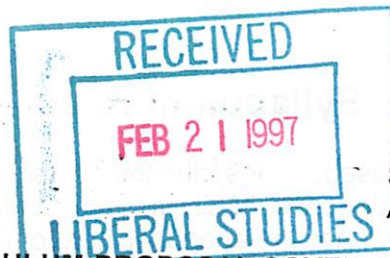


LSC Use Only
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Submission Date: _____
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UWUCC USE Only
Number: _____
Submission Date: _____
Action-Date: _____

LS206

approved
non-W
4-3-97

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr Steven F. Jackson Phone x7962
Department Political Science

II. PROPOSAL TYPE (Check All Appropriate Lines)

- COURSE**
Suggested 20 character title _____
- New Course*
Course Number and Full Title _____
- Course Revision
Course Number and Full Title _____
- Liberal Studies Approval+ PS285 Comparative Govt: Non-Western Systems
for new or existing course Course Number and Full Title _____
- Course Deletion
Course Number and Full Title _____
- Number and/or Title Change
Old Number and/or Full Old Title _____
New Number and/or Full New Title _____
- Course or Catalog Description Change
Course Number and Full Title _____
- PROGRAM: Major Minor Track
- New Program*
Program Name _____
- Program Revision*
Program Name _____
- Program Deletion*
Program Name _____
- Title Change
Old Program Name _____
New Program Name _____

III. Approvals (signatures and date)

[Signature] Department Curriculum Committee
[Signature] Department Chair
[Signature] 2/7/96 College Curriculum Committee
[Signature] 2/7/96 College Dean
Darlene Richardson 4-3-97
+ Director of Liberal Studies (where applicable) *Provost (where applicable)

Syllabus of Record Format

The course syllabus is present to describe the course in some detail to those interested in the course and to provide guidance to faculty in the department who may wish to teach the course. While each faculty member has the academic freedom to deliver a course in his/her own style, this freedom does not extend to changing the purpose, nature or objectives of the course. A copy of the Senate-approved syllabus for each course is to be maintained in the office of the department offering the course.

A well-written syllabus will contain the following elements:

- I. **Catalog Description.** This includes the course title, number of credits, prerequisites and an appropriately written course description.
- II. **Course Objectives.** What is that students will achieve as a result of taking this course?
- III. **Detailed Course Outline.** This should give the reader an outline of the topics examined in the course as well as an indication of the amount of time spent on each topic. This is either done by indicating the number of lecture hours spent on each topic or by indicating the percentage of time spent on each topic.
- IV. **Evaluation Methods.** Indicate the type(s) of evaluation used (quizzes, exams, projects, papers, etc.) and detail the requirements on evaluations particular to this course. Indicate the weight of each type of evaluation being used and how the final grade will be determined.
- V. **Required Textbook(s), Supplemental Books and Readings.** The UWUCC recognizes that, in some fields, textbooks change rapidly and that the textbook indicated in the syllabus may be outdated by the time the course is offered. However, please indicate your judgement of the best textbook available at the time the course is proposed.
- VI. **Special Resource Requirements.** List any materials or equipment that the student is expected to supply for this course. Is there a lab fee associated with the course?
- VII. **Bibliography.** A current list of resource materials used to prepare for, and teach the course.

See the Appendix for an example of a syllabus of record.

Liberal Studies Course Approval Form Instruction Sheet

Use this form only if you wish to have a course included in a Liberal Studies Learning Skill or Knowledge Area category. Do not use this form for synthesis or writing-intensive sections; different forms are available for these. If you have questions, contact the Liberal Studies Office, 352 Sutton Hall, telephone 357-5715.

This form is intended to assist you in developing your course to meet IUP's Criteria for Liberal Studies and to arrange your proposal in a standard order for consideration by the Liberal Studies Committee (LSC) and the University-wide Undergraduate Curriculum Committee (UWUCC). When you have finished, your proposal will have these parts:

- ___ Standard UWUCC Course Proposal Cover Sheet, with signatures (one page)
- ___ Completed copy of LS General Information Check-List--Parts 1-3 of this form. (one page)
- ___ One sheet of paper for your answers to the four questions in Part IV of this form. (one page)
- ___ Completed check-list for each curriculum category in which your course is to be listed--e.g. Non-Western Cultures, Fine Arts, etc. (one page each) [Check-lists are found in Appendix to this Handbook.]
- ___ Course Syllabus in UWUCC Format.

Note: If this is a new course not previously approved by the University Senate, you will also need answers to the UWUCC Course Analysis Questionnaire. These are not considered by the LSC but will be forwarded to the UWUCC along with the rest of the proposal after the LSC completes its review. For information on UWUCC procedures for new courses or course revisions, see appropriate sections of this Handbook.

Submit one (1) copy of the completed proposal to the Liberal Studies Office (352) Sutton Hall). The Liberal Studies Committee will make its own copies from your original; the committee does reserve the right to return excessively long proposals for editing before they are duplicated. (If you happen to have extra copies of the proposal, you are invited to send multiple copies to the LSC to save unnecessary copying.)

Please Number All Pages

Liberal Studies Course Approval, Part 4

Course: PS285 Comparative Government II: Non Western Systems

Instructor: Dr. Steven F. Jackson

IV.

A. Multi-section, multiple-instructor course equivalency. N.A. Offered once a year, same instructor.

B. Perspective of women and minorities. Each country section of the course (Russia, China, India, Iraq, Nigeria, Mexico) has at least part of a unit devoted to conditions of women in that country and region. Major emphasis on women occurs in the China, India, Iraq and Nigerian sections. The film "Small Happiness" (see below) is exclusively focused upon condition of women in China, and each student in the context of his/her country presentation must extensively discuss the status of women and minority groups, where applicable. In this, quantitative indices from the United Nations' *Human Development Report* will be used.

C. Use of substantial works of non-text book fiction or nonfiction. The film "Small Happiness" will be shown during the China section of the course. The film focuses on the status of women in traditional and contemporary China and examines the issues of patrilocal marriage, footbinding, and the one-child policy. Also, the oral history "Her Past," from *Chinese Lives: An Oral History of Contemporary China* will be presented in the China unit. The history of a former prostitute raises issues of traditional, transitional, and Communist China. For subsequent units, the US State Department's reports on human rights conditions specifically addresses the status of women and minorities within each of the subject nations.

D. If this is an introductory course, how is it different from what is provided for beginning majors? N.A.; not an introductory course.

Student Information and Acknowledgment Form

course: PS285 Comparative Governments II: Non-Western

Please read the attached syllabus, fill out the information on this cover sheet, and sign it to indicate that you have read and understand the requirements of the course in full. This information is meant to help me understand your needs better, and will be kept confidential. Please detach this sheet and hand it to me at the end of your first class session.

Name: _____

Year in school: _____

Major (if any): _____

Social Security Number:

Mailing Address:

Phone Number (optional): () -

Previous international experience (travel, residence, nationality), if any:

Briefly describe your reasons for taking the course:

Are there any special circumstances of which I should be aware?

I have read and understand the course requirements and conditions. I further grant permission for the instructor to use and reproduce examples of my writing produced during the semester.

Signed

Political Science 285
Comparative Governments II: Non-Western Systems

Dr. Steven F. Jackson
 Dept. Political Science
 107 Keith Annex
 Indiana PA 15705-1069
 phone: (412) 357-7962
 dept: (412) 357-2290
 fax: (412) 357-6478
 e-mail: SJACKSON@grove.iup.edu

Indiana University of Pennsylvania
 Semester: Spring 1996
 Credits: 3
 Section: 001
 Room:
 Time:
 Section:
 Room:
 Time:

I. Introduction

Catalog Description: "Analyzes major non-Western political systems with emphasis upon authoritarian and totalitarian systems. Analyzes and compares in a systematic manner their political cultures, political institutions, and political processes." The course also carries Liberal Studies non-Western credit.

This course will examine a diverse group of political systems which are not advanced, stable Western-style democracies. They include communist states, one-party dominant states, and countries under control of military juntas. These countries are compared to discover their similarities and differences, and to develop core concepts such as authoritarianism, totalitarianism, praetorianism, democratization, social revolutions, coups d'etat and other forms of transitional governance. Particular emphasis is placed on the problems surrounding the condition of women in developing non-Western countries. These concepts are then applied by the students in the final examination to another randomly selected country. Thus, the course is organized in a progression of learning: facts, analytical tools, application.

Objectives:

1. Substantively, students will be able to understand basic terms of comparative politics. They will be able to recognize key differences and similarities in types of non-democratic governments. They will also understand the historical background of key events in the history of the countries studied. Students will also be able to make analytical comparisons of the countries studied to other political systems.
2. Students are also expected to acquire or enhance particular skills in the course. Of these, writing, independent research (including the use of Internet resources and Inter-Library Loan), and the ability to integrate case and theoretical material are the most important.

II. Office Hours

My office is in Keith Hall Annex A-107.

III. Textbooks

There are three text required for the course. They are available at the Student Co-operative Association bookstore. There are also two coursepacks available at ProPacket.

Haus, Charles. *Comparative Politics: Domestic Responses to Global Challenges*. Minneapolis: West Publishing, 1994.

Søe, Christian, ed. Annual Editions: *Comparative Politics 95/96*, 13th ed. Guilford CT: Dushkin Publishing, 1995.

United Nations Development Program. *Human Development Report, 1995*. New York: Oxford University Press, *.

Note: the readings are expected to be completed for the session under which they are listed on the syllabus.

IV. Attendance, Make-up and Late Material Policy

Attendance of the course is expected but not required. Students should be aware that frequent quizzes, discussion, suggestions and announcements in class make frequent absences highly inadvisable.

The lowest two quiz scores will be dropped from grade calculation. No makeup quizzes or tests will be administered. Late papers will be penalized 5% for each twenty-four hour period that they are late, including weekends, and it is the student's responsibility to ensure that I have received the paper. The paper will be considered received when I see the paper or it is dated by a member of the political science department.

V. Course Requirements and Evaluation

Discussion and attendance: This class will be taught in an interactive manner, and students are expected and required to speak, discuss, and comment on the topics of the course. This means that the quality of student comments will be evaluated, not simply quantity. Students are also expected to cooperate in formal and informal groups.

Crises: Students will be formed into crisis teams which will prepare for unannounced rapid research projects. Anywhere between two and five such crises will occur, and crisis teams must research and deliver a brief presentation, making policy recommendations.

Short papers: All students will write one short essay (500-750 words) on a common topic demonstrating original thinking and writing. The due date is indicated in the syllabus. The paper will be evaluated both on its substantive and writing merits. Late papers will be penalized 5% for each twenty-four hour period that they are late, including weekends, and it is the student's responsibility to ensure that I have received the paper. The paper will be considered received when I see the paper or it is dated by a member of the political science department.

Quizzes: At the conclusion of each unit, a brief quiz will be administered, graded and returned. These quizzes will consist of brief identifications of names, events, dates, multiple choice, brief essays, and blank regional maps. The lowest two quiz grades during the semester will be dropped, and the grade calculated

upon the remaining quizzes. No makeup quizzes or tests will be administered, regardless of the reason for missing the quiz.

Adopt-a-country: Around the middle of the course ("India"), each student will be randomly assigned a country other than those examined in the course for additional research and investigation. The final examination will ask the student to apply some of the core concepts discussed in the course to their "adopted country." Students will make a presentation on the final day of class about politics in their adopted country and in particular about the status of women in their country.

Final examination: A one-week take-home examination of your adopted country, due at the time of the scheduled final exam. The date of the examination is indicated at the end of the schedule section of the syllabus. The exam must not exceed 1,500 words, approximately six double-spaced typewritten pages. The limit will be strictly applied, with a 5% grade penalty for each half page beyond the limit, in the judgment of the instructor. No late final examinations can be accepted.

Distribution:

discussion	10%
crises	15%
short paper	15%
quizzes	25%
final examination	35%

VI. Schedule and Readings

July 10 Introduction

Reading: the syllabus, Hauss, Chapter 1 (in class)

July 11 Russia/Soviet Union/Russia

Reading: Hauss, chapter 9, "The Crisis of Communism"

July 12 Russia/Soviet Union/Russia

Reading: Hauss, chapter 10, "The Former Soviet Union and Its Successor States"

July 13 Russia/Soviet Union/Russia

Reading: Annual Editions, articles 44, 45, and 46.

July 14 Russia/Soviet Union/Russia; status of women

Reading: Annual Editions, articles 60, and 61.

July 17 China

Reading: Hauss, chapter 11, "China"

July 18 China

Film, "Small Happiness"

Coursepack: "Her Past," in *Chinese Lives: An Oral History of Contemporary China*, ed. W.J.F. Jenner and Delia Davin (New York: Pantheon, 1987).

July 19 China

Reading: Annual Editions, articles 54, 55 and 56.

July 20 China

Reading: Annual Editions, articles 58, 59, and 63.

**July 21 India
Countries Adopted**

Reading: Hauss, chapter 12, "The Less Developed Countries."

**July 24 India; what is a "minority"?
short paper due**

Reading: Hauss, chapter 13, "India"

July 25 **India**

July 26 **India; status of women**

Reading: Annual Editions, article 57

July 27 **Iraq; who is Iraqi?**

Reading: Hauss, chapter 14.

July 28 **Iraq**

July 31 **Iraq; status of women in the Middle East**

August 1 **Nigeria**

Reading: Hauss, chapter 15.

August 2 **Nigeria**

August 3 **Nigeria**

Reading: Annual Editions, article 51.

August 4 **Nigerian Women: Powerful, Powerless, or Both?**

Reading: Annual Editions, article 52.

August 7 Mexico

Reading: Hauss, chapter 16, "Mexico."

August 8 Mexico

August 9 Mexico; status of women

Reading: Annual Editions, articles 49 and 50.

August 10 Student Presentations

August 11 Non-Western Governments and the Future

Reading: Hauss, chapter 17, "Global Challenges and Domestic Responses" and Annual Editions, articles 64 and 65.

Final Examination: due 5:00pm Monday August 14.

VII. Statement of Student Responsibility

I am committed to the principle of active learning. For me, this means that learning cannot take place without students' active involvement in, commitment to, and responsibility for, their own education. Hence it is important that students conduct themselves in ways that indicate respect for the learning community and the learning process. While it is difficult to specify precisely what this means in all cases, at the very least it entails coming to class on time and being prepared to remain in one's seat for the duration of the class period. Respect for the learning community and the learning process would normally exclude persistent lateness, leaving the classroom during class time, and/or falling asleep in class.

VIII. Documentation

Here are a few simple rules about quotations, paraphrases, and plagiarism. Learn them and practice them.

1. "When you copy the words of another, put those words inside quotation marks, and acknowledge the source with a footnote."
2. "When you paraphrase another's words, use you own words and your own sentence structure, and be sure to use a footnote giving the source of the idea."
3. "A plagiarist often merely changes a few words or simply rearranges the words in the source."

Source: *Harbrace College Handbook*, p. 407.

Plagiarized work will result at the very least in a grade of "0" on the paper assignment, and such an event will be reported to the Dean of the College, as per our college policies.

Bibliographies and Notes

In the main, individual entries in all scholarly reference lists and bibliographies include similar information about a published work. For a book, these facts are

Name of the author or authors, or the editors
 Full title of the book, including the subtitle
 Edition, if not the original
 City of publication
 Publisher's name
 Date of publication

For an article in a periodical, the facts given are

Name of the author
 Title of the article
 Name of the periodical
 Volume number (sometime the issue number)
 Date
 Pages occupied by the article¹

Please note also that bibliographies are usually formatted on a page with a centered title labeled "bibliography" and individual entries are usually entered with a "hanging indent," that is, the second and subsequent lines of the entry are indented five spaces, so that the author's last name "hangs" for easy recognition. A blank line should separate each entry, which can be either single spaced or (more properly) double spaced. Below are four examples with footnote equivalents, and references to stylebook sections.

¹University of Chicago Press, *The Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 438-439.

Cummings, Bruce. "The Origins and Development of the Northeast Asian Political Economy: Industrial Sectors, Product Cycles, and Political Consequences." In *The Political Economy of the New Asian Industrialism*, ed. Frederic C. Deyo, 44-83. Ithaca: Cornell University Press, 1987.²
[Chicago 16.49-50; Turabian 11.26; MLA 4.5.8]

Johnson, Chalmers, ed. *Change in Communist Systems*. Stanford: Stanford University Press, 1970.³
[Chicago 16.24; Turabian 11.11; MLA 4.5.2]

Moody, Peter R., Jr. "The Political Culture of Chinese Students and Intellectuals." *Asian Survey* 28 (November 1988): 1140-1160.⁴
[Chicago 16.98-127; Turabian 11.39; MLA 4.7.1]

Organski, A. F. K., and Jacek Kugler. *The War Ledger*. Chicago: University of Chicago Press, 1980.⁵
[Chicago 16.11-97, specif. 16.15; Turabian 11.4; MLA 4.5.4]

Please note the following in the examples: First, the first letters of the major words in the title of Cuming's chapter are set in capitals, even though in the original they were in lowercase letters.⁶ Also note that the volume number for *Asian Survey* is given in Arabic, not Roman numerals, even though that journal uses Roman numerals on its title page.⁷ Also, note that a comma is placed between Organski and Kugler's names.⁸

The major differences between bibliographic form and note form are that names are not reversed in notes, and the major elements of the citation are divided by commas, not periods. The facts of publication are enclosed in parentheses in a note but not in a bibliography. Footnotes are usually divided from the text with a two-inch line.

For additional forms, see one of the following:

Gilbaldi, Joseph, and Walter S. Achtert, eds. *MLA Handbook for Writers of Research Papers*. 2d ed. New York: Modern Language Association of America, 1984.

Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, and Dissertations*. 5th ed. Chicago: University of Chicago Press, 1982.

_____. *Student's Guide for Writing College Papers*. 3rd ed. Chicago: University of Chicago Press, 1976.

² Bruce Cummings, "The Origins and Development of the Northeast Asian Political Economy: Industrial Sectors, Product Cycles, and Political Consequences," in *The Political Economy of the New Asian Industrialism*, ed. Frederic C. Deyo, (Ithaca: Cornell University Press, 1987), 45.
[Chicago 17.46; Turabian 11.26; MLA 5.8.5f]

³ Chalmers Johnson, ed., *Change in Communist Systems* (Stanford: Stanford University Press, 1970), 5.
[Chicago 17.35; Turabian 11.11; MLA 5.8.5b]

⁴ Peter R. Moody, Jr., "The Political Culture of Chinese Students and Intellectuals," *Asian Survey* 28 (November 1988): 1142-1145.
[Chicago 17.51; Turabian 11.39; MLA 5.8.6a]

⁵ A. F. K. Organski and Jacek Kugler, *The War Ledger* (Chicago: University of Chicago Press, 1980), 1-12.
[Chicago 17.29; Turabian 11.4; MLA 5.8.5c]

⁶ University of Chicago Press, *The Chicago Manual of Style*, 13th ed. (Chicago: University of Chicago Press, 1982), 222.

⁷ *Ibid.*, 462.

⁸ *Ibid.*, 441.

University of Chicago Press. *The Chicago Manual of Style*. 13th ed. Chicago: University of Chicago Press, 1982.

IX. Bibliography

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- Barner-Barry, Carol, and Cynthia A. Hody. *The Politics of Change: The Transformation of the Former Soviet Union*. New York: St. Martin's, 1995.
- Bhagwati, Jagdish. *Indian in Transition: Freeing the Economy*. Oxford: Clarendon, 1993.
- Bill, James A., and Robert Springborg. *Politics in the Middle East*, 3d ed. New York: HarperCollins, 1990.
- Camp, Roderic Ai. *Politics in Mexico*. New York: Oxford University Press, 1993.
- David, Steven R. *Third World Coups d'État and International Security*. Baltimore: Johns Hopkins University Press, 1987.
- Diller, Daniel C., ed. *Russia and the Independent States*. Washington DC: Congressional Quarterly, Inc., 1993.
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- Enahoro, Peter. *How to be a Nigerian*. Ibadan: Daily Times of Nigeria, 1966.
- Frankel, Francine R. *India's Political Economy, 1947-1977: The Gradual Revolution*. Princeton: Princeton University Press, 1978.
- Goldman, Marshall I. *Gorbachev's Challenge: Economic Reform in the Age of High Technology*. New York: W. W. Norton, 1987.
- Hardgrave, Robert L., and Stanley A. Kochanek. *India: Government and Politics in a Developing Nation*, 5th ed. Forth Worth: Harcourt Brace Jovanovich, 1993.
- Kohli, Atul, ed. *India's Democracy: An Analysis of Changing State-Society Relations*. Princeton: Princeton University Press, 1988.
- Krasner, Stephen D. *Structural Conflict: The Third World Against Global Liberalism*. Berkeley and Los Angeles: University of California Press, 1985.
- Lewis, Bernard. *The Arabs in History*, 2d ed. Oxford: Oxford University Press, 1993.
- Lustig, Nora. *Mexico: The Remaking of an Economy*. Washington DC: Brookings, 1992.
- Mansfield, Peter. *The Arabs*. Harmondsworth: Penguin, 1985.
- McAuley, Mary. *Soviet Politics: 1917-1991*. Oxford: Oxford University Press, 1992.
- Nove, Alec. *An Economic History of the USSR*, 2d ed. Harmondsworth: Penguin, 1989.
- Orme, William A., Jr. *Continental Shift: Free Trade and the New North America*. Washington DC: Washington Post Company, 1993.
- Rudolph, Lloyd I., and Susanne Hoeber Rudolph. *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Chicago: University of Chicago Press, 1987.

Singer, Marshall I. *Weak States in a World of Powers: The Dynamics of International Relationships*. New York: The Free Press, 1972.

Smith, Hedrick. *The Russians*, 2d ed. New York: Ballentine Books, 1984.

Zartman, I. William, ed. *The Political Economy of Nigeria*. New York: Praeger, 1983.