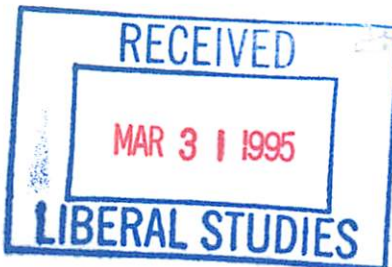


LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 94-86
Submission Date: App 4/11/95
Action-Date: _____

Senate App 5/2/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Rebecca Hartman Phone 2557
Department Nursing and Allied Health Professions

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ COURSE _____
Suggested 20 character title

_____ New Course* _____
Course Number and Full Title

_____ Course Revision _____
Course Number and Full Title

_____ Liberal Studies Approval* _____
for new or existing course Course Number and Full Title

_____ Course Deletion _____
Course Number and Full Title

_____ Number and/or Title Change _____
Old Number and/or Full Old Title

_____ New Number and/or Full New Title

_____ Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

_____ New Program* _____
Program Name

Program Revision* Nursing _____
Program Name

_____ Program Deletion* _____
Program Name

_____ Title Change _____
Old Program Name

_____ New Program Name

III. Approvals (signatures and date)

Rebecca Hartman
Department Curriculum Committee

Robert Kozmeski 3-1-95
Department Chair

Mary E. Swenker
College Curriculum Committee

Harold C. Wingard 31/MAR/95
College Dean

+Director of Liberal Studies (where applicable)

*Provost (where applicable)

CHANGE IN PROGRAM PROPOSAL

Part II Description of Curricular Change

1. Catalog Copy (narrative remains the same)

The College of Health and Human Services offers a curriculum leading to the Bachelor of Science Degree in Nursing. Students are admitted to the nursing major as freshmen. Upon completion of the program, the graduate is prepared to write the examination for licensure as a Registered Nurse in Pennsylvania and other states. The program is fully accredited by the National League for Nursing.

The nursing curriculum has as its primary goal the development of competent professional nurses who are liberally educated, clinically competent, and aware of their social responsibilities as members of the health professions. The program is designed to provide a broad background in general education, coupled with the specialized knowledge and skills required for professional nursing. Additionally, the curriculum prepares the nurse to practice within the professional code of nursing ethics, to function effectively as a member of the health care professions, and to utilize scientific principles in planning and implementing health care. The nursing program emphasizes concepts in health promotion and maintenance and restoration of wellness for people of all ages.

The first three semesters are devoted mainly to Liberal Studies and science courses considered essential to the nursing major. The first clinical nursing courses begin in the fourth semester. Clinical experiences in patient care are provided in acute and long-term care facilities as well as community health agencies throughout the last five semesters. Detailed information is available in the department office regarding health screening requirements, professional uniform requirements, liability insurance needs, and transportation requirements. There is an option to complete the program in five years.

Registered Nurse students are enrolled in the basic baccalaureate program in nursing. They will have an upper-division major in Nursing and will fulfill all degree requirements set by the university and the Nursing Department. The Registered Nurse student may be awarded advanced standing, based on prior work completed at an accredited college or university and on exemption tests in nursing at a given point in the curriculum.

2. Summary of Changes: Highlighting shows deletions (current) and addition (proposed)

a. Current Program

Bachelor of Science--Nursing

Liberal Studies: As outlined in 55-56
 Liberal Studies section with the following specifications:

Mathematics: MA217(1)
 Natural Science: CH101-102
 Social Science: PC101, SO151
 Liberal Studies electives: PY151/161,
 PC310, No courses with NU prefix

Major:	53
Required courses:	
NU280 Introduction to Nursing	3sh
NU285 Introduction to Clinical	3sh
NU300 Nursing Seminar I	1sh
NU302 Core I	2sh
NU303 Clinical Lab I	5sh
NU304 Core II	2sh
NU305 Clinical Lab II	5sh
NU310 Nursing Seminar II	1sh
NU322 Maintenance and Restoration of Wellness I	3sh
NU323 Maintenance and Restoration of Wellness II	3sh
NU400 Nursing Seminar III	1sh
NU402 Core III	2sh
NU403 Clinical Lab III	5sh
NU404 Core IV	2sh
NU405 Clinical Lab IV	5sh
NU410 Nursing Seminar IV	1sh
NU422 Maintenance and Restoration of Wellness III	3sh
NU423 Maintenance and Restoration of Wellness IV	3sh
NU430 Nursing Research	3sh
Other Requirements:	20
Science Sequence:	
BI105 Cell Biology	4sh
BI150 Human Anatomy	3sh
BI151 Human Physiology	4sh
BI241 General Microbiology	3sh
FN212 Nutrition	3sh
PC321 Abnormal Psychology	3sh
Free Electives:	0

(#) Total Degree Requirements: 128-129

Proposed Revision

Bachelor of Science--Nursing

Liberal Studies: As outlined in 55-56
 Liberal Studies section with the following specifications:

Mathematics: MA217(1)
 Natural Science: CH101-102
 Social Science: PC 101, SO151
 Liberal Studies electives: PY151/161,
 PC310, No courses with NU prefix

Major:	53
Required courses:	
NU280 Introduction to Nursing	3sh
NU285 Introduction to Clinical	3sh
NU302 Core I	2sh
NU303 Clinical Lab I	5sh
NU304 Core II	2sh
NU305 Clinical Lab II	5sh
NU322 Maintenance and Restoration of Wellness I	3sh
NU323 Maintenance and Restoration of Wellness II	3sh
NU480 Seminar in Nursing**	
NU402 Core III	2sh
NU403 Clinical Lab III	5sh
NU404 Core IV	2sh
NU405 Clinical Lab IV	5sh
NU422 Maintenance and Restoration of Wellness III	3sh
NU423 Maintenance and Restoration of Wellness IV	3sh
NU430 Nursing Research	3sh
Other Requirements:	20
Science Sequence:	
BI105 Cell Biology	4sh
BI150 Human Anatomy	3sh
BI151 Human Physiology	4sh
BI241 General Microbiology	3sh
FN212 Nutrition	3sh
PC321 Abnormal Psychology	3sh
Free Electives:	0

**One semester hour is required in each semester in the Upper Division of the Nursing Major, for a total of four (4) sh.

(#) Total Degree Requirements: 128-129

- b. New course:
 NU 480 Seminar in Nursing

Delete courses:
 NU300 Nursing Seminar I
 NU310 Nursing Seminar II
 NU400 Nursing Seminar III
 NU410 Nursing Seminar IV

3. Rationale for Change

Currently students in the Nursing Major are required to take 4 one (1) credit upper division seminar courses, NU 300, NU 310, NU 400, NU 410. The focus of these four courses is to explore historical, ethical, legal, social and political issues in Nursing. These five issues have been curriculum content required by The National League for Nursing, the accrediting organization for nursing education. Recently, the League has become less prescriptive in the curriculum content and design that are mandated in accreditation criteria and has adopted a more liberal view of nursing education with outcomes as a basis for evaluation. Therefore, nursing programs have more flexibility in curricular design. Also, over time, students' evaluation of the seminars, as they are currently being offered, have indicated that there is repetition of content throughout the four courses and have on several occasions requested that the faculty review and revise them. The Faculty has expressed an interest in development of seminars that provide an opportunity to develop a course in special interests and expertise in professional nursing. The seminar format offers an opportunity to develop critical thinking and communication skills, and to challenge professional values as they apply to the special interests of both faculty and students. Therefore, this course proposes to offer the opportunity for faculty and students to come together to discuss and examine timely issues in nursing practice. In addition, the faculty believe that it is educationally sound to offer students as many options in their education as possible. This new course will give upper division students the occasion to exchange ideas, interact and explore topics from different perspectives. By offering a variety of topics each semester the students are empowered in their education choices. Two samples of seminars are provided in Appendix A.

Part III. Implementation.

1. Students currently enrolled in the Upper Division of the Nursing Major will begin to take NU 480 in the Fall Semester, 1995 pending approval. Senior nursing Majors only need two sections of this course since they already have taken NU 300 and 310. Students are required to earn a C or better grade in each seminar section they take. Students who earn a D or F grade must register for and successfully complete another section of seminar by earning a C or better grade. Students do not need to repeat the same seminar, but may take a new title. This grade requirement is consistent with the standards for all nursing courses.
2. Faculty teaching loads will not be changed.

3. Resources are adequate.
4. Does not apply--all nursing majors required to take this course.

MAIL> extract tt:

From: GROVE::MCCUTCH "DEBBIE MCCUTCHEON" 7-APR-1995 13:54:39.01
 To: DRCHRDSN
 CC: PAULHRAB, KUZNESKI
 Subj: Curriculum Proposals from Nursing

MCCUTCH for REBECCA HARTMAN

Darlene, a sincere thank you for such a speedy screening of the seminar proposal for the nursing department. Responses to the questions posed in your email of April 5 follow:

1. Question: How will NU 480 be listed on students' transcripts given that they will take NU 480 four times, each time with a different theme?

Response: Prior to advancing the proposal, this question was directed to Diane Duntley in the Office of Academic Information Systems. Faculty feel strongly that it will be important that the different themes be reflected on students' transcripts. Dr. Duntley has assured us that this will occur. A particular student's transcript record (over the four semesters) may look something like this:

NU 480 Seminar in Nursing: Transcultural Nursing
 NU 480 Seminar in Nursing: The Fine Art of Nursing
 NU 480 Seminar in Nursing: Power, Politics, and Nursing
 NU 480 Seminar in Nursing: Dilemmas in Gerontological Nursing

2. Question: p. 22; we presume that lecture = class period of 60 minutes.

Response: Yes, each lecture = class period of 60 minutes.

3. Question: How many sections of NU 480 is your department planning on offering each semester?

Response: For academic year 95-96, there are plans to offer 18 sections of seminar in the fall and 16 sections in the spring. The number of sections offered each semester is dependent on class size and faculty resources. Please note that this is not a change in the manner in which numbers of seminar sections are currently determined.

4. Questions: How many topics or themes of NU 480 is your department planning on offering each semester?

Response: It is expected that each section offered will have a different topic or theme. Therefore, it is likely that there will be 18 different themes in the Fall 1995 and 16 completely different themes in the Spring 1996.

5. Question: How frequently do you expect a particular topic or theme to be offered?

Response: It is possible that the same topic would be repeated once per academic year. As faculty pursue their interests in a variety of areas, however, it is possible that the same topic would be repeated less often or perhaps not repeated at all.

6. Question: Is it likely that the same theme or topic will be offered by two different professors? Will the topics taught by different professors be so different that students could take the same topic twice if taught by different professors?

Response: It is unlikely that the same theme or topic will be offered by two different professors. If, however, based on faculty and student interest, a particular topic is offered by two different professors, a student would not be permitted to register for the same topic twice. Again, one of the objectives of this variable title approach is to provide an opportunity for students to explore a variety of topics in a seminar format. While the same topic may indeed be developed by two faculty with some differences, allowing the student to register for both sections would not support the purpose of the seminar requirements.

Rebecca Hartman