



Indiana University of Pennsylvania

The Third Annual  
**Graduate  
Scholars  
Forum**

Wednesday, April 3, 2013

**PROGRAM**



beyond expectations

# **IUP GRADUATE SCHOLARS FORUM**

**APRIL 3, 2013**

**9:00 am – 12:00 pm**

**Hadley Union Building**

## **SCHEDULE AT A GLANCE**

<b>7:45 am - 9:00 am</b>	<b>Set up and Registration</b>
<b>9:00 am - 12:00 pm</b>	<b>Poster Display and Judging</b>
<b>9:00 am - 9:50 am</b>	<b>Oral Presentations – Session A</b>
<b>10:00 am - 10:50 am</b>	<b>Oral Presentations – Session B</b>
<b>11:00 am - 11:50 am</b>	<b>Oral Presentations – Session C</b>
<b>9:00 am - 4:00 pm</b>	<b>Juried Artist Exhibit, Annex Gallery, Sprowls Hall</b>
<b>12:00 pm – 1:00 pm</b>	<b>Luncheon, Ohio room</b>
<b>1:00 pm - 1:30 pm</b>	<b>Awards Ceremony, Ohio Room</b>

# ORAL PRESENTATIONS

**SESSION A**  
**9:00am – 9:50am**  
**Allegheny A**

*Improving Home-School Partnerships with English Language Learning Families*

**Student:** Janelle L Newman

**Faculty Advisor:** Gloria Park

*Using ePortfolios for Educational Purposes in ESL Context*

**Student:** Maha Alawdat

**Faculty Advisor:** Patrick A Bizzaro

*Seeking an Answer to the Challenge of Post-Method Pedagogy*

**Student:** Fu Wang

**Faculty Advisor:** Gloria Park

**Session B**  
**10:00am – 10:50am**  
**Allegheny A**

*"For her hair is given to her for a covering": Judith Butler's Gender as Performance Theory and Women's Hair in Christian Literature Before 1800*

**Student:** Sheila M Gross

**Faculty Advisor:** Susan M Comfort

*Tactics, Strategy, and Battlefield Formation during the Hundred Years War: The Role of the Longbow in the Infantry Revolution*

**Student:** John J Mortimer

**Faculty Advisor:** Robert S Moore

*Painting and Drawing: A Childhood Exploration*

**Student:** Elizabeth R Dabecco

**Faculty Advisor:** Susan M Palmisano

**Session C-1**  
**11:00am – 11:50am**  
**Allegheny A**

*Generation of a Transgenic Zebrafish Line to Characterize Kidney Injury and Regeneration*

**Student:** Tobechukwu K Ukah

**Faculty Advisor:** Cuong Q Diep

*Bat Response to Oak Regeneration Silviculture*

**Student:** Amber D Nolder

**Faculty Advisor:** Joseph E Duchamp

**Session C-2**  
**11:00am – 11:50am**  
**Allegheny B**

*The U.S. Supreme Court and Juvenile Sentencing: An 'Evolving Standard of Decency'*

**Student:** Sydney A Bender

**Faculty Advisor:** Alida V Merlo

*A Qualitative Analysis of Challenges Facing Expatriate Worker Coming to the United States*

**Student:** Oghenebruphiyo G Onosu

**Faculty Advisor:** David M Piper

*Writing Anxiety among EFL Saudi Students in Science Colleges and Departments at a Saudi University*

**Student:** Bandar S Aljafen

**Faculty Advisor:** David I Hanauer

## POSTERS (Ohio Room)

Poster	Author(s)	Faculty Sponsor(s)	Title
01	<b>Raphael K Birya;</b> Mark J Piwinsky;		<i>Performance of Children with Dysfunctional Vision Using Multimedia In Learning vs. Non-Users in Kenyan Special Schools</i>
02	<b>Judith L McNeely;</b> Christopher R Orchard;		<i>"How Do You Answer the Unanswerable?": How War Veterans Use Fiction to Come Home</i>
03	<b>Matthew D Silveira;</b> John E Benhart;		<i>"IUP Campus GIS Development"</i>
04	<b>Samah A Elbelazi;</b> Claude M Hurlbert;		<i>A New Vision for Libya: A Writing Project for Undergraduate Libyan Students"</i>
05	<b>Wan-Chun Lin;</b> Alida V Merlo;		<i>A Review of Zero Tolerance Policies in Schools</i>
06	<b>Victoria W Harding;</b> John E Benhart;		<i>A Spatial Analysis of the Ripley Archaeological Site</i>
07	<b>Ying Jiang;</b> Kelli R Paquette;		<i>Acculturation of International Students in the United States</i>
08	<b>Iman S. Abubaker;</b> Timothy W Austin;		<i>Adapting to Stress in Alexandria, Egypt:Case Studies of Women during the Islamic Spring.</i>
09	<b>Michael E Whitehead &amp; Jordon D Loucks;</b> Sarah W Neusius;		<i>An Analysis of Johnston Site (36IN02) Secondary Zooarchaeological Data and Second-Order Taphonomic Processes</i>
10	<b>Jeffrey J Roth;</b> Jennifer J Roberts;		<i>An Analysis of the Factors Affecting the Target Choices of Residential Burglars</i>
11	<b>Stefanie M Smith &amp; Ryan S Spittler;</b> Sarah W Neusius;		<i>An Evaluation of MNE, MAU, and Meat Weight of Faunal Remains at the Johnston Site (36In2)</i>
12	<b>Maria Y Prikhodko;</b> Lilia Savova;		<i>Analyzing linguocultural and turn-taking practices of cultural characters to provoke students' cultural self-exploration</i>
13	<b>Mais N Al-Shara'h;</b> Lilia Savova;		<i>Animated Films Driving Stereotypes in Cultural Identities</i>
14	<b>Amanda S Sommerer &amp; Joseph F O'Connor;</b> John E Benhart;		<i>Applications in Brook Trout Conservation - Developing a GIS for the Western Pennsylvania Conservancy</i>
15	<b>Jenifer R Pappasergi;</b> Crystal Machado;		<i>Breaking the Mold: Incorporating Brain-Based Learning Into Elementary Classrooms</i>

- 16 **Keith A Hartbauer;** Crystal Machado; *Building Level Plan to Improve Student Achievement*
- 17 **Timothy A Carn;** Benjamin L Ford; *Changes in Gender Separation in On-Campus Housing at Two Colleges: A Historical Background and Argument for Applicability to Contemporary Social Trends*
- 18 **Amy L Larcinese;** Crystal Machado; *Changing Education Through Customized Learning*
- 19 **Colleen L DiBuono;** Jennifer V Rotigel; *Charter School Creation: A Pennsylvania Experience*
- 20 **Shiyu Zhou;** Lilia Savova; *Chinese Mainland Students' Multiple Identity Reconstruction in Western Education Contexts*
- 21 **Stephanie L Moon;** Jeffery L Larkin; *Comparison of Lepidoptera Density Between Native and Non-Native Shrub Species*
- 22 **Alycia M Gorlaski & Heather D Wagner;** Timothy J Runge; *Considerations for Sustained Implementation of SWPBIS*
- 23 **Aiko M Maurer;** Crystal Machado; *Cultural Literacy at City High Charter School*
- 24 **Matthew D Howryla, Victoria W Harding & Adam M Burke;** Sarah W Neusius; *Cultural Modification of Bone at the Johnston Site (36IN0002)*
- 25 **Hartati – Suryaningsih;** Gloria Parks; *Culture and Investment in Language Learning*
- 26 **Shannon M Phillips-Shyrock;** Laura J Strong; *Cyberbullying in Middle Schools: Students', Educators', and Parents' Perspectives*
- 27 **Samah A Elbelazi;** Lilia Savova; *Disagreement in the pre-final scene of The Lion of Desert: Omar Almokhtar movie*
- 28 **Huachuan Wen;** Kelli R Paquette; *EFL Learners' Self-Efficacy and Their English Writing Performances*
- 29 **Roger W Sullenberger;** Crystal Machado; *Effective Comprehension Monitoring for Students with Disabilities in a Middle School Social Studies Classroom*
- 30 **Mohammed G Alzahrani;** Lilia Savova; *Effective Practices of YouTube in ESL Contexts*
- 31 **Dottie J Morgan;** Lisa H Price; *Efficacy of Color and Spatial Cues for Augmentative and Alternative Communication Boards*
- 32 **Justin N Crowl;** Dennis M Giever; *Fear of crime and student perceptions of university police: An exploration of influential factors*
- 33 **Suad A Alharthi;** Lilia Savova; *Feedback Miscommunication: Teachers and Students Perspectives*

- 34 **Justin M Gross;** John E Benhart; *GIS Modeling Habitat Conditions for Landscape Connectivity to Aid in the Conservation of Allegheny Woodrat (*Neomota magister*)*
- 35 **Samantha A Savory, Michelle H Cole & Jamie L Dworsky;** Sarah W Neusius; *Habitat Preference, Seasonality and the Monongahela: A Faunal Analysis of the Johnston Site (36IN002)*
- 36 **Kayla Larry;** Alida V Merlo; *Has the Adam Walsh Child Protection and Safety Act (AWA) Increased Effective Management Among Sex Offenders?*
- 37 **Tewero Tchekpassi;** Susan E Welsh & Gloria Park; *Identity and Practice: Connecting Teacher Identity to Teaching Writing*
- 38 **Ethan J Cullen;** Timothy J Nuttle & Joseph E Duchamp; *Impacts of historic deer browse on present insectivorous forest songbird communities in the Allegheny National Forest*
- 39 **Bader A Algubaisi;** Lilia Savova; *L2 Literacy\Learning through Video Games*
- 40 **Alexander W Hall;** John E Benhart; *Lifecycle Greenhouse Gas Emissions from Pennsylvania's Marcellus Shale Gas Development*
- 41 **Muhammad K Alatrash;** Lilia Savova; *Linguistic Forensic Analysis (Poster)*
- 42 **Tracy J Lassiter;** David B Downing; *Literary Responses to Big Oil's Exploits*
- 43 **Laura J Strong;** Susan E Fello; *Mapping the Curriculum: Closing the Gaps in the integration of Writing Across the Curriculum in Early Childhood Education*
- 44 **Justin M Gross;** Joseph E Duchamp; *Monitoring the Demographic responses of Allegheny Woodrat (*Neotoma magister*) populations to habitat management in Pennsylvania.*
- 45 **Yunong Xu;** Lilia Savova; *Native English Speaking Teachers' Roles in a Chinese University*
- 46 **Stephanie Showalter;** Benjamin L Ford; *Pan-Indian Identity More Important than Tribal Identity According to Hair*
- 47 **Sharon Weber;** Crystal Machado; *Passport to Peace: Wilton Manors Elementary School's "Key" To Being A National Exemplary Bullying Program Award Winner*
- 48 **Heather D Wagner;** Mark R McGowan; *Professional Roles and Collaboration: Exploring the Provision of Mental Health Services in Schools*
- 49 **Adelay Elizabeth L Witherite;** Lilia P Savova; *Push or Pull: Opening the Door to Effective Collaborative Communication*
- 50 **Michael J Boneshefski;** Joseph F Kovaleski; *Rate of Improvement Projections: An Aid to Special Education Decision-Making*
- 51 **Bevan D Day;** Alida V Merlo; *Restorative Justice in the United States and Internationally: An Examination of Non-Traditional Options to Crime Prevention*

- 52 **Kyle C Ward;** Jennifer J Roberts; *Rural and Urban College Students' Perceptions of Released Offenders: Does Location Matter?*
- 53 **Heather D Wagner, Alycia Gorlaski & Michael J Boneshefski;** Timothy J Runge; *SWPBIS: A Cohort Study*
- 54 **Abrar M Alrddadi;** Lilia Savova; *Saudi Social Boundaries; the Dos and Don'ts*
- 55 **Danielle G Mcgurk & Michelle A Spayd;** Timothy J Runge; *School-Wide Positive Behavioral Interventions and Supports: A Tier II Program*
- 56 **Jason D Long;** Patrick A Bizzaro; *Writing to Heal: An Autoethnographic Inquiry on Writing, Research, and Method*
- 57 **Lydia S Dehaven, Thomas M Foy & Jared W Barnett;** John E Benhart; *Setting a Standard: Powdermill Nature Reserve Wetland Delineation and Inventory*
- 58 **Linda Herrera;** Timothy W Austin, Victor Garcia; *Strain Theory and Transnational Labor Migration*
- 59 **Christina L Silva;** Teresa C Shellenbarger; *Success After Failure: A Case Study Approach*
- 60 **Entisar A Elsherif;** Lilia Savova; *Teaching Critical Reading through the Newspapers*
- 61 **Mona K Al Shamsi;** Lilia Savova; *The Art and Etiquette of Serving Arabic Coffee*
- 62 **Danielle M Ostendorf;** Elaine A Blair; *The Effects of a Lifestyle Intervention Program on Exercise Adherence and Physical Activity Behavior*
- 63 **Leonora Anyango-Kivuva;** Lilia Savova; *The Kanga: Cultural identity and diversity in a cloth*
- 64 **Stephanie L Beyer;** Jo Anne Kerr; *The Possibility of Virtual Therapy Technology in the Classroom*
- 65 **Muna S Alosaimi;** Lilia Savova; *The Role of Instructional Vocabulary Learning in L2 Vocabulary Acquisition*
- 66 **Seham A Arishi;** Seham A Arishi; *The Traditional and Medical usage of Henna in Saudi Culture*
- 67 **Tarah E Dunn;** Lilia Savova; *The Usage of Thanksgiving in Teaching Multiculturalism in the ESL Classroom*
- 68 **Courtney A Nicks;** John E Benhart; *The Use of Landscape Genetics to Determine Factors Facilitating Fisher Recolonization*
- 69 **Wenxi Yang;** Lilia Savova; *The Use of Multimedia in Assisting ESL Teaching*
- 70 **Janelle L Newman;** Lilia Savova; *This is Country Music: A Presentation of Themes*
- 71 **Asmaa A Alshehri;** Lilia Savova; *Traditional Incenses in Arab World*



- 72 **Najah S Alsaedi;** Lilia Savova; *Using Wikis and Blogs to Improve Cross-Cultural Communication among ESL Students*
- 73 **Thomas A McKinley;** John E Benhart; *Watershed Based Nutrient Management Analysis*
- 74 **Paul Hawkins & Robert P Stallings;** Bitna Kim; *Whats the Score? Exploring Criminal Arrest Rates of the MLB, NBA, NFL, and NHL From 2000 to 2012*
- 75 **Lisa Duval;** Crystal Machado; *Bring Your Own Device - Incorporating Technology into Education*

# GRADUATE ART EXHIBIT

Annex Gallery, Sprowls Hall

April 3 – April 10, 2013

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**Erika Stearly**

*Creating Space with Paint*

Sponsoring Faculty: Susan Palmisano

**Melissa Riggatire**

*Freeport Fire: 2012 Photographic Collage with Newspaper, Acrylic, and Oil Paint on Masonite Panel 29 in X 36 in.*

Sponsoring Faculty: Susan Palmisano

**Adam Norwood**

*IUP Graffiti: The Language Poetry of Adam Norwood*

Sponsoring Faculty: Kenneth Sherwood

**Crystal Miller**

*My Skin: My Home*

Sponsoring Faculty: Susan Palmisano

**Eric Brennen**

*Permutation Habitation*

Sponsoring Faculty: Susan Palmisano

**Michelle Colbaugh**

*Representations of Health and Human Value*

Sponsoring Faculty: Susan Palmisano

**Peter Mullen**

*Strange Worlds – Speculative Fiction in Art*

Sponsoring Faculty: Susan Palmisano

**Karly Collier**

*Wind Turbines*

Sponsoring Faculty: Susan Palmisano

# GRADUATE SCHOLARS FORUM COMMITTEE

**FORUM CHAIR: Jennifer Gossett**

**PRESENTATION CO-CHAIRS: Todd Thompson, Gloria Parks**

Jan Baker

Hilliary Creely

Shari Robertson

Sharon Jung

Gabriela Wasileski

Lucinda Willis

Alida Merlo

Kristy Chunta

Lilia Savova

Jennifer Roberts

Erin Knisley

Lilian Mina

## FORUM JUDGES

Julie Greenawalt

Jen Roberts

Lora Ott

Ben Ford

Lilia Savova

Bob Major

John Ford

Waleed Farag

Steve Hovan

Brenda Mitchell

Irene Kabala

Jenn Gossett

Crystal Machado

Susan Palmisano

Rick Hsiao

Eun Jin Swang

Jin Su

Laurel Liu

Vida Irani

Mark Staszkiewitz

Christine Clewall

Yu Ju Kuo

David Downing

Yong Colen

Jan Baker

Lisa Price

Anson Long

Kristy Chunta

Lisa Newell

Jo-Anne Kerr

Nashat Zuraikat

Joseph Baunoch

Irene Kabala

Laura Knight