



Teacher Education

Minimal Teaching Field Outcomes and Performance Indicators for Cooperating Teachers' and Student Teachers' Reference

BUSINESS EDUCATION

LEARNER:

Outcome 1: **Prospective business education teacher must have a variety of field experiences to sensitize him/her to the varying degrees of student abilities.**

Performance

Indicators:

- Develop flexible programs to accommodate a range of situation such as competency-based/outcomes based education.
- Implement a variety of teaching methods, including cooperative learning and computer assisted instruction, with monitoring and feedback.
- Encourage students to participate in student organizations and extracurricular activities.
- Establish a positive classroom climate through implementation of successful model programs which invite student input into the learning process.
- Assess learning styles and use a variety of teaching techniques.

COMMITMENT:

Outcome 1: **The prospective business teacher will demonstrate knowledge and understanding of him/her as a professional.**

Performance

Indicators:

- Demonstrate familiarity with professional publications and organizations.
- Demonstrate knowledge of current trends and terminology in business.
- Demonstrate an understanding of the operation of business education student organizations.
- Demonstrate knowledge of curriculum planning and development in business education.
- Demonstrate knowledge of legislation and issues affecting business education.
- Explain the purpose and function of a business education advisory committee.

CONTENT:

Outcome 1: **The prospective business education teacher will demonstrate functional competence in each of the subject areas: Accounting, Business Communication, Business Law/Consumer Education, Consumer Law, Business Mathematics/Record Keeping, Applied to Business Operation, Business Economics, Principles of Business, Business Organization, Principles of Data Processing, Microcomputer Applications in Business.**

Outcome 2: **Business Education program shall require that individuals seeking certification in business education be certified in Business, Computer and Information Technology (K-12).**

COMPETENCE:

Outcome 1: Prospective business education teacher must integrate the teaching of both academic and employability competencies throughout the business curriculum.

Performance

Indicators:

- Communicate effectively using reading, writing, speaking, listening, and nonverbal skills.
- Apply mathematical knowledge and methods to solve problems.
- Apply economic concepts to work-related functions within the business environment.
- Use technology to solve work-related problems.
- Make informed value judgements.
- Make rational decisions using critical thinking and problem-solving techniques.
- Develop productive work habits.
- Take responsibility for and exhibit pride in one's work.
- Develop a positive work ethic.
- Prepare for working and living in a changing environment.
- Transfer and apply those skills learned in one setting to another setting.
- Prepare for learning throughout one's life.

Outcome 2: The prospective student will adhere to a planned teaching system of business education subjects that allows for constant revision.

Outcome 3: Each instructional certification shall require professional studies in teaching methodology.

Performance

Indicators:

- Demonstrate ability to write effective instructional objectives.
- Demonstrate ability to develop a unit plan consisting of objectives, outcomes, time line, vocabulary, evaluation tools.
- Develop lesson plans using format depicted in student teaching manual.
- Plan customized lessons for students with special needs.
- Select a variety of instructional strategies to match various learning styles.

Outcome 4: The prospective business teacher will demonstrate an ability to independently assume the responsibility for conducting the teaching-learning experience in the classroom and for controlling and managing activities.

Performance

Indicators:

- Meets the requirements for the student teaching experience.
- Performs successfully the various administrative and student-related tasks which accompany teaching responsibilities.
- Evaluates his/her own teaching effectiveness through a variety of competency-based activities.
- Accepts and uses constructive suggestions to improve his/her teaching effectiveness.
- Demonstrates an awareness of the total school environment and its relationship to the learning climate of the classroom.