LSC Use Only	No:	LSC Action-	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action
Date:			Date:		
			02-1040	Dop 4/15/03	App 4/29/0=

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person	Email Address	
Linda Klingaman	lrklinga	
Proposing Department/Unit	Phone	
Department of Health and Physical Education	724-357-4429	

	each course proposal and for each	complete information as requested. The program proposal.	Use a separate cover sheet for
	Course Proposals (check all theNew Course		Course Deletion
	Course Revision	Course Number and/or Title	
		ange 	Change
	<u>Current</u> Course prefix, number and fu	ull title <u>Proposed</u> course pre	fix, number and full title, if changing
	Course.	osed as a Liberal Studiesosed as an Honors College	Other: (e.g., Women's Studies, Pan-African)
	3. Program ProposalsNew Degree Program	Catalog Description ChangeProgram Title Change	Program Revision Other
	New Minor Program	New Track	
	Bachelor of Science in Education Health and Physical Education Current program name	<u>Proposed</u> program n	
	4. Approvals		Date
	Department Curriculum Committee Chair(s)	Madilyn Patytro Bud	S 3/21/03
	Department Chair(s)	Dan Affan	3-71-03
	College Curriculum Committee Chair		3-24-03
	College Dean	Halle & Goni	3-24-03
	Director of Liberal Studies * Director of Honors College *		
	Provost *		
	Additional signatures as		
C	appropriates (include title)	Jaseph Dermarade	TECC 3-24-03
AR 2	5 2003 UWUCC Co-Chairs	Gail Sechnist	4/15/03

PART II: DESCRIPTION OF CURRICULUM CHANGE

1. Catalog description

Requirements for the degree of Bachelor of Science in Education with a major in Health and Physical Education include the university's Liberal Studies requirements, Professional Education requirements, and the Health and Physical Education core requirement. Upon completion of the degree program and successfully passing the PRAXIS Exam, the student is qualified for an Instructional I Certificate in Health and Physical Education, issued by the Pennsylvania Department of Education in Harrisburg. This certificate is valid for three teaching years in the public schools of Pennsylvania. At that time the applicant will be eligible to apply for tenure in the state of Pennsylvania. All students seeking Pennsylvania certification must follow the 3-Step Process described in the section "Admission to Teaching Education and Certification" found in the College of Education and Educational Technology section of this catalog.

2. Summary of Changes

Bachelor of Science in Education—Health and Physical Education (*)

Current			Proposed	
Liberal Studies: As outlined in Liberal		54	Liberal Studies: As outlined in Liberal	48
Studies section with the following specifications		:	Studies section with following specifications:	
Mathematics: MATH 217			Mathematics: MATH 217 and 3 additional	
Health and	Wellness: FDNT 143 or MLSC 101	-102	credits (Must be an approved liberal studies MATH	
	ience: BIOL 103-104 or CHEM 101-	-102	course)	
	nce: <u>PSYC 101</u> , <u>SOC 151</u>		Natural Science: BIOL 103-104 or CHEM 101-102	2
	idies Electives: FDNT 145, PSYC 3	78, or	Social Science: PSYC 101	
approved al	ternatives		Liberal Studies Electives:	0
Major:			Major:	
	quirements:	31		31
HPED 142	Foundations of Health, Physical		HPED 142 Foundations of Health, Physical	
	Education, and Sport	3sh	•	Зсг
HPED 200	Fundamentals of Physical Activity	1sh	HPED 175 Prevention and Care of Injuries to	
HPED 210	Motor Development	2sh	• •	2cr
HPED 221	Human Structure and Function	3sh		lcr
HPED 251	Foundations of Safety and			2cr
	Emergency Health Care	3sh		Зсг
HPED 263	Aquatics	1sh		cr
HPED 315	Biomechanics	3sh		lcr
HPED 341	Evaluation in Health and Physical			cr
IIDED 242	Education	3sh	HPED 341 Evaluation in Health and Physical	
	Physiology of Exercise	3sh		3cr
	Adapted Physical Education	3sh	• 0,	3cr
HPED 441	Psychosocial Implications for	2.1	HPED 344 Adapted Physical Education or	
LIDED 440	Health and Physical Education	3sh	HPED 370 Adapted Health and Physical	
HPED 442	Seminar in Health, Physical	2 -1		Всг
	Education, and Recreation I	3sh	HPED 441 Psychosocial Implications for	
Dunfassians	al Daguinamanta		•	cr
	al Requirements	22	HPED 442 Seminar in Health, Physical	
	Physical Education:	22	,	3cr
THED 211	Dance, Rhythm Activities, and Gymnastics	2 -1-	♣	20
UDED 212	Team Sports	3sh	Health and Physical Education:	
	Individual and Dual Sports and	3sh	HPED 214 Teaching Health Fitness &	
HFED 213	Adventure Activities	3sh		cr
HDED 318	Preprofessional Experience I	1sh	HPED 215 Teaching Rhythmic Activities and Dance	
	Methods in Elementary Health and	1 211		cr
III ED 321	Physical Education	2 ch	HEPD 216 Teaching Elementary Physical Education 20	
HPED 325	School and Community Health	3sh 3sh		?cr
	Health Science Instruction	3sh	HPED 217 Teaching Middle School Physical Education 20	~~
	Curriculum and Programming in	2211	HPED 218 Teaching High School Physical	cr
111 ED 430	Sexuality Education	3sh		cr
	beautiff Education	2311	HPED 316 Teaching Elementary Health	CI
Professiona	l Education Requirements: (1)	24		cr
	Digital Instructional Technology	3sh		cr
	Educational Psychology	3sh		cr
	Pre-student Teaching Clinical Exp I			cr
	Pre-student Teaching Clinical Exp I		HPED 450 Curriculum and Programming in	CI
	Student Teaching	6sh		cr
	Student Teaching	6sh	<u>.</u>	21
	School Law	1sh	_	cr
	American Ed in Theory and Practice			cr
	,			cr
Other Requ	iirements:	0	-	cr
Free Electiv		0		ócr
(#)Total De	gree Requirements:	131	_	ścr
			77777	cr
			Other Requirements:	0
			Free Electives:	0
			(#)Total Degree Requirements: 12	20

- (*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.
- (1) Special Education Competency Requirement: Revision pending will eliminate exam option and will require EDEX 301 (2sh).
- (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.
- (*) See requirements leading to teacher certification, titled "IUP Teacher Education 3-Step Process" in the College of Education and Educational Technology section of this catalog.
- (#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.
- (+) Students are required to keep CPR Instructor Certification current from completion of HPED 242 until graduation.
- (-)Teacher Education majors must take HPED 370

3. Summary and Rationalization for Program Changes Department of Health and Physical Education

Action Required	Rationale
requirement to read: MATH 217 and 3 additional credits of a college level math course	Pennsylvania State Department of Education requires two college level math courses for teacher certification. These two courses must add to at least 6 credits.
Eliminate SOC 151 from specifications of liberal studies outline in Health and Physical Education	Students will have an opportunity to choose a course of their personal interest and professional development from the list of approved social science courses.
Remove current specifications for Health and Wellness section of liberal studies for Health and Physical Education majors. Allow them to choose from any of the courses listed under this section.	Students will follow specifications listed in liberal studies program (FDNT 143, HPED 143, MLSC 101 & 102)
Remove current specifications for Liberal Studies Electives.	This change is being made to meet the 120 credits requirement.
Delete course from program	This course will be replaced with the new course proposals HPED 214 Health Fitness and Gymnastics and HPED 215 Rhythmic Activities and Dance. The new courses include updated content to meet state and national standards.
Delete course from program	These classes will be replaced with new course proposals HPED 216 Teaching Elementary Physical Education, HPED 217 Teaching Middle School Physical Education, and HPED 218 Teaching High School Physical Education. The new courses include updated content to meet state and national standards.
	Change Mathematics requirement to read: MATH 217 and 3 additional credits of a college level math course Eliminate SOC 151 from specifications of liberal studies outline in Health and Physical Education Remove current specifications for Health and Wellness section of liberal studies for Health and Physical Education majors. Allow them to choose from any of the courses listed under this section. Remove current specifications for Liberal Studies Electives. Delete course from program

HPED 251 Foundations of Safety and Emergency Health Care HPED 175 Care & Prevention of Injuries to the Physically Active HPED 242 Emergency Heath Care	Delete HPED 251 from program Add HPED 175 and HPED 242 to the program	Replace HPED 251 with HPED 175 Care and Prevention of Injuries to the Physically Active (2 credits) and HPED 242 Emergency Health Care (1 credit). These two courses better serve the needs of future teachers.
HPED 321 Methods in Elementary Health and Physical Education	Delete this course from the program	The material in this course will be covered in the new course proposals HPED 216 Teaching Elementary Physical Education and HPED 316 Teaching Elementary Health Education
HPED 214 Health Fitness and Gymnastics	New course proposal	Replaces part of the content in HPED 211 Dance, Rhythm, and Gymnastics. New state and national standards require more focus on fitness and developmental gymnastics
HPED 215 Rhythmic Activities and Dance	New course proposal	Replaces part of the content in HPED 211 which has been deleted from the program. This course focuses on new state and national standards.
HPED 216 Teaching Elementary Physical Education	New course proposal	Replaces content currently taught in HPED 321 Methods in Elementary Health and Physical Education. This course allows the content to be spread over the entire semester and provides more opportunities for students to understand developmental physical education. Students will also be able to focus on the Pennsylvania standards for PE in the elementary school. It also provides students with a lab experience that will provide opportunities for their personal skill development as well as more opportunities for teaching.
HPED 217 Teaching Middle School Physical Education	New course proposal	Provides opportunities for students to better understand developmental physical education and focus on those activities that are appropriate for middle school students. It will also allow students to become familiar with Pennsylvania physical education standards for middle school students. The lab experience will provide opportunities for students to improve their personal skills and have more opportunities to practice teaching.

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HPED 218 Teaching High School Physical Education	New course proposal	Provides opportunities for students to better understand developmental physical education and focus on those activities that are appropriate for high school students. It will also allow students to become familiar with Pennsylvania physical education standards for high school students. The lab experience will provide opportunities for students to improve their personal skills and have more opportunities to practice teaching.
HPED 316 Teaching Elementary Health Education	New course proposal	Replaces content currently taught in HPED 321 Methods in Elementary Health and Physical Education. Allows health content of the course to be taught over the duration of the semester. Students will have more time to focus on national and Pennsylvania health education standards as well as have more opportunities to practice teaching.
HPED 325 School and Community Health	Add prerequisite HPED 142	HPED 142 Foundations of Health and Physical Education provides background information students should have before enrolling in this course
HPED 370 Adapted	New course proposal	HPED 370 replaces HPED 344 and EDEX
Health and Physical	Add HPED 370 to	301 Education of Students with Disabilities
Education	Professional	in Inclusive Secondary Settings. Course
HPED 344 Adapted Physical Education	Requirements section and delete HPED 344 from Course Requirements section	content of HPED 370 will be similar to that of HPED 344 and EDEX 301.
HPED 426 Health Science Instruction	Add prerequisite: HPED 316	HPED 316 Teaching Elementary Health Education is an introductory methods course that will prepare students for the content and activities of HPED 426
FDED 102 American Education in Theory and Practice	Course deletion from the program	No longer required by the College of Education for teacher certification

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PART III: IMPLEMENTATION

- 1. Students entering the program in the fall of 2003 will follow the new curriculum guidelines.
- 2. Students currently enrolled in the program who have completed the courses being changed will continue under the old guidelines.
- 3. Students who are currently in the program, but have not finished courses that are affected by these changes will proceed using the guidelines outlined in the chart below.

New courses:	Courses being replaced:	Transition:
HPED 175 Prevention and Care of Injuries to the Physically Active HPED 242 Emergency Health Care	HPED 251 Foundations of Safety and Emergency Health Care	Students who have completed HPED 251 will not be required to take HPED 175 & 242. This course will continue to be taught as it is a requirement for the driver education certification
HPED 370 Adapted Health and Physical Education	HPED 344 Adapted Physical Education EDEX 301 Education of Students with Disabilities in Inclusive Secondary Settings	Students who have completed HPED 344 and EDEX 301 will not be required to take HPED 370 Students who have only taken HPED 344 will be required to take EDEX 301. This includes transfer students who have a previous adapted physical education class. Students who have only taken EDEX 301 may choose to take either HPED 344 or HPED 370
HPED 214 Teaching Health Fitness and Gymnastics HPED 215 Teaching Rhythmic Activities and Dance	HPED 211 Dance, Rhythm Activities, and Gymnastics	Students who have completed HPED 211 will not be required to take HPED 214 & 215 HPED 211 will be offered for the last time in the fall semester of 2003
HPED 216 Teaching Elementary Physical Education HPED 217 Teaching Elementary Health Education	HPED 321 Methods in Elementary Health and Physical Education	Students who have completed HPED 321 will not be required to take HPED 216 and 217 HPED 321 will be offered for the last time in the fall semester of 2003
HPED 217 Teaching Middle School Physical Education HPED 218 Teaching High School Physical Education	HPED 212 Team Sports HPED 213 Individual and Dual Sports and Adventure Activities	Students who have completed HPED 212 & 213 will not be required to take HPED 217 & 218 HPED 212 & 213 will be offered for the last time in the fall semester of 2003 Students who have taken only one of these two courses will be advised to complete the other one. Students who are not able to have both of these classes completed at the conclusion of the fall semester will complete either HPED 217 or HPED 218 under the advisement of their academic advisor and the course instructors.
Change in College of Education requirements	FDED 102 American Education in Theory & Practice	Students who have not yet been admitted into the College of Education will not be required to complete FDED 102

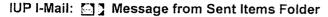
These revisions will not require a change in faculty resources, space, equipment, or supplies. The number of students as a result of these revisions is expected to be unaffected.

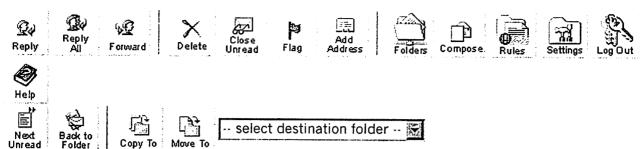
PART IV: PERIODIC ASSESSMENT

The program is evaluated on a regular basis by the Pennsylvania Department of Education (PDE) and the National Council of Accreditation for Teacher Education (NCATE). The competencies and standards developed by the Pennsylvania Department of Education, the National Association for Sport and Physical Education, and the American Association of Health Education are used to evaluate the program. A comprehensive written evaluation is completed every five years. This includes a review of course syllabi, faculty vitae, program goals, course sequencing, and a site visit by PDE and NCATE reviewers.

Students who graduate from the program participate in an exit interview with the chair and members of the faculty. Alumni studies are also conducted to determine the success rate of obtaining employment in school and non-school settings. Feedback is also obtained from the alumni regarding their preparedness for entering the field of education.

Student evaluation of each course are conducted throughout the academic year as well as faculty peer evaluations.





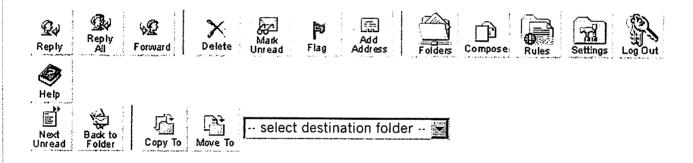
From: "Linda R Klingaman" < lrklinga@iup.edu>

Subject: PSYC 378

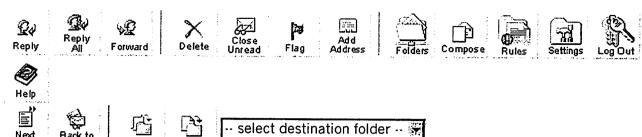
Date: Fri, 07 Feb 2003 10:26:24 -0500

To: mlzanich@iup.edu

Dr. Zanich, This is to inform the Department of Psychology that the requirements for Health and Physical Education teacher education majors will be changing with our program revision to meet the 120 credit mandate. Our students will no longer be "required" to take PSYC 378 Death and Dying, however, they will still be strongly encouraged to do so as this course has been helpful in providing our students with important content as future teachers. If you have any questions please contact me. Linda Klingaman



IUP I-Mail: Message from Sent Items Folder



From: "Linda R Klingaman" < Irklinga@iup.edu>

Subject: Soc 151

Date: Sun, 02 Feb 2003 20:41:31 -0500

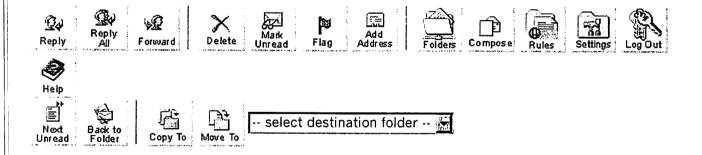
To: aheckert

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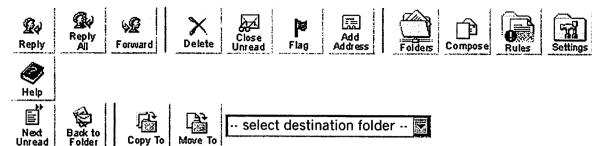
Dr. Heckert,

The Department of Health and Physical Education is dropping Sociology 151 as a required liberal studies social science course for students in the education track. Students may still elect to take the course and will be encouraged to do so. They may elect to take other choices from the social science area. Our reason for doing so is the reduction in liberal studies free electives. This will provide more opportunity for each student to select courses of his/her interest. We do not anticipate a great number of students from our department will elect other choices and therefore should not impact on the enrollment in SOC 151. If you have any questions please feel free to contact me at 724-357-4429. Sincerely,

Linda Klingaman HPE Student Teaching Coordinator



IUP I-Mail: Message from Sent Items Folder



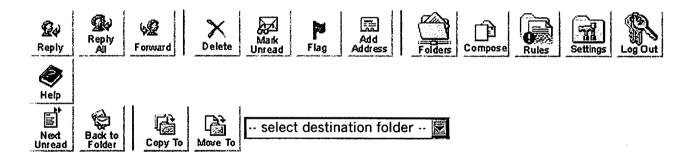
From: "Linda R Klingaman" < Irklinga@iup.edu>

Subject: FDNT 145

Date: Sun, 23 Mar 2003 20:26:53 -0500

To: ssdahl

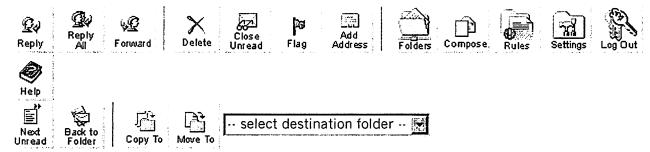
Dr. Dahlheimer, It has come to my attention the previous email I sent you regarding changes in the Health and Physical Education curriculum had listed FDNT 143 as HPED 143. Please note that the program changes include dropping 6 credits of liberal studies required electives. This includes FDNT 145 Introduction to Nutrition. Students will still be encouraged to take this course for their own professional development. The Health and Wellness section of liberal studies will also be changed to allow students to take any of the courses now listed under that section of the catalog. This would be a change from the specification for our majors to take FDNT 143. Since many students already take either HPED 143 or MLSC 101 and 102, we don't expect this to impact FDNT 143 greatly. If you have any question, please feel free to contact me...Linda Klingaman



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IUP I-Mail: 🔄 🕽 Message from Sent Items Folder



From: "Linda R Klingaman" < Irklinga@iup.edu>
Subject: HPED Liberal Studies Change
Peter Sup 06 Apr 2003 20:31:48, 0400

Date: Sun, 06 Apr 2003 20:31:18 -0400

To: higgins

Major Higgins, This is to inform the Military Science Department that the Department of Health and Physical Education (teacher education track) has changed the Health and Wellness requirement in our program revision submitted to the Liberal Studies Committee to allow our students to choose HPED 143, FDNT 143, or MLSC 101/102. It currently states our students must take FDNT 143 or MLSC 101/102. We do not believe this will have an impact on the number of our students who continue to choose MLSC 101/102 in your department. If you have any questions please feel free to contact me at 724-357-4429. Thank you, Linda Klingaman, Ph.D., Professor of Health and Physical Education

