LSC Use Only No: LSC Action-D	Date: UWUCC USE Only No. UWUCC Action-Date:	Senate Action Date:
	02-40d App 3/11/03	Bpp 4/1/03
Curriculum Proposal Cover S	Sheet - University-Wide Undergraduate Curricul	
Contact Person	Email Address	
Jamie S. Martin	jmartin@iup.	edu
Proposing Department/Unit	Phone	
Criminology	7-2720	
proposal and for each program propo	plete information as requested. Use a separate cover sal.	sheet for each cours
1. Course Proposals (check all that ap		
X New Course		se Deletion
Course Revision	Course Number and/or Title ChangeCatale	og Description Change
	CRIM 205 Law Enforcement a	nd the Community
Current Course prefix, number and full title		
2. Additional Course Designations: ch This course is also proposed a This course is also proposed a	s a Liberal Studies Course Other: (e.g., Wo	omen's Studies,
3. Program Proposals	Catalog Description ChangePr	ogram Revision
New Degree Program	Program Title Change O	ther
New Minor Program	New Track	
Current program name	<u>Proposed</u> program name, if changing	
4. Approvals		Date
Department Curriculum Committee Chair(s)	Jamei & Martin	11-08-02
Department Chair(s)	Jennis Griver	11-08-02
College Curriculum Committee Chair	Karnel Send	11/13/00
College Dean	La le	11/15/02
Director of Liberal Studies *		
Director of Honors College *	and 1	
Provost *	18 My	1/10/02
Additional signatures as appropriate:	/	
(include title)	2.5	
UWUCC Co-Chairs	Gail Schrist	3/11/03
* where applicable		

I. Catalog Description

CRIM 205 Law Enforcement and the Community

Prerequisites: CRIM 101 and CRIM 102

3 class hours 0 lab hours

3 semester hours

(3c-0l-3sh)

Introduction to the history, function, and role of law enforcement in American society. The multi-dimensional work of policing is emphasized with particular attention to strategies employed to combat and prevent crime through computer technology and advancements in non-lethal and lethal methods. Organizational and personal factors of policing such as, work-related stress and personnel selection are also covered, as these are intimately connected to the structure and composition of the communities serviced. Practical and critical approaches to law enforcement are undertaken to explore prevailing and dissenting perspectives on the issues covered in the course.

II. Course Objectives

Students will:

- 1. Recognize and apply fundamental law enforcement concepts, theories, and organizational philosophies to real-world situations.
- 2. Offer general critiques of recent research articles and theoretical assumptions in police practice.
- 3. Demonstrate their ability to think critically about the relationship between police work and American culture including, but not limited to, race, class, sex, age, sexuality, and disability.
- 4. Formulate logical, persuasive arguments in discussion and debate situations.

III. Course Outline

A. An Introduction to Law Enforcement and Community (4 lectures)

Great Expectations: Reciprocal Expectations of Police Officers, Administration, and the Public

B. The History of Policing in the United States (5 lectures)

Establishing Legitimacy: The Functions of Police: Past and Present

The Role of Police: Officer Friendly, Crime-Fighters, Partners with the Community

C. Administrative Policing Approaches: Applied Philosophies (7 lectures)

Community Patrol Strategies: Quality Circles

and Response

Fear of Crime Team Policing

Problem-Oriented Policing Community-Oriented Policing

D. Citizen and Media Perceptions of Police (5 lectures)

Police Technology:

Lethal and Non-lethal Methods

Computer Aided Crime-Fighting: UCR, NIBRS, G.I.S.

[Crime Statistics and Mapping]

Public Relations

Midterm Exam

E. Police Productivity and Accountability (6 lectures)

The Control Process: Internal Control--Policy and Review

External Control--The Citizen Review Model

Officer's Bill of Rights

F. Stress in Police Work: Internal and External Contingencies (4 lectures)

Occupational and Personal Stressors:

The Consequences of Stress

Stress-Reduction Models

- G. Police Personnel: Recruitment, Selection, Promotion, and Budgeting (3 lectures)
- H. Regional Variation in Police Work: Rural versus Urban Policing (2 lectures)
- I. Policing and the Criminal Justice System (5 lectures)

Final Exam

IV. Evaluation Methods

The final grade for this course will be determined on a point system basis^{*} in the following manner:

Examinations: Two examinations (mid-term and final) consisting of multiple choice, true/false, fill in the blank, and a choice short essay

question. 100 points each

Quizzes:

Periodic unannounced quizzes, varying in content and format, on the material covered in previous classes and/or assigned readings.

10 points each

Group

Assignments: Periodic announced, applied in-class group assignments covering

the material in the course. Assignments will be evaluated in terms

of report, teamwork, comprehensiveness, logic, and critical

analysis of the course topic. 20 points each

Oral

Presentations: Presentation of in-class group assignments and readings. Grade is

based on basic presentation style, clarity and persuasiveness of

argument. 30 points each

Class Participation and Discussion:

Each student will be encouraged and expected to both attend class regularly and *actively* participate in the course discussion.

Evaluation includes taking class roll, noting students' attentiveness and commentary (questions, ideas about the topics, arguments and

critiques). 50 points

V. Attendance Policy

Individual faculty will denote an attendance policy on specific course syllabi.

VI. Required Textbook, Supplemental Books, and Readings

Textbook:

Walker, Samuel. (1999). *The Police in America: An Introduction*. (3rd Ed.). New York: McGraw-Hill College.

^{*}To calculate the final percentage grade for the course, the student is to divide the total points she/he has earned, by the total points possible for the course and then multiple by 100. A standard grade scale is used for the course: 90-100% = A, 80-89% = B, 70-79% = C, 60-69% = D, 59% or below = F

- Supplemental Books and Readings:
- Chamelin, Neil and Kenneth R. Evans. (1995). Criminal Law forPolice Officers. (6th Ed.). Englewood Cliffs: Prentice Hall.
- Gosney, John. (2001). 24 Hours to the Law Enforcement Exams. United States: ARCO: Thomson Learning.

VI. Bibliography

- Anshel, Mark H. (2000). A Conceptual Model and Implications for Coping with Stressful Events in Police Work. *Criminal Justice and Behavior*, 27(3): 375-400.
- Bittner, Egon. (1999). The Functions of Police in Modern Society. In L. Gaines and G.W. Cordner (Eds.), *Policing Perspectives: An Anthology* (pp. 14-31). Los Angeles: Roxbury Publishing Co.
- Cordner, Gary W. (1999). Elements of Community Policing. In L. Gaines and G.W. Cordner (Eds.), *Policing Perspectives: An Anthology* (pp. 137-149). Los Angeles: Roxbury Publishing Co.
- Johnson, Leanor Boulin. (1991). Job Strain Among Police Officers: Gender Comparisons. *Police Studies*, 14:12-16.
- Shaw, Thomas. (1992). The Evolution of Police Recruit Training: A Retrospective. FBI Law Enforcement Bulletin, January 2:1-6.
- Weitzer, Ronald and Steven A. Tuch. (1999). Race, Class, and Perceptions of Discrimination by the Police. *Crime & Delinquency*, 45(4):494-507.

Course Analysis Questionnaire: CRIM 205 Law Enforcement and the Community

Section A: Details of the Course

- A1 The proposed course is part of the Criminal Justice System "Group A" controlled electives. It is offered for majors only.
- A2 This course requires changes in the content of existing courses within our program. It is one component of a program revision. CRIM 205 will include portions of the content currently offered in CRIM 210 Criminal Law, CRIM 260 Criminal Procedure and Admissibility of Evidence, and CRIM 388 Court Administration.
 - CRIM 210 Criminal Law, CRIM 260 Criminal Procedure and Admissibility of Evidence, and CRIM 388 Court Administration will be deleted as part of the program revision.
- A3 This course has not been offered at IUP on a trial basis.
- A4 The course will NOT be dual-listed.
- A5 The course will NOT be taken for variable credit.
- A6 This course is commonly found at other higher education institutions. Current examples are listed on the pages immediately following this Course Analysis Questionnaire.
- A7 The content of the course is recommended by a professional society: the Academy of Criminal Justice Sciences [ACJS]. Our discipline does not have an accreditation program; instead, one of the two main professional societies has published "minimum standards for criminal justice education" (see Appendix B).
 - Of relevance to this course, ACJS recommends that criminal justice programs offer core courses in "Law Enforcement (police organization, discretion, subculture, and legal constraints"). *Minimum Standards for Criminal Justice Education*, standard 2.c.

Section B: Interdisciplinary Implications

- B1 The course will be taught by a single instructor.
- B2 The course content is specific to our major; we see no conflict with the courses offered by other departments.

B3 Seats in the course will be restricted to Criminology majors and Criminology Pre-Law majors.

Section C: Implementation

- C1 Faculty resources are adequate. The proposed course is part of a major program revision. The program revision was designed to fit departmental resources.
- C2 No additional resources are needed.
- C3 No part of the course is grant funded.
- C4 Frequency of course offering: every semester.

 Please see Appendix A for a chart of course offerings.
- C5 Number of sections: three (3).
 Please see Appendix A for a chart of course offerings.
- C6 Number of students per section: 35
 Please see Appendix A for a chart of course offerings.
- C7 Our professional societies have NOT made any recommendations regarding enrollment limits or parameters for a course of this nature.

Section D: Miscellaneous

The proposed course is a staple in Criminology and Criminal Justice programs. The content reflects course materials we currently teach. The proposed course, and the larger program revision of which it is part, reorganizes existing program content to streamline our curriculum and to reflect contemporary practices in the discipline.

	CRIM 205: Law	CRIM 205: Law Enforcement and the Community
School	Course Number of Similar Class	Catalog Description
University of North Carolina at Charlotte	CJUS 2000: Introduction to Law Enforcement	An overview of law enforcement in the United States.
University of Nevada, Reno	CRJ 311: Policing America: Methods, Issues, Challenges	Critical analysis of historical development, roles, socialization and problems of police work.
University of Nevada, Reno	CRJ 313: Community Policing and Problem Solving	Contemporary police problems and new strategies and practices for addressing crime and neighborhood disorder. Emphasis on the history, definition, evaluation, and models of community policing.
University of Missouri at St. Louis 240: Policing	s 240: Policing	Overview of current and historical perspectives on the function of American policing. Emphasis on the management of police organizations and relationships with the community.
Edinboro University of PA	CRIM 230: Introduction to Policing	This course presents an overview of significant issues in policing and law enforcement. Topics generally include: development of policing and law enforcement, police work, personnel systems, organization and management, police operations, police discretion, police subculture, ethics and deviance, civil liability, and other current topics of interest to policing and law enforcement.
Florida International University	CCJ 3101: Law Enforcement Systems	A study of the American police system that examines the origins, functions, and operations of policing modern society.
Florida International University	CCJ 4124: Police and the Community	Relationships between the police and the community with emphasis upon the police role in managing areas of tension and potential conflict, such as its impact upon the Criminal Justice System.
Georgia State University	CrJu 3110: American Police System	An introductory overview of the history, role, organization, and problems in public law enforcement in the U.S.
Georgia State University	CrJu 3710: Legal Issues in Law Enforcement	An introductory overview of constitutional and nonconstitutional issues raised in law enforcement, crime prevention, and criminal investigation.
Georgia State University	CrJu 4920: Community Policing	An in-depth examination of community policing as a social control mechanism in various nations and its future role in policing.
Indiana State University	CRIM 220: Introduction to Law Enforcement	Philosophical and historical background of law enforcement at the federal, state, county, city, and village levels. An introduction to contemporary police organizations and methods of operation.

	CRIM 205: Law	Law Enforcement and the Community
School	Course Number of Similar Class	Catalog Description
Indiana State University	CRIM 222: Police-Community Relations	An introduction to police-community relations, focusing on theory and case studies. Emphasizes problem solving, conflice management, and police-community action in the prevention of crime and civic disorder. This course examines the concepts and practices of police agencies in the U.S. Police
Kutztown University	CRJ 101: Introduction to Policing	service is discussed as being an essential element in society's over-all effort to establish order. Factors that contribute to the definition of order and the means to acheive it provide the model for analyzing organizational structures for delivering police service in a diverse
Mansfield University	CJA 202: Introduction to Law Enforcement	Introduction to law enforcement problems and practices; its legal, political, and historical framework. An analysis of police organizations and their relationship with other criminal justice and social agencies.
Mansfield University	CJA 251: Police-Community Relations	An examination of the major issues and problems surrounding police community relations including the rule of law; individual and societal aspects of police-community relations; police and minority groups; social change and law enforcement; principles of programming in police-community relations; police discretion; police role, police problems.
Northern Arizona University	CJ 220: Law Enforcement Systems	Examines the structure, roles, and processes of American law enforcement at federal, state, and local levels and current issues affecting police.
Rutgers University	27:202:533. Policing	Examines the police role and law enforcement policy, police organization, personnel issues, management, and operations, as well as coordination and consolidation of police service, police integrity, and community relations.
Shippensburg University	CRJ 421: Seminar in Law Enforcement: Trends and Issues	Explores in detail current trends and issues in law enforcement, such as police training, professionalism, problems of evidence, and other topics of interest to advanced students of criminal justice.
University of Memphis	CJUS 3226: Police in America	Comparative analysis of problems, procedures, organization, and functions of effective police organization.