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LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		02-88a	App - 4/8/03	App - 4/29/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Sally McCombie	Email Address SMCCOMB
Proposing Department/Unit Human Development and Environmental Studies	Phone 7-2336

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply)

New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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2. Additional Course Designations: check if appropriate

This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

3. Program Proposals

New Degree Program Catalog Description Change Program Revision
 New Minor Program Program Title Change Other
 New Track

Family and Consumer Sciences Education	
<u>Current</u> program name	<u>Proposed</u> program name, if changing

4. Approvals		Date
Department Curriculum Committee Chair(s)	<i>Sally McCombie</i>	1-27-03
Department Chair(s)	<i>Linda S. Nelson</i>	1-27-03
College Curriculum Committee Chair	<i>[Signature]</i>	2-5-03
College Dean	<i>[Signature]</i>	2-7-03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Joseph Domaradek TRCC</i> <i>[Signature] COEET</i>	2/24/03
UWUCC Co-Chairs	<i>Gail Schuist</i>	4/8/03

RECEIVED
FEB 25 2003
LIBERAL STUDIES

RECEIVED
MAR 13 2003
LIBERAL STUDIES

* where applicable

Part II. Description of Curriculum Change

1. Catalog description for proposed program

Family and Consumer Sciences Education

The Family and Consumer Sciences Education major prepares students for the teaching of family and consumer sciences-related subjects in the public schools. Coursework is required in all areas of family and consumer services, including child development and family relations, consumer economics, clothing, foods, and interior design/housing. Professional education courses are also required.

Bachelor of Science in Education—Family and Consumer Sciences Education (*)

Liberal Studies: As outlined in Liberal Studies section with the following specifications: **51**

Mathematics: (3 credits) Math 151

Natural Science: CHEM 101-102

Social Science: PSYC 101 and SOC 151

Liberal Studies Electives: (6 credits) CNSV 315 and Math 152

College: **32**

Pre-Professional Education Sequence:

COMM 103 Digital Instructional Technology 3cr

EDSP 102 Educational Psychology 3cr

Professional Education Sequence:

EDEX 301 Education of Students with Disabilities
in Inclusive Secondary Programs 2cr

EDSP 477 Assessment of Student Learning: Design
and Interpretation of Educational Measures 3cr

EDUC 242 Pre-student Teaching Clinical Exp I 1cr

EDUC 342 Pre-student Teaching Clinical Exp II 1cr

EDUC 431 Student Teaching in Family and
Consumer Sciences 6cr

EDUC 441 Student Teaching 6cr

EDUC 442 School Law 1cr

FCSE 350 Teaching Family Life Education 3cr

FCSE 450 Teaching Vocational Family and Consumer Sciences 3cr

Major: **34**

Required Courses:

CNSV 101 Personal and Family Management 3cr

FDNT 150 Foods 3cr

FDNT 151 Foods Laboratory 1cr

FDNT 212 Nutrition 3cr

FSMR 112 Fundamentals of Clothing Construction 3cr

FSMR 314 Textiles 3cr

CDFR 218 Child Development 3cr

CDFR 321 Preschool Education 3cr

CDFR 224 Marriage and Family Relations 3cr

INDS 312 Housing and Culture-3cr

Controlled Electives: (6 credits)

One from list: CNSV 413, INDS 213, CNSV 416 or FSMR 434 3cr

One from list: HRIM 313 (1), CDFR 424, CDFR 463, FDNT 213, FDNT 245, INDS 205, HPED 450, FSMR 252, or
FSMR 110 3cr

Free Electives: **3**

(#) Total Degree Requirements: **120**

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Must take the prerequisite HRIM 259.

(#) See advisory paragraph "Timely Completion of Degree Requirements" in the section on Requirements for Graduation.

Part II. Description of Curriculum Changes

2. Summary of Changes

A. Tables comparing old and new programs

Table 1 summarizes the proposed changes in the Family and Consumer Sciences Curriculum. Table 1 “program Comparison” illustrates program changes for the entire curriculum based on the Liberal Studies Requirements, Professional Education Sequences, FCSE Major Courses and Free Electives.

Table 1. Program Comparison

Current FCS Education Program	Revised FCS Education Program
Liberal Studies	Liberal Studies
As outlined in the Liberal Studies section with the following specifications:	As outlined in the Liberal Studies section with the following specifications: 51
	Mathematics: MATH 151
Natural Science: CHEM 101-102	Natural Science: CHEM 101-102
Social Science: PSYC 101, Soc 151	Social Science: PSYC 101, Soc 151
Electives: CNSV 315, no courses with FCSE prefix	Electives: 6 cr.CNSV 315, MATH 152
Total Liberal Studies: 54-55	College: 32
Professional Education Sequence	Pre-Professional Education Sequence
COMM 103 Digital Instructional Technology –3sh	COMM 103 Digital Instructional Technology –3cr
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs- 2sh	EDSP 102 Educational Psychology-3cr
EDSP 102 Educational Psychology-3sh	Professional Education Sequence
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures-3sh	EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs- 2cr
EDUC 242 Pre-student Teaching Clinical Exp I-1sh	EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures-3cr
EDUC 342 Pre-student Teaching Clinical Exp II-1sh	EDUC 242 Pre-student Teaching Clinical Exp I-1cr
EDUC 431 Student Teaching in Family and Consumer Sciences-6sh	EDUC 342 Pre-student Teaching Clinical Exp II-1cr
EDUC 441 Student Teaching- 6sh	EDUC 431 Student Teaching in Family and Consumer Sciences-6cr
EDUC 442 School Law-1sh	EDUC 441 Student Teaching- 6cr
FCSE 350 Teaching Family Life Education-3sh	EDUC 442 School Law-1cr
FCSE 450 Teaching Vocational Home Economics-3sh	FCSE 350 Teaching Family Life Education-3cr
FDED 102 American Education in Theory and Practice-3sh	FCSE 450 Teaching Vocational Family and Consumer Sciences-3cr
Total College: 35	
Major	Major 34
CDFR 218 Child Development-3sh	CDFR 218 Child Development-3cr
CDFR 419 Teaching in Child Development Centers-4sh	CDFR 321 Preschool Education-3cr
CDFR 224 Marriage and Family Relations-3sh	CDFR 224 Marriage and Family Relations-3cr
CNSV 101 Personal and Family Management-3sh	CNSV 101 Personal and Family Management-3cr
FDNT 150 Foods-3sh	FDNT 150 Foods-3cr
FDNT 151- Foods Laboratory-1sh	FDNT 151- Foods Laboratory-1cr
FDNT 212- Nutrition-3sh	FDNT 212- Nutrition-3cr
FSMR 112 Fundamentals of Clothing Construction-	FSMR 112 Fundamentals of Clothing Construction-

3sh	3cr
FSMR 314 Textiles- 3sh	FSMR 314 Textiles-3cr
INDS 312 Housing and Culture- 3sh	INDS 312 Housing and Culture-3cr
Controlled Electives:	Controlled Electives:
One course from the following: CNSV 413 or INDS 213-3sh	One course from the following: CNSV 413, CNSV 416, INDS 213 or FSMR 434-3cr
One course from the following: CDFR 424 or 463-3sh	One course from the following: CDFR 424, CDFR 463, INDS 205, HPED 450, FSMR 252, FSMR 110, FDNT 213, FDNT 245 or HRIM 313-3cr
Total Major: 35	
Free Electives: 0-2sh	Free Electives: 3
Total Degree Requirements: 124-126	Total Degree Requirements: 120

Part II. Description of Curriculum Change

2. Summary of changes

B. List of associated course changes

1) LIBERAL STUDIES COMPONENT

- a. Remove
MATH 101 or higher from the Liberal Studies Mathematics Requirement
- b. Add MATH 151 as the Liberal Studies Mathematics Requirement
- c. Add MATH 152 as a Liberal Studies Electives
- d. Remove one Liberal Studies Elective

3. Justification/Rationale for Revision

- A. With the new Pennsylvania Department of Education Teacher Certification Regulations, all students must take two college level courses in mathematics. The sequence, Math 151 Elements of Mathematics I and Math 152 Elements of Mathematics II are appropriate courses for FCS Education Majors. Graduates are certified to teach child development courses in secondary school settings. These courses often include preschool settings. MATH 151 and MATH 152 are required courses for elementary education. The Mathematics Department has approved Family and Consumer Sciences to also take the courses.
- B. Removing one liberal studies elective course will reduce required credits for graduation to 120.

2. Summary of changes

B. List of associated course changes

2) PROFESSIONAL EDUCATION COMPONENT

- a. Add Pre-Professional Education Component
- b. Remove FDED 102 American Education in Theory and Practice
- c. Course name change from FCSE 450 Teaching Vocational Home Economics to FCSE 450 Teaching Vocational Family and Consumer Sciences

3. Justification/Rationale for Revision

- A. The courses COMM 103 and EDSP 102 are now called the "Pre-Professional Education Sequence" and must be successfully passed as a prerequisite for admission to the professional educator preparation program at IUP.
- B. The Senate approved the proposal to remove FDED 102 American Education Theory and Practice from the Professional

Education Sequence at its December 2002 meeting. This change will apply to incoming freshmen, Fall 2003.

- C. The original proposal to replace the name "Home Economics" with "Family and Consumer Sciences" was approved by the Senate during the 1998-99 academic year. There was an oversight for the course "FCSE 450 Teaching Vocational Home Economics". Because of this oversight, the course name was not changed. This course name change is being submitted on a separate proposal.

4. Summary of changes

B. List of associated course changes

3) MAJOR COMPONENT

- a. Remove
HMEC 419 Teaching in CD Centers /W/
- b. Add
HMEC 321 Preschool Education

Add to Restricted Electives:

CNSV 416 Problems in Family Finance /W/
FSMR 434 Quality Control in Textiles /W/
INDS 205 Color Theory and Application
HPED 450 Curriculum and Programming in Sexuality
Education
FSMR 252 Aesthetics of Fashion
FSMR 110 Introduction to Fashion
FDNT 213 Life Cycle Nutrition
FDNT 245 Sports Nutrition
HRIM 313 Foods Systems I

5. Justification/Rationale for Revisions

- A. Remove
HMEC 419 Teaching in Child Development Centers involves educational programs within daycare settings. FCS Education majors are not being prepared to work in daycare; therefore it is inappropriate for the major.
- B. Add
HMEC 321 Preschool Education involves decisions and methods in preschool education programming. FCS Education graduates are certified to conduct preschools within secondary settings.
- C. Add courses to Restricted Electives
Adding family and consumer sciences-related courses for students to choose enables them to have a more in-depth study of selected areas.

CNSV 416 Problems in Family Finance

This course will provide students the opportunity to study in-depth theories and principles in personal and family finance. Adding this course provides students with another writing-intensive course selection.

FSMR 434 Quality Control in Textiles

This course will provide students the opportunity to conduct fabric analysis experiments. Adding this course provides students with another writing-intensive course selection.

INDS 205 Color Theory and Application

This course will provide students the opportunity to study color theory in terms of interior design.

HPED 450 Curriculum and Programming in Sexuality Education

Many schools require that Family and Consumer Sciences curriculum include human reproduction.

FSMR 252 Aesthetics of Fashion

Students will study the relationship of design to personal characteristics and social/professional orientation.

FSMR 110 Introduction to Fashion

Students will study the meaning and use of clothing for the individual and society.

FDNT 213 Life Cycle Nutrition

This course will provide a detailed study of nutrition to students who want to specialize in this area for future graduate work.

FDNT 245 Sports Nutrition

This course will help students plan integrated units with health and physical education content.

HRIM 313 Foods Systems I

Adding this course will prepare students to take the Pennsylvania Competency Exam for Quantity Foods. This is a requirement for teaching foods in vocational/technical schools. Students taking this course must take the prerequisite HRIM 259 Hospitality Purchasing 3sh.

Part III. Implementation

1. How will the proposed revision affect students already in the existing program?

Current students will not be affected by the proposed revision. For incoming freshman, Fall 2003, the changes can be handled in the advising process with a revised program requirements course list.

2. How will the proposed revision affect faculty teaching loads? Have additional faculty been authorized? If you are adding requirements, how will adequate seats be provided?

The changes will have no affect on faculty load or seats.

3. Are adequate resources available?

This program revision does not require any changes in resources.

4. Do you expect an increase or decrease in the number of students as a result of these revisions?

There will be no changes in program enrollment as a result of the revision. It is projected that enrollment in the Restricted Electives will increase by 1-2 students per semester. There may be a slight decrease of enrollment in some liberal studies electives.

Part IV. Periodic Assessment

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The Family and Consumer Sciences Education Program undergoes continuing reviews by the National Council for Accreditation of Teacher Education (NCATE) and the Pennsylvania Department of Education (PDE). Student input is solicited by both entities through interviews. The Department of Human Development and Environmental Studies sends questionnaires to graduates for every 5-year review.

2. Specify the frequency of evaluations.
Reviews take place every five years.
3. Identify the evaluating entity.

NCATE, PDE, and Department Faculty.

Part V. N/A

Part VI. Letters of Support

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Log Out	Help							
Next Unread	Back to Folder	-- select destination folder --						

From: "James G Mill" <jimmill@iup.edu>
Subject: Re: HPED 450
Date: Wed, 27 Feb 2002 21:31:53 -0500
To: "Sally M McCombie" <smccomb@iup.edu>



O
Sally,
We are happy to be a part of your program. Please include HP450/550 as a restricted elective.
Best Regards

n Wed, 27 Feb 2002 20:21:38 -0500
"Sally M McCombie" <smccomb@iup.edu> wrote:

*I am in the process of doing a curriculum revision for Family and Consumer Sciences Education. I would like to add HPED 450 Curriculum and Programming in Sexuality Education to the "Restrcted Electives " list. Many Family and Consumer Sciences Teachers are asked to teach sex education in the schools. I would project that 3 or 4 of my majors(per semester) would elect to take this course.
If you have no problem with this addition, please e-mail me .
Thank you.*

Sally M. McCombie
Coordinator of Family and Consumer Sciences Education
Indiana University of PA
207 Ackerman Hall
Indiana, PA 15705
(724) 357-4412

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Log Out	Help							
Next Unread	Back to Folder	-- select destination folder --						

Sally McCombie

From: "Jerry Buriok" <jburiok@iup.edu>
To: <smccomb@iup.edu>
Cc: <jburiok@grove.iup.edu>
Sent: Thursday, February 28, 2002 7:00 PM
Subject: Curriculum Revision

Ms. McCombie:

Thank you for informing me of your plan to revise the curriculum for the Family and Consumer Sciences Education program. In communications between you and representatives from the Mathematics Department, it was agreed that your majors would begin taking the courses MATH 151/152 Elements of Mathematics I and II to satisfy the 6 credit mathematics requirement in the Teacher Certification Program. Several of your students have completed these courses and apparently the feedback you received from them indicated this was an appropriate choice. Since we offer approximately fifteen sections of each course throughout the calendar year, the impact of having your students enroll in these classes is minimal.

The faculty of the Mathematics Department support your proposal to revise the Family and Consumer Sciences Education program to require MATH 151 and MATH 152.

Gerald Buriok, Chairman
Mathematic Department

From: "Susan Dahlheimer" <ssdahl@iup.edu>
Subject: Re:
Date: Mon, 13 Jan 2003 09:32:35 -0500
To: "Sally M McCombie" <smccomb@iup.edu>



We'll be happy to have any students who enroll. At this point, 245 is offered at most once every four semesters, so this may not be a realistic option for many of your students, depending on their timing.

----- Original Message -----

From: "Sally M McCombie" <smccomb@iup.edu>
To: <ssdahl>
Sent: Monday, January 13, 2003 7:35 AM
Subject: Fwd:

> I submitted my program revisions to the College Committee. They have
> requested that I get an email from you specifically stating that I
may
> add FDNT 213 and FDNT 245 to the list of Restricted Electives. I
don't
> predict that this would mean a significant increase in enrollment in
> those courses since there are 3 other courses on the list.
>
> Thanks.
> Sally M. McCombie
> Coordinator of Family and Consumer Sciences Education
> Indiana University of PA
> 207 Ackerman Hall
> Indiana, PA 15705
> (724) 357-4412
>

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Next Unread	Back to Folder	Copy To	Move To	-- select destination folder --								

From: "Stephen B Strating" <sstrating@iup.edu>
 Subject: Re: FCS Education Curriculum
 Date: Fri, 24 Jan 2003 17:39:49 -0500
 To: "Sally M McCombie" <smccomb@iup.edu>
 Cc: jmillr, lsulliva

Hi Sally

We have submitted a new curriculum revision for our program - I do not remember the course title, but we will now require all of our students to take a course before the HREM 313 (HREM 313 will have a prerequisite) - so your students will need to have this first course, then take 313 and they can take 259.

Does this make sense?

You may want to email Jeff Miller (jmillr) and ask him about the new curriculum. I cannot remember (I am at home) the new course - but I know Linda will - she wrote the class (lsulliva)

Stephen

On Mon, 13 Jan 2003 07:29:12 -0500
 "Sally M McCombie" <smccomb@iup.edu> wrote:

I submitted the program revisions for FCS Education. They have requested that you send me another email stating "Yes, you can add HREM 313 (and 259). Here is your original reply to me.

Thanks !

I saw you in the hallway yesterday but didn't want to interrupt your conversation with a student.

Sally M. McCombie
 Coordinator of Family and Consumer Sciences Education
 Indiana University of PA
 207 Ackerman Hall
 Indiana, PA 15705
 (724)357-4412

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 Last updated: 11/29/2001 by jbr