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	CURRICULUM PROPOSAL COVER SHEET University-Wide Undergraduate Curriculum Committee	1/
1.	CONTACT	
	Contact PersonDr. Sally ThorntonPhone7531	
	Department Spanish and Classical Languages	
II.	PROPOSAL TYPE (Check All Appropriate Lines)	
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111.	Approvals (signatures and date)	•
	Department Chair	
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	College Curriculum Committee College Dean	
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	+Director of Liberal Studies (where applicable) *Provost (where applicable)	

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+Director of Liberal Studies (where applicable) \*Provost (where applicable)

College Curriculum Committee

## COURSE SYLLABUS

## I. CATALOGUE DESCRIPTION

SP 342 20th Century Spain

3c-01-3sh

Prerequisite: SP 230 or equivalent

An analysis of the major cultural trends in 20th century Spain as they relate to its current problems, aspirations, and values. Elements for explanation and discussion are drawn from artistic, literary, religious, geographic, social, and political manifestations. Taught in Spanish. Offered alternate years.

### II. COURSE OBJECTIVES

- 1. Students will analyze the different periods in Spain during the 20th Century and the differences in its political, social and cultural aspects.
- 2. Students will demonstrate their knowledge of 20th Century Spain and its three basic periods, 1900 to 1936 (Monarchy, Dictatorships, 2nd Republic), 1936 to 1975 (Civil War and Franco's Dictatorship), 1975 to the Present (Democracy, Autonomous Regions, Terrorism, etc.) and all the major social and cultural movements.

#### III. COURSE OUTLINE

- A. Introduction to 20th Century Spain (2 class sessions)
- B. Political and social consequences of the 1898 Spanish-American War. Monarchy, Dictators and the Second Republic (3 class sessions)
- C. The Generation of 1898 and the Generation of 1927: their influence in Spanish political and cultural life (6 class sessions)
- D. The Spanish Civil War and after (1936-1975): Study of Franco's dictatorship in every aspect of Spanish political, familial and cultural life (12 class sessions)
- E. 1975 1990. Spain's change to Democracy: The peaceful change and the multi-faceted issues of change. The Spanish Constitution. The Autonomies in Spain. Terrorism and its consequences. Changes in social, moral, and religious life. Spain as part of the European Community. Projecting unity for 1991 (18 class sessions)

## IV. EVALUATION METHODS

The final grade for the course will be determined as follows: 50% Five papers dealing with the three periods of Spain's 20th Century with special concentration on the last period.

Four objective quizzes on the political, social and cultural life in Spain during the 20th Century.

A comprehensive final exam. Students will be asked to analyze some aspects of Spanish 20th Century politics, culture and society. Students will show their knowledge and familiarity with the Spanish life style.

## Grading Scale:

90 - 100 A 80 - 89 B 70 - 79 C 60 - 69 D 0 - 59 F

## V. REQUIRED TEXTBOOKS, SUPPLEMENTAL BOOKS AND READINGS

Textbook: Vilar, Sergio. <u>La decada sorprendente 1976-1986</u>. Barcelona: Editorial Planeta, 1986.

## VI. SPECIAL RESOURCE REQUIREMENTS

None

## VII. BIBLIOGRAPHY

Thomas, Hugh, <u>The Spanish Civil War</u>. New York: Harper and Row

Share, Donald, <u>Transition</u> <u>through</u> <u>Transaction</u>: The Making of Spanish Democracy

Goyanes, Sanchez, Constitucion espanola comentada.

de Miguel, Amado, <u>Sociologia de las paginas de opinion</u>. Barcelona: ATE, 1982.

Perez Agote, Alfonso, <u>El nacionalismo vasco a la salida del franquismo</u>. Madrid: Siglo XXI, 1987.

Caro Baroja, Julio, <u>El laberinto vasco</u>. San Sebastian: Ed. Txertoa, 1984.

Reinares, Fernando. <u>Violencia y politica en Euskadi</u>. Bilbao: Ed. Desclee de Brouwer, 1984.

Hooper, John. <u>Los espanoles de hoy</u>. Madrid: Ed. Javier Vergara, 1987.

Reinares, Fernando. <u>Terrismo</u> y <u>sociedad</u> <u>democratica</u>. Madrid: Akal Editor, 1982 Et alia.

# SUMMARY OF PROPOSED REVISION

SP 342

Add prerequisite: SP 230 or equivalent.

# RATIONALE FOR REVISION

## SP 342

This course requires students to answer essay questions and to write papers. SP 230 is a composition course which prepares them for this.

## COURSE SYLLABUS

## I. CATALOGUE DESCRIPTION

SP 342 20th Century Spain

3c-01-3sh

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- 1. Students will analyze the different periods in Spain during the 20th Century and the differences in its political, social and cultural aspects.
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- A. Introduction to 20th Century Spain (2 class sessions)
- B. Political and social consequences of the 1898 Spanish-American War. Monarchy, Dictators and the Second Republic (3 class sessions)
- C. The Generation of 1898 and the Generation of 1927: their influence in Spanish political and cultural life (6 class sessions)
- D. The Spanish Civil War and after (1936-1975): Study of Franco's dictatorship in every aspect of Spanish political, familial and cultural life (12 class sessions)
- E. 1975 1990. Spain's change to Democracy: The peaceful change and the multi-faceted issues of change. The Spanish Constitution. The Autonomies in Spain. Terrorism and its consequences. Changes in social, moral, and religious life. Spain as part of the European Community. Projecting unity for 1991 (18 class sessions)

## IV. EVALUATION METHODS

The final grade for the course will be determined as follows:

- Five papers dealing with the three periods of Spain's 20th Century with special concentration on the last period.
- Four objective quizzes on the political, social and cultural life in Spain during the 20th Century.
- A comprehensive final exam. Students will be asked to analyze some aspects of Spanish 20th Century politics, culture and society. Students will show their knowledge and familiarity with the Spanish life style.

# V. REQUIRED TEXTBOOKS, SUPPLEMENTAL BOOKS AND READINGS

Textbook: Vilar, Sergio. <u>La decada sorprendente 1976-1986</u>. Barcelona: Editorial Planeta, 1986.

## VI. SPECIAL RESOURCE REQUIREMENTS

None

## VII. BIBLIOGRAPHY

Thomas, Hugh, <u>The Spanish Civil War</u>. New York: Harper and Row

Share, Donald, <u>Transition through Transaction</u>: The Making of Spanish Democracy

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de Miguel, Amado, <u>Sociologia de las paginas de opinion</u>. Barcelona: ATE, 1982.

Perez Agote, Alfonso, <u>El nacionalismo vasco a la salida del franquismo</u>. Madrid: Siglo XXI, 1987.

Caro Baroja, Julio, <u>El laberinto vasco</u>. San Sebastian: Ed. Txertoa, 1984.

Reinares, Fernando. <u>Violencia y politica en Euskadi</u>. Bilbao: Ed. Desclee de Brouwer, 1984.

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