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9/17/96

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

I. CONTACT

Contact Person James A. Dyal Phone 357-2640
Department Economics

II. PROPOSAL TYPE (Check All Appropriate Lines)

COURSE Econ of Human Resources
Suggested 20 character title
 New Course* _____
Course Number and Full Title
 Course Revision _____
Course Number and Full Title
 Liberal Studies Approval+ _____
for new or existing course Course Number and Full Title
 Course Deletion _____
Course Number and Full Title
 Number and/or Title Change _____
Old Number and/or Full Old Title
_____ New Number and/or Full New Title

Course or Catalog Description Change EC373 Economics of Human Resources
Course Number and Full Title

PROGRAM: _____ Major _____ Minor _____ Track
 New Program* _____
Program Name
 Program Revision* _____
Program Name
 Program Deletion* _____
Program Name
 Title Change _____
Old Program Name
_____ New Program Name

III. Approvals (signatures and date)

James A. Dyal Department Curriculum Committee
[Signature] 2/22/95 College Curriculum Committee
[Signature] Department Chair
[Signature] 2/22/95 College Dean

+ Director of Liberal Studies (where applicable) *Provost (where applicable)

Old catalog description:

EC 373 Economics of Human Resources

3c-01-3sh

Prerequisite: EC101 or EC122

Inquiry into economic demographics and related factors affecting growth, structure, and distribution of an economy's labor force into different occupations.

New catalog description:

EC 373 Economics of Human Resources

3c-01-3sh

Prerequisite: EC101 or EC122

The study of the development and utilization of human resources in our economy, including analysis of current human resource issues concerning employment and wages, unemployment, education, health, crime, discrimination, and the economic status of minorities, women, children, and the elderly.

Justification:

This change of description reflects modifications in the course that have been made necessary by the changes in our contemporary economy. It reflects the necessity for the study of important issues and analytical material that is now relevant for the structure of the workplace and the society at large.

COURSE SYLLABUS

Economics of Human Resources EC373

I. CATALOG DESCRIPTION

EC 373 Economics of Human Resources
Prerequisite: EC101 or EC122

3c-01-3sh

The study of development and utilization of human resources in our economy, including analysis of current human resource issues concerning employment and wages, unemployment, education, health, crime, discrimination, and the economic status of minorities, women, children, and the elderly.

II. COURSE OBJECTIVES

To provide you with a foundation for better understanding how human resources are developed and utilized in our economy and to provide you with the tools for analyzing current human resource issues and policy options in a systematic fashion.

III. COURSE OUTLINE

- A. Gender Issues (3 weeks)**
 - 1. The Family as an Economic Unit: The Division of Labor Between Husband and Wife**
 - 2. The Allocation of Time Between the Household and the Labor Market**
 - 3. Changing Work Roles and the Family**

- B. Investment in Human Capital: Education/Training and Health (2 weeks)**
 - 1. The Human Capital Model**
 - 2. Differences in Education, Occupations, and Earnings**
 - 3. Health Care in America**

- C. Discrimination and Equal Opportunity Policies (2 weeks)**
 - 1. Race and Gender: Differences in Occupations and Earnings**
 - 2. The Role of Labor Market Discrimination**
 - 3. Equal Opportunity Policies**

- D. Unemployment and Labor Market Policies (2 weeks)**
 - 1. Differences in Joblessness: Discouragement, Frictional and Structural Unemployment**
 - 2. Labor Market Policies**

- E. Poverty and Public Policy (2 weeks)
 - 1. Inner-City Poverty: The Ghetto Underclass
 - 2. Family Structure and Poverty: The Feminization of Poverty

- F. Economics of Crime (2 weeks)
 - 1. The Illegal Job Market
 - 1. Cost/Benefit Analysis and The Criminal Mind
 - 2. Crime and Punishment

- G. Economics of Aging (1 week)
 - 1. The Aging of America
 - 2. Work, Retirement, and Leisure

IV. EVALUATION METHODS

Your overall grade will be based on the following weights: exams (70 percent), paper (15 percent), and quizzes (15 percent). Please feel free to meet me either with a study group or individually to discuss course material before the exams and quizzes are given. There will be no extra credit. You are responsible for all material covered in class as well as for all assignments.

The following numerical scale will be used for determining the minimum overall letter grades for the course:

86-100	A
75- 85	B
63- 74	C
51- 62	D
0- 50	F

V. REQUIRED READING

Text:

F.D. Blau/M.A. Ferber. The Economics of Women, Men, and Work, 2e. Englewood Cliffs, NJ: Prentice Hall, 1992.

Portions of Books on Reserve (see course outline):

M.S. Kimenyi. Economics of Poverty, Discrimination, and Public Policy. Cincinnati, OH: South-Western, 1995.

A.M. Sullivan. Essentials of Urban Economics. Homewood, IL: Irwin, 1993.

K. A. Conner. Aging America: Issues Facing an Aging Society. Englewood Cliffs, NJ: Prentice Hall, 1992.