



## Peer Educators' Memorable Moments for 2011-12

**Monica Turner:** The moment when I explain a difficult concept to someone, and they finally are able to understand and appreciate my help.

**Chelsea Oliver:** I received an email from a student thanking me for being such a great SI leader and saying how I should be a doctor because I was so talented! It was extremely uplifting to me; I keep it printed on my desk.

**Sarah Zambotti:** In BIOL 151 SI, students collaborated to make a combined study guide. They were very grateful; several emailed me about how helpful the study guide was in preparing for their exam.

**Laura Oniboni:** The *FRACTICAL* (a 'fake' practical) for BIOL 150 is always one of my favorite sessions.

**Jessica Ritzman:** Students were very engaged in the optics visual demonstration that we performed in an SI sessions for PHYS 112. And, students thank me for every session!

**Maria Chichilla:** I've consistently had 35 students and more at my SI sessions for BIOL 241. I love that students not only find the SI sessions helpful, but also enjoy the sessions.

**Kim Hofstetter:** I enjoyed hearing students walk through the halls of Pratt and talk so positively about their Peer Educator. Peer Educators' hard work and support positively influences the college careers of so many students. What an encouragement to see the difference we make!

**Nicole Gregg:** In an SI session, I had students draw out the steps in DNA Replication in detail. In BIOL 105 lecture the next day, the professor and students complimented me and told me that I was doing an exceptional job. Students have told me multiple times during SI that they learn "way more" from coming to SI than from the professors. ☺

**Lindsay McManigle:** I never learned some of material covered in my section of CHEM 102 this term. At times the students ended up teaching each other, which turned out to be a good learning experience for them.

**Meghan Corbett:** A student who never came to SI got a "C" on the first exam. After that, the student came to almost every session and earned an "A" as the final grade in the course!

**Arianna Sabo:** My students surprised me with a gift, a cake, and a card for my birthday. They thanked me for all the help I have provided them throughout the term. They were so appreciative of the SI sessions and activities we've done.

**Nadia Szymanski:** I really liked the students in my CHEM 101 SI fall term. They were the best—they worked hard, always participated, and wanted to learn. They were a fun group to lead, and I really enjoyed SI.

**Sarah Harper:** My students thank for leading my BIOL 105 SI sessions and tell me that my sessions have been very helpful.

**Deanna Welsh:** Dr. Duchamp took questions from my BIOL 150 pretest for the exam he gave the whole class. (My questions must have been awesome!)

**Pratik Patel:** I had unique times in my work as an SI leader; I met a lot of new students. A student even told me that I am a good teacher and could be a good professor.

**Jonathan Hosack:** Because of the good job I'm doing, the professor wants me to keep leading SI for NURS 214 and not switch courses.

**Yun Zhang:** Students greeting me in Chinese when they see me on campus.

**Adam Santavy:** I was pleasantly surprised to see how dedicated some students are. Those who really wanted to improve came back to numerous sessions. It's nice to know that I am a valued resource!

**Amy Oplinger:** I was working with two students and left the room briefly to get paper. When I returned, the students were writing sentences on the board with blanks to fill in for each other. It was great to see the motivation and collaboration!

**Kristin Krause:** A student told me that SI helped her pass the test that she was expecting to fail!

## Profiles of Graduating Peer Educators



**Samantha Calderone** wants to continue her education and eventually earn a Ph.D., and perhaps have her own cooking show someday!

**Sarah Harper** will be working at a hospital this summer and re-applying for a dietetic internship next year. She hopes to work with The Johns Hopkins Center for American Indian Health in Arizona, a position she applied for through FoodCorps.



**Kim Hofstetter** will be student teaching at Liberty School in Pittsburgh fall term. She graduates December 2012 with an Elementary Education major, Spanish for elementary teaching minor, and Math concentration.

**Liz Judge** is continuing her work at a real estate agency in Indiana.



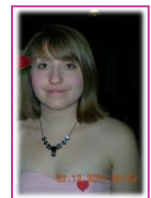
**Chelsea Oliver** will be taking a 30-day tour of Europe after graduation. Upon returning to the United States, she will start a job in Philadelphia as a registered nurse at the University of Pennsylvania. She aspires to get a Masters degree in order to teach nursing at the college level.

**Laura Oniboni** will attend Chatham University in Pittsburgh to obtain her Doctorate in Physical Therapy.



**Jessica Ritzman** will be at Johnstown Conemaugh Memorial Hospital, finishing her Bachelor of Science degree in Clinical Laboratory Science. Then she plans to apply to pathologist assistant programs for a Masters degree.

**Nadia Szymanski** is graduating with a B.S. in chemistry and minors in math, biology, and psychological science and will be attending Pharmacy school at The Ohio State University in the fall with the goal of becoming a practicing pharmacist.



**Monica Turner** will be taking her boards (NCLEX-RN) this summer and starting employment as a nurse on a labor and delivery unit. She is getting married this August.



**Sarah Zambotti** will be graduating from IUP in August 2012 with honors as a major in Natural Science and minor in Chemistry. She plans to attend graduate school at Pacific University in Oregon next fall to complete a Doctor of Optometry degree over the next four years.

**Yun Zhang**, a graduate student in the TESOL program, plans to stay in the States after graduation and teach Mandarin Chinese. Yun, from China, has studied in the States for two years and says that IUP has provided her with life-enriching experiences that she will never forget.

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