Student: _____ Semester: _____

Supervisor: _____ Site: IUP Speech, Language, and Hearing Clinic

SPEECH-LANGUAGE PATHOLOGY INTERNSHIP PRACTICUM RATING SCALE
Indiana University of Pennsylvania

Use the following scale to assess student performance on the primary competencies areas listed below.

E = exceeds expectations
M = meets expectation
D = does not yet meet expectations)

Then, rate the development of the student for each of the areas listed below using the scale below. The student's performance is described in the first column and a description of the level of supervision that is required to perform the competency is described in the second column. Please use this scale and these descriptors to score the degree of competency obtained by the student and record the score in the box to the right of each competency.

Student Performance	**Level of Supervision Required**
4. Demonstrates competency independently and consistently -	***Requires appropriate level of independence for current stage in graduate program.***
3. Demonstrates competency but skills require refinement and/or consistency	***Requires minimal monitoring and/or supervisory consultation to achieve independence appropriate for current stage in graduate program.***
2. Demonstrates competency but skills require further development-	***Requires moderate supervision and/or instruction/intervention to achieve independence appropriate for current stage in graduate program.***
1. Competency skills are emerging	***Requires frequent supervision and instruction/intervention to achieve independence appropriate for current stage in graduate program.***
0. Does not demonstrate competence	***Requires constant supervision, modeling and instruction***

The specific knowledge or skill competencies (designated below by capital letters) should be observed by the supervisor, as appropriate to the context of the activities in this internship and appropriate to the experience level of the clinician. *Each* of these knowledge or skill competencies must be demonstrated by the student, appropriate to those clinical activities and his or her experience level. If a student does not demonstrate a knowledge or skill competency, a remediation plan must be developed and implemented so that it is demonstrated prior to graduation.

The competencies in this clinic allow you to meet the following accreditation and certification standards:

Course Objectives	COE-ET Graduate Framework	ASHA Standards	PDE Standards	Performance Indicator
Competen-cies I-IV	Practice	III B-H IV G	IB,F,E,H,J; IIC,E,I; IIID	Competency rankings

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COMPETENCIES (I-II)

I. The student will demonstrate knowledge and skill fundamental to the practice of Speech-Language Pathology:*(in the boxes to the right, rate this competency on the 0-4 point scale)*			
Did the student demonstrate the following knowledge or skill items, appropriate <u>to this clinic and appropriate for this point in their clinical development?</u>		**Midterm**	**Final**
A. Skill in oral communication	A	E M D	E M D
B. Skill in written communication	B	E M D	E M D
C. Knowledge of theories of typical and atypical growth and behavior.	C	E M D	E M D
D. Knowledge of basic human communication and swallowing processes.	D	E M D	E M D
E. Knowledge of the nature of speech, language, hearing and communication disorders and differences or swallowing disorders.	E	E M D	E M D
F. Knowledge of the principles and methods of prevention and assessment and intervention for people with communication or swallowing disorders.	F	E M D	E M D
G. Knowledge of standards of ethical conduct.	G	E M D	E M D
H. Knowledge of principles of evidence-based practice, as supported by research.	H	E M D	E M D
I. Knowledge of contemporary professional issues including legal entitlements, array of service options.	I	E M D	E M D
J. Knowledge of national, state, and local professional organizations and certification, specialty recognition, licensure, and teacher certification.	J	E M D	E M D

II. The student will demonstrate the ability to conduct assessments and evaluations consistent with the age, sex, and sociocultural status of the person and consistent with the professional environment. :*(in the boxes to the right, rate this competency on the 0-4 point scale)*			
Did the student demonstrate adequate knowledge or skill in these areas, <u>appropriate for this point in their clinical development?</u>		**Midterm**	**Final**
A. Conducts screening and prevention procedures.	A	E M D	E M D
B. Collects case history information and integrates information from clients, family, caregivers, teachers, relevant others, and other professionals.	B	E M D	E M D
C. Selects and administers appropriate evaluation procedures, such as behavioral observations, nonstandardized and standardized tests, and instrumental procedures.	C	E M D	E M D
D. Adapts evaluation procedures to meet clients' needs.	D	E M D	E M D
E. Interprets, integrates and synthesizes all information to develop diagnoses and make appropriate recommendations for intervention.	E	E M D	E M D
F. Completes administrative and reporting functions necessary to support evaluation.	F	E M D	E M D
G. Refers clients for appropriate services.	G	E M D	E M D

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COMPETENCIES (III-IV)

III. The student will demonstrate the ability to conduct ongoing therapy in a variety of settings for persons of all ages, sex, and sociocultural status, regardless of the nature of the communication or swallowing disorder. *(in the boxes to the right, rate this competency on the 0-4 point scale)*		
Did the student demonstrate adequate knowledge or skill in these areas, <u>appropriate for this point in their clinical development?</u>	**Midterm**	**Final**
A. Develops setting-appropriate intervention plans with measurable and achievable goals that meet the clients' needs. Collaborates with the clients and relevant others in the planning process.	A E M D	E M D
B. Implements intervention plans. Involves clients and relevant others in the intervention process.	B E M D	E M D
C. Selects or develops and use appropriate materials and instrumentation for prevention and intervention.	C E M D	E M D
D. Measures and evaluates clients' performance and progress.	D E M D	E M D
E. Modifies intervention plans, strategies, materials, or instrumentation as appropriate to meet the needs of the clients.	E E M D	E M D
F. Completes administrative, legal, and reporting functions necessary to support intervention.	F E M D	E M D
G. Identifies and refers clients for services as appropriate.	G E M D	E M D

IV. The student will demonstrate professional and customer-friendly interaction and personal qualities: *(in the boxes to the right, rate this competency on the 0-4 point scale)*		
Did the student demonstrate the following knowledge or skill items, appropriate <u>to this clinic and appropriate for this point in their clinical development?</u>	**Midterm**	**Final**
A. Communicates effectively, recognizing the needs, values, preferred mode of communication and cultural/linguistic background of the client, family, caregivers, and relevant others.	A E M D	E M D
B. Collaborates with other professionals in case management; demonstrates a work ethic of personal discipline and respect.	B E M D	E M D
C. Provides counseling regarding communication and swallowing disorders to the clients, family, caregivers and relevant others.	C E M D	E M D
D. Adheres to professional Codes of Ethics, including those of ASHA, PSHA, and the Pennsylvania Codes for educators and for state licensure; behaves professionally.	D E M D	E M D

Grading scale: Taking all three (I, II, III) competency ratings into consideration, please assign the intern a grade for this internship experience.

A	**Student must receive 4s on at least two of the competencies**
B	**Student must receive 3s or 4s on all four competencies**
C	**Student receives a 2 or less in any of the competency areas. Student must repeat the internship.**

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MIDTERM STRENGTHS

MIDTERM OPPORTUNITIES FOR GROWTH:

MIDTERM GRADE: _____

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FINAL STRENGTHS:

FINAL OPPORTUNITIES FOR GROWTH

FINAL GRADE: _____

_____ _____

Signature, Supervisor CCC Number