

Report of the Curriculum Committee of Teacher Education
Coordinating Council on the University School

December 15, 1994

Recommendation:

The Curriculum Committee of the Teacher Education Coordinating council recommends the continuance of the University School.

Justification:

Approach to Mission:

The University School Mission supports the missions of the State System of Higher Education, Indiana University of Pennsylvania, and the College of Education. (See Appendix A.)

Need:

Survey data and written documentation illustrate the degree of student demand for the program as well as the impact on student career opportunities. Responses from program coordinators and survey data from students is attached. (See Appendix B.)

Academic Integrity:

The closing of the University School would cause serious damage to a wide variety of teacher education programs, to faculty research, and to the community.

Coordination With Other Programs:

The University School program is unique and does not duplicate other state laboratory schools' programs. (See Appendix C.)

Periodic Assessment:

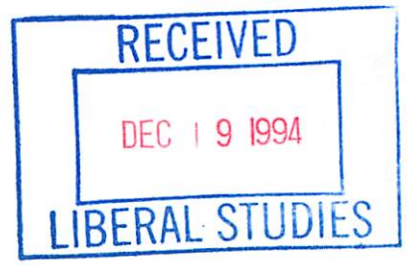
The University School is evaluated by the National Council on Accreditation of Teacher Education and by the Pennsylvania Department of Education every five years.

Resource Sufficiency:

The University School's operating budget is covered by tuition monies. Budget resources must be restored.

Impact on Educational Opportunity:

The University School adheres to all aspects of affirmative action in the hiring practices. Due to the multicultural curriculum, international graduate students are actively recruited.



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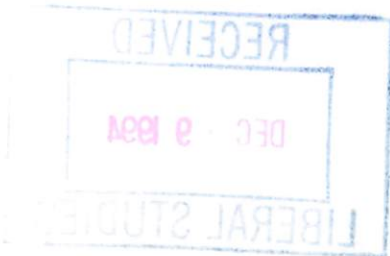
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Catalog Description:

The University School provides a program of instruction from kindergarten through sixth grade. The University School provides professional laboratory experiences and research activities for faculty and students. Research and experiential activities are scheduled with the director of the University School. In sum, the University School provides IUP students a unique opportunity to observe the most advanced learning styles and demonstrations for teaching in the year 2000.

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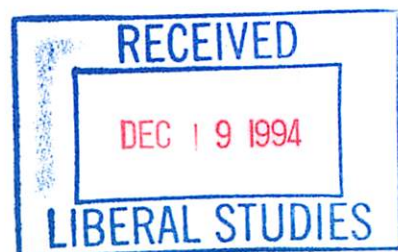
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