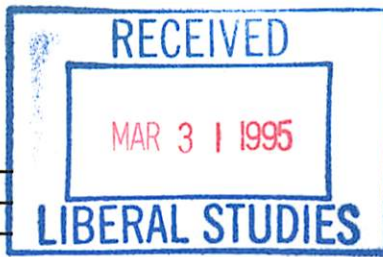


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App 4/11/95
Senote App 5/2/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Rebecca Hartman Phone 2557
Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Seminar in Nursing
Suggested 20 character title

New Course* NU 480 Seminar in Nursing
Course Number and Full Title

Course Revision _____
Course Number and Full Title

Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title

Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Rebecca Hartman
Department Curriculum Committee

Robert Wason
Department Chair

Mary E. Swankin
College Curriculum Committee

Harold E. Wingard 3/MAR/95
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Part IV. Course Proposals

I. Catalogue Description

NU 480 Seminar in Nursing 1c-0l-1c

Prerequisites: NU 280, NU 285

A seminar which provides a forum for the exploration and discussion of issues relevant to the professional nurse. Emphasis is placed on the development of professional values, critical thinking, decision-making, and communication skills. A selection of topics on current issues and trends will be offered each semester; each will focus on a particular theme related to nursing practice. One credit hour of seminar is required in each semester in the upper division nursing courses.

II. Course Objectives

1. Utilize critical thinking and decision-making skills.
2. Define and describe a relevant issue(s) or trend(s) in nursing and health care.
3. Refine written and verbal communication skills.
4. Investigate research and other professional literature related to identified topic.
5. Examine the relationship between professional nursing values and health care issues.

III. Course Outline

A course outline will be developed for each section of seminar offered and will be distributed to students as part of the course syllabus. Each outline will reflect the interests of the faculty member teaching the course and the nature of the topic selected. Outlines may include varied emphasis on historical, ethical, legal, social and political perspectives of an issue or trend.

IV. Evaluation Methods

Evaluation methods will include those that are supportive of the course objectives. Specific methods to be identified in each course syllabus and may include methods from the following list. Weighting of the evaluation criteria would also be determined by the faculty teaching the course but will comply with the following ranges:

Student Projects	0-100%
Seminar Participation	0-100%
Student Presentations	0-100%

Faculty in the department follow a traditional grading scale:

90-100	A
80-89	B
70-79	C
60-69	D
59-0	F

V. Required textbooks, supplemental books and readings:

Required readings will differ for each section of seminar depending on the topic and will be identified in the course syllabus. See attached sample seminars.

VI. Special resource requirements

All special resource requirements for each section of seminar will be identified in the course syllabus for each section. See the attached sample seminars.

VII. Bibliography

A bibliography or appropriate/current literature/media will be identified in the course syllabus for each section.

COURSE ANALYSIS QUESTIONNAIRE

Section A: Details of the Course

- A1 This course will be required for students in the Nursing major. Students will be required to take four sections of the course--one each semester--in the Upper Division years of study.
- A2 Implementation of this course requires deletion of NU 300, 310, 400, and 410. The intent of these four seminar courses has been incorporated into this one course. No other changes in the content of existing courses or requirements will be necessary.
- A3 The seminar format course has been offered to Nursing Majors in NU 300, 310, 400, and 410. The variety of topic sections format is also not new to the IUP campus, i.e. AN 480, CO 480, CR 480, EN 480.
- A4 This course is not intended to be a dual level.
- A5 This course is not to be taken for variable credit.
- A6 Baccalaureate Nursing programs typically offer courses in a seminar format to discuss issues and trends in professional nursing.
- A7 The State Board of Nursing, that approves programs in nursing education, and the National League for Nursing, that accredits programs in nursing education, encourage faculty to provide students the opportunities to explore issues that affect nursing practice and health care, but do not mandate the particular topics to be covered.

Section B: Interdisciplinary Implications

- B1 Each individual section of this course will be taught by a single faculty member from the Department of Nursing and Allied Health Professions.
- B2 This course does not overlap with any courses at the University.
- B3 No seats will be available to students in the School of Continuing Education.

Section C: Implementation

- C1 No new faculty are needed to teach this course. The faculty who currently teach NU 300, 310, 400, and 410 will teach this course.
- C2 Other Resources

- a. Current space allocations are adequate to offer this course.
 - b. Equipment allocations are adequate to offer this course.
 - c. No laboratory supplies or other consumable goods are necessary to teach this course.
 - d. Library holdings are adequate.
 - e. Travel funds do not apply.
- C3 No grant funds are associated with this course.
- C4 Sections of this course will be offered in the Fall and Spring semesters every year in the Upper Division.
- C5 Multiple sections will be offered to accommodate the Upper Division Students.
- C6 Sections will be limited to 12-15 students. The enrollment limit is consistent with the seminar format.
- C7 The nature of the seminar format type of class limits the enrollment of the course.

Section D: Miscellaneous

No additional information is necessary

Part V. Letters of Support--Not Necessary