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 02-108a App-4/15/03 App-4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Spanish and Classical Languages	Phone 724-357-7531/5596/2325

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

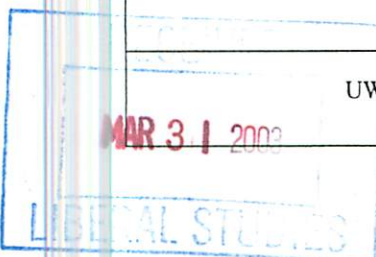
3. Program Proposals

New Degree Program X Catalog Description Change x Program Revision
 New Minor Program Program Title Change Other
 New Track

<u>Current</u> program name Bachelor of Arts - Spanish	<u>Proposed</u> program name, if changing
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4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>David R. Foltz</i>	02/25/03
Department Chair(s)	<i>R. Roger Smith</i>	2-26-03
College Curriculum Committee Chair	<i>Will KA</i>	3/31/03
College Dean	<i>[Signature]</i>	3/28/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)		
UWUCC Co-Chairs	<i>Gail S. Schust</i>	4/15/03

* where applicable



Part II. Description of Curriculum Change

1. Catalog Description

The Department of Spanish and Classical Languages offers a varied curriculum designed to provide not only basic language instruction in Spanish, but also the more advanced competencies needed by language specialists and students hoping to take advantage of an international study experience. For the undergraduate Spanish major, the department has three degree programs: the B.S. in Education, the B.A. degree in Spanish, and the B.A. degree in Spanish for International Trade. The latter degree program provides solid undergraduate degree training preparatory to an M.B.A. in International Management.

Students majoring in Spanish will acquire proficiency in all phases of the language and enter more deeply into the history, culture, and literature of Spanish-speaking countries. Spanish majors generally find employment in government work, librarianship, journalism, foreign trade, airlines, tourism, business, criminology, and teaching. Students choosing careers as secondary school teachers will find the close supervision and advanced methodology offered by the department a distinct asset.

College Language Requirements

Students in the College of Natural Sciences and Mathematics and College of Humanities and Social Sciences, who must pass an intermediate-level language course requirement for graduation, may choose any one of the four languages offered by the Foreign Language departments: French, German, Italian, and Spanish. Those choosing the Spanish option will fulfill the requirement by successfully completing SPAN 201 or 211*. The student with no previous foreign language study will take SPAN 101-102 or SPAN 111* as a prerequisite; the semester hours will not be applicable to any college or department requirements (except for students in HRIM, who may fulfill their 3-9-semester hour language requirement with SPAN 111* or 211* or SPAN 131-132 or with two 4-semester-hour courses) but may be counted as general electives in the total required for graduation. Students in the other colleges may choose to take one of the languages offered (at the intermediate level) in fulfilling the requirements of Liberal Studies electives.

*Course is currently inactive.

Students with previous Spanish study in high school will be placed into the appropriate course levels by means of a written departmental exam, administered prior to the beginning of the semester. Students who have taken an **OPI (ACTFL Oral Proficiency Interview)** in addition to the departmental placement exam, and placed at the **Intermediate-Mid level**, may receive **4 credits for either SPAN 102 or 201 depending on their placement on the written exam**. In addition, as deemed necessary, especially in the case of native or heritage speakers, students' writing and speaking proficiency will be assessed by one or more faculty members in the Spanish department. Each student's individual requirements and the judgment of the classroom instructors will also be considered in placement. **Native or heritage speakers are not eligible for credit on the basis of an OPI. No student will be allowed to register for or take a D/F repeat in SPAN 101, 102 or 201 when credit has already been received for a higher numbered course.**

Spanish for Elementary Education

A student in Elementary Education may elect a concentration of 19 semester hours of Spanish, consisting of the following:

<u>SPAN 201</u>	or equivalent	4cr
<u>SPAN 220</u>	Intermediate Spanish Conversation	3cr
<u>SPAN 230</u>	Intermediate Spanish Composition	3cr
<u>SPAN 260</u>	Introduction to Hispanic Literature	3cr
<u>SPAN 351</u>	Advanced Spanish Conversation	3cr
<u>SPAN 404</u>	Advanced Spanish Grammar	3cr

Elementary Education students wishing to prepare to teach in elementary programs where content teaching in Spanish is the objective should enroll in the Foreign Languages and International Studies for Elementary Teaching (FLISET) program described under the Department of Professional Studies in Education.

Study Abroad and Internships

Study Abroad: The university has established study-abroad centers in Spain, Mexico, and Costa Rica. The program in Valladolid, Spain, is a second-semester-only program, whereas the ones in Mexico and Costa Rica are summer programs. All majors are required to participate in study abroad; nonmajors are also accepted into these programs. The 18 semester hours in Spain, 7 semester hours in Mexico, or 4 semester hours in Costa Rica are applicable to a major or a minor in Spanish. Students interested in more information should contact the Spanish Department.

Internships: Internships in Spain, Mexico, and Costa Rica are available through the department. All internships take place during the summer and vary from six weeks to two months in duration. Internship is a credit-bearing course, SPAN 493, and all interns are enrolled in the first session of summer school. Noncredit internships cannot be considered. Students enrolled in the Spanish for International Trade program are strongly urged to do an internship in order to gain credibility in the field of international business. Internships are available in banking, government, social work, communications, education, marketing, and many other fields. Arranging an internship abroad takes considerable long-range planning, and anyone interested should contact the Department of Spanish and Classical Languages at least three months in advance.

Bachelor of Arts-Spanish

Liberal Studies: As outlined in the Liberal Studies section with the following Specifications:	53
Liberal Studies electives: No courses with SPAN prefix	
College:	
Foreign Language (included in major)	0
Major:	37
Required Courses:	
SPAN 201 or equivalent Intermediate Spanish	4 cr
SPAN 220 Intermediate Spanish Grammar and Conversation	3 cr
SPAN 230 Intermediate Spanish Composition	3 cr
SPAN 260 Introduction to Hispanic Literature	3 cr
SPAN 340 Hispanic Civilization Through the 19 th Century	3 cr
SPAN 342/SPAN 344 20 th Century Spanish American Civilization and Culture/20 th Century Spanish America	3 cr
SPAN 351 Advanced Spanish Conversation	3cr
SPAN 362/SPAN 364 Survey of Peninsular Literature/Survey of Spanish American Literature	3 cr
SPAN 404 Advanced Spanish Grammar	3 cr
Controlled Electives:	
At least two literature courses from those numbered 410-481	6 cr
Any other three credits in courses 342 or above except SPAN 390	3 cr
Other Requirements:	0
Free Electives:	30 cr

Total Degree Requirements**120**

(1) Students in the B.A. Spanish major must successfully complete a program of language study in a Spanish-speaking country. This program must, as a minimum, last four weeks and carry 3 or more cr extending beyond the intermediate level. Students may fulfill this requirement by participating in any of IUP's study abroad programs in Spain, Mexico, or Costa Rica, or by transferring credits from another accredited program. Students wishing to fulfill this requirement through a non-IUP program should obtain prior approval from the department. Based on demonstration of adequate oral proficiency and significant cross-cultural experience, students may be exempted from this requirement with the approval of the advisor.

2. Summary of Changes

The following table compares the old program and the proposed revised program (bold areas denote program differences):

Old Program		New Program	
<i>Bachelor of Arts-Spanish</i>		<i>Bachelor of Arts-Spanish</i>	
<i>Liberal Studies: As outlined in the Liberal Studies section with the following Specifications:</i>	53-55	<i>Liberal Studies:</i>	53
<i>Liberal Studies electives: no courses with SPAN prefix</i>		Mathematics: 3 cr	
		Liberal Studies electives: 9 cr. No courses with SPAN prefix	
<i>College:</i>		<i>College:</i>	
Foreign Language (included in major)	0	Foreign Language (included in major)	0
<i>Major:</i>	37	<i>Major:</i>	37
Study Abroad (1)		Study Abroad (1)	
<i>Required Courses:</i>		<i>Required Courses:</i>	
SPAN 201 or equivalent	4 sh	SPAN 201 or equivalent Intermediate Spanish	4 cr
SPAN 221 Intermediate Spanish Conversation	3 sh	SPAN 220 Intermediate Spanish Grammar and Conversation	3 cr
SPAN 230 Intermediate Spanish Composition	3 sh	SPAN 230 Intermediate Spanish Composition	3 cr
SPAN 260 Introduction to Hispanic Literature	3 sh	SPAN 260 Introduction to Hispanic Literature	3 cr
SPAN 321 Advanced Spanish Conversation	3 sh	SPAN 340 Hispanic Civilization Through the 19 th Century	3 cr
SPAN 340 Hispanic Civilization Through the 19 th Century	3 sh	SPAN 342/SPAN 344 20 th Century Spanish American Civilization and Culture/20 th Century Spanish America	3 cr
SPAN 342/344 20 th Century Spanish Civilization and Culture/ 20 th Century Spanish American Civilization and Culture	3 sh	SPAN 351 Advanced Spanish Conversation	3 cr
SPAN 404 Advanced Grammar	3 sh	SPAN 362/SPAN 364 Survey of Peninsular Literature/ Survey of Spanish American Literature	3 cr
		SPAN 404 Advanced Spanish Grammar	3 cr
<i>Controlled Electives:</i>		<i>Controlled Electives:</i>	
At least two courses from those numbered 410-431	6 sh	At least two literature courses from those numbered 410-481	6 cr
Any other six credits in courses 342 or above	6 sh	Any other three credits in courses 342 or above except SPAN 390	3 cr
<i>Other Requirements:</i>	0	<i>Other Requirements:</i>	0
<i>Free Electives:</i>	32-34	<i>Free Electives:</i>	30cr
Total Degree Requirements	124	Total Degree Requirements	120

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3. Rationale for Change: following are the proposed changes with justification for each.

(1) **Catalog description changes:** (a) Since Latin and Greek are no longer offered, all references to Latin and Greek have been eliminated. (b) Credits for OPI: this is a move that is taking place nationally as an incentive for high school students to study foreign languages at a higher level. Currently the organization of foreign language departments in the State System is studying the possibility of proposing this change at the System level. The offering of credit is seen as a stimulus to study, and therefore it would be inappropriate to grant credit to native or heritage (U.S. born children of native speakers). (c) The limitation on D/F repeats is needed because students whose Spanish is at a more advanced level (advanced enough to have been successful in a higher level course) intimidate students who are learning material for the first time and interfere with their learning process.

(2) **Course number and title changes** reflect the changes made in the separately submitted course proposals. This will affect prerequisite course numbers as outlined on attached sheet.

(3) **SPAN 362/364 requirement:** This change is being made because many of our majors currently proceed directly from SPAN 260 (Introduction to Literature) to the 400 level literature courses without taking a 300 level literature course. Thus, they lack background in the field of literature as well as practice analyzing works of literature. Students will be much better prepared for 400 level literature courses if they take one of the survey of literature courses first as a bridge between the 200 and the 400 levels. Also, if they take either SPAN 362 or SPAN 364, they are assured of receiving an overview of literature in Spanish through several centuries.

(4) **Controlled electives:** (a) The changes in the 400 level requirement reflect the original intent, which was for students to take 400 level *literature* courses. We have added two 400 level courses within the original number range that are not literature courses. By adding the mention of 481 courses, all literature courses at this level are included. (b) The number of 342 or above controlled electives is reduced because of adding the 362/364 requirement. (c) SPAN 390 is excluded (as it should have been originally) because this methodology course is not taught in Spanish.

(5) **Free electives:** The change reflects the mandate to reduce the total number of credits required to 120.

III. Implementation: Answers to Questions.

1. The new program will take effect with incoming freshmen in the fall of 2003 if the changes are officially adopted in time for catalog changes. These changes have no effect on students already enrolled in the program.
2. These changes will not affect faculty teaching loads. No additional faculty will be needed due to these changes.
3. Yes. The changes will not affect resources.
4. There is no expected increase or decrease in student enrollment due to these changes.

IV. Periodic Assessment.

1, 2, 3. The departmental curriculum committee meets regularly to review the program. In addition, the program is thoroughly reviewed and evaluated every five years as part of the departmental review, including the input of the outside evaluators.

Criteria for evaluation include:

- Rate of acceptance of graduates by graduate schools.
- Keeping program current with advances in the discipline.
- The degree to which the program can be completed in four years.

The department will survey recent graduates concerning how well they feel the program prepared them for their post-graduate experience.

V. Course proposals. (See attached.)

VI. Letters of Support: N/A