



Spanish Education Supervisory Observation

Student Teacher: _____ Date: _____ Subject: _____

School: _____ Cooperating Teacher: _____

* Was the student teacher's personal appearance appropriate? Yes / No
If no, explain: _____

* Did s/he display enthusiasm for teaching? Yes No _____

* Was his/her voice projection appropriate Yes No _____

* Was he/she prepared and organized? Yes No _____

Comments on Specific Aspects of the Lesson:

1. Use of Spanish by the student teacher (input, accuracy):

2. Integration of standards in lesson (i.e., content):

3. Supportive classroom environment conducive to language acquisition (e.g., negotiation of meaning, low anxiety level):

4. Role of teacher and role of students in lesson (teacher-centered vs. student-centered):

5. Degree to which lesson is meaningful and contextualized (grammar, vocabulary, etc.):

6. Opportunities for students to communicate meaningfully in the target language with others (i.e., beyond word level; using negotiation of meaning; pair activities):

7. Engagement of students in lesson (e.g., pace of lesson, classroom management, interest level, involvement of all students, rapport with students):

8. Sensitivity to student needs (e.g., modifies lesson as needed):

9. Use of instructional materials (effectiveness, creativity, originality):

10. Assessment of student learning throughout the lesson:

Areas of Strength:

Suggestions for Improvement:

Student Teacher's Signature (indicates student teacher has seen this report and had an opportunity to discuss it)

University Supervisor's Signature

Date