Indiana University of Pennsylvania

Family and Consumer Sciences Education

Program Handbook

12-10-13/SM

B.S. IN FAMILY AND CONSUMER SCIENCES EDUCATION

The program for the preparation of family and consumer sciences teachers is located in the Department of Human Development and Environmental Studies within the College of Health and Human Services. *Family and Consumer Sciences is a field of study, which is an outgrowth of home economics. The discipline is comprised of integrated subject matter, related academic proficiencies, and process skills on the family system as an organizer. These process skills include thinking, communications, leadership and management. A person holding a Pennsylvania teaching certificate endorsed for Family and Consumer Sciences/Home Economics is qualified to plan, direct, and conduct study at all levels in a vocational or general education program in the following areas:

Financial and Resource Management
Balancing Family, Work and Community responsibilities
Food Science and Nutrition
Child Development

A person holding a valid certificate for Family and Consumer Sciences/Home Economics is qualified to teach all aspects of that subject in grades pre-kindergarten through 12th grade.

**This information is taken directly from the Pennsylvania School Code and Chapters 4 and 49 of the Pennsylvania Education Regulations for Public School.*

The IUP Family and Consumer Sciences planned program is sequenced with the coursework and experiences of formal study in liberal arts, the family and consumer sciences subject areas, and the study of education. Coursework and experiences are designed to integrate the mission statement of the profession's learned society, the American Association of Family and Consumer Sciences. The mission statement is as follows:

> *Family and Consumer Sciences empowers individuals and families to manage the challenges of living and working in a diverse, global society. The unique focus of Family and Consumer Sciences is on the functioning of families and their interrelationships with work, community, and society.*
> *Family and Consumer Sciences addresses the recurring, practical problems of individuals and families. It uses an integrative approach to help individuals and families identify, create, and evaluate goals and alternative solutions to significant problems of everyday life, and to take responsibility for the consequences of their actions.*

IUP hosts a student member section of the American Association of Family and Consumer Sciences. Family and Consumer Sciences Education students have the opportunity to join the professional organization at reduced membership dues. Membership affords them all of

the benefits of the organization including participation in state and national meetings and conferences.

A close working relationship is also maintained with the College of Education and Educational Technology. The standards set forth by the National Standards for Family and Consumer Sciences and The Pennsylvania State Standards for Family and Consumer Sciences were used to revise and enhance the planned sequence of coursework and experiences.

Taking into consideration the FCS National Standards, The Pennsylvania Academic Standards for Family and Consumer Sciences, certification requirements developed by the Pennsylvania Department of Education and the Three Step Process for IUP Teacher Certification a set of competencies were developed:

1. Selects, justifies, and implements objectives, content and strategies into a sequential and integrated pattern to meet the needs of students
2. Develops and conducts stimulating learning experiences which leads students to analyze, synthesize and think critically and creatively
3. Identifies the role of family and consumer sciences in contemporary society and uses his or her understanding of that role when making decisions in the educational setting
4. Recognizes the role of research and uses research findings in facilitating and improving the teaching/learning process
5. Works with the youth group of Family, Community and Career Leaders of America (FCCLA) in planning programs of work that are an integral part of the instructional program in family and consumer sciences
6. Demonstrates ability to fulfill the professional role of the family and consumer sciences educator as a facilitator of learning, counselor, team member, communicator and interpreter, a liaison with the community and a member of the profession
7. Selects and uses a variety of appropriate teaching strategies, including multi-sensory material and technology to promote student growth
8. Establishes and maintains an environment that facilitates achievement of lesson objectives
9. Plans for and uses student and teacher evaluation strategies as an integral part of the teaching/learning process
10. Addresses the Pennsylvania Academic Standards for Family and Consumer Sciences in both lesson planning and curriculum development

The program is designed so that cross-cultural perspectives are infused throughout the coursework in the family and consumer sciences education courses (FCSE 350 and FCSE 450) and the subject matter courses in child and family. Specific emphasis on cross-cultural education is found in FCSE 350 Teaching Family Life Education, which includes the course objective “Integrate multicultural and global concepts into family and consumer sciences”.

Special emphasis is also focused on dealing with special needs students in the

family and consumer sciences classroom. This special emphasis is found in FCSE 350 Teaching Family Life Education which includes the course objective "Adapt and modify lessons for students with special needs" and in EDUC 342 Pre-student Teaching Clinical Experience II which includes the objectives:

After completing the required reading, the student will demonstrate knowledge about special needs students

While in an actual school situation the student will:

-Determine how students are grouped

-Identify and observe characteristics of students with special needs

-Consider ways to assist students with special needs

-Identify resource persons and materials in the school which are available to assist with the facilitation of student learning

-Assist resource teacher in facilitating learning by performing at least four activities in which the student will direct the learning of one or more students

Summary of Pennsylvania Academic Standards for Family and Consumer Sciences

Standards are organized into four areas:

1. Financial and Resource Management
2. Balancing Family, Work and Community Responsibilities
3. Food Science and Nutrition
4. Child Development

Summary of National Standards for Family and Consumer Sciences

Family Life

1. Understand the family as the basic unit of society
2. Understand the impact of the family on the well-being of individuals and society
3. Understand important concepts and skills related to careers in family services

Resources Management

4. Understand how knowledge and skills related to consumer and resources management affect the well-being of individuals, families, and society
5. Understand importance concepts and skills related to careers in consumer sciences

Living Environments

6. Understand how knowledge and skills related to living environments affect the well-being of individuals, families, and society

7. Understand important concepts and skills related to careers in facilities management and maintenance
8. Understand important concepts and skills related to careers in the hospitality, tourism, and recreation industries
9. Understand important concepts and skills related to careers in the housing, interiors, and furnishings industry

Child Development

10. Uses skills and techniques related to building, maintaining, and repairing structures Understand how knowledge and skills related to child development affect the well-being of individuals, families, and society
11. Understand important concepts and skills related to careers in early childhood education and services

Nutrition and Food

12. Understand how knowledge and skills related to nutrition and food affect the well-being of individuals, families, and society
13. Understand important concepts and skills related to careers in food production and services
14. Understand important concepts and skills related to careers in the food science, dietetics, and nutrition industries
15. Uses basic mechanical skills related to the manufacturing industry Understand how knowledge and skills related to clothing and textiles affect the well-being of individuals, families, and society
16. Understand important concepts and skills related to careers in the textiles and apparel industries

Policy/Procedures

Refer to the Indiana University of Pennsylvania Undergraduate Catalog for:

- **Academic Policies**
- **Requirements for Graduation**
- **IUP 3-Step Process for Teacher Education**

Student complaints and/or issues should follow the following sequence:

1. **Consult with Academic Advisor**
2. **Consult with Program Coordinator**
3. **Consult with Department Chairperson**
4. **Consult with **Dean's Associate for Academic Affairs**

****The Dean's Associate for Academic Affairs may refer student to the Associate Dean.**

Department Chairperson:

Dr. Fredalene Bowers

207 Ackerman Hall

Indiana University of PA

Indiana, PA 15705

(724) 357-2336

fbowers@iup.edu

Dean's Associate for Academic Affairs:

Dr. Sally M. McCombie

216 Zink Hall

Indiana University of PA

Indiana, PA 15705

(724) 357-2560

smccomb@iup.edu

Associate Dean, College of Health and Human Services

Dr. Mary E. Williams

216 Zink Hall

Indiana University of PA

Indiana, PA 15705

(724) 357-2555

mew@iup.edu

Dean, College of Health and Human Services

Dr. Mark Correia

216 Zink Hall

Indiana University of PA

Indiana, PA 15705

(724) 357-2555

Mark.Correia@iup.edu