

LSC Use Only  
 Number: \_\_\_\_\_  
 Action: \_\_\_\_\_  
 Date: \_\_\_\_\_

UWUCC Use Only  
 Number: 28i  
 Action: \_\_\_\_\_  
 Date: \_\_\_\_\_

**CURRICULUM PROPOSAL COVER SHEET**  
**University-Wide Undergraduate Curriculum Committee**

**I. Title/Author of Change**

Course/Program Title: SP 221 Intermediate Spanish Conversation  
 Suggested 20 Character Course Title: Inter Sp Conversation  
 Department: Spanish and Classical Languages  
 Contact Person: Dr. Sally Thornton

**II. If a course, is it being Proposed for:**

Course Revision/Approval Only  
 Course Revision/Approval and Liberal Studies Approval  
 Liberal Studies Approval Only (course previously has been approved by the University Senate)

**III. Approvals**

<u><i>Sally Thornton</i></u> Department Curriculum Committee	<u><i>Alan B. Seal</i></u> Department Chairperson
<u><i>[Signature]</i></u> College Curriculum Committee	<u><i>[Signature]</i></u> College Dean *
<u><i>[Signature]</i></u> Director of Liberal Studies (where applicable)	<u><i>[Signature]</i></u> Provost (where applicable)

\*College Dean must consult with Provost before approving curriculum changes. Approval by College Dean indicates that the proposed change is consistent with long range planning documents, that all requests for resources made as part of the proposal can be met, and that the proposal has the support of the university administration.

**IV. Timetable**

Date Submitted to LSC: _____	Semester to be implemented: _____	Date to be published in Catalog: _____
to UWUCC: _____		

## I. CATALOG DESCRIPTION

SP 221 Intermediate Spanish Conversation

3c-01-3sh

Prerequisite: "C" grade or better in SP 201 or equivalent

Intensive work on oral communication skills with emphasis on vocabulary building, pronunciation, and discourse strategies. Required for all majors and minors.

## II. COURSE OBJECTIVES

1. Students will demonstrate a command of oral language skills expressed with acceptable pronunciation and intonation.
2. Students will display the ability to speak, uninterrupted and with some detail, on a preassigned topic and to respond to unrehearsed questions relevant to the topic.
3. Students will comprehend oral speech delivered by the instructor, by native speakers and by electronic means within a controlled framework of syntax and vocabulary.
4. Students will acquire a working vocabulary related to a variety of topics.
5. Students will learn gestures, body language, as well as linguistics forms of communication appropriate to a given situation.
6. Students will acquire an appreciation of the Spanish-speaking people.

## III. COURSE OUTLINE

- A. Introduction to Conversational Strategies (1 week)
- B. Initiating and Closing Conversations (1 week)
- C. Initiating and Building Topics (1 week)
- D. Description and Circumlocution (1 week)
- E. Oral Reports (1 week)
- F. Requesting and Providing Information (1 week)
- G. Planning and Organizing (1 week)
- H. Recounting Events, Listening to Anecdotes (1 week)  
Oral Exam

- I. Managing Wishes and Complaints (1 week)
- J. Giving and Receiving Advice (1 week)
- K. Expressing and Reacting to Feelings (1 week)
- L. Ora Reports (1 week)
- M. Expressing and Responding to Opinions (1 week)
- N. Arguing and Fighting Back (1 week)

Final Examination

#### IV: EVALUATION METHODS

The final grade for the course will be determined as follows:

- 20% Oral Reports (10% each). To be given on specific assignments. Students will be evaluated on these aspects of oral communication: use of appropriate vocabulary, appropriate grammatical structures, and fluency.
- 20% Oral Exam. It will evaluate the functional ability, interactional competence, grammatical accuracy and fluency.
- 15% Quizzes. To be given unannounced on the material assigned for class.
- 20% Class participation. It will measure the students' readiness to take part in the activities of the class.
- 25% Final examination (written and oral). It will cover the vocabulary, expressions, and integration of the grammatical concepts applied in conversation during the semester.

#### IV. REQUIRED TEXTBOOK

¡Imaginate!, by Kenneth Chastain and Gail Guntermann.  
Boston: Heinle and Heinle, 1987.

## COURSE ANALYSIS QUESTIONNAIRE: SP 221

Section A: Details of the Course

- A1 This course or its equivalent is required of all majors and minors. It is open to all students who have completed SP 201 or equivalent with a grade of C or better. This course is not proposed for inclusion in Liberal Studies.
- A2 Yes, see attached course descriptions and program requirement.
- A3 Yes.
- A4 This course is currently offered as SP 221-222 for two credits per semester.
- A5 No.
- A6 No.
- A7 Yes. The Pennsylvania State University. University of Kentucky.
- A8 No.

Section B: Interdisciplinary Implications

- B1 Yes, the course will be taught by one instructor.
- B2 Yes, see attached course descriptions and program requirement.
- B3 No other department offers courses in Spanish. In discussions with the French Department, they agreed that this change would not affect their program.
- B4 Yes.

Section C: Implementation

- C1 No new resources are needed.
- C2 No.
- C3 Every semester.
- C4 Two or three.
- C5 15. No.
- C6 Yes. "As professionals of foreign language instruction, we deem the optimum class size to be 12 for adequate results in classes where all four skills are equally stressed. In any case, maximum class size should not exceed 20." Association of Departments of Foreign Languages, 1987.
- C7 This course, or its equivalent, is required for all majors and minors. It will not affect the number of free electives available to majors. It will not affect the 124-hour requirement of students in the department.

The Pennsylvania State University

110. INTERMEDIATE CONVERSATION (3:3:0) Practice in oral expression in Spanish, with emphasis on aural comprehension, idiomatic usage, and fluency. use of journalistic materials. Prerequisite: SPAN 003 or placement.

University of Kentucky

SP1 211.SPANISH CONVERSATION. (3) Sections limited to no more than 15 students each. Oral-aural practice in the spoken language. Special emphasis placed on the acquisition of idioms and fundamental conversational vocabulary. Prereq: SP1 202 or equivalent or consent of chair.