# Bennett A. Rafoth

FEBRUARY 2012

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## Education

B.A. Miami University (Ohio), 1978, English
M.A. University of Georgia, 1982, Linguistics
Ed.D. University of Georgia, August 1984, Language Education. Specialty: Composition

## Professional Employment

Professor, Department of English, Composition and TESOL Program, 1995-present, IUP.
Undergraduate responsibilities include teaching Liberal Studies and majors courses, advising, and committee service. Graduate responsibilities include teaching courses in the Ph.D. program, directing dissertations, and serving as a reader on dissertation committees.

Director of the Writing Center, 1988-2006, 2010-present, IUP.
Responsibilities include hiring, supervision, and staff development for 16 undergraduate and 3 graduate assistant tutors; overseeing day-to-day operations, including the Online Writing Center, workshops, and troubleshooting. Also responsible for budgeting, liaison with faculty, scheduling, and college reports. In Spring 2011, the Writing Center launched an online writing center.

Associate Professor of English, Rhetoric and Linguistics Program, 1991-1995, IUP.

Assistant Professor of English, Rhetoric and Linguistics Program, 1987-1991, IUP.

Director of Graduate Studies in Composition and TESOL, 2006-2009, IUP.
Responsibilities include academic advising for all doctoral students, curriculum development, policies, budget, reports, marketing, and student recruitment.

Visiting Assistant Professor and Course Director for Verbal Communication, Department of Speech Communication, University of Illinois at Urbana-Champaign, 1984-1987.

Research Assistant, Department of Language Education, University of Georgia, 1983-1984. Assisted in design and implementation of Project Synapse, a two-year U.S. Department of Education (FIPSE) grant to improve freshman writing skills, 1983-1984.

Teaching Assistant, Department of Language Education, University of Georgia, 1982-1983; English Department, University of Georgia, 1980-1983.

English Teacher, Madeira High School, Cincinnati, Ohio, 1978-1980.

Reporter, *The Youngstown Vindicator*. Covered various beats and wrote feature articles for a daily metro newspaper, circulation 110,000, May-September 1978.

Managing Editor, *Dimensions*, Miami University literary magazine, 1977-1978.

## HONORS AND DISTINCTIONS

Awarded the lifetime title *University Professor* by the IUP President and Council of Trustees, August 2010.

Awarded a sabbatical for 2013. My application was ranked number 1 of 28 applications submitted.

Invited address, Nova Southeastern University Writing Program faculty, Fort Lauderdale, Fla., Feb. 6-7, 2012.

Invited keynote address, Mid-Atlantic Writing Centers Association, Shippensburg University, PA, Mach 31, 2012.

Invited keynote address, Northern California Writing Centers Association, San Francisco, CA, February 5-6, 2010.

*Ben Rafoth Graduate Student Research Award*, established by the executive board of the International Writing Centers Association in recognition of my "many years of support for graduate student research in teaching writing and writing centers." The annual $1,000 award was first given to Elizabeth Godbee in October 2008 at the IWCA conference in Las Vegas, Nevada.

Appointed chair, CCCC 2011 Outstanding Book Award Committee, presented at the CCCC annual meeting, April 8, 2011. Committee members: Deborah Brandt (UW-Madison), Patrick Sullivan (Manchester CC), Peter Vandenberg (DePaul Univ-Chicago), Janice R. Walker (Georgia Southern Univ.).

Appointed member of the 2009 CCCC James Berlin Dissertation Award Selection Committee.

Appointed member of the CCCC Braddock Award Selection Committee for the 2007 volume of *College Composition and Communication*.

Sabbatical, Spring 2006.

Invited keynote panelist for the European Writing Centers Association Conference, Bogazici University, Istanbul, Turkey, June 2006.

Book of the Year Award with Shanti Bruce for *ESL Writers: A Guide for Writing Center Tutors*, International Writing Centers Association, 2005.

Editorial Review Board, *The Writing Center Journal*, 2002-2004.

Nominator, with Kevin Dvorak, for writing center tutor James Peterson, who won the Student Employee of the Year competition for the Commonwealth of Pennsylvania, and the Northeast Region in 2005 while he was under my supervision at the IUP Writing Center.

Recipient of the Ron Maxwell Award for Distinguished Leadership in Promoting Collaborative Learning Practices of Peer Tutors in Writing, presented by the National Conference on Peer Tutoring in Writing, 2002.

Nominee for Book of the Year Award for *A Tutor's Guide*, International Writing Centers Association, 2001.

Service Award for six years of service on the board of directors of the Foundation for IUP, 2000.

Point of Excellence Award, Kappa Delta Pi, international honor society in education, for Outstanding Service to the Field of Education by nomination of undergraduate students, November 10, 1996.

Member of the National Conference on Research in Language and Literacy, by nomination and election, Aug. 29, 1990 to present.

Dissertation Award, Phi Delta Kappa, University of Georgia. Recipient of annual cash award for Outstanding Dissertation in Education for 1984.

President, Language Education Graduate Students Organization, University of Georgia, 1983-1984.

Undergraduate Fellow, English Department, Miami University (Ohio), 1977-1978.

Undergraduate Honoraries: Sigma Tau Delta (English); Eta Sigma Phi (Classics).

## LEADERSHIP

Institute Co-chair, Summer Institute of the International Writing Centers Association. Planning and coordinating this week-long event with the IWCA President (Singh-Corcoran), Seven Springs, Pa., July 29-Aug. 3, 2012.

Institute Co-chair, Summer Institute of the International Writing Centers Association. Planned and coordinated this week-long event with the IWCA President (Eodice), Quartz Mountain, Ok., July 2010.

Institute Leader, Summer Institute of the International Writing Centers Association. One of six invited leaders for this week-long event, University of Oklahoma, July 2010.

Institute Leader, Summer Institute of the International Writing Centers Association. One of six invited leaders for this week-long event, University of Kansas, Lawrenceville, KS, July 2005.

Treasurer and member of the Executive Board, International Writing Centers Association, 2003-2007.

Board member, National Conference on Peer Tutoring in Writing, 1998-present.

Developed www.iwcamembers.org in 2004, a website to enroll members and journal subscribers for the International Writing Centers Association. Prior to this website, all records were handled manually. I maintained this site until 2007.

Conference Chair for the First Joint Conference of the International Writing Centers Association and the National Conference on Peer Tutoring in Writing; 951 people in attendance, held in Hershey, Pennsylvania, October 23-25, 2003.

Interim Dean of Libraries, IUP, 1997-98. Invited by the university president to lead the IUP Libraries for one until a permanent dean librarian could be chosen; I was responsible for a budget of $4.8 million and a staff of 41 faculty librarians and assistants.

Project Director, Continuous Improvement Project for Stapleton Library, 1997-98.

Conference Co-chair, with Lea Masiello, National Conference on Peer Tutoring in Writing, held at IUP in October 1992. Over 375 attendees nationwide.

Executive board member of the East Central Writing Centers Association, May 1991-1994.

## MANUSCRIPT REVIEWS

Journal manuscript reviewer for *The Writing Center Journal,* 2011.

Journal manuscript reviewer for the *Journal of Second Language Writing*, 2004.

Journal manuscript reviewer for Heinemann Boynton/Cook Publishers, 1999-2000.

Book manuscript reviewer for Sage Publications, 2001.

Journal manuscript reviewer for *Research in the Teaching of English*, 1988 – 2007.

Journal manuscript reviewer for *Assessing Writing*, 1998-2004.

Proposal Reviewer for the annual meeting of the Conference on College Composition and Communication, San Diego, 1993.

Proposal Reviewer for the Annual Convention of the American Educational Research Association, Writing Section, 1989.

Proposal Reviewer for Writing Center Conference, East Central Region, Indiana, PA, May 6-7, 1988.

External Evaluator for the Univ. of Pittsburgh at Greensburg Writing Center, March 1992.

## PUBLICATIONS

### ARTICLES PUBLISHED IN REFEREED JOURNALS

Sabatino, L., & Rafoth, B. (In press, March 2012). World Englishes and Online writing centers. *International Journal of Innovation in English Language Teaching & Research (IJIELTR)*. Nova Science Publishers, New York, NY.

Rafoth, B.A. (Fall 2002.) Case study response: A look beyond phonics. *Journal of College Reading and Learning 33*(1).

Rafoth, B.A. (Spring 2002.) A question of procrastination or ineptitude. *Journal of College Reading and Learning 32*(2).

Rafoth, B.A. (Spring 2001). Response to 'My Way.' *Journal of College Reading and Learning 31*(2), 251-254.

Rafoth, B. A. (1996). Review essay: *Twelve Readers Reading. Assessing Writing 3*(2), 203-209.

Rafoth, B. A., and Murphy, E. (Fall 1994). Expertise in tutoring. *Maryland English Journal 29*(1), 1-9.

Levinson, E. M., Rafoth, B. A., and Lesnak, L. (June 1994). Relationship between the OASIS-2 Aptitude Survey and grades in college English and Psychology classes. *Journal of Employment Counseling 31*(2), 60-68. (A journal of the American Counseling Association).

Levinson, E. M., Rafoth, B. A., & Lesnak, L. (March 1994) A criterion-related validity study of the OASIS-2 Interest Schedule. *Journal of Employment Counseling 31* (1), 29-37. (A journal of the American Counseling Association).

Rafoth, B. A., & Rubin, D. L. (1992). Speaking-writing curricula: New designs on an old idea. *Writing Program Administration, 15*(3), 17-29.

Rafoth, B. A. (Oct. 1989). Audience and information. *Research in the Teaching of English 23*(3), 273-290.

Rafoth, B. A. (1989). Students as theorists: Developing personal theories of composing. *Journal of Teaching Writing*, Special Issue, 193-204.

Rafoth, B. A. (1987). Speaking and writing: Building connections for effective composition instruction. *Journal of Educational Opportunity, 2*, 25-30.

Rafoth, B. A. (1985). Audience adaptation in the essays of proficient and nonproficient freshman writers.

*Research in the Teaching of English, 19*, 237-53.

Rafoth, B. A., & Rubin, D. L. (1984). The impact of content and mechanics on judgments of writing quality. *Written communication*, 446-458.

Rafoth, B. A., & Combs, W. (1983). Syntactic complexity and readers' perceptions of an author's credibility. *Research in the Teaching of English, 17*, 165-169.

Rafoth, B. A. (1975). The problematical endings of *Candida* and *St. Joan. Miami University Freshman English Manual*. Oxford, OH: Miami University.

Rubin, D. L., & Rafoth, B. A. (1986). Oral language criteria for selecting listenable materials: An update for reading teachers and specialists. *Reading Psychology: An International Quarterly, 7*, 137-151.

Rubin, D. L. & Rafoth, B. A. (1986). Social cognitive ability as a predictor of the quality of expository and persuasive writing among college freshmen. *Research in the Teaching of English, 20*, 9-21.

## BOOKS

Rafoth, B.A. (under contract with Utah State Univ. Press for publication in 2013). Multilingual writers in the writing center.

Bruce, S., & Rafoth, B. (Eds.). (2009). *Tutoring ESL Writers*, 2nd ed. Portsmouth, NH: Heinemann Boynton/Cook. First edition published in 2004.

Rafoth, B. A. (Ed.). (August 2005). *A tutor's guide: Helping writers one-to-one*, 2nd edition. Portsmouth, NH: Heinemann Boynton/Cook. First edition published in 2000.

Rafoth, B. A., & Masiello, L. (Eds.). (1991). *Bridging Learning Communities: Proceedings of the Twelfth Annual East Central Writing Centers Association Conference, April 20-21, 1990*. Indiana, PA: A.G. Halldin Publishing Co.

Rafoth, B. A., & Rubin, D. L. (Eds.). (1988). *The social construction of written communication*. Norwood, NJ: Ablex.

### BOOK CHAPTERS

Rafoth, B., Wells, J., & Fels, D. (2011). The promise of change with the one-to-one. In D. Fels and J. Wells (Eds.), *Literacy lives in the high school writing center*. New York: Teachers College Press.

Rafoth, B. (2010; peer-reviewed). Why visit your campus writing center? In Zemliansky, P. (Ed.). *Writing Spaces*. Creative Commons, in conjunction with Parlor Press.

Rafoth, B. (2009). Responding online. In Bruce, S., & Rafoth, B. (Eds.), *ESL writers: A guide for writing center tutors, 2nd ed., pp. 149-160.* Portsmouth, NH: Heinemann Boynton/Cook. This is a revision of a chapter in the first edition.

Rafoth, B.A. (2009). English for those who (think they) already know it. In Bruce, S., & Rafoth, B. (Eds.), *ESL writers: A guide for writing center tutors, 2nd ed*., pp. 208-216. Portsmouth, NH: Heinemann Boynton/Cook. This is a revision of a chapter in the first edition.

Dvorak, K. & Rafoth, B.A. (2006). Examining writing center director-assistant director relationships. In C. Murphy and B. Stay (Eds.), *The writing center director's resource book* (pp. 179-186). Mahwah, NJ: Lawrence Erlbaum.

Rafoth, B. (2005). Helping writers to write analytically. In Rafoth, B.A. (Ed.). *A tutor's guide: Helping writers one-to-one*, 2nd ed., pp. 107-114. Portsmouth, NH: Heinemann Boynton/Cook. This is a revision of the chapter published in 2000.

Rafoth, B. (2004). Tutoring ESL writers online. In Bruce, S., & Rafoth, B. (Eds.), *ESL writers: A guide for writing center tutors*. Portsmouth, NH: Heinemann Boynton/Cook.

Rafoth, B.A. (2004). Trying to explain English. In Bruce, S., & Rafoth, B. (Eds.), *ESL writers: A guide for writing center tutors*. Portsmouth, NH: Heinemann Boynton/Cook.

Rafoth, B.A. (2002). Grant writing for electronic technologies in the online writing lab. In Inman, J. (Ed.). *OWL (Online Writing Labs) Guide*. International Writing Centers Association Press.

Rafoth, B.A. (2001). Interviewing. In Bishop, W. and Zemliansky, P. (Eds.). *The subject is research.* Portsmouth, NH: Heinemann Boynton/Cook.

Rafoth, B. A. (2000). Helping writers to write analytically. In Rafoth, B.A. (Ed.). *A tutor's guide: Helping writers one-to-one*, pp. 76-84. Portsmouth, NH: Heinemann Boynton/Cook.

Rafoth, B. A. (1994). Writing-speaking relationships. In Alan Purves, Sarah Jordan, & Linda Papa, eds. *Encyclopedia of English Studies and Language Arts*, pp. 1325-26. Urbana, IL: National Council of Teachers of English.

Rafoth, B. A. (1990). The concept of discourse community: Descriptive and explanatory adequacy. In G. Kirsch & D. Roen (Eds.), *A sense of audience in written communication* (pp. 140-152). Newbury Park, CA: Sage.

Rafoth, B. A. (1988). The discourse community: Where writers, readers, and texts come together. In Rafoth, B. A., & Rubin, D. L. (Eds). *The social construction of written communication*. Norwood, NJ: Ablex. (Reprinted in Glenn B. Blalock (Ed.), *Background readings for instructors using The Bedford handbook for writers*, 4th ed., pp. 1-13 (lead article). Boston: Bedford/St. Martin's, 1994.)

### REVIEWS AND OTHER PUBLICATIONS

Rafoth, B. A., Macauley, W., Stoltenberg, K., Housenick, S., Brown, J., Baran, B. (November 1999). Sex in the center: Gender differences in tutorial interactions. *The Writing Lab Newsletter* 24(3), 1-5.

Rafoth, B. A. (Spring 1998). Libraries add value. *Ex Libris 1*(2), 1.

Rafoth, B.A. (Winter 1996). Review of Kenneth Bruffee's *Collaborative Learning: Higher Education, Interdependence, and the Authority of Knowledge*. *Informal Logic 18*(1).

Rafoth, B. A. (Spring 1991). The effect of writing on thinking and learning. IUP *Forum for Teaching Excellence 1*(3), 36-37.

Rafoth, B. A. (1990). Review of *Comprehending oral and written language* by R. Horowitz & J. Samuels. *The Quarterly of the National Writing Project and the Center for the Study of Writing*, pp. 18-20.

Rafoth, B. A. (1990). [Untitled]. In J. Wilson (Ed.), *Bright ideas: A faculty handbook* (p. 27). IUP: Teaching Excellence Center.

Rafoth, B. A. (Contributed annotated bibliographies) (1990). In Erika Lindemann (Ed.), *Bibliography of composition and rhetoric 1987*. Carbondale, IL: Southern Illinois University Press. [One of 150 invited contributors, nationally].

Rafoth, B. A. (March 1989, microform). Speaking-writing courses: A survey of writing program administrators. *Resources in Education*. Bloomington, IN: ERIC Clearinghouse (ED #303-830).

Rafoth, B. A. (1986). *Verbal Communication Course Handbook--SpCom 112*. Champaign, IL: Stipes Publishing Co.

Rafoth, B. A. (1985). *Verbal Communication Course Handbook--SpCom 111*. Champaign, IL: Stipes Publishing Co.

Rubin, D. L., Rafoth, B. A., Dodd, W., Sabol, R., & Spikes, L. (1984). *PROJECT SYNAPSE: A handbook for building rhetorical competence among basic writers*. Limited distribution, available from the first author, University of Georgia, Athens, Ga.

## RESEARCH

### GRANTS: FUNDED (TOTALING OVER $383,000)

Pagnucci, G.S and Rafoth, B.A. A Leadership Vision for Teaching Second Language Writing: Connecting Content, Pedagogical, and Curricular Knowledge. Invited featured speakers for the Tamkang University International Conference on Second Language Writing, Taipei,Taiwan, December 5-6, 2008.

Recipient of Senate Research Committee Travel Award ($1,500). Requested and received funds to support travel to present paper on the keynote plenary panel at the European Writing Centers Association Conference, Bogazici University, Istanbul, Turkey, June 24-26, 2006.

Recipient of $2,500 grant (campus-wide competition) to purchase appointment scheduling software for the IUP Writing Center, June 2003.

Recipient of IUP Technology Grant ($59,461) to upgrade the network of 47 computer stations in the IUP Writing Center, August 1, 2006.

Recipient of the Commonwealth of Pennsylvania Technology Iniatives Grant ($55,000) to upgrade the network of 47 computer stations in the IUP Writing Center, June 10, 2001.

Recipient of Senate Research Committee Travel Award ($1,500). Requested and received funds to support travel to present a paper at the NCTE International Conference on Global Literacy in Utrecht, The Netherlands, August 1-5, 2000.

Project Co-Director: Rafoth, B.A., & Ausel, D. Implementing the Online Writing Center to Overcome Distance Factors in Writing-Intensive Courses. Requested and received, in a competitive RFP, a SSHE Faculty Professional Development Council-University Special Projects Award of $9,033 for July 1999 to May 2000.

Project Co-Director: Rafoth, B. A. & Willen, M. Writing resources online. Requested and received award for $500 from the IUP Instructional Design Center, 1999.

Project Co-Director: Willen, M. & Rafoth, B. A. Mindtools for writing: Exploring semantic networks for basic writing students. Requested and received, in a competitive RFP, $4820 from the ADEPTT/SSHE technology fund, 1999.

Proposal author: IUP-Eisenhower Elementary Collaborative Project, 1996-97. Wrote grant proposal for $1500 to support the Bell Atlantic project, directed by Linda McPherson, IUP faculty member. September 18, 1996.

Project Director: Young Scientists for Rural Pennsylvania, 1995. Requested and received, in a competitive renewal RFP, $32,554 to continue and expand upon the program I began in 1994. Funded by the Center for Rural Pennsylvania, a legislative agency of the Pennsylvania General Assembly.

Project Director: 1994 IUP Rural Scholars Program. Requested and received, in a competitive RFP, $75,157 to develop a program similar to the one in 1992 (see below) but with changes in curriculum. Funded by the Pennsylvania General Assembly in a special allocation to the SSHE.

Project Director: Young Scientists for Rural Pennsylvania, 1994. Requested and received, in a competitive renewal RFP, $31,470 to continue and expand upon the program I began in 1993. Funded by the Center for Rural Pennsylvania, a legislative agency of the Pennsylvania General Assembly.

Project Director: Young Scientists for Rural Pennsylvania, 1993. Requested and received, in a competitive RFP, $33,459 to create a partnership between IUP and 14 rural secondary schools. Funded by the Center for Rural Pennsylvania.

Project Director: 1992 IUP Rural Scholars Program. Co-written with Edward Nardi. Requested and received, in a competitive RFP, $73,645 to develop a special academic program for 38 rural western Pennsylvania high school students. Funded by the Pennsylvania General Assembly in a special allocation to the SSHE.

Recipient of IUP Senate Research Grant, 1992. Requested and received $83 to conduct research for an invited article on the topic of speaking-writing relationships, published in the *Encyclopedia of English Studies and Language Arts.*

IUP Senate Research Grant, 1990. Requested and received $1,045 to conduct interviews for research on tutoring in writing centers, published in the *Maryland English Journal.*

Special project, 1988: Speaking of Composition--A Survey. Requested and received $350 award from the Graduate School, IUP, to conduct survey of writing program administrators, published in *Writing Program Administration*

Research stipend ($100) from the Graduate School, University of Georgia, for dissertation research, 1983-1984.

### GRANT PROPOSALS: NOT FUNDED

American Library Association Grant, Poets in Person (November 1996).

SSHE Faculty Professional Development Grant, Applied Research in SSHE System Writing Tutorial Programs (October 1991). (This proposal received reviewers' highest scores in all categories.)

Faculty Development Grant, SSHE System, A Plan for Improving Writing in Beginning Masters'-Level Courses (October 1988).

Research Grant, U.S. Department of Education (FIPSE), Using What We Know: A Plan for Faculty-Librarian Dialogues.

Research Grant, U.S. Department of Education (FIPSE), Writing instruction for high-risk students: A discipline-based approach (November 1987).

Research Grant, IUP, Meeting the demands of audience and topic: A comparative study of novice and proficient writers (November 1987).

## PROFESSIONAL PRESENTATIONS

## PRESENTATIONS AT INTERNATIONAL CONFERENCES

Rafoth, B.A. What are the global and local issues that L2 writers address in the writing center? Invited featured speakers for the Symposium on Second Language Writing, Arizona State University, Tempe, AZ, Nov. 5-7, 2009.

Pagnucci, G.S and Rafoth, B.A. A Leadership Vision for Teaching Second Language Writing: Connecting Content, Pedagogical, and Curricular Knowledge. Invited featured speakers for the Tamkang University International Conference on Second Language Writing, Taipei, Taiwan, December 5-6, 2008.

Rafoth, B.A. Training tutors for online writing labs. Invited keynote panelist for the European Writing Centers Association Conference, Bogazici University, Istanbul, Turkey, June 24-26, 2006.

Rafoth, B.A. A theoretical basis for concept mapping in learning to write. Fourth International Conference for Global Conversations on Language and Literacy, Utrecht, The Netherlands, August 1-5, 2000.

## PRESENTATIONS AT NATIONAL CONFERENCES

Rafoth, B.A. What tutors need to know about applying to graduate school. National Conference on Peer Tutoring in Writing, Florida International University, Miami, FL, November 4-6, 2011.

Rafoth, B.A. The one-to-one. International Writing Centers Association, Louisville, KY, March 17, 2010.

Rafoth, B.A. Rebuilding Faculty Workload. Conference on College Composition and Communication, Lousville, KY, March 18-20, 2010.

Rafoth, B.A. Creating a training program for teaching associates: Does having a vision matter? Conference on College Composition and Communication, San Francisco, CA, March 11-14, 2009.

Rafoth, B.A., & Denny, H. Mapping IWCA as a NPO: Exploring Non-profits in the Context of IWCA and Implications for Our Organization, Leadership, and Regionals. International Writing Centers Association, Las Vegas, NV, Oct. 29-Nov. 1, 2008.

Rafoth, B.A. When Writing Center Tutors Apply to Graduate School. National Conference on Peer Tutoring in Writing, Penn State University, State College, PA, Oct. 19-21, 2007.

Rafoth, B.A. Plenary Session: Steps Toward a History of NCPTW. National Conference on Peer Tutoring in Writing, Penn State University, State College, PA, Oct. 19-21, 2007

Rafoth, B.A. Composing the mind at work: Insights for teaching writing from Mike Rose's *The Mind at Work*. Conference on College Composition and Communication, New York, NY, March 19-22, 2007.

Rafoth, B.A. A Context for Analyzing Conversation in Tutorial Sessions. Conference on College Composition

and Communication, Chicago, March 18-21, 2006. (This paper was part of a panel I organized consisting of IUP graduate students and alumni Brian Fallon, Rebecca Day, Marcy Trianosky, and Michele Eodice.)

Rafoth, B.A. The language vs. meaning dilemma: Insights for new teachers preparing to work with ESL writers. Conference on College Composition and Communication, San Francisco, March 17-20, 2005.

Rafoth, B.A. Making our writing centers more ESL friendly. With Shanti Brice, Nancy Hayward, Carol Severino, and Kevin Dvorak. Watson Conference in Rhetoric and Composition, University of Louisville, Louisville, Ky., October 7-9, 2005.

Rafoth, B.A. Like a .dotcom in '99: What to do when stocks are up in the writing center. Invited conference workshop, Conference on College Composition and Communication, Chicago, March 20-23, 2002.

Rafoth, B.A. Evaluating internet sources for research writing. The National Conference on Peer Tutoring in Writing and the Midwestern Writing Centers Association, October 25-27, 2002.

Bouman, K., & Rafoth, B. Re-thinking the role of writing centers in general education. Forty-first Annual Conference of the Association for General and Liberal Studies. Pittsburgh, Pennsylvania, October 12, 2001.

Note: For the following three presentations, I mentored undergraduate and graduate student tutors assigned to the Writing Center. I did not present a paper of my own but helped them to research and develop their topics for presentation; I also helped the undergraduate tutors to obtain funding for their travel expenses.

Brewer, A., Frederick, J., Snyder, N., & Warman, T. Revolutionizing writing: Envisioning a postmodern approach to writing. Eighteenth Annual National Conference on Peer Tutoring in Writing. Muhlenberg College, Allentown, Pennsylvania, Nov. 2-4, 2001.

Boyle, K., Getting, E., & Halsey, R. *Tutor Keynote Address:* OWLs Across America—Habits and Habitats. Seventeenth Annual National Conference on Peer Tutoring in Writing, Merrimack College, North Andover, Mass., October 13-15, 2000.

Mrozowski, D. & Snyder, S. Taking your writing center online: Where are you going, Where have you been? Seventeenth Annual National Conference on Peer Tutoring in Writing, Merrimack College, North Andover, Mass., October 13-15, 2000.

Rafoth, B.A. Facilitating the close reading of texts with concept maps. Conference on College Composition and Communication, Minneapolis, MN, April 12-15, 2000. I co-authored (with Matt Willen) the panel proposal for this session; Dr. Joe Mackall, an IUP alumnus, also participated on the panel.

Rafoth, B. A. Digital citizen values. Conference on College Composition and Communication, Atlanta, March 24, 1999.

Note: For the following presentation, I mentored a graduate student tutor assigned to the Writing Center and obtained travel funding for her to present a paper on a panel with me. I delivered the following paper.

Rafoth, B. A. Two goats, ten sheep, four jars of oil: Why the ancient Mesopotamians needed a writing center. National Conference on Peer Tutoring in Writing, Plattsburgh, NY, Nov. 6-8, 1998.

Rafoth, B.A. Teaching *Possible Lives*. Conference on College Composition and Communication, Phoenix, Ariz., March 14, 1997.

Rafoth, B.A. Language study and teacher preparation. National Council of Teachers of English, Orlando, Fla.. November 19, 1994.

Rafoth, B.A. "Let's Not Talk Anymore": Some Thoughts on Silence in Tutorial Conferences. National Conference on Teaching the English Language Arts, The University of Georgia, Athens, Ga., July 10-12, 1996.

Rafoth, B. A. How the press reported the latest literacy crisis. Conference on College Composition and Communication, Washington, DC, March 23-25, 1995.

Note: For the following presentation, I mentored two undergraduate tutors in research projects and obtained travel funding for them to present their papers on a panel with me. I delivered the following paper.

Rafoth, B. A. The use of tokens in sealed "envelopes." Paper presented at the National Conference on Peer Tutoring in Writing, Nov. 11-13, 1994, Birmingham, AL.

Note: For the following presentation, I mentored two undergraduate tutors and my GA in research projects and obtained travel funding for them to present their papers on a panel with me. Together, we made the following presentation.

Rafoth, B.A., Krug, T., Drahuschak, L., & Yeck, H. Correct me if I'm wrong: The dilemma over teaching conventions. Presentation made at the Tenth Annual National Conference on Peer Tutoring in Writing, Grand Valley State University, Grand Rapids, MI, Nov. 5-7, 1993.

Rafoth, B. A. Rural Scholars: Capturing mind, body, and spirit. Conference on College Composition and Communication, San Diego, April 1-3, 1993. (This presentation was part of a panel I organized; it included two IUP graduate students.)

Rafoth, B. A. Devalued language: A sociolinguistic perspective. Conference on College Composition and Communication, Boston, MA, March 21-24, 1991.

Rafoth, B. A. Writers who ignore their audience: What are they up to? Annual meeting of the Speech Communication Association, Atlanta, Ga., Oct. 31 - Nov. 3, 1991.

Note: For two years, I mentored eight undergraduate tutors in research projects and obtained travel funding for them to present their papers on panels with me. I delivered the following two papers.

Rafoth, B. A. Theories of resistance: Implications for writing centers. Paper presented at the Sixth Annual

National Conference on Peer Tutoring in Writing, Youngstown State University, Youngstown, OH, November 4-6, 1989.

Rafoth, B. A. The value of collaborative projects to promote growth among tutors and writers. Seventh Annual National Conference on Peer Tutoring and Writing, Penn State University, State College, PA, October 26-28, 1990.

Rafoth, B. A. Speaking-writing courses: A Survey of writing program administrators. Paper presented at the Conference on College Composition and Communication, Seattle, March 1989.

Rafoth, B. A. Students as theorists: Developing personal theories of the composing process. Paper presented at the Third Annual Conference on Teacher Research, Miami University, Oxford, OH, Oct. 20-23, 1988.

Rafoth, B. A. Meeting the demands of audience and topic. Spring Conference of the National Council of Teachers of English, R. L. Veal Seminar, Boston, March 1988.

Rafoth, B. A. Audience adaptation among good and below-average writers: From first to final draft. Annual convention of the American Educational Research Association, Washington, DC, April 1987.

Rafoth, B. A. Speaking and writing: An integrated curriculum for freshmen. Annual convention of the Conference on College Composition and Communication, New Orleans, March 1986.

Rafoth, B. A. A content analysis of audience adaptation in freshman essays. Annual convention of the Conference on College Composition and Communication, Minneapolis, March 1985.

Rafoth, B. A. Levels of inferencing in audience awareness. Annual convention of the American Educational Research Association, April 1985.

Rafoth, B. A. Social cognitive aspects of written communication. Annual Meeting of the Speech Communication Association, Chicago, November 1984.

Rafoth, B. A. The effects of content and mechanics on composition quality. Annual convention of the Conference on College Composition and Communication, Detroit, March 1983.

Rubin, D. L., & Rafoth, B. A. How to recognize oral prose with your eyes closed. Annual Meeting of the International Reading Association, Atlanta, May 1983.

### PRESENTATIONS AT STATE AND REGIONAL CONFERENCES

Rafoth, B A. Facing English. Keynote address. East Central Writing Centers Association 26th Annual Conference, Seton Hill University, Greensburg, Pa., April 2-3, 2004.

Bouman, K., & Rafoth, B. By the numbers: Telling stories through statistics. East Central Writing Centers

Association, Marietta College, Marietta, Ohio, March 27-29, 2003.

Rafoth, B. A., Baran, B., Stoltenberg, K., Housenick, S., Macauley, W., Brown, J. Sex in the Center: Gender differences in tutorial interactions. Annual Meeting of the East Central Writing Centers Association, Pittsburgh, PA, April 19, 1997.

Abu-Jabr, R., Erceg, K., Fleckenstein, M., Luk-Yilmaz, N., Rafoth, B.A., & Zwayer, S. Writing culture shock. Annual meeting of the East Central Writing Centers Association, University of Pittsburgh, April 18, 1997.

Masiello, L., & Rafoth, B. A. Reading, writing, and rioting: Chaos and process. Annual meeting of the East Central Writing Centers Association, Northern Kentucky Univ., May 3, 1991.

Rafoth, B. A. Beyond the sentence level: Developing written fluency among basic writers. Georgia Educational Research Association, Athens, November 1984.

Rafoth, B. A. Remediating sentence-level writing skills of elementary school children. Georgia Educational Research Association, Atlanta, May 1983.

### PRESENTATIONS AT LOCAL CONFERENCES

James, M.R., Lutz, M., Sabatino, L., & Rafoth, B. The IUP Writing Center Googled: Our path to creating an online writing center. Invited presentation for the West Virginia University Writing Center Mini-Colloquy with Duquesne University, IUP, and WVU, held in Morgantown, WV, November 12, 2011.

Rafoth, B.A. MS Word for Dissertation Writers. Guest Presentation for NURS 994, invited by Dr. Teresa Shellenbarger, April 24, 2011.

Rafoth, B.A. Write like George Orwell. Celebrating Literacies Conference, IUP, March 24, 2010.

Rafoth, B.A. Passing the PRAXIS Writing Exam. From 2004-present, I have presented approximately two workshops per year for IUP education majors preparing to take the PRAXIS writing exam for their Pennsylvania certification.

Rafoth, B.A. Writing a Successful Essay for Governor's School. Sponsored by the IUP Center for Rural Gifted Education, June 3, 2006.

Rafoth, B.A. Creating a CV: A workshop for English graduate students. Sponsored by the English Graduate Organization, February 21, 2004 and April 18, 2005.

Rafoth, B., Troutman, M., Boyle, K., Brewer, A., Snyder, N., Williams, J. Envisioning a postmodern approach to writing. Pennsylvania English Conference, Indiana University of Pennsylvania, March 29-30, 2001.

Willen, M., & Rafoth, B.A. Mindtools for writing: Computer-assisted semantic networks. Poster session presented at the ADEPTT Conference, Clarion University of Pennsylvania, October 1999.

Rafoth, B. A. The Online Writing Center and the Library: Resources for writers. Presentation for faculty and staff, IUP, April 7, 1999.

Rafoth, B.A. Communication Skills for College and the Workplace. Workshop conducted for the Northwestern Pennsylvania Tech Prep Consortium, IUP, November 11, 1996.

Rafoth, B.A. and Writing Center Tutors. Introduction to WordPerfect for Windows and Introduction to Internet and NetScape for IUP Faculty, IUP Writing Center, Sept. 11 and 12, 1996.

Rafoth, B.A. and Wrting Center Tutors. Special desktop publishing workshop for IUP English majors, IUP Writing Center, March 27 and April 3, 1996.

Rafoth, B.A. Using WordPerfect for Windows. Presentation for English Dept. graduate students, IUP, Sept. 27, 1996.

Rafoth, B.A. Communication Skills for College and the Workplace. Workshop conducted for the Northwestern Pennsylvania Tech Prep Consortium, IUP, May 10, 1995.

Rafoth, B. A. Problems in the profession. Paper presented at the English Association of Pennsylvania State Universities, October 6-7, 1989, Indiana, Pa. Reprinted twice: In Gail I. Berlin (Compiler), *Proceedings of the 1989 Conference of EAPSU: Uniting the Disciplines;* and in the *Newsletter of the English Association of Pennsylvania State Universities* (Spring 1990).

Rafoth, B. A. On discourse communities. Lecture delivered to the IUP English faculty as part of the Department series "Perspectives on Literature," Dec. 2, 1987.

## CONFERENCE ATTENDANCE

Attended
Academic Literacies Symposium, IUP, February 2010.

Attended
Conference on College Composition and Communication, New Orleans, LA, 2008

Attended
International Writing Centers Association, Houston, TX, April 12-14, 2007.

Attended
National Council of Teachers of English, Pittsburgh, PA, Nov. 17-23, 2005.

Attended
National Conference on Peer Tutoring in Writing, Centenary College, Hackettstown, NJ, October 29-31, 2004.

Attended
Conference on College Composition and Communication, San Antonio, March 2004.

Attended
Conference on College Composition and Communication, New York City, 2003.

Moderator
Technology and support for the academic mission. IUP Technology Town Meeting, Indiana, March 16, 2002.

Attended
Pennsylvania English Conference, IUP, March 29-30, 2001.

Chair
The self you disclose may not be your own: The politics of constructing identity in the feminist writing classroom. Conference on College Composition and Communication, Atlanta, March 23, 1999.

Chair
Poetry in motion. English Graduate Conference, IUP, March 19, 1999.

Attended
Gender and Teaching in IUP Liberal Studies English. Sponsored by the Southcentral
Writing Project, IUP, November 1, 1996.

Attended
Coming Together II: Conversations about reading and writing. Sponsored by the Southcentral Pennsylvania Writing Project, IUP, November 4, 1995.

Participant
Introduction to the Internet. Workshop conducted by Mr. Blaine Knupp, IUP Stapleton Library, January 10-11, 1995.

Participant
Advanced Internet. Workshop conducted by Mr. Blaine Knupp, IUP Stapleton Library, January 12-13, 1995.

Chair, Panel
Adapting to our writing pedagogy: The ESL perspective. Annual convention of the Conference on College Composition and Communication, Cincinnati, March 19-21, 1992.

Attended
Conference on Advancing Teaching in College Classrooms and Campus Culture, State System of Higher

Education, March 6-7, 1992.

Chair, Panel

Examining and improving the status of the writing center. Annual convention of the Conference on College Composition and Communication, Boston, March 21-24, 1991.

Attended

Diversity and Political Correctness Workshop. IUP Office of Minority Affairs, Oct. 22, 1991.

Chair, Panel

Tutoring science and technical writers. National Conference on Peer Tutoring and Writing, Penn State University, Oct. 26-28, 1990.

Attended

Conference on Theory and Pedagogy in Undergraduate Literature, IUP, October 1990.

Attended

Conference on Ethnography in Education, University of Pennsylvania, Philadelphia, March 2-4, 1990.

Attended

Conference on Ethnography in Education, University of Pennsylvania, Philadelphia, February 4-6, 1988.

Attended

SSHE System Faculty Professional Development Council conference, "The Role of the Liberal Arts in Teacher Education," Seven Springs, Pa., April 5-6, 1989.

Attended

Freshman Year Experience national conference as part of my work on the Provost's Freshman Year Program Committee, Columbia, SC, February 1989.

Associate Chair, Panel

Thinking about writing: Planning during complex writing tasks. Annual Convention of the Conference on College Composition and Communication, St. Louis, March 1988.

Chair, Panel

Integrating reading and writing assessment in the classroom: Processes and outcomes. Annual Convention of the International Reading Association, Atlanta, May 1984.

Associate Chair, Panel

When is an error an error? Annual Convention of the Conference on College Composition and Communication, New York, March 1984.

Co-Chair, Exhibits Committee

Summer Conference of the Georgia Council of Teachers of English, 1983.

Chair, Panel
Using Teacher Writing in the Classroom, K-12. Annual Conference on Teaching the English Language Arts, Athens, July 1982.

## PROFESSIONAL SERVICE

### MEMBERSHIPS

National Council of Teachers of English
Conference on College Composition and Communication
American Education Research Association
International Writing Centers Association
National Conference on Peer Tutoring in Writing

### CONSULTING

Northwestern College, Orange City, Iowa. Invited to speak and conduct workshops for the 70-member faculty at a critical phase of their plans for a writing across the curriculum program, October 27-29, 2011.

Notre Dame University. Invited lecture and consultation on training tutors to work with ESL writers. February 10, 2005.

Northern Virginia Community College. Invited lecture and consultation on tutoring ESL writers. September 24, 2004.

Duke University Center for Teaching and Learning Excellence, The Writing Studio. Invited by Joseph Harris, Director, to lecture on ESL writing and provide consultation, April 7, 2004

Duke University Center for Teaching and Learning Excellence, The Writing Studio. Invited by Joseph Harris, Director, to lecture on training tutors and to provide consultation, February 13, 2002.

East Carolina University Writing Centers. Invited by Patrick Bizzarro, Director, to give a lecture and to provide consultation, April 5, 2001.

Various local presentations and consultations.

## UNIVERSITY AND COMMUNITY SERVICE

### UNIVERSITY SERVICE

Member, IUP Presidential Search Committee, appointed by the IUP Council of Trustees, 2011-12.

Presenter for IUP's American Medical Student Association, Writing Test Preparation for the MCAT Exam, 2008-2010.

Chair, Search Committee for Director of the IUP Applied Research Lab, 2010.

University Enrollment Management Council, 2008-2009.

Council of Graduate Coordinators, 2006-2009.

Doctoral Coordinators Committee, 2006-2009.

University Strategic Planning Committee, 2006-2008.

Faculty Writer, Middle States Comprehensive Self-Study for IUP, for the design of the self-study (Nov. 2003) and the final published report (Feb. 2005). (The university passed all 14 standards of this self-study evaluation.)

Board Member, IUP Student Cooperative Association, 2004-2006. Served on Strategic Planning Committee and on the Co-Op Store Subcommittee.

Information Literacy workshop, Making the Invisible Visible, sponsored by the Center for Teaching Excellence and the Information Literacy Task Force, April 27, 2005.

IRB workshop, sponsored by the Graduate School to familiarize faculty with federal regulations related to the protection of human subjects, February 2004.

Chair, IUP-APSCUF Scholarship Endowment Campaign, August 2000 to 2004.

Member, Ad Hoc Committee for Envisioning Future Library space and Facilities, October 2000-2005.

Member, Educational Services Fee (ESF) committee, appointed by IUP APSCUF president, 1991-present.

Chair, Search Committee, IDC Web Designer, Fall 1999.

Member, Search Committee, Director of the Instructional Design Center, Spring 2000.

Member, Search Committee, Dean of Libraries, 1997-98. Resulted in hiring Dr. Rena Fowler, Dean of Libraries.

Speaker, SEQuaL III: A Comprehensive Program in Quantitative Literacy, IUP, May 14, 1996. This was a

collaborative grant project between IUP's Center for Statistics Education and area high schools.

Member, University-wide Tenure Committee, 1994-1997 (three-year term, elected).

Member, Robert E. Cook Honors College advisory committee, 1995-97 (two-year term, appointed by Foundation for IUP).

Conference Advisory Committee, 36th Annual Conference and Course on Literacy, University of Pittsburgh, June 19-23, 1989. Served again for the 37th Annual Conference, June 18-22, 1990.

Member, Search Committee for Technology Systems Manager, College of Humanities and Social Sciences, September-April, 1994-95, resulting in the hiring of the current assistant dean for technology.

Member, Foundation for IUP, Term 1994-1999. Served as Chair of the subcommittee for University Awareness and as a member of the Finance sub-committee. Also served as member of the search committee (Summer-Fall 1996), resulting in the hiring of the current Executive Director.

Chair of Subcommittee on Freshman Colloquia, Spring 1990-Fall 1992, charged by the Provost's Freshman Year Committee to plan a year-long program to enhance students' academic-social environment through greater involvement with faculty. Resulted in the FACE TO FACE program, which I led, for the 1991-92 AY and Fall 1992, involving 11 faculty and upper-class peer role models.

Provost's Freshman Advisory Committee, 1988-1992.

Delivered speech at the Freshman Orientation Program, January 1992.

Presented guest lectures on research writing for Prof. Rita Johnson's undergraduate and graduate classes in Food and Nutrition, February 28, 1992.

Planned and coordinated visit by Dr. Donald L. Rubin, visiting lecturer, for campus-wide address on gender and written language, April 19, 1991.

Delivered speech at freshman orientation program, "Making It Academically," Sept. 4, 1990, Fisher Auditorium, IUP.

Participated in critical thinking workshop with Dr. Jonathan Adler, NYU, Distinguished Visiting Professor, Sept. 12, 1990, IUP.

Co-Sponsored (with L. Masiello) faculty development program, "Teaching Writing to students with Learning Disabilities," IUP Writing Center, Feb. 22, 1990.

Co-Sponsored (with L. Masiello) faculty development program, "Student Writing Groups: A Video Presentation," IUP Writing Center, Mar. 28, 1990.

Planning Committee for Recruitment and Selection of Student Teachers for a Ford Foundation project to develop a teaching high school in Pittsburgh, 1988-1989. Conducted a review of research on effective teaching in urban schools and drafted a model for recruitment and selection of student teachers, especially members of minority groups.

Presented two Writing Skills Workshops for the IUP Staff Development Program (Office of Human Resources), February 8 and 15, 1989.

Participated in two College of Humanities and Social Sciences workshops to improve the teaching of humanities in the public schools and to foster collaboration between university and public school faculties, Fall 1988.

Member of the Search Committee for Director of Academic Computing, IUP, Nov. 1988 through July 1989 (two searches).

Participated in all-day IUP Liberal Studies Workshop on Writing Across the Curriculum, Sept. 23-24, 1988. Participated in all-day follow-up workshop, May 24, 1990.

Attended IUP Symposium on Academic Computing, Aug. 31, 1988 and June 7, 1989.

Planned visit of lecturer, Prof. Donald L. Rubin, University of Georgia, for campus-wide address on "Speaking and Writing in the Liberal Studies Curriculum" Feb. 15-16, 1988.

### COLLEGE SERVICE

Presenter, Workshop on Writing and Learning in the Disciplines, IUP HUB, May 10-11, 2011.

Member, Planning Committee for the Renovation of Leonard and Keith Halls, 2009-2011.

Member, Graduate School's Marketing and Communication Subcommittee, 2009-2010.

Member, Graduate School's Graduate Assistantship Allocation Committee, 2008-2009.

Outside member of the Evaluation Committee, Department of Philosophy, 2005-2008.

Member, CHSS Technology Committee, September 2000-2003.

Member, Associate Dean Search Committee, College of Humanities and Social Sciences, 1999-2000.

Representative, College Senate Grants Committee, 1991, 1992.

Member (APSCUF representative), Dean's Search Committee, College of Humanities and Social Sciences,

1992-93.

### DEPARTMENT SERVICE

Composition and TESOL Program Committee, 1987-present. Responsibilities include teaching graduate level courses, directing dissertations, serving on dissertation and comprehensive examination committees, and ordering library books. Chair of Curriculum Revision subcommittee, 1996-97; Member of Master of Arts in Teaching English curriculum revision subcommittee (including new course proposal); Wrote Distinguished Visiting Professor proposal; Developed information dissemination for graduate students, advertising, and marketing for the RL program's first internet homepage. Also developed new course proposal for EN 715, Qualitative Research Methods in Rhetoric and Linguistics, and wrote "Guidelines for the Dissertation Proposal."

Chair, co-chair, or committee member, Summer School Committee, 2001-present.

Recruitment and Selection Committee, 2010-present. In 2010-11, the committee conducted and completed five searches for regular faculty in addition to numerous temporary faculty, including one for the Composition and TESOL Program. In 2011-12, the committee is conducting five searches.

Evaluation Committee, 1990-1993. 1996-2011.

Liberal Studies English Committee (previously General Education-Freshman English Committee), 1987-2006, 2010-present. Developed curriculum, including model syllabi for EN 202; Developed model Liberal Studies syllabus for EN 101; reviewed EN 101 and 202 syllabi for Liberal Studies criteria. Helped with syllabi construction for teaching associates.

English Education Resource Pool, 1987-2006. Wrote (with Dr. Linda Norris) the *English Education Handbook (revised 1995, 1997, and every year since 2000*), the first comprehensive curriculum guide for English Education majors. Wrote new course proposal (EN 314: "Speech and Communications in the Secondary English Classroom") for English Education Program; course was approved by University Senate and taught for the first time in Spring 1991. I also participate in annual progress reviews and admission interviews for Secondary English Education students.

Equipment Budget Committee, 1994-1999. Chair, 1995-96. This committee is charged with planning and budgeting of the department's annual Educational Services Fee allocation of $31,000. While I was chair, the committee planned and implemented a 27-station networked computer classroom (Room 202) for English Department classes.

Departmental Recruitment and Selection Committee, 1988-1991, 2010-present. Chaired sub-committee to plan and implement new faculty hiring; drafted job announcements and met with faculty and administration to coordinate recruiting procedures. Hired nine tenure-track faculty during my 3-year term on the committee.

Departmental Committee, 1995-1997.

Promotions Committee, 1990-1992.

Wrote detailed nomination for Erin Murphy for Outstanding Undergraduate English Major Award 1991. Erin won the award.

Member of Planning Committee for the 1989 English Association of Pennsylvania State Universities (EAPSU).

Member of coordinating committee for SSHE System Graduate Student Research Conference, held at IUP April 20-21, 1990.

Appointed by Department Chair to serve as Mentor for one of the Department's new faculty hires, 1989-90.

### ADVISING AND MENTORING

Mentored Dr. Marie Romanelli, my doctoral advisee, in her application for the NCTE Promising Researcher Award. This is one of the most prestigious awards in the field of English Studies and is given to one or two people annually at the national conference. Dr. Romanelli received the Honorable Mention award (i.e., first runner-up), presented at the NCTE annual meeting in November 2011.

Mentored Dr. Dawn Fels, my doctoral advisee, in her application for the CCCC Berlin Memorial Dissertation Award. This is one of the most prestigious awards in the field of Composition Studies and is given to one or two people annually at the national conference. Dr. Fels received the Honorable Mention award (i.e., first runner-up), presented at the CCCC annual meeting in Atlanta, GA., March 2011.

Mentored student presenters the Sixth Annual Undergraduate Scholars Forum, April 5, 2011, IUP.

Mentored Writing Center tutors in making presentations at local, regional, and national conferences. Most recently: "Turning plagiarism into profit: Turnitin.com's effects on the college writing experience," presented by Anna Bloom, Gretchen Burger, Jon Derr, Elizabeth Guiden, and Jessica Lott, English Undergraduate Conference, February 21, 2005. Also, "The Writing Center Googled: Creating Our Online Writing Center," presented by Melissa Lutz, Mitch James, Lindsay Sabatino, and Ben Rafoth, West Virginia University Writing Center Colloquium, November 2011.

Undergraduate academic advisor for English Education majors, 1994-present.

I mentor students, both undergraduate and graduate, to submit for publication essays they have written for my courses, resulting in publication in a McGraw-Hill composition textbook, *Quarterly Journal of Speech* (peer reviewed), *Writing Lab Newsletter, The Writing Center Journal* (peer reviewed), *TESOL Newsletter*, and the *Penn State Writing Center Newsletter*.

I serve on numerous comprehensive examination committees for doctoral students and on approximately 5 dissertation advisory committees per year. I have directed/chaired the following dissertations to completion: Nancy Hayward, L.A. Wong, Holly Shi, Herbert.J. Plummer, Pamela Narney, and N. Yahya, Debbie Sydow, Todd Krug, Devi Chitrapu, Kathleen Haskell, Alice Trupe, Linda Miller, D. Thomas, William MaCauley, Ahmad Al-Issa, Nanacy Leech, Wendy W. Austin, Joseph Mackall, Richard Matzen, Steve Reagles, Elaine Huber, Patricia

Thatcher, Jamie Beatty, Virginia Davidson, Geraldine Mendoza Gutwein, Carolyn Sterling-Deer, Crystal Bickford, Frank Hermann, Carrie Lynn Cook, Carol Briam, Kurt Bouman, Nicole Munday, Marie Romanelli, Dawn Fels, Jennifer Wells, Chad Littleton, Leah Chambers, Marcy Llamas Senese.

## COMMUNITY SERVICE

Member, St. Thomas More University Parish Capital Campaign Steering Committee, 2009. Reached 85% of $1.1 million goal in three months.

Newman Center Book Sale volunteer, 1987-2010.

Testified as an expert witness (in the interpretation of contract language) in a labor dispute for the Blairsville-Saltsburg School District, February 19, 2002, pro bono.

Member of the Board of Directors, Indiana Free Library, Indiana, Pa., January 1996-98. Elected Secretary, January 16, 1997.

Conducted a computer workshop for youth at Adelphoi Village, Indiana, Pa., January 26, 1995.

Conducted a 2-hour workshop for Indiana area secretaries, May 8, 1992.

Consultant for Plum Borough Senior High School to help faculty use new computer laboratories.

Conducted three-hour faculty workshop on teaching students to write for different audiences at ARIN Intermediate Unit Regional Teacher Conference, October 22, 1990.

Conducted faculty workshop on current theories and practices in the teaching of writing for secondary language arts teachers. Sponsored by the Martha Holden Jennings Foundation, Kent State Univ., and the Ashtabula City Schools, Nov. 11-12, 1988.

Conducted workshop for the faculty of Penn's Manor Area High School on writing across the curriculum, Jan. 27, 1988.

## COURSES TAUGHT 1987-PRESENT

### UNDERGRADUATE-- IUP

Fall, 1987-1988
EN 330 Structures of English
EN 101 Freshman Composition
Spring, 1987-1988
EN 102 English II
Summer, 1988
EN 101 Freshman Composition (Special course for Rural Scholars Project)
Spring, 1988-1989
EN 220 Advanced Composition
Fall, 1989-1990
EN 330 Structures of English
Spring, 1990-1991
EN 202 Research Writing
Fall, 1991-1992
EN 330 Structures of English
Spring, 1992-93
EN 314 Speech and Communication for the Secondary English Classroom
Fall, 1993-94
EN 330 Structures of English
Spring, 1993-94
EN 322 Technical Writing
Fall, 1994-95
EN 330 Structures of English
Spring, 1995
EN 101 College Writing
Spring, 1996
EN 314 Speech and Communication for the Secondary English Classroom
EN/ED 242 Pre-Student Teaching I
Fall, 1996
EN 220 Advanced Composition
Fall 1999
EN 322 Technical Writing
Fall 2000
EN 330 Structures of English
Fall 2001
EN 202 Research Writing

Fall 2002
EN 101 College Writing
Spring 2003
EN 329 History of English
Fall 2003
EN 101 College Writing
Fall 2007
EN 101 College Writing
Fall 2008
EN 202 Research Writing
Spring 2010
EN 360 Editing and Publishing
Spring 2011
EN 360 Editing and Publishing

## GRADUATE—IUP

Spring, 1987-88
EN 732 Adv. Seminar in Composition—Audience
Summer, 1988
EN 710 Research Methods in Rhetoric and Linguistics
Fall, 1988-89
EN 722 Sociolinguistics
Summer, 1989
EN 730 Teaching Basic Writing
Spring, 1989-90
EN 730 Teaching Basic Writing
Summer, 1990
EN 710 Research Methods in Rhetoric and Linguistics
Fall, 1990-91
EN 722 Sociolinguistics
Summer 1991
EN 732 Adv. Seminar in Composition - Qualitative Research Methods in Rhetoric and Linguistics
Spring, 1991-92
EN 730 Teaching Writing
Summer, 1992
EN 781 (EN 715) Qualitative Research Methods in Rhetoric and Linguistics
Fall, 1992-93
EN 710 Research Methodology in Rhetoric and Linguistics
Summer 1993

EN 710 Research Methodology in Rhetoric and Linguistics
Summer 1994
EN 715 Qualitative Research Methods in Rhetoric and Linguistics
Spring 1995
EN 732 Advanced Seminar in Composition: Technical Communication
Summer 1995
EN 730 Teaching Writing
Fall 1995
EN 722 Sociolinguistics
Summer 1996
EN 730 Teaching Writing
Spring 1997
EN 730 Teaching Writing
Summer 1997
EN 715 Qualitative Research Methods in Rhetoric and Linguistics
Fall 1997
EN 710 Research Methods in Rhetoric and Linguistics
Fall 1998
EN 710 Research Methods in Rhetoric and Linguistics
Spring 1999
EN 715 Qualitative Research Methods
Summer 1999
EN 732 Advanced Seminar in Composition: Writing Centers
Spring 2000
EN 730 Teaching Writing
Summer 2000
EN 715 Qualitative Research Methods
Spring 2001
EN 732 Advanced Seminar: Writing Centers
Summer 2001
EN 715 Qualitative Research Methods
Fall 2001
EN 700 Research Methods
Spring 2002
EN 745 Theories of Literacy
Summer 2002
EN 745 Theories of Literacy
Fall 2002
EN 733 Theories of Composition
Summer 2003

EN 715 Qualitative Research Methods
Spring 2004
EN 715 Qualitative Research Methods
Summer 2004
EN 715 Qualitative Research Methods
Fall 2004
EN 746 Advanced Seminar in Literacy: Writing Centers and Writing Program Administration
Summer 2005
EN 733 Theories of Composition
Fall 2005
EN 733 Theories of Composition
Spring 2006
Sabbatical
Summer 2006
EN 733 Teaching Writing
Fall 2006
EN 800 Research Methods
Spring 2007
EN 815 Qualitative Research Methods
Summer 2007
EN 800 Research Methods
Fall 2007
EN 800 Research Methods
Summer 2008
EN 800 Research Methods
Fall 2008
EN 800 Research Methods
Summer 2009
EN 800 Research Methods
Fall 2009
EN 845 Theories of Literacy
Summer 2010
EN 881 Research on Writing Centers and Writing Program Administration
Fall 2010
EN 800 Research Methods
Summer 2011
EN 800 Research Methods
Fall 2011
EN 800 Research Methods

### UNDERGRADUATE--UNIVERSITY OF ILLINOIS AT URBANA- CHAMPAIGN

Fall, 1986-1987

SpCom 111 Verbal Communication I
Spring, 1986-1987
SpCom 320 Language and Social Context
SpCom 112 Verbal Communication II
Fall, 1985-1986
SpCom 111 Verbal Communication I
Spring, 1985-1986
SpCom 111 Verbal Communication I
SpCom 320 Language and Social Context
Fall, 1984-1985
SpCom 111 Verbal Communication I
Spring, 1984-1985
SpCom 112 Verbal Communication II
SpCom 320 Language and Social Context

### UNDERGRADUATE--UNIVERSITY OF GEORGIA

Fall, 1982-1983
LE 560 English Language Studies
Spring, 1983-1984
LE 520 Field Center Observation
Fall, 1981-1982
EN 101 Freshman Composition
Spring, 1981-1982
EN 102 Introduction to Literature
Fall, 1980-1981
EN 101 Freshman Composition
Spring, 1980-1981
EN 100 Basic Writing

### GRADUATE--UNIV. OF ILLINOIS AT URBANA-CHAMPAIGN

Summer 1985
EN 690 Communication and Context

END OF VITA