



Name: _____

**Indiana University of Pennsylvania
Department of Educational and School Psychology**

Certification Internship in School Psychology

Electronic Portfolio Requirements

Internship Activities: In partial fulfillment of the requirements for the certification program in school psychology at Indiana University of Pennsylvania (IUP), students are required to engage in the following activities during their 1200-hour certification internship:

Check for Completion	NASP Standard	Activity	Electronic Portfolio Products	Quality Indicators
	2.1	1. Conduct evaluations of students with disabilities.	Electronic portfolio should include a report of each evaluation.	Ratings of the thoroughness of the evaluation: <ul style="list-style-type: none"> • Intern: Rating of his/her performance on a Likert scale. • Supervisor: Rating of intern's performance on a Likert scale. • Faculty: Rating of student performance on a Likert scale.
	2.2	2. Participate in consultation and collaboration with teachers, administrators, and/or other service providers.	Electronic portfolio should include a reflection paper describing the intern's engagement in consultation.	Ratings of consultation effectiveness: <ul style="list-style-type: none"> • Intern: Student will rate his/her perceptions of effectiveness on a Likert scale. • Supervisor: District administrator or internship supervisor's appraisal of student's effectiveness on a Likert scale. • Faculty: Review of final report on a Likert-scale.
	2.3	3. Develop an academic intervention and assess the student's response to intervention (RTI).	Electronic portfolio should include a report describing the intervention and the student's RTI.	Ratings of intervention effectiveness: <ul style="list-style-type: none"> • Intern: Rating of his/her ability to make critical decisions during the intervention implementation on a Likert scale. • Supervisor: Intern's rating of the child/adolescent's progress on a Likert scale. • Faculty: Rating of the child/adolescent's progress during the intervention on a Likert scale.

	2.4	4. Conduct a functional behavioral assessment (FBA), design a behavioral intervention plan (BIP), and track progress.	Electronic portfolio should include a report of the FBA and the BIP.	Ratings of intervention effectiveness: <ul style="list-style-type: none"> • Intern: Rating of his/her ability to make critical decisions during the intervention implementation on a Likert scale. • Supervisor: Intern's rating of the child/adolescent's progress on a Likert scale. • Faculty: Rating of the child/adolescent's progress during the intervention on a Likert scale.
	2.5	5. Participate in school-wide practices to promote learning.	Electronic portfolio should include a report summarizing the intern's participation in school-wide practices to promote learning.	Ratings of participation in school-wide practices to promote learning: <ul style="list-style-type: none"> • Intern: Self-rating of involvement on a Likert scale. • Supervisor/Administrator: Rating of the student's involvement on a Likert scale. • Faculty: Rating of school-wide practices to promote learning documentation on a Likert-scale.
	2.6	6. Engage in counseling sessions with identified student(s) (specify individual and/or group format).	Electronic portfolio should include a report summarizing the individual(s) and/or group plan and progress.	Ratings of counseling effectiveness: <ul style="list-style-type: none"> • Intern: Rating of his/her ability to provide counseling services on a Likert scale. • Supervisor: Co-facilitator's or intern's rating of the child/adolescent's progress on a Likert scale. • Faculty: Rating of the child/adolescent's progress in counseling on a Likert scale.
	2.7	7. Participate in family-school collaboration initiatives.	Electronic portfolio should include a report summarizing the participation in family-school collaboration initiatives.	Ratings of participation in family-school collaboration: <ul style="list-style-type: none"> • Intern: Self-rating of involvement on a Likert scale. • Supervisor/Administrator: Rating of the student's involvement on a Likert scale. • Faculty: Rating of family-school collaboration documentation on a Likert-scale.
	2.8	8. Experience with learners from diverse developmental, cultural, and ethnic backgrounds in direct service delivery of school psychological services.	Logs should include frequency data of direct service delivery with learners from diverse developmental, cultural, and ethnic backgrounds.	Ratings of experiences with learners from diverse developmental, cultural, and ethnic backgrounds. <ul style="list-style-type: none"> • Intern: Self-rating of experiences on a Likert scale. • Supervisor/Administrator: Rating of the intern's experiences on a Likert scale. • Faculty: Rating of experiences according to the frequency data on a Likert-scale.

	2.9	9. Research a low incidence disability and evidence-based interventions used with individuals with the disability.	Electronic portfolio should include a report summarizing the research. Electronic portfolio should also demonstrate inclusion of the research into an evaluation and/or intervention.	Ratings of research thoroughness and incorporation into an evaluation and/or intervention: <ul style="list-style-type: none"> • Intern: Self-rating of thoroughness and incorporation of the research on a Likert scale. • Supervisor/Administrator: Rating of the thoroughness and incorporation of the research on a Likert scale. • Faculty: Rating of final report and incorporation of the research on a Likert-scale.
	2.10	10. Demonstration of legal, ethical, and professional practice.	Electronic portfolio should include a report of a challenging ethical/legal/professional practice dilemma the intern faced with a description of the problem solving steps taken.	Ratings of problem solving steps taken in a legal/ethical/professional practice situation: <ul style="list-style-type: none"> • Intern: Self-rating of problem solving steps taken in a legal/ethical/professional practice situation on a Likert scale. • Supervisor/Administrator: Rating of the problem solving steps taken in a legal/ethical/professional practice situation on a Likert scale. • Faculty: Rating of final report of problem solving steps taken in a legal/ethical/professional practice on a Likert-scale.