

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		10-6	App-2/15/11	App-2/22/11

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Wendy Carse	Email Address wcarse@iup.edu
Proposing Department/Unit English	Phone 357-2261

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

<u>Current Course prefix, number and full title</u>	<u>Proposed course prefix, number and full title, if changing</u>
<p>2. Additional Course Designations: check if appropriate</p> <p><input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input checked="" type="checkbox"/> Other: Pre-law Interdisciplinary Minor changes to English Course options</p> <p><input type="checkbox"/> This course is also proposed as an Honors College Course.</p>	

3. Program Proposals

Pre-Law Interdisciplinary Minor	
<u>Current program name</u>	<u>Proposed program name, if changing</u>

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>[Signature]</i>	03-17-10
Department Chairs(s)	English: <i>[Signature]</i>	3/17/10
	Business: _____	3/29/10
	Criminology: <i>[Signature]</i>	
	Economics: _____	
	History: _____	
	Philosophy: _____	
Political Science: _____		
College Curriculum Committee Chair	<i>[Signature]</i>	4/26/11
College Dean	CHSS: <i>[Signature]</i>	1/27/11
	CHHS: _____	
	EBOC: _____	
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>[Signature]</i>	2/15/11

* where applicable

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Liberal Studies

Part II. Description of Curriculum Change

1. Catalog description [NOTE: no change in the catalog description is being proposed.]

Pre-Law Track

The College of Humanities and Social Sciences offers a pre-law track that prepares the student for application to law school. This track is in the following Social Sciences and Humanities departments: Economics, English, History, Philosophy, and Political Science. All tracks are designed as part of a baccalaureate degree and as preparation for law school.

Coursework in the pre-law track centers upon a carefully developed interdisciplinary minor. For detailed guidance in pre-law, students should consult the pre-law advisor in their major department.

Pre-Law Interdisciplinary Minor

Successful lawyers possess excellent skills in writing and speaking and can analyze a problem and explain its solution in clear, logical terms. The Pre-Law Interdisciplinary Minor prepares the student especially well in these areas and provides the skills and knowledge needed to do well in the law school admissions examination. This minor may be taken with any major other than those with Pre-Law Tracks. Although a pre-law minor is not required for law school admission, this interdisciplinary minor will provide students with the prerequisite skills for law school. Interested students should contact the Office of the Dean in the College of Humanities and Social Sciences.

Pre-Law Interdisciplinary Minor

Seven courses, including at least one from each of the seven areas (no courses with student's major prefix):

Business: ACCT 201, ACCT 202, BLAW 235

Criminology: CRIM 210, 215, 225

Economics: ECON 121, 122, 332

English: ENGL 212, 265, 310, 321

History: HIST 320, 321, 346

Philosophy: PHIL 101, 110, 222, 450

Political Science: PLSC 358, 359, 361

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Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Gwendolyn Torges	Email Address torges@iup.edu
Proposing Department/Unit Pre-Law Interdisciplinary Minor	Phone 7-2290

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)
- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

Current Course prefix, number and full title Proposed course prefix, number and full title, if changing

2. Additional Course Designations: check if appropriate
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals
- New Degree Program Catalog Description Change Program Revision
 New Minor Program Program Title Change Other
 New Track

Current program name Proposed program name, if changing

4. Approvals	Date
Department Curriculum Committee Chair(s)	
Department Chair(s)	
College Curriculum Committee Chair	
Health & Human Sciences College Dean <i>Carleen Foxi</i>	3-23-09
Director of Liberal Studies *	
Dean - Humanities & Social Sciences <i>Aram</i>	2/9/10
Dean - Equity	
Additional signatures as appropriate: (include title)	
<i>[Signature]</i> Pre-Law Program Director	3/9/09
UWUCC Co-Chairs	

* where applicable

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2. Summary of changes

a. Table comparing old and new programs

Current Program: Pre-Law Interdisciplinary Minor	Proposed Program: Pre-Law Interdisciplinary Minor
Seven courses, including at least one from each of the seven areas (no courses with student's major prefix):	Seven courses, including at least one from each of the seven areas (no courses with student's major prefix):
<i>Business:</i> ACCT 201, ACCT 202, BLAW 235	<i>Business:</i> ACCT 201, ACCT 202, BLAW 235
<i>Criminology:</i> CRIM 210, 215, 225	<i>Criminology:</i> CRIM 210, 215, 225
<i>Economics:</i> ECON 121, 122, 332	<i>Economics:</i> ECON 121, 122, 332
<i>English:</i> ENGL 212, 220, 310	<i>English:</i> ENGL 212, 265, 310, 321
<i>History:</i> HIST 320, 321, 346	<i>History:</i> HIST 320, 321, 346
<i>Philosophy:</i> PHIL 101, 110, 222, 450	<i>Philosophy:</i> PHIL 101, 110, 222, 450
<i>Political Science:</i> PLSC 358, 359, 361	<i>Political Science:</i> PLSC 358, 359, 361

b. List of all associated course changes

Additions:

ENGL 265: Law and Literature 3c-01-3cr
 Prerequisites: ENGL 101 Minimum Grade: C; ENGL 202 Minimum Grade C
 Explores the historical and cultural connections between selected legal texts and themes as they relate to novels, poems, films, drama, essays, and other literary genres.

ENGL 321 Persuasive Speech and Writing. 3c-01-3cr
 Prerequisites: ENGL 202
 Focuses on the practice of persuasive discourse in speech, writing, and visual media. Coursework includes projects and readings in debate, written argument, and rehearsed and extemporaneous speaking. Students will investigate such subjects as rhetorical foundations and applications, language choice and stylistic variations, popular culture, literature, and communication dynamics.

Deletion:

ENGL 220 Advanced Composition

c. Rationale for change

Our new course—ENGL 321 Persuasive Speech and Writing—fits particularly well within the goals of the Interdisciplinary Pre-Law Minor and Tracks. Adding ENGL 321 to the options here is especially important, too, in that ENGL 310 Public Speaking will not be offered as often as it has in the past, and thus ENGL 321 will fulfill the vital need for students to study and practice persuasive speech. Finally,

since ENGL 321 is an advanced writing course, it allows us to omit ENGL 220 from the minor options, which in turn will free up sections of that course, which is in high demand for English majors.

Part III. Implementation

1. How will the proposed changes affect students already in the existing program?

Adding the two courses will give students more options for fulfilling their English requirements for the Pre-Law Minor Track.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how these courses will fit into the schedule(s) of current faculty. What will be taught less frequently or in fewer sections to make this possible?

Yes, faculty resources are adequate. There is no need to increase the total number of courses offerings per semester since the new courses specified here—ENGL 265 and 321—will be offered regularly to accommodate our new B.A. Program Tracks.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Yes.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

There should be an increase in the number of students in the courses, but this should not be a problem since we have relatively few English Pre-Law majors (for which ENGL 265 is a requirement) and ENGL 321 is not a requirement for our majors (although it is an option for two other tracks).

5. Intended implementation date (semester and year).

Fall 2010.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

While we have conducted annual student surveys for the last seven or eight years, a more comprehensive questionnaire will be designed to include specific questions for the English courses in the Interdisciplinary Pre-Law Minor. Those questions will address the goals below, which currently serve our English Pre-law Studies Track.

The Track was designed to include assessment goals as follows:

A student who completes the Pre-Law Track will be able to

- Identify, evaluate, and apply varied forms of analysis and argumentation
- Read, write, speak, and think in thoughtful, informed, persuasive fashion
- Understand and distinguish the culturally and historically specific relationships among language, cultural power, and interpretation, both in terms of persuasive writing and speech and the literary representations of minorities.

2. Specify the frequency of the evaluations.

Once a year.

3. Identify the evaluating entity.

English Department Curriculum Committee (the Programs for Majors Committee)

Part V. Course Proposals

No new courses are being proposed.

Part VI. Letters of Support or Acknowledgement

See signatures on proposal cover sheet indicating approval of all affected departments.