Teacher Education: Evaluation of Student Teaching

Student's Name____ _____ **Banner ID #**_____**Date**_____

Based on observation of your student teacher's performance and/or examination of his/her records and other product outcomes, please assess his/her development of the following competencies as an entry level teacher. Please make heavy black marks in the squares for the rating of the competency level. Refer to the suggested list of performance indicators on the separate outcomes sheet to assist in the evaluation process. These performance indicators are not finite.

Superior (SU) ------ Beyond what is expected at this point in the program
Needs Improvement (NI)------Less than expected at this point in the program
Satisfactory (S)-----As expected at this point in the program
NOTA------- No Opportunity To Assess

Cognitive, Behavioral, Physical, or HealthDisabilities (CBPHD).

Minimal Teaching Field Outcomes	SU	S	NI	NOTA
1. Implements an appropriate curriculum geared to meet the individual needs of the students with mental and/or physical disabilities within the classroom.	☐	☐	☐	☐
2. Demonstrates adaptability, flexibility, and initiative in meeting the changing needs of students with mental and/or physical disabilities in the learning environment.	☐	☐	☐	☐
3. Demonstrates knowledge and application of professionalism and ethical practices.	☐	☐	☐	☐
4. Uses positive behavior management techniques and applies reinforcement principles appropriately.	☐	☐	☐	☐
5. Assesses and profiles pupils strengths and limitations in ways that can be utilized for instructional planning.	☐	☐	☐	☐
6. Demonstrates knowledge of communication and collaborative partnerships.	☐	☐	☐	☐
7. Engages in collaborative teamwork.	☐	☐	☐	
8. Practices diagnostic and prescriptive instructional procedures.	☐	☐	☐	☐
9. Uses and adapts special equipment and materials used by and/or with specific students with mental and/or physical disabilities.	☐	☐	☐	
10. Plans for and effectively uses paraprofessionals.	☐	☐	☐	☐
SUMMARY - OVERALL RATING	☐	☐	☐	☐

The original to: Teacher Education Office- 104 Stouffer Hall.

Photocopies to the following:

Student Teacher/Cooperating Teacher/University Supervisor.

Revised 9/02