

APR 08 2010

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| LSC Use Only No: | LSC Action-Date: | UWUCC USE Only No. | UWUCC Action-Date: | Senate Action Date: |
| | | 10-43f. | AP-11/16/10 | App-12/7/10 |

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

| | |
|--------------------------------------|---------------------------------|
| Contact Person Wendy Carse | Email Address wcarse@iup.edu |
| Proposing Department/Unit English | Phone 7-2261 |

Check all appropriate lines and complete information as requested.

1. Course Proposals (check all that apply)
 New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
 This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals
 New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other
**Slight change to English B.A.—
Pre-law Studies Track**

English/Pre-Law Track English Studies/Pre-Law Track

Current program name English/Pre-Law Track Proposed program name, if changing

4. Approvals

| | | Date |
|--|--------------------|----------|
| Department Curriculum Committee Chair(s) | <i>[Signature]</i> | 04/05/10 |
| Department Chair(s) | <i>[Signature]</i> | 4/5/10 |
| College Curriculum Committee Chair | <i>[Signature]</i> | 5/5/10 |
| College Dean | <i>[Signature]</i> | 5/5/10 |
| Director of Liberal Studies * | | |
| Director of Honors College * | | |
| Provost * | | |
| Additional signatures as appropriate: (include title) | | |
| UWUCC Co-Chairs | <i>[Signature]</i> | 11/19/10 |

* where applicable

Received
OCT 26 2010
Liberal Studies

Part II. Description of Curriculum Change in Bachelor of Arts in English Pre-law Track

I. Catalog Description

Current Catalog Description

Successful lawyers possess excellent skills in writing and speaking and can analyze a problem and explain its solution in clear, logical terms. Pre-Law English prepares the student especially well in these areas and provides the skills and knowledge needed to do well in the law school admissions examination.

Most graduates have had successful internships in the offices of practicing attorneys and government agencies, although an internship remains optional. Students interested in an internship should contact the department's director of internships early in their career at IUP.

Proposed Catalog Description

English Pre-Law Track

The English Studies/Pre-Law Track enables students to design a course of study in the history and practice of persuasive communication, interpretation, and the cultural power of literary representation. A student who completes the Pre-Law Track will be able to identify, evaluate, and apply varied forms of analysis and argumentation; read, write, speak, and think in thoughtful, informed, persuasive fashion; understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities. The Track should also enable students to do well on law school admissions essays and examinations in law school.

Bachelor of Arts in English—Pre-Law Track

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 53

Humanities: Literature: ENGL 122 Introduction to English Studies

Mathematics: 3cr

Liberal Studies Electives: 9cr, no courses with ENGL prefix

College:

Foreign Language Intermediate Level (1) 0-6

Major:

36

Required Core Courses: 15

Two courses chosen from the following:

ENGL 210 British Literature to 1660 3cr

ENGL 211 British Literature 1660-1900 3cr

ENGL 212 American Literature to 1900 3cr

ENGL 213 British and American Literature to present 3cr

ENGL 226 Survey of Global Literature 3cr

One course chosen from the following:

ENGL 220 Advanced Composition 3cr

ENGL 221 Creative Writing 3cr

ENGL 222 Technical Writing 3cr

One course chosen from the following:

ENGL 203 Introduction to Language Studies 3cr

ENGL 313 Rhetorical Trends and Traditions 3cr

ENGL 328 Introduction to Linguistics 3cr

Capstone course: ENGL 484 Topics in English Studies 3cr

Track Courses: 15

ENGL 265 Literature and the Law 3cr

Two courses in persuasion chosen from the following:

ENGL 313 Rhetorical Trends and Traditions 3cr

ENGL 321 Persuasive Speaking and Writing 3cr

ENGL 310 Public Speaking 3cr

One writing course, chosen from the following:

ENGL 220 Advanced Composition 3cr

ENGL 221 Creative Writing 3cr

ENGL 222 Technical Writing 3cr

ENGL 325 Writing Poetry 3cr

ENGL 326 Writing Fiction 3cr

ENGL 327 Writing Creative Nonfiction 3cr

ENGL 360 Editing and Publishing 3cr

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|--|-------------|
| ENGL 327 Writing Creative Nonfiction | 3cr |
| ENGL 360 Editing and Publishing | 3cr |
| One course focusing on connections among language, cultural power, and interpretation, chosen from the following: | |
| ENGL 225 Introduction to Literature by Women | 3cr |
| ENGL 308 Literary, Textual, and Cultural Studies Theory | 3cr |
| ENGL 336 Language, Gender, and Society | 3cr |
| ENGL 344 Ethnic American Literature | 3cr |
| ENGL 348 African American Literature, | 3cr |
| ENGL 350 Gender/Sexual Orientation in Literature, Theory, Film | 3cr |
| ENGL 385 Advanced Studies in Women's Literature | 3cr |
| ENGL 396 Literature of Emerging Nations | 3cr |
| ENGL 450 Film Theory | 3cr |
| ENGL 466 Topics in Theory | 3cr |
| Controlled Electives in English Studies: (2) | 6 |
| Two courses chosen from any ENGL-prefixed course with the exceptions of ENGL 101, 121, 122, and 202 | |
| Other Requirements: Pre-Law Interdisciplinary Track: | 3-21 |
| Seven courses, including at least one from each of six areas: | |
| Business: ACCT 201, ACCT 202, BLAW 235 | 3-6cr |
| Criminology: CRIM 210, 215, 255 | 3-6cr |
| Economics: ECON 121, 122, 332 | 3-6cr |
| History: HIST 320, 321, 346 | 3-6cr |
| Philosophy: PHIL 101, 110, 222, 450 | 3-6cr |
| Political Science: PLSC 358, 359, 361 | 3-6cr |
| Free Electives: | 4-28 |
| Total Degree Requirements: | 120 |
| (1) Intermediate-level Foreign Language may be included in Liberal Studies electives. | |
| (2) An internship, aside from counting for up to 6cr in the major, makes the B.A. degree recipient much more employable by providing job experience. Students should see the English B.A. Internship Director for advice about available openings. | |

2. Summary of changes: Table comparing old and new tracks

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|---|---|---|---|
| Current Program: Bachelor of Arts—English Pre-Law Track | | Proposed Program: Bachelor of Arts—English Pre-Law Track | |
| Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities Literature: ENGL 122 Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with ENGL prefix | 53 | Liberal Studies: As outlined in Liberal Studies section with the following specifications: Humanities Literature: ENGL 122 Mathematics: 3cr Liberal Studies Electives: 9cr, no courses with ENGL prefix | 53 |
| College: Foreign Language Intermediate Level (1) | 0-6 | College: Foreign Language Intermediate Level (1) | 0-6 |
| Major: Required Courses: Two courses chosen from literary survey courses: ENGL 210, 211, 212, 213, 226 One writing course chosen from ENGL 220, 221, 222 One language course chosen from ENGL 203, 313, 328 Capstone course: ENGL 484 One English Studies/Pre-Law required course: ENGL 265 | 36 6cr 3cr 3cr 3cr 3cr | Major: Required Courses: Two courses chosen from literary survey courses: ENGL 210, 211, 212, 213, 226 One writing course chosen from ENGL 220, 221, 222 One language course chosen from ENGL 203, 313, 328 Capstone course: ENGL 484 One English Studies/Pre-Law required course: ENGL 265 | 36 6cr 3cr 3cr 3cr 3cr |
| Controlled Electives in English Studies/Pre-Law: (2) (3) Two courses focusing on persuasion: ENGL 313 Either ENGL 321 or 310 One writing course chosen from ENGL 220, 221, 222, 325, 326, 327, 422 One course focusing on language, cultural power, and interpretation, chosen from ENGL 308, 336, 344, 348, 350, 385, 396, 466 Two courses with ENGL prefix except ENGL 100, 101, 121, or 202 | 18cr | Controlled Electives in English Studies/Pre-Law: (2) (3) Two courses focusing on persuasion chosen from ENGL 313, ENGL 321, and ENGL 310 One writing course chosen from ENGL 220, 221, 222, 325, 326, 327, 422 One course focusing on language, cultural power, and interpretation, chosen from ENGL 225, 308, 336, 344, 348, 350, 385, 396, 450, 466 Two courses with ENGL prefix except ENGL 100, 101, 121, 122, or 202 | 18cr |
| Other Requirements: Pre-Law Interdisciplinary Track Seven courses, including at least one from each of six areas: Business: ACCT 201, ACCT 202, BLAW 235 Criminology: CRIM 210, 215, 255 Economics: ECON 121, 122, 332 History: HIST 320, 321, 346 Philosophy: PHIL 101, 110, 222, 450 Political Science: PLSC 358, 359, 361 | 12-21 | Other Requirements: Pre-Law Interdisciplinary Track Seven courses, including at least one from each of six areas: Business: ACCT 201, ACCT 202, BLAW 235 Criminology: CRIM 210, 215, 255 Economics: ECON 121, 122, 332 History: HIST 320, 321, 346 Philosophy: PHIL 101, 110, 222, 450 Political Science: PLSC 358, 359, 361 | 3-21 |
| Free Electives: | 4-28 | Free Electives: | 4-28 |
| Total Degree Requirements: | 120 | Total Degree Requirements: | 120 |
| (1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) An internship, aside from counting for up to 6cr toward the major, makes the B.A. degree recipient much more employable by providing job experience. Students should see the English B.A. Internship Director for advice about available openings. (3) Courses used to fulfill Core requirements cannot also be used to fulfill Track requirements. | | (1) Intermediate-level Foreign Language may be included in Liberal Studies electives. (2) An internship, aside from counting for up to 6cr toward the major, makes the B.A. degree recipient much more employable by providing job experience. Students should see the English B.A. Internship Director for advice about available openings. (3) Courses used to fulfill Core requirements cannot also be used to fulfill Track requirements. | |

2. Summary of changes

1) Adding ENGL 122 Introduction to English Studies to the list of Liberal Studies English courses that are exempt from the Controlled Electives.

2) Changing and adding to Track:

Instead of requiring ENGL 313 Rhetorical Trends and Traditions and offering a choice between ENGL 321 Persuasive Speech and Writing and 310 Public Speaking, the requirement for 6 credits in persuasion now offers a simple choice of two courses from those three (ENGL 313, 321, and 310). The second change is the addition of ENGL 225 Introduction to Literature by Women to the list of options for a course focusing on connections among language, cultural power, and interpretation. The third change is the addition of ENGL 450 Film Theory to the list of options for a course focusing on connections among language, cultural power, and interpretation.

3. Rationale for changes

The “proposed catalog description” was approved by UWUCC in Spring 2009; that change was not included in the Senate Agenda when the rest of the tracks were added. This error is being corrected.

- 1) Adding ENGL 122 Introduction to English Studies—which serves as the liberal Studies English literature requirement for majors—to the list of courses exempt from major Elective options merely corrects an oversight since it, like ENGL 121 Humanities Literature, should not count toward the major. Without that addition, students might thus graduate with only 33 credits in the major rather than the 36 that we want to require. (This addition applies to all five tracks.)
- 2) In implementing the newly revised Track, we have come to realize that requiring ENGL 313 is too restrictive since we cannot offer it every semester. Requiring a simple choice of two of the three courses in persuasion achieves the same pedagogical goals as the track was originally designed and lessens the chance of student confusion or inability to meet the requirement in a timely fashion. In other words, we think this change will attract more students without sacrificing academic quality.

Adding ENGL 225 Introduction to Literature by Women to the list of options merely corrects our error of omission when we designed the track and intended it as an option for the required course focusing on connections among language, cultural power, and interpretation. Adding ENGL 450 Film Theory to the same list indicates that, like ENGL 308 Critical Theory (which is already an option), that category is intended to give students options for more advanced study of theories, regardless of the medium.

Part III. Implementation

1. It will allow students more options for completing the Track.
2. Yes.
3. Yes.
4. We may attract more students.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

While we have conducted annual student surveys for the last seven or eight years, a more comprehensive questionnaire will be designed to include specific questions about the Pre-law Track.

The Track was designed to include assessment goals as follows:

A student who completes the Pre-Law Track will be able to

- Identify, evaluate, and apply varied forms of analysis and argumentation
- Read, write, speak, and think in thoughtful, informed, persuasive fashion.
- Understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities.

An essential component of our evaluation plan for the entire major is assessing a major requirement of the new Capstone course (ENGL 484): portfolios representative of students' work throughout their tenure as English majors. Pre-law majors will submit portfolios that reflect their work in their particular course of study.

2. Specify the frequency of the evaluations: Once a year
3. Identify the evaluating entity: English Department Curriculum Committee (the Programs for Majors Committee)

Part V. Course Proposals: None necessary.

Part VI. Letters of Support or Acknowledgement: None necessary.