

LSC Use Only
Number: _____
Submission Date: _____
Action-Date: _____



UWUCC USE Only
Number: 97-21
Submission Date: ~~96-72~~
Action-Date: _____

CURRICULUM PROPOSAL COVER SHEET
University-Wide Undergraduate Curriculum Committee

UWUCC Approval 9/23/97
Senate App. 10/7/97

I. CONTACT

Contact Person Sally M. McCombie Phone 4412

Department Human Development and Environmental Studies

II. PROPOSAL TYPE (Check All Appropriate Lines)

_____ **COURSE** _____
Suggested 20 character title

_____ **New Course*** _____
Course Number and Full Title

_____ **Course Revision** _____
Course Number and Full Title

_____ **Liberal Studies Approval +** _____
for new or existing course Course Number and Full Title

_____ **Course Deletion** _____
Course Number and Full Title

_____ **Number and/or Title Change** _____
Old Number and/or Full Old Title

_____ **New Number and/or Full New Title**

_____ **Course or Catalog Description Change** _____
Course Number and Full Title

_____ **PROGRAM:** Major Minor Track

_____ **New Program*** _____

_____ **Program Revision*** Family and Consumer Sciences
~~Home Economics Education~~
Program Name

_____ **Program Deletion*** _____
Program Name

_____ **Title Change** _____
Old Program Name

_____ **New Program Name**

III. Approvals (signatures and date)

Mary E. Sweeney 2/25/97
Department Curriculum Committee

Donna [Signature] 2/25/97
Department Chair

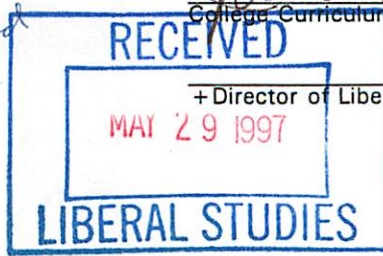
Mia Moore Barber
College Curriculum Committee 3/20/97

Stigold [Signature]
College Dean

_____ + Director of Liberal Studies (where applicable)

_____ *Provost (where applicable)

Revision received



x Program Revision

PART II Description of the Curriculum Change

1. Proposed Change

Replace the current test requirement of EX 300 3 credit course in Special Education for Regular Educators with a specific 2 credit course, EX 301 (Education of Students with Disabilities in Inclusive Secondary Programs)

2. Comparison of Old and New Program

This change will reduce the number of required credits in the program by one credit. Reduction will be absorbed into curriculum without need to add one additional hour of free electives.

Bachelor of Science in Education - Family and Consumer Sciences

| Old Program | New Program |
|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-56sh | Bachelor of Science in Education - Family and Consumer Sciences Education |
| Natural Science: CH101-102 | Liberal Studies: As outlined in Liberal Studies section with the following specifications: 54-56sh |
| Social Science: PC101, SO151 | Natural Science: CH101-102 |
| Liberal Studies electives: CS315, no course with HE prefix | Social Science: PC101, SO151 |
| College: 33sh | Liberal Studies electives: CS315, no course with HE prefix |
| Professional Education Sequence: | College: 35sh |
| CM301 Technology for Learning Instruction 3sh | Professional Education Sequence: |
| ED242 Pre-student Teaching Clinical Experience I 1sh | CM301 Technology for Learning Instruction 3sh |
| ED342 Pre-student Teaching Clinical Experience II 1sh | ED242 Pre-student Teaching Clinical Experience I 1sh |
| ED431 Student Teaching in Home Economics 6sh | ED342 Pre-student Teaching Clinical Experience II 1sh |
| ED441 Student Teaching 6sh | ED431 Student Teaching in Home Economics 6sh |
| ED442 School Law 1sh | ED441 Student Teaching 6sh |
| EP202 Educational Psychology 3sh | ED442 School Law 1sh |
| EP377 Educational Tests and Measurements 3sh | EP202 Educational Psychology 3sh |
| FE202 American Education in Theory and Practice 3sh | EP377 Educational Tests and Measurements 3sh |
| HE350 Teaching Family Life Education 3sh | FE202 American Education in Theory and Practice 3sh |
| HE450 Teaching Vocational Home Economics 3sh | HE350 Teaching Family Life Education 3sh |
| Major: 35sh | HE450 Teaching Vocational Home Economics 3sh |
| Required Courses: | EX301 Education of Students with Disabilities in Inclusive Secondary Programs 2sh |
| CS101 Personal and Family Management 3sh | Major: 35sh |
| CS112 Fundamentals of Clothing Construction 3sh | Required Courses: |
| CS312 Housing and Culture 3sh | CS101 Personal and Family Management 3sh |
| CS314 Textiles 3sh | FM112 Fundamentals of Clothing Construction 3sh |
| FN150 Foods 4sh | CS312 Housing and Culture 3sh |
| FN151 Foods Lab | FM314 Textiles 3sh |
| FN212 Nutrition 3sh | FN150 Foods 4sh |
| HE218 Child Development 3sh | FN151 Foods Lab |
| HE220 Teaching in Child Development Centers 4sh | FN212 Nutrition 3sh |
| HE224 Marriage and Family Relations 3sh | HE218 Child Development 3sh |
| Controlled Electives: | HE220 Teaching in Child Development Centers 4sh |
| One from list: CS213, or CS413 3sh | HE224 Marriage and Family Relations 3sh |
| One from list: HE424 or HE463 3sh | Controlled Electives: |
| Free Electives: 2sh | One from list: CS213 or CS413 3sh |
| Total Degree Requirements 124-126sh | One from list: HE424 or HE463 3sh |
| | Total Degree Requirements 124-126sh |

3. Rationale

This change is being made to allow a more appropriate course to be provided for teacher education majors who will work with secondary school students or students within a specific subject-matter specific classroom. It replaces an older, more generic course (EX 300, 3 credits) that attempted to reach teacher preparation students, K-12.

The new EX 301 course examines the issues associated with education of students with diverse learning needs, particularly those with disabilities or who are at risk for school failure. The new course requirement emphasizes instructional techniques and related procedures appropriate for use in inclusive classrooms which include students experiencing disabilities and cultural/linguistic diversity.

PART III Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

The new curriculum will be implemented as soon as it is approved for incoming freshmen and transfer students. Advising of current students in the program will be done on an individual basis to insure that they meet all the PDE standards and NCATE outcomes.

2. How will the proposed revision affect faculty teaching loads?

There will be no effect in faculty teaching loads. The courses will be covered by the existing Home Economics Education faculty.

3. Are other resources adequate?

Yes, resources are adequate. Library and curriculum information are current and up to date. The department supports the program. Additional money for resources has traditionally been available through Vocational Education grants.

4. Do you expect an increase or decrease in the number of students as a result of these revisions?

We expect these changes in the curriculum will help to stabilize enrollment in this program.

Part IV Course proposals:

There are no new course proposals.