WORKSHOP ON WRITING AND LEARNING IN THE DISCIPLINES

Indiana University of Pennsylvania
May 15-17, 2012
Monongahela Room of the HUB

Michael M Williamson, English, IUP
Helen Sitler, English, IUP
Edel Reilly, Mathematics, IUP
Ben Rafoth, IUP Writing Center

Tuesday, May 15 – Monongahela Room, HUB

8:30   Breakfast

9:00   Introduction to Workshop   David Pistole

9:20   A Reflective Pause to Look at Teaching   Michael M. Williamson

12:00   Lunch – Allegheny Room, HUB

1:00   Using Writing to Learn Strategies   Michael M. Williamson

4:00   Day's End

Wednesday, May 16, Monongahela Room, HUB

8:30   Breakfast

9:00   The Core Issue: Responding to Student Writing   Michael M. Williamson

10:00   Using Writing in Disciplinary Courses for Undergraduate Majors   Ben Rafoth
        The IUP Writing Center—
        What Do People Do When They Write?

12:00   Lunch – Allegheny Room, HUB

1:00   Registrants should bring a syllabus for the course they   Helen Sitler/Edel Reilly
        want to make Writing Intensive

        We will work on the following:
        • Reflect on course learning goals
        • Discuss emerging issues in using writing in a course
        • Talk about constructing knowledge vs. displaying knowledge
        • Discuss how writing can be used for both constructing knowledge and
            displaying knowledge

- Watch a short video (8 minutes) on students' responses to teacher comments on papers
- Share questions and comments

4:00   Day's End

<u>Thursday, May 17, Monongahela Room, HUB</u>   Helen Sitler/Edel Reilly

9:00   Registrants should bring back the syllabus from yesterday
          and possibly a computer.
- Review from yesterday and questions.
- Workshop time for creating a Writing Intensive syllabus. Workshop presenters will be available during this time for individual conferencing as participants work on the syllabus.

12:00 Day's End