

LSC Use Only No: LSC Action-Date: UWUCC USE Only No. 02-73 UWUCC Action-Date: App-3/11/03 Senate Action Date: App-4/1/03

Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

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Proposing Department/Unit Economics	Phone 724-357-2640

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

- 1. Course Proposals (check all that apply)**
- New Course Course Prefix Change Course Deletion
 Course Revision Course Number and/or Title Change Catalog Description Change

<u>Current</u> Course prefix, number and full title	<u>Proposed</u> course prefix, number and full title, if changing
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- 2. Additional Course Designations: check if appropriate**
- This course is also proposed as a Liberal Studies Course. Other: (e.g., Women's Studies, Pan-African)
 This course is also proposed as an Honors College Course.

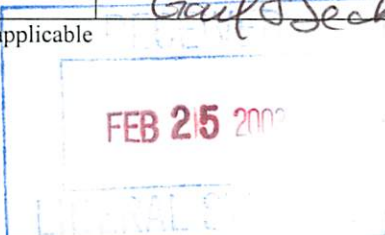
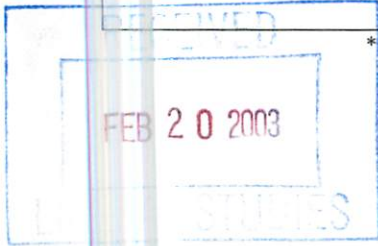
- 3. Program Proposals**
- New Degree Program Program Title Change Program Revision
 New Minor Program New Track Other

Bachelor of Science in Education— Social Science Education/Economics	Bachelor of Science in Education—Social Studies Education/Economics Track
<u>Current</u> program name	<u>Proposed</u> program name, if changing

4. Approvals

		Date
Department Curriculum Committee Chair(s)	<i>Stephanie M. Jozefowicz</i>	2/11/03
Department Chair(s)	<i>Mel King</i>	2/11/03
College Curriculum Committee Chair	<i>Mel King / Cheryl Hester</i>	2/12/03
College Dean	<i>[Signature]</i>	2/13/03
Director of Liberal Studies *		
Director of Honors College *		
Provost *		
Additional signatures as appropriate: (include title)	<i>Julius Joseph Domaradzki</i> <i>Dean College of Education</i>	2/17/03 2/16/03
UWUCC Co-Chairs	<i>Gail Sechrist</i>	3/11/03

* where applicable



Part II. Description of Curriculum Change for Bachelor of Science in Education—Social Science Education/Economics (2/23/03)

1. Catalog Description

Bachelor of Science in Education-Social Studies Education/Economics track(*)

Liberal Studies: As outlined in Liberal Studies Section with the following specifications:	50
Mathematics: 3sh	
Social Science: ANTH 110, ECON 121, and PSYC 101	
Liberal Studies Electives: GEOG 230; SOC 337; no courses with ECON prefix	6sh
 College:	 32
Three additional sh of MATH 100 level or above (in addition to Liberal Studies MATH) (1)	3sh
Pre-Professional Education Sequence:	
COMM 103 Digital Instructional Technology	3sh
EDSP 102 Education Psychology	3sh
Professional Education Sequence:	
EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs	2sh
EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures	3sh
EDUC 242 Pre-Student Teaching Clinical 1	1sh
EDUC 342 Pre-Student Teaching Clinical 11	1sh
EDUC 441 Student Teaching	12sh
EDUC 442 School Law	1sh
EDUC 455 Teaching of Social Studies in Secondary Schools	3sh
 Major:	 18
Required Courses	
ECON 122 Principles of Economics II	3sh
Controlled Electives:	
Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups:	15sh
International courses: ECON 339, 345, 346, 350, 351	
Macroeconomic courses: ECON 325, 326, 343, 421	
Microeconomic courses: ECON 283, 330, 331, 332, 333, 334, 335, 336, 373, 383	
 Social Studies Distribution	 18
GEOG XXX 200 level or higher Geography course	3sh
HIST 204 United States History to 1877	3sh
HIST 205 United States History Since 1877	3sh
PLSC 280 or 285 Comparative Government I: Western Political Systems	
Comparative Government II: Non-Western Political Systems	3sh
Social Science Minor (2)	6sh
 Free Electives	 2
 Total Degree Requirements:	 <hr/> 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education\Economics majors must apply for Citizenship Education certification.

(1) Students are required to take an additional 3sh of MATH beyond the Liberal Studies requirement for a total of 6sh, all of which must be 100 level or above.

(2) History is the recommended choice for a minor. Students may complete a minor in a second Social Science of their choice. This will require additional semester hours.

2. Summary of Changes for Bachelor of Science in Education—Social Science Education/Economics Track
a. Comparison Table

Current Program	New Program
Bachelor of Science in Education—Social Sciences Education/Economics Track (*)	Bachelor of Science in Education—Social Studies Education/Economics Track (*)
Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 53-55 Social Science: ANTH 110, ECON 121, and PSYC 101 Mathematics: 3sh Liberal Studies Electives: GEOG 230, SOC 337; no courses with ECON prefix	Liberal Studies: As outlined in Liberal Studies Section with the following specifications: 50 Social Science: ANTH 110, ECON 121, and PSYC 101 Mathematics: 3sh Liberal Studies Electives: GEOG 230; SOC 337; no courses with ECON prefix; 6sh
College: 35 3 additional sh of MATH 100 level or above (in addition to Liberal Studies MATH) (1) 3sh Pre-Professional Education Sequence: COMM 103 Digital Instructional Technology 3sh EDSP 102 Education Psychology 3sh FDED 102 American Education in Theory and Practice 3sh	College: 32 3 additional sh of MATH 100 level or above (in to Liberal Studies MATH) (1) 3sh Pre-Professional Education Sequence: COMM 103 Digital Instructional Technology 3sh EDSP 102 Education Psychology 3sh
Professional Education Sequence EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3sh EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh EDUC 242 - Pre-Student Teaching Clinical I 1sh EDUC 342 - Pre-Student Teaching Clinical II 1sh EDUC 441 - Student Teaching 12sh EDUC 442 - School Law 1sh EDUC455 - Teaching of Social Science in Secondary Schools 3sh	Professional Education Sequence EDEX 301 Education of Students with Disabilities in Inclusive Secondary Programs 3sh EDSP 477 Assessment of Student Learning: Design and Interpretation of Educational Measures 3sh EDUC 242 Pre-Student Teaching Clinical I 1sh EDUC 342 Pre-Student Teaching Clinical II 1sh EDUC 441 Student Teaching 12sh EDUC 442 School Law 1sh EDUC 455 Teaching of Social Studies in Secondary Schools 3sh
Major: 21 Required Courses ECON 121 Principles of Economics I *sh ECON 122 Principles of Economics II 3sh Controlled Electives: 15sh Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups: International courses: ECON 339, 345, 350, 351 Macroeconomic courses: ECON 325, 343, 421 Microeconomic courses: ECON 283, 330, 331, 332, 333, 335, 336, 373, 383	Major: 18 Required Courses ECON 122 Principles of Economics II 3sh Controlled Electives: 15sh Upper-level Economics courses including at least one writing-intensive course and at least one course from each of the following three groups: International courses: ECON 339, 345, 346, 350, 351 Macroeconomic courses: ECON 325, 326, 343, 421 Microeconomic courses: ECON 283, 330, 331, 332, 333, 334, 335, 336, 373, 383
Social Science Distribution 15-18	Social Studies Distribution 18

GEOG XXX 200 level or higher Geography course 3sh	GEOG XXX 200 level or higher Geography course 3sh
HIST 204 United States History to 1877 3sh	HIST 204 United States History to 1877 3sh
HIST 205 United States History Since 1877 3sh	HIST 205 United States History Since 1877 3sh
PLSC 280 or 285 Comparative Government 3sh	PLSC 280 or 285 Comparative 3sh
Social Science Minor 9sh(1)	Government Social Science Minor 6sh(2)
Free Electives 0	Free Electives 2
Total Degree Requirements: 124	Total Degree Requirements: 120
(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. (1) History is the recommended choice for a minor. Students may complete a minor in a second Social Science of their choice. This will require additional semester hours.	(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog. In order to student teach, students must have a 3.0 cumulative GPA in their major (social science and history courses). To be licensed to teach History, Geography, Economics, Civics, and Government, Social Science Education\Economics majors must apply for Citizenship Education certification. (1) Students are required to take an additional 3sh of MATH beyond the Liberal Studies requirement for a total of 6sh, all of which must be 100 level or above. (2) History is the recommended choice for a minor. Students may complete a minor in a second Social Science of their choice. This will require additional semester hours.

b. Changes

1. Change the title of the degree to Bachelor of Science in Education—Social Studies Education/Economics Track
2. Eliminate FDED 102 from the Education Core Sequence
3. Change title of EDUC 455 to Teaching Social Studies in Secondary Schools
4. Reduce liberal studies electives from nine credits to six credits
5. Adding ECON 326, 334, 346 to Controlled Electives.
6. Changing the Social Science Minor requirement from 9sh to 6sh.

3. Rationale for Changes

1. The Pennsylvania Department of Education divided the social studies programs into two separate certification areas, Citizenship Education and Social Science Education. To be licensed to teach history, geography, economics, or civics, students must apply Citizenship Education certification. Students who plan to teach psychology, anthropology, or sociology must apply for Social Science certification. Previously, all fields applied for the same Social Studies certification and students were licensed to teach all subjects. To prevent confusing the Bachelor of Science in Education—Social Science\Economics Track degree with the Social Science certification program, the Economics track degree title will be changed to Bachelor of Science in Education--Social Studies\Economics Track.
2. Eliminating FDED 102 will enable the SSED/Economics Track program to meet the state mandated 120 credit hour limit. Since the College of Education dropped FDED 102 from the list of required core education courses, the program will still meet the COE education requirements.
3. Changing the title of the course EDUC 455 Teaching of Social Science to Secondary Students to EDUC 455 Teaching of Social Studies to Secondary Students will bring the course in line with the new degree title and the new PDE certification requirements.

4. Reducing the LS Electives requirement from nine to six hours is necessary to reach the 120 credit hour limit given the rest of the program requirements. GEOG 230 and SOC 337 are being left as the two specified courses that will fulfill this requirement. The three hours being removed had been an LS Elective course of the student's own choice.
5. Adding ECON 326, 334, 346 to Controlled Electives to give students more options.
6. Changing the Social Science Minor requirement from 9sh to 6sh reflects the appropriate number of hours necessary to complete a minor in history given the history courses already included as part of this degree plan.

III. Implementation. Provide answers to the following questions:

1. How will the proposed revision affect students already in the existing program?

Students already in the existing program should not be affected.

2. Are faculty resources adequate? If you are not requesting or have not been authorized to hire additional faculty, demonstrate how this course will fit into the schedule(s) of current faculty.

Existing faculty resources are adequate.

3. Are other resources adequate? (Space, equipment, supplies, travel funds)

Other resources are adequate.

4. Do you expect an increase or decrease in the number of students as a result of these revisions? If so, how will the department adjust?

No significant enrollment changes are anticipated as a result of these revisions.

IV. Periodic Assessment

Departments are responsible for an on-going review of curriculum. Include information about the department's plan for program evaluation:

1. Describe the evaluation plan. Include evaluation criteria. Specify how student input will be incorporated into the evaluation process.

The department will follow the existing Five-Year Review policies as part of evaluation procedures.

2. Specify the frequency of the evaluations.

The department will follow the existing Five-Year Review policies as part of evaluation procedures.

3. Identify the evaluating entity.

The department will follow the existing Five-Year Review policies as part of evaluation procedures.