges at IUP, or about specific courses, please consult the full 2016–17 catalog, available at www.iup.edu/registrar/catalog. Earlier catalogs are also available at this web address.



Indiana University of Pennsylvania

Honors course work is recorded on university transcripts, and students completing the Education Honors Track will be recognized at departmental commencement ceremonies.

Eligibility and Requirements: The Honors Track is open by permission to elementary and secondary education majors and educational psychology minors with a minimum 3.25 GPA in total university course work and a completed application. To apply, students should file an application with the chairperson of the Educational and School Psychology Department. Students complete EDSP 102/H/ and 477/H/; two of the following electives: EDSP 373/H/, 376/H/, or 378/H/; and EDSP 493/H/ for a total of 13 credits. Students must earn at least a “B” in each course completed for the track to proceed and maintain a 3.25 cumulative GPA. To determine how Honors Track courses will be integrated into existing requirements for their major, students should consult their advisors.

Minor in Educational Psychology

Undergraduate students may minor in educational psychology by making application to the advisor of the minor program. Eighteen credits are required for the minor: EDSP 102, 373, 376, 378, 477, and 479.

Minor—Educational Psychology 18

Required Courses:

EDSP 102	Educational Psychology	3cr
EDSP 373	Psychology of Adolescent Education	3cr
EDSP 376	Behavior Problems	3cr
EDSP 378	Learning	3cr
EDSP 477	Assessment of Student Learning: Design and Interpretation of Educational Measures	3cr
EDSP 479	Interpreting and Critiquing Educational Research	3cr

Department of Educational and School Psychology

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Timothy J. Runge, Chairperson; Barker, Black, Briscoe, Hennessey, Kovalski, McGowan, McLaughlin; and professors emeriti Damiani, Hoellein, Levinson, Rafoth, Rattan, Yanuzzi

The department provides courses to undergraduate and graduate students.

Graduate Programs

Programs leading to the MEd degree in educational psychology as well as a post-master’s certification and a PhD in school psychology are described in the *Graduate Catalog*.

College of Education and Educational Technology Honors Track

This track enables students to participate in advanced study in the areas of learning and instructional theory, motivation to learn, assessment of student learning, classroom management, and the psychology of adolescent education. The track utilizes course work currently in the Educational Psychology minor, which also carries honors courses designation. In addition, students complete an Honors Internship, EDSP 493. Students may complete the Educational Psychology minor while in the Honors Track if desired.