SCHOOL PSYCHOLOGY INTERNSHIP

2013-2014

Northern York County School District
149 S. Baltimore Street
Dillsburg, PA 17019

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OVERVIEW

Northern York County School District (NYCSD) is offering a professional internship in school psychology. This position offers extensive opportunity to work with students in a variety of situations and seeks to meet the skills and interests of interns. The training position is designed to provide 1,500 hours to be completed over 10 months, but will work with training programs to ensure that interns can meet their academic requirements. Northern York County School District is committed to assuring that interns receive a quality training experience.

NYCSD is a public school in a relatively small and rural school district located Southwest of Harrisburg, PA. The district serves approximately 3500 students in four elementary schools, a middle school, and a high school. Interns would participate in the delivery of a wide variety of psychological services on staff consultation, individual counseling, crisis intervention, risk assessment, as well as intellectual, academic, and personality evaluations. Direct and experiential training is provided in assessment techniques, intervention strategies, ethical principles, and legal guidelines related to school psychology in a public school setting.

NYCSD is an equal opportunity employer and does not discriminate against intern applicant due to race, religion, national origin, sex, age, disability, military status, or any other basis prohibited by law. Employment decisions will be based on each applicant's job qualifications, skills, knowledge, abilities, and experience.

MISSION

The mission of the NYCSD, in cooperation with the home and community, is to ensure that all learners are prepared to meet the challenges of today and tomorrow

The mission of the school psychologists at NYCSD is to use psychological principles and research to promote academic achievement and emotional well being of students in ways that support instructional objectives and encourage a positive school climate marked by trust, respect, and learning.

STAFFING

NYCSD has two full-time nationally certified school psychologists on staff, Bernard Kniery, PhD, and Danielle Magnelli, MS. Dr. Kniery is a licensed psychologist and serves as a school psychology site supervisor. Since April 2002, he has worked as a school psychologist after earning a doctorate from Indiana State University in Terre Haute, Indiana. In 2009, he earned his certification in school neuropsychology. Dr. Kniery has also worked as a director of a child/adolescent partial program, performed evaluator and behavioral health consultant roles for BHRS, and worked in inpatient, outpatient, and community mental health settings since 1993. Dr. Kniery has interests in emotional regulation, neuropsychology, and action research.

Danielle Magnelli has worked as a school psychologist since August of 2003. She began her education at the University of Pittsburgh at Johnstown where she received a Bachelor's of Science degree in psychology with a related area in biology. During this time, she completed an internship with a neuropsychologist specializing in advanced cognitive rehabilitation. She then continued her education at Millersville University earning a Master's of Science degree as well as her certification in school psychology. Her areas of interest include functional behavioral assessments, academic/behavioral intervention planning and consultation, response-to-instruction and intervention, and assessment/intervention of autism spectrum disorders.

TRAINING

Interns would become involved in working with staff, students, and parents in both regular and special education settings. They would support academic, behavioral, and emotional intervention needs of students in informal child study team processes, as well as conducting formal evaluations to investigate learning disabilities, emotional support, and other difficulties that impede classroom learning in order to make recommendations that address the specific student's strengths and weaknesses. Interns would attend monthly conferences on topics related to school psychology, have the option to attend other district-wide teacher training sessions, and participate in supervision. Interns would develop goals, receive formative evaluations quarterly, conduct two brief relevant literature reviews/presentations, maintain a log of their internship activities, and generate a portfolio of different internship experiences.

The internship experience at NYCSD would address the following areas.

Regular Education/nonexceptional
Behavior Planning
Formal Evaluation and Assessment
Report Writing
Serious Emotional Disturbance
Specific Learning Disability
Mentally Gifted
504 Agreements
Physical Handicaps
Developmental Delays
Autistic Spectrum Disorders
Crisis Response
Individual Counseling
Preschool through 21

Other opportunities related to child abuse, anger management, cultural competency, social maladjustment, research, and involvement in transitional planning may also be available.

Interns would be expected to attend and participate in monthly conferences presented in some of the following areas.

Progress Monitoring of Academic Skills
School-Family Issues
Diagnosis and Treatment of ADHD
Personality Assessment & Treatment Issues
Collaboration with School Staff
Legal Issues & Applications
Ethics Issues & Applications
Report Writing
Crisis Intervention at Individual and School-wide Levels
Individual Therapeutic Interventions
Professional Growth

Interns would be expected to do a brief literature review each semester related to issues they encountered during their experience at NYCSD and share the findings to school psychology staff.

Contract
Northern York County School District will offer a $15,000 stipend for a 10 month school psychologist internship.

Location & Directions

Dillsburg is located approximately 15 miles Southwest of Harrisburg, PA 34 miles northwest of York, PA, and 25 miles Northeast of Gettysburg, PA along Route 15. For more specific directions consult mapquest.com or maps.yahoo.com.

Agreements

In addition to supervision and training opportunities, NYCSD promises to provide the following:

1. Experiences and supervision for the intern to achieve a level of skill necessary to enter the practice of school psychology;

2. A description of internship goals and content, including clearly stated expectations for the internship and how performance will be evaluated;

3. The intern shall be referred to as "Psychology Intern," which will be reflected on his district identification badge;

4. Assurance that evaluation reports by the intern for consumers are co-signed by the site supervisor;

5. Bi-yearly evaluations sent to the university internship director;

6. Documentation that specified internship objectives were met as well as appropriate recognition for the intern of successful completion of the internship; and

7. Information to the university of changes in district policy, procedures, or staffing that may affect the internship experience.

The university is asked to agree to the following:

1. Certify that a particular intern has completed the requisite coursework in scientific and applied areas, including assessment/diagnosis and intervention/treatment, as well as ethics and professional standards;

2. Notify the site supervisor of any change in the intern's status prior to and during internship;

3. Provide the site supervisor a field-based contact person who can maintain an on-going relationship with NYCSD;

4. At the request of NYCSD and after consultation, accept the withdrawal of placement of any intern whose performance is unsatisfactory or whose personal characteristics prevent desirable relationships in the district.

Both the university and NYCSD agree to the following:

1. The school psychology intern shall function within the policies of the district;

2. The school psychology intern shall receive due process at the same level as other school psychology staff consistent with NYCSD policy and applicable law;

3. The university and NYCSD will not discriminate on the basis of race, color, creed, age, national origin, or sex (except as provided by law), nor will either party discriminate on the basis of handicap under Section 504 of the Rehabilitation Act of 1973.

Application Procedures

Please send the following documents to Shelly Thomas, Director of Special Services, Northern York County School District, 149 S. Baltimore Street, Dillsburg, PA 17019:

- A letter of interest
- A resume
- Three letters of reference
- Sample reports
- Child Abuse History Clearance
- Criminal Record Check
- Copy of current transcript

Deadline for applications November 16, 2012