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Number: 94-51
Submission Date: App 11/29/94
Action-Date: Senate App - 2/7/95

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person Dr. Sally Thornton Phone 7531
Department Spanish and Classical Languages

II. PROPOSAL TYPE (Check All Appropriate Lines)

SP 383 **COURSE** GEOG & HIST OF SPAIN
Suggested 20 character title

New Course* _____
Course Number and Full Title

Course Revision SP 383 Geography and History of Spain
Course Number and Full Title

Liberal Studies Approval + _____
for new or existing course Course Number and Full Title

Course Deletion _____
Course Number and Full Title

Number and/or Title Change _____
Old Number and/or Full Old Title

New Number and/or Full New Title

Course or Catalog Description Change _____
Course Number and Full Title

PROGRAM: Major Minor Track

New Program* _____
Program Name

Program Revision* _____
Program Name

Program Deletion* _____
Program Name

Title Change _____
Old Program Name

New Program Name

III. Approvals (signatures and date)

Sally W Thornton
Department Curriculum Committee

[Signature]
Department Chair

[Signature]
College Curriculum Committee

[Signature] 5/26/94
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

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Course or Catalog Description Change SP-383 GEOGRAPHY AND HISTORY OF SPAIN
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Program Name

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Program Name

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Program Name

Title Change _____
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Sally W Thornton
Department Curriculum Committee

Alan Q Broad
Department Chair

[Signature]
College Curriculum Committee

[Signature] 5/26/94
College Dean

+ Director of Liberal Studies (where applicable)

*Provost (where applicable)

COURSE SYLLABUS

I. CATALOG DESCRIPTION

SP 383 GEOGRAPHY AND HISTORY OF SPAIN

3 sh

Prerequisite: SP 230 and SP 260 or permission.

Students will be introduced to a panorama of the Spanish physical, social and economic geography including the recent autonomic division of the country and the communication among the autonomies. Students will also review the history of Spain from the fifteenth century to the present with special emphasis on today's Spanish institutions.

II. COURSE OBJECTIVES

Students will learn the different geographical and socio-economic characteristics of Spain according to the particular regions. Students will be able to identify the most important mountains and rivers of Spain as well as the most important cities and agricultural regions of the country.

Students will learn the history of Spain from its beginning to the present with emphasis on the most important historical moments such as the Phoenician, Roman and Arab invasions; the unification and diversity since 1492; the limitation after 1989; the Civil War and after, and present Spain.

III. COURSE OUTLINE

The socio-economic situation of the different regions of Spain.

The physical geography of Spain.

The political geography of Spain.

Agriculture and industry as determined by the geography of Spain.

History of Spain: The invasions that affected the life of the Iberian Peninsula; Roman and Arab domination.

Time for unity and its consequences. Spain diversifies in America.

The new era from 1492 to 1898.

1936-1939 Civil War and its consequences. Forty years of Dictatorship. From 1975 to present. The new Constitution and the new institutions.

Spain and the European Community.

IV. EVALUATION METHODS

50% Tests. Two tests (midterm and final) consisting of brief essays.

25% Class participation.

25% Research paper under the direction of the professors in the Geography and History Department

Grading Scale:

90 - 100	A
80 - 89	B
70 - 79	C
60 - 69	D
0 - 59	F

V. REQUIRED TEXTBOOKS

Handouts and xerox copies made by the professors in Valladolid, Spain.

VI. SPECIAL RESOURCE REQUIREMENTS

None.

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SUMMARY OF PROPOSED REVISION

SP 383

Add prerequisite: SP 230 and SP 260 or permission.

RATIONALE FOR REVISION

SP 383

Experience has shown that students need the composition course and the introduction to literature course in order to take full advantage of the courses offered in Spain.

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