Field Experience Observation – HPED
Physical Education
T = Target (3 points), A = Acceptable (2 points), U = Unacceptable (1 point)

1. <u>Domain One: Planning and Preparation</u> **1.1. Notebook (well organized)** 1.1.1. _____ Teacher has notebook 1.1.2. _____ Contains all required components and demonstrates quality 1.1.3. _____ Well organized **1.2. Lesson Plan (coherent instruction, meaningful objectives, appropriate assessment)** 1.2.1. _____ Appropriate format 1.2.2. _____ Aligns with state and national standards 1.2.3. _____ Meaningful and appropriate objectives that address the needs of all students 1.2.4. _____ Assessment of objectives 1.2.5. _____ Addresses transitions, grouping and equipment/materials 1.2.6. _____ Evidence of content knowledge 1.2.7. _____ Supplemental material	**<u>Comments:</u>** **Student Performance Domain One**: ____
2. <u>Domain Two: The Classroom Environment</u> **2.1. Physical environment (welcoming, informative, inclusive, supportive)** 2.1.1. _____ Visually inviting 2.1.2. _____ Helps communicate goals, instructional information 2.1.3. _____ Behavior expectations clearly posted or stated 2.1.4. _____ Includes all students 2.1.5. _____ Uses physical environment to support learning activities **2.2. Climate (rapport, respect, culture for learning)** 2.2.1. _____ Students are greeted 2.2.2. _____ Teacher demonstrates respect when speaking with students 2.2.3. _____ Teacher teaches, reinforces and encourages appropriate behavior 2.2.4. _____ Learning skills highlighted 2.2.5. _____ Students are engaged, challenged, successful, and enjoy activity 2.2.6. _____ Students are respectful when speaking with teachers and other students 2.2.7. _____ Safety standards are evident in environment and activity	**<u>Comments:</u>** **Student Performance Domain Two**: ____
3. <u>Domain Three: Instruction</u> **3.1. Class management (efficient, equitable, effective)** 3.1.1. _____ Instant activity – students are engaged immediately 3.1.2. _____ Students are dressed appropriately for physical activity 3.1.3. _____ Obvious routines make grouping and equipment distribution efficient 3.1.4. _____ Students transition between activities quickly and efficiently 3.1.5. _____ Teacher monitors students during activity 3.1.6. _____ Students not able to actively participate are engaged in productive activities 3.1.7. _____ Teacher has an effective behavior management plan and uses it as needed **3.2. Instruction (connected, concise, aligned)** 3.2.1. _____ Lesson objective is clearly stated, rationale provided 3.2.2. _____ Teacher's voice projects across the learning space with energy and enthusiasm 3.2.3. _____ Information is concise, correct and cross-curriculum 3.2.4. _____ Demonstrations for skills/drills/games are provided 3.2.5. _____ Cues for performance are highlighted 3.2.6. _____ Feedback is appropriate and related to cues of lesson 3.2.7. _____ Obvious progression in lesson, lesson appears part of a larger progression 3.2.8. _____ Safety highlighted (emotional & physical) 3.2.9. _____ Learning reviewed/tomorrow previewed/compliments given **3.3. Activity time (appropriate, engaged)** 3.3.1. _____ Warm-ups are appropriate and worthwhile 3.3.2. _____ Where appropriate each student has his/her own appropriately sized equipment 3.3.3. _____ Lesson modifications allow students to work at individual ability levels 3.3.4. _____ Moderate to vigorous physical activity is included 3.3.5. _____ Each student is physically active at least 50% of total class time	**<u>Comments:</u>** **Student Performance Domain Three**: ____
4. <u>Domain Four: Professional Responsibilities</u> **4.1. Growth and Development (reflect, adapt)** 4.1.1. _____ Reflected on teaching 4.1.2. _____ Demonstrated growth and development **4.2. Professional Behavior (appropriate language and dress)** 4.2.1. _____ Demonstrated professional behavior 4.2.2. _____ Used appropriate grammar and formal language in all forms of communication 4.2.3. _____ Showed professionalism in appropriate attire 4.2.4. _____ Worked cooperatively with other professionals	**<u>Comments:</u>** **Student Performance Domain Four**: ____

Mark the letter (T, A, or U) on line for each domain to indicate student performance.

_____	_____	_____	_____
Observer Signature	Date	Student Teacher Signature	Date

White copy to Teacher Education Office and Pink copy to Student Teacher