Teacher Education: Evaluation of Student Teaching

Student's Name_____ **Banner ID #**_____**Date**_____

Based on observation of your student teacher's performance and/or examination of his/her records and other product outcomes, please assess his/her development of the following competencies as an entry level teacher. Please make heavy black marks in the squares for the rating of the competency level. **Refer to the detailed list of NCSS standards and look at the indicators under each standard to assist in the evaluation process.** These performance indicators are not finite.

Superior (SU) ------ Beyond what is expected at this point in the program
Needs Improvement (NI)------Less than expected at this point in the program
Satisfactory (S)-----As expected at this point in the program
NOTA------No Opportunity To Assess

SOCIAL STUDIES EDUCATION

Minimal Teaching Field Outcomes	**SU**	**S**	**NI**	**NOTA**
1. The teacher is able to organize and provide instruction at the appropriate school level for the study of CULTURE AND CULTURAL DIVERSITY.	☐	☐	☐	☐
2. The teacher is able to organize and provide instruction at the appropriate school level for the study of TIME, CONTINUITY, AND CHANGE.	☐	☐	☐	☐
3. The teacher is able to organize and provide instruction at the appropriate school level for the study of PEOPLE, PLACES, AND ENVIRONMENT.	☐	☐	☐	☐
4. The teacher is able to organize and provide instruction at the appropriate school level for the study of INDIVIDUAL DEVELOPMENT AND IDENTITY.	☐	☐	☐	☐
5. The teacher is able to organize and provide instruction at the appropriate school level for the study of interactions among INDIVIDUALS, GROUPS, AND INSTITUTIONS.	☐	☐	☐	☐
6. The teacher is able to organize and provide instruction at the appropriate school level for the study of POWER, AUTHORITY, AND GOVERNANCE.	☐	☐	☐	☐
7. The teacher is able to organize and provide instruction at the appropriate school level for the study of how people organized for the PRODUCTION, DISTRIBUTION, AND CONSUMPTION OF GOODS AND SERVICES.	☐	☐	☐	☐
8. The teacher is able to organize and provide instruction at the appropriate school level for the study of SCIENCE, TECHNOLOGY, AND SOCIETY.	☐	☐	☐	☐
9. The teacher is able to organize and provide instruction at the appropriate school level for the study of GLOBAL CONNECTIONS.	☐	☐	☐	☐
10. The teacher is able to organize and provide instruction at the appropriate school level for the study of CIVIC IDEALS AND PRACTICES.	☐	☐	☐	☐
SUMMARY - OVERALL RATING	☐	☐	☐	☐

The original to: Teacher Education Office- 104 Stouffer Hall.

Photocopies to the following:

Student Teacher/Cooperating Teacher/University Supervisor.

Reviewed 03/01/04 LM