

# CURRICULUM VITAE

**Lynanne Black**  
**Indiana University of Pennsylvania**  
**246 Stouffer Hall**  
**1175 Maple Street**  
**Indiana, PA 15705**  
**724-357-4757**  
[lblack@iup.edu](mailto:lblack@iup.edu)

## **EDUCATIONAL BACKGROUND**

Ph.D. School Psychology, Early Childhood Concentration  
Temple University, Philadelphia, Pennsylvania, 2001

M.Ed. School Psychology, Temple University, Philadelphia, Pennsylvania, 1994

B.A. Latin and Classical Humanities and Psychology  
The Catholic University of America, Washington, DC, 1992

## **Certificates**

School Psychologist, Delaware  
School Psychologist, Pennsylvania

## **PROFESSIONAL EXPERIENCE**

### **Employment History**

8/11-Present Associate Professor, Indiana University of Pennsylvania, Indiana, Pennsylvania  
8/03-7/11 Assistant Professor, Indiana University of Pennsylvania, Indiana, Pennsylvania  
4/01-8/03 Adjunct Instructor, Wilmington College, New Castle, Delaware  
8/00-8/03 Adjunct Instructor, University of Delaware, Newark, Delaware  
4/00-8/00 Evaluator, Educational Service, Inc., Wilmington, Delaware  
7/97-8/03 School Psychologist, Colonial School District, New Castle, Delaware  
8/95-8/96 Research Assistant, Temple University, Philadelphia, Pennsylvania  
8/95-6/96 Graduate Assistant, Temple University, Philadelphia, Pennsylvania

### **Internships and Practica**

Colonial School District, New Castle, DE, 1996-1997  
Temple University Psychoeducational Clinic, Philadelphia, PA, 1995-1996  
Our Lady of Fatima Elementary, New Castle, PA, 1995, 1993-1994  
Pennsylvania School for the Deaf, Philadelphia, PA, 1994  
Overbrook School for the Blind, Philadelphia, PA, 1994  
Southern Home Services, Philadelphia, PA, 1994  
Princeton Child Development, Princeton, NJ, 1994  
Eden Institute, Princeton, NJ, 1994  
Kencrest, Philadelphia, PA, 1994  
Dunbar Elementary School, Philadelphia, PA, 1993

Instruction

Courses taught 2001-2003 at Wilmington College, New Castle, Delaware

Graduate

MEC 6502	Tools and Techniques of Individual Counseling: Part I
MEC 6503	Tools and Techniques of Individual Counseling: Part II
MEC 7202	Group Counseling
MEC 7701	Testing, Measurements, and Research in School Counseling

Courses taught 2000-2003, University of Delaware, Newark, Delaware

Undergraduate

EDUC 435	Educational Assessment of the Exceptional Child
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Courses taught at IUP:

Undergraduate

EDSP 102	Educational Psychology
EDSP 376H	Behavior Problems
EDSP 378	Learning
EDSP 378H	Learning
EDSP 493H	Honors Internship

Graduate

EDSP 704	Advanced Educational Psychology
EDSP 755	Practicum I
EDSP 746	Learning and Instruction
EDSP 747	Advanced Psychology of Adolescent Education
EDSP 748	Advanced Studies in Behavior Problems
EDSP 813	Assessment for Intervention II
EDSP 949	Practicum II
EDSP 977	Seminar in Family-School Relations

Independent Study

EDSP 704	Advanced Educational Psychology
EDSP 811	Introduction to School Psychology
EDSP 813	Assessment for Intervention II

**SCHOLARLY PUBLICATIONS AND PRESENTATIONS**Publications

- Kovaleski, J., Black, L. (2010). *Multi-tier service delivery: Current status and future directions*. In T. Glover and S. Vaughn (Eds.) The Promise of Response to Intervention: Evaluating current Science and Practice. Guilford Press: New York.
- Levinson, E., Black, L., Rafoth, M.A., Slonim, J. (2009). *University-based clinics and collaboration with the community*. In J. Kaufman, T. Hughes, and C. Riccio (Eds.) Handbook of Education, Training, and Supervision of School Psychologists in School and Community, Volume II: Bridging the Training and Practice Gap: Building Collaborative University/Field Practices. Routledge Mental Health: New York.
- Black, L. (Spring, 2008). Early identification. PAGE Update.
- Black, L. (February, 2004). To IQ Test or Not? That need not be the question. ASPP Insight.

Black, L. (June, 2004). To IQ Test or Not? That need not be the question. The Nebraska School Psychologist.

#### Dissertation

Black, L. (2001). Effects of the Books Aloud Program on Preschoolers' Narrative Competence, Temple University, Philadelphia, PA

#### Professional Presentations

##### *International*

Black, L., Knickelbein, B. (2005). Developing and Facilitating Preschoolers' Emergent Literacy Skills through Parent Workshops. Council for Exceptional Children Division for Early Childhood International Conference, Portland, OR

##### *National*

Leed, S., Black, L., McGowan, M. (2012). Age-Based v. Grade-Based Normative Comparisons: Implications for Specific Learning Disabilities. National Association of School Psychologists Conference, Philadelphia, PA

Rosswog, S., Black, L. (2012). Adaptations for Visually Impaired School Psychology Students: One Student's Experience. National Association of School Psychologists Conference, Philadelphia, PA

Flynn, J., Kuncelman, C., Ankerbrand, K., McGowan, M., Black, L. (2012). Implications of Using Age-Based v. Grade-Based Normative Comparisons in Grades K-12. National Association of School Psychologists Conference, Philadelphia, PA

Purcell, J., Haugh, E., Black, L. (2009). Classroom Management Skills Used by Preschool and Elementary School Teachers. National Association of School Psychologists Conference, Boston, MA

Kilanowski-Press, L., Black, L. (2009). School Psychologists' Perceptions of Training and Preparedness for Work with Sexual Minority Youth. National Association of School Psychologists Conference, Boston, MA

Black, L., Napolitan, S., Lantz, C. (2008). Play-based Assessment, Standardized Assessment, and the Power of Teacher Beliefs. National Association of School Psychologists Conference, New Orleans, LA

Black, L., Knickelbein, B. (2007). Early Identification of Students At-Risk for Reading and Language Disorders. National Association of School Psychologists Conference, New York, NY

Black, L., Napolitan, S., Keefer, M. (2007). Putting the PIECES Together: A Play-based and Standardized Assessment Comparison. National Association of School Psychologists Conference, New York, NY

Black, L., Knickelbein, B. (2006). Developing and Facilitating Preschoolers' Emergent Literacy Skills through Parent Workshops. National Association of School Psychologists Conference, Anaheim, CA

##### *State*

Flynn, J., Kuncelman, C., Ankerbrand, K., McGowan, M., Black, L. (2012). Implications of Using Age-Based v. Grade-Based Normative Comparisons in Grades K-12. Association of School Psychologists of Pennsylvania Conference, State College, PA

- McMasters, A., Black, L. (2010). Use of a Tier 3 Evidence-Based Intervention with Progress Monitoring, Formative Assessment, and Student Goal-Setting: An Evaluation of the Immediate and Long-Term Effects on Student Reading Achievement. Association of School Psychologists of Pennsylvania Conference, State College, PA
- Black, L., Napolitan, S, Keefer, M., Matz, A. (2006). Putting the PIECES Together: A Play based and Standardized Assessment Comparison. Association of School Psychologists of Pennsylvania Conference, State College, PA
- Black, L., Knickelbein, B., Maurer, J. (2005). Developing and Facilitating Preschoolers' Emergent Literacy Skills through Parent Workshops. Association of School Psychologists of Pennsylvania Conference, Harrisburg, PA
- Black, L. (2004). Designing Support Groups for Parents of Preschool Children with Disabilities. Association of School Psychologists of Pennsylvania Conference, Harrisburg, PA
- Black, L. (1995). Where's Dr. Waldo? The role of the School Psychologist in the Pediatric Setting. Pennsylvania Psychological Association Conference, Harrisburg, PA.

#### *Invited*

- Black, L. (2007). Tackling Challenging Student Behaviors: Identification, Assessment, and Intervention, 21<sup>st</sup> Annual Early Childhood Conference: Back to Basics...and Moving Forward, Indiana, PA
- Black, L., Knickelbein, B. (2006). Helping Parents Foster Emergent Literacy Skills in their Preschoolers. ARIN Training for Parent Child Home Project Personnel, ARIN IU, Indiana, PA
- Black, L. (2006). Quick Fixes: Dealing with Your Child's Challenging Behavior. Workshop for Head Start parents and teachers, Homer City Head Start, Homer City, PA
- Black, L. Knickelbein, B. (2006). Helping Parents Foster Emergent Literacy Skills in their Preschoolers. Children's Advisory Commission of Indiana County Monthly Meeting, ARIN IU, Indiana, PA
- Black, L. (2003). Overview of Attention Deficit Hyperactivity Disorder (ADHD) and Attention Deficit Disorder (ADD), Parents Against Child Abuse, Wilmington, DE
- Black, L. (2000). Slow Learners v. Learning Disabled Students. Colonial School District, New Castle, DE
- Black, L. (1997). Personality Assessment: An Overview. William Penn High School, New Castle, DE
- Black, L. (1997). The Role of the School Psychologist. Mount Aloysius College, Cresson, PA
- Black, L. (1996). Childcare Teachers' Beliefs and Attitudes toward Language and Learning. Free Library, Philadelphia, PA

#### Training Workshops

- Black, L. (2009). Understanding our Families: Head Start and Beyond, Chase Community Center, Indiana, PA
- Black, L. (1995). Informal Assessment of Preschoolers' Emergent Literacy Skills, Temple University, Philadelphia, PA
- Black, L. (1995). Peer Mediation. Norristown Area High School, Norristown, PA

#### Grants and Contracts

- Black, L. (September 2009-May 2010). Indiana County Mental Health Consultation Service. Indiana County Head Start, \$4140.00

- Black, L. (September 2008-May 2009). Indiana County Mental Health Consultation Service. Indiana County Head Start, \$4140.00
- Black, L. (September 2007-May 2008). Indiana County Mental Health Consultation Service. Indiana County Head Start, \$4140.00
- Black, L., Kovaleski, J. (2007). ACPAC Technological Exploration and Innovation Fund. AIMSWEB and BASC classroom materials, \$2109.95
- Black, L. (September 2006-May 2007). Indiana County Mental Health Consultation Service. Indiana County Head Start, \$4050.00
- Black, L. (December 2005-May 2006). Indiana County Mental Health Consultation Service. Indiana County Head Start, \$2760.00
- Levinson, E., Black, L. (2004). EDSP Child Study Center Improvement Project. Request for Use of Technology Fee—Special Projects, \$73, 800
- Rattan, G., Black, L. (2003). WebCT Course Development. College of Education and Educational Technology Mini Grant Submission, \$300.00

## **PROFESSIONAL SERVICE**

### Membership

- National Association of School Psychologists
- Association of School Psychologists of Pennsylvania

### Community

- Children's Advisory Commission, Fall 2003-Present
- Children's Advisory Commission Strategic Planning Committee, Spring 2004-2006
- Children's Advisory Commission Early Care and Education Committee, Fall 2006-Present
- Children's Advisory Commission Executive Committee, Vice Chair, Spring 2007-Spring 2009
- Children's Advisory Commission Executive Committee, Co-Chair, Spring 2009-Present
- Reviewer for *Families in Society* journal, Fall 2005-Present
- Reviewer for National Association of School Psychologists (NASP) Conference Proposals, Summer 2009 and Summer 2010
- National Council for the Accreditation of Teacher Education/National Association of School Psychologists (NCATE/NASP) School Psychology Program Reviewer, Spring 2009-Present

### University Committee Membership

- University Senate, Fall 2003-Fall 2007, Fall 2008
- University Senate Rules Committee, Vice Chair, Fall 2004-Fall 2007
- Faculty Professional Development Committee, Spring 2005-Present
- Faculty Professional Development Committee, Co-Chair, Spring 2007-Spring 2009
- Faculty Professional Development Committee, Chair, Fall 2009-Present
- Institutional Review Board, Spring 2008-Present
- Centers and Institutes Advisory Board, Chair, Fall 2009-Spring 2010

College of Education

Mentor to Dr. Li Yan, visiting scholar from Shanghai Normal University, November 2004-April 2005

College of Education and Educational Technology, Technology Committee, Spring 2004 and Spring 2005

College of Education Recruitment Committee, 2007-2008

Search Committee for Associate Dean for Teacher Education, 2007

Search Committee for Associate Dean for Teacher Education, 2008

Teacher Education Coordinating Council, Fall 2009-Present

COE-ET Dean Search Committee, 2011-2012

Department Committee Membership

Search Committee Co-Chair, 2006-2007

Departmental IRB Committee, Chair, Fall 2004-Spring 2010

Social Committee, Co-Chair, Fall 2004-Present

APSCUF Department Representative-2005-2006

Curriculum Committee, Fall 2006-Present

School Psychology Committee, Fall 2003-Present

Doctoral Committee, Fall 2003-Present

Department

Chair, Fall 2010-Present

School Psychology Association Network (SPAN) Advisor, Fall 2004-Present

Child Study Center Director, Summer 2005-Summer 2010

Internship Coordinator, Fall 2005-Fall 2009