

## **2012-2013 Student Retention Mini Grant Initiative Student Affairs Division**

In order to promote student retention, the Student Affairs Division, has developed a priority funding mini-grant program. The purpose of the Student Retention Mini-Grants is to support the formation of programs and/or resources that will improve overall student retention and increase student engagement in campus life. The grants will be awarded on a competitive basis.

The Student Affairs Division welcomes your interest and encourages you to apply for a grant. All members of the division are eligible to apply and must serve as lead project coordinator; however, graduate assistants should apply in partnership with a fulltime faculty/staff member.

### **Goals**

When designing proposals, please explain how the proposed program or resource will support one or more of the following objectives:

- Improve overall student persistence, retention, and achievement of academic goals
- Improve students' active involvement and engagement in campus life
- Enhance students' success through immersion experiences designed to foster students' attainment of the university's and division's student learning outcomes (see attached file: University Expected Learning Outcomes and Student Affairs Learning Outcomes)
- Promote the development of students' self-awareness, self-management, and emotional regulation skills
- Promote students development and achievement of personal, social, and professional goals
- Promote an inclusive campus climate where the well-being and involvement of each member is valued, service to others is encouraged, and heritage, traditions, and positive change are celebrated

### **Monies Available**

Two grants of \$3,500 and five grants of \$1,000 will be awarded.

### **General Criteria**

The following criteria will be used to evaluate proposals. Preference will be given to those proposals that meet multiple criteria.

- Strength of assessment of student learning outcomes (see attached file: University Expected Learning Outcomes and Student Affairs Learning Outcomes).
- Evidence of intra and inter divisional collaboration (a member of the Student Affairs Division must serve as lead project coordinator).
- Fulfilling a need that is not currently being addressed.
- Ability to impact a diverse group of students.

*To uphold the spirit of the Student Retention Mini-Grant Program, the following are examples of requests that will not be funded:*

- attendance at a local or national conference
- programs/initiatives that already have money allocated through current department budget
- request to fund a program/initiative that is already being offered without adding an additional component

### **Submission Date**

Applications must be received by or before **4:30 PM on Friday, November 30, 2012**. Please submit an electronic copy of your proposal, in Word (.doc) format, to (Dr. Jessica Miller – [JeMiller@iup.edu](mailto:JeMiller@iup.edu)). You may be asked for additional information/revisions once your application has been received.

### **Review Process**

The Student Retention Mini-Grant Committee will evaluate the proposals and select those that are to be funded. Awards will be announced by **December 21, 2012**.

### **Other Important Dates**

The grant work must be completed by December 31, 2013. Award recipients must submit a final report to Dr. Luckey regarding the initiative funded and assessment results within 60 days of the project conclusion and no later than February 1, 2014.