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Number: 94-54
Submission Date: App - 11/29/94
Action-Date: Senate App - 2/7/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Sally Thornton Phone 7531
Department Spanish and Classical Languages

II. PROPOSAL TYPE (Check All Appropriate Lines)

SP 389 **COURSE** THRY & PRAC SPN LANG
Suggested 20 character title

___ New Course* _____
Course Number and Full Title

X Course Revision SP 389 Theory and Practice of Spanish Language
Course Number and Full Title

___ Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

___ Course Deletion _____
Course Number and Full Title

___ Number and/or Title Change _____
Old Number and/or Full Old Title
New Number and/or Full New Title

___ Course or Catalog Description Change _____
SPANISH LANGUAGE Course Number and Full Title

___ PROGRAM: ___ Major ___ Minor ___ Track

___ New Program* _____
Program Name

___ Program Revision* _____
Program Name

___ Program Deletion* _____
Program Name

___ Title Change _____
Old Program Name
New Program Name

III. Approvals (signatures and date)

Sally W Thornton
Department Curriculum Committee

Steve Brown
Department Chair

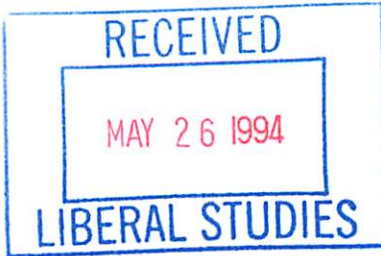
[Signature]
College Curriculum Committee

[Signature] 5/26/94
College Dean

+ Director of Liberal Studies (where applicable)

* Provost (where applicable)

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New Number and/or Full New Title

Course or Catalog Description Change SP 389 THEORY AND PRACTICE OF SPANISH LANGUAGE
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

Title Change _____
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New Program Name

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Sally W Thornton
Department Curriculum Committee

Steve Broad
Department Chair

[Signature]
College Curriculum Committee

[Signature] 5/26/94
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

Course Syllabus

I. CATALOG DESCRIPTION

SP. 389 THEORY AND PRACTICE OF THE SPANISH LANGUAGE 3 sh

Prerequisite: SP 230 and SP 260 or permission.

Students will study Spanish Syntax, morphology and the Spanish language lexicon. They will practice familiar and formal conversation and idiomatic expressions used in everyday situations.

II. COURSE OBJECTIVES

Students will analyze Spanish grammar, its rules and different parts of speech.

Students will study Spanish syntax and morpho-syntax with emphasis on both oral and written forms.

Students will become familiar with technical language as it pertains to the legal literary and media uses.

Students will dedicate much class time to conversation as practice of the studied grammar theory.

III. COURSE OUTLINE

Language and communication. Structure of the oral language.

Grammatical sentences and the structure of the nominal and verbal syntagma.

Different types of grammatical sentences.

The language in the technical and scientific texts.

The language in the media.

The literary language.

The linguistic situation in today's Spain. Spanish and other languages of the Peninsula.

IV. EVALUATION METHODS

50% Tests. Two tests: midterm and final.

25% Class participation.

25% Compositions and Conversation

Grading Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 50	F

V. REQUIRED TEXTBOOKS

Quilis, Antonio and Hernandez, Cesar Curso de lengua espanola, 2nd Edition, Madrid, 1980.

VI. SPECIAL RESOURCE REQUIREMENTS

None.

VII. BIBLIOGRAPHY

Barthes, R. Elementos de semiologia, Madrid, 1970

Eco, U. La estructura ausente. Barcelona, 1972

Martinet, A. Elementos de linguistica general, Madrid, 1970

Saussure, F. Curso de linguistica general, Buenos Aires, 1945

SUMMARY OF PROPOSED REVISION

SP 389

Add prerequisite: SP 230 and SP 260 or permission.

RATIONALE FOR REVISION

SP 389

Experience has shown that students need the composition course and the introduction to literature course in order to take full advantage of the courses offered in Spain.

Course Syllabus

I. CATALOG DESCRIPTION

SP. 389 THEORY AND PRACTICE OF THE SPANISH LANGUAGE 3 sh

Students will be introduced to Spanish Syntax, morphology and the Spanish language lexicon. They will be introduced to familiar and formal conversation and to idiomatic expressions used in everyday situations.

II. COURSE OBJECTIVES

Students will analyze Spanish grammar, its rules and different parts of speech.

Students will study Spanish syntax and morpho-syntax with emphasis on both oral and written forms.

Students will become familiar with technical language as it pertains to the legal, literary, and media uses.

Students will dedicate much class time to conversation as practice of the studied grammar theory.

III. COURSE OUTLINE

Language and communication. Structure of the oral language.

Grammatical sentences and the structure of the nominal and verbal syntagma.

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Barthes, R. Elementos de semiologia, Madrid, 1970

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