

LSC Use Only No:	LSC Action-Date:	UWUCC USE Only No.	UWUCC Action-Date:	Senate Action Date:
		04-67	Apr 4/12/05	Apr 4/26/05

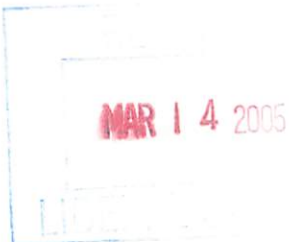
Curriculum Proposal Cover Sheet - University-Wide Undergraduate Curriculum Committee

Contact Person Sarah W. Neusius	Email Address sawn@iup.edu
Proposing Department/Unit Anthropology	Phone 357-2133

Check all appropriate lines and complete information as requested. Use a separate cover sheet for each course proposal and for each program proposal.

1. Course Proposals (check all that apply) <input type="checkbox"/> New Course <input type="checkbox"/> Course Prefix Change <input type="checkbox"/> Course Deletion <input type="checkbox"/> Course Revision <input type="checkbox"/> Course Number and/or Title Change <input type="checkbox"/> Catalog Description Change	
<hr/> <u>Current Course prefix, number and full title</u> <u>Proposed course prefix, number and full title, if changing</u>	
2. Additional Course Designations: check if appropriate <input type="checkbox"/> This course is also proposed as a Liberal Studies Course. <input type="checkbox"/> Other: (e.g., Women's Studies, Pan-African) <input type="checkbox"/> This course is also proposed as an Honors College Course.	
3. Program Proposals <input type="checkbox"/> New Degree Program <input type="checkbox"/> Program Title Change <input checked="" type="checkbox"/> Program Revision <input type="checkbox"/> New Minor Program <input type="checkbox"/> New Track <input type="checkbox"/> Other	
<hr/> Bachelor of Science in Education- Social Science Education/Anthropology Concentration No change <u>Current program name</u> <u>Proposed program name, if changing</u>	
4. Approvals	
Department Curriculum Committee Chair(s)	<i>Sarah W. Neusius</i> Date: 1-24-05
Department Chair(s)	<i>Phil D. Neun</i> Date: 1-24-05
College Curriculum Committee Chair	<i>Gail Beal</i> Date: 2/2/05
College Dean	<i>M. W.</i> Date: 2/2/05
Director of Liberal Studies *	
Director of Honors College *	
Provost *	
Additional signatures as appropriate: (include title)	<i>Joseph Domarade TECC</i> Date: 2-28-05
UWUCC Co-Chairs	

* where applicable



1. Catalog Description

1. Catalog Description (Bachelor of Science in Education-Social Science Education/Anthropology Concentration*)

Bachelor of Science in Education – Social Science Education/Anthropology Concentration

Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48

Humanities/History: Fulfilled by required courses in major

Mathematics: 3cr

Natural Science: Bio 1 103-104 or two of the following:

Geos 101-102, 103-104, 105-106

Social Science: Anth 211, Econ 121, Psych 101

Liberal Studies Electives: 6cr, Psych 310 or 330, Soc 362 or 363,

No courses with ANTH prefix

College: 32

3 additional cr of MATH 100 level or above (in addition to Liberal Studies Mathematics) (1)

Preprofessional Education Sequence:

COMM 103: Digital Instructional Technology 3cr

EDSP 102: Educational Psychology 3cr

Professional Education Sequence:

EDEX 301: Education of Students with Disabilities in Inclusive Secondary Programs 3cr

EDSP 477: Assessment of Student Learning: Design and Interpretation of Educational Measures 3cr

EDUC 242: Pre-student Teaching Clinical Experience I 1cr

EDUC 342: Pre-student Teaching Clinical Experience II 1cr

EDUC 441: Student Teaching 12cr

EDUC 442: School Law 1cr

EDUC 455: Teaching of Social Studies in Secondary Schools 3cr

Major:

Required Anthropology Courses: 21

ANTH 211: Cultural Anthropology (2) *cr

ANTH 213: World Archaeology 3cr

ANTH 222: Biological Anthropology 3cr

One additional subdisciplinary course:

ANTH 233: Language and Culture *or*
ANTH 244: Basic Archaeology 3cr

Two area ethnography courses: ANTH 271, 272, 273, 274, 314 or 370 6cr

Two additional Anthropology courses numbered 300 or above 6cr

History Distributional Requirements: 9

HIST 202: Western Civilization Since 1600 3cr

HIST 204: United States History to 1877 3cr

HIST 205: United States History Since 1877 3cr

Required Social Science Distribution: 9

GEOG 230: Cultural Geography 3cr

PLSC 280: Comparative Government I: Western Political Systems *or*

PLSC 285: Comparative Government II: Non-Western Political Systems 3cr

SOC 151: Principles of Sociology *or*

SOC 231: Contemporary Social Problems 3cr

Current Program:
**Bachelor of Science in Education—Social
 Science Education/Anthropology
 Concentration (*)**

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
Humanities/History: Fulfilled by required courses in major
Mathematics: 3cr
Natural Science: BIOL 103-104 or two of the following:
 GEOS 101-102, GEOS 103-104, GEOS 105-106
Social Science: ANTH 211, ECON 121, PSYC 101
Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix

College:
 3 additional cr of MATH 100 level or above
 (in addition to Liberal Studies Mathematics) (1)
Preprofessional Education Sequence:
 COMM 103 Digital Instructional Technology
 EDSP 102 Educational Psychology
Professional Education Sequence:
 EDEX 301 Education of Students with Disabilities in
 Inclusive Secondary Programs
 EDSP 477 Assessment of Student Learning: Design
 and Interpretation of Educational Measures
 EDUC 242 Pre-Student Teaching Clinical Experience I
 EDUC 342 Pre-Student Teaching Clinical Experience II
 EDUC 441 Student Teaching
 EDUC 442 School Law
 EDUC 455 Teaching of Social Studies in Secondary
 Schools

Major:
Required Courses:
 ANTH 211 Cultural Anthropology
 ANTH 213 World Archaeology
 ANTH 222 Biological Anthropology
 One additional interdisciplinary course:
 ANTH 233 Language and Culture *or*
 ANTH 244 Basic Archaeology
 Two area ethnography courses: ANTH 271, 272, 273, or 314
 Two additional Anthropology courses numbered 300 or
 above

History Distributional Requirements:
 HIST 202 Western Civilization Since 1600
 HIST 204 United States History to 1877
 HIST 205 United States History Since 1877
Required Social Science Distribution:
 GEOG 230 Cultural Geography
 PLSC 280 Comparative Government I: Western Political
 PLSC 285 Systems *or* Comparative Government II:
 Non-Western Political Systems
 SOC 151 Principles of Sociology *or*
 SOC 231 Contemporary Social Problems

Free Electives:

Total Degree Requirements:

Proposed Program:
**Bachelor of Science in Education—Social
 Science Education/Anthropology
 Concentration (*)**

Liberal Studies: As outlined in Liberal Studies section with the following specifications:
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 Schools

Major:
Required Courses:
 ANTH 211 Cultural Anthropology
 ANTH 213 World Archaeology
 ANTH 222 Biological Anthropology
 One additional interdisciplinary course:
 ANTH 233 Language and Culture *or*
 ANTH 244 Basic Archaeology
 Two area ethnography courses: ANTH 271, 272, 273, 274 or
 314, 370
 Two additional Anthropology courses numbered 300 or
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History Distributional Requirements:
 HIST 202 Western Civilization Since 1600
 HIST 204 United States History to 1877
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Required Social Science Distribution:
 GEOG 230 Cultural Geography
 PLSC 280 Comparative Government I: Western Political
 PLSC 285 Systems *or* Comparative Government II:
 Non-Western Political Systems
 SOC 151 Principles of Sociology *or*
 SOC 231 Contemporary Social Problems

Free Electives:

Total Degree Requirements:

48	32	21	9	9	1	120	48	32	21	9	9	1	120
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Free Electives: 1

Total Degree Requirements: 120

(*) See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

(1) Students are required to take an additional 3cr of MATH beyond the Liberal Studies requirements beyond the Liberal Studies requirements for a total of 6cr, all of which must be 100 level or above.

(2) Courses counted toward Liberal Studies credits do not receive duplicate credit in major.

2. Summary of Changes

a. Table comparing old and new programs (Bachelor of Science in Education – Social Science Education/Anthropology Concentration)

Current Program	Proposed Revision
Liberal Studies: As outlined in Liberal Studies section with the following specifications: 48	Liberal Studies: As outlined in Liberal Studies section with the following specifications 48
Mathematics: 3cr	Mathematics: 3cr
Natural Science: Bio 1 103-104 or two of the following: Geos 101-102, 103-104, 105-106	Natural Science: Bio 1 103-104 or two of the following: Geos 101-102, 103-104, 105-106
Social Science: ANTH 211, ECON 121, PSYC 101	Social Science: ANTH 211, ECON 121, PSYC 101
Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix	Liberal Studies Electives: 6cr, PSYC 310 or 330, SOC 362 or 363, no courses with ANTH prefix
College: 32	College: 32
3 additional credits of MATH 100 level or above (in addition to Liberal Studies Mathematics) (1)	3 additional credits of MATH 100 level or above (in addition to Liberal Studies Mathematics) (1)
Preprofessional Education Sequence: COMM 103: Digital Instructional Technology (3cr) EDSP 102: Educational Psychology (3cr)	Preprofessional Education Sequence: COMM 103: Digital Instructional Technology (3cr) EDSP 102: Educational Psychology (3cr)
Professional Education Sequence: EDEX 301: Education of Students with Disabilities in Inclusive Secondary Programs (3cr) EDSP 477: Assessment of Student Learning (3cr) EDUC 242: Pre-student Teaching Clinical Experience I (1cr) EDUC 342: Pre-student Teaching Clinical Experience II (1cr) EDUC 441: Student Teaching (12cr) EDUC 442: School Law (1cr) EDUC 455: Teaching of Social Studies in Secondary Schools (3cr)	Professional Education Sequence: EDEX 301: Education of Students with Disabilities in Inclusive Secondary Programs (3cr) EDSP 477: Assessment of Student Learning (3cr) EDUC 242: Pre-student Teaching Clinical Experience I (1cr) EDUC 342: Pre-student Teaching Clinical Experience II (1cr) EDUC 441: Student Teaching (12cr) EDUC 442: School Law (1cr) EDUC 455: Teaching of Social Studies in Secondary Schools (3cr)
Major: 21	Major: 21
Required Courses: ANTH 211: Cultural Anthropology (3cr) ANTH 213: World Archaeology (3cr)	Required Courses: ANTH 211: Cultural Anthropology (3cr) ANTH 213: World Archaeology (3cr)

ANTH 222: Biological Anthropology (3cr)
 ANTH 233: Language and Culture or
 ANTH 244: Basic Archaeology (3cr)
 Two area ethnography courses: ANTH 271,
 272, 273, or 314 (6cr)
 Two additional Anthropology courses
 numbered 300 or above (6cr)

ANTH 222: Biological Anthropology (3cr)
 ANTH 233: Language and Culture or
 ANTH 244: Basic Archaeology (3cr)
 Two area ethnography courses: ANTH 271,
 272, 273, 274, 314, or 370 (6cr)
 Two additional Anthropology courses
 numbered 300 or above (6cr)

History Distributional Requirements: 9
 HIST 202: Western Civilization Since 1600 (3cr)
 HIST 204: United States History to 1877 (3cr)
 HIST 205: United States History Since 1877 (3cr)
Required Social Science Distribution: 9
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 PLSC 280: Comparative Government I:
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 Problems (3cr)

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Required Social Science Distribution: 9
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 PLSC 280: Comparative Government I:
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 PLSC 285: Comparative Government II:
 Non-Western Political Systems (3cr)
 SOC 151: Principles of Sociology *or*
 SOC 231: Contemporary Social
 Problems (3cr)

Free Electives: 1

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Total Degree Requirements: 120

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(* See requirements leading to teacher certification, titled "Admission to Teacher Education," in the College of Education and Educational Technology section of this catalog.

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b. List of associated changes (Bachelor of Science in Education – Social Science Education/Anthropology Concentration)

1. We have added two area ethnography courses: Anthropology 370 – Latinos and Diasporas and Anthropology 274—Latin America.

3. Rationale for Change (Bachelor of Science in Education-Social Science Education/Anthropology Concentration)

1. ANTH 274 was erroneously omitted from list of area ethnography courses when the Bachelor of Science in Education-Social Science Education/Anthropology Concentration was originally proposed. ANTH 370-Latinos and Diasporas is a relatively new course that did not exist when the concentration was originally proposed.

Part III. Implementation

1. The inclusion of the two courses (ANTH 274 and ANTH 370) in the Social Science Education/Anthropology concentration will give students additional courses to consider in meeting the requirements of this concentration of the program.
2. Existing faculty resources can accommodate these changes so that within a two-year period students will have opportunities to take all required courses.
3. Space and equipment needs are adequate for the new courses and the program revisions.
4. There is no expected increase or decrease in the number of students as a result of adding ANTH 274 or ANTH 370 to the education concentration. We also do not envision a change in the number of students in the Archaeology Track as a result of these changes.

Part IV. Periodic Assessment

1. This program will be evaluated periodically in the 5-year departmental review process. In addition, our outcomes assessment process evaluates our success both in preparing students in the fundamentals of the discipline and in the specific knowledge pertinent to each track. This process also serves to evaluate the success of the anthropology program. We evaluate student outcomes in several ways including through our Junior Year Review procedures which go beyond the procedures used by the college to involve the participation of all faculty in evaluating our junior majors, solicitation of input from these students and a conference between each junior major and his or her advisor. We also use evaluations of the performance of our students in the Senior seminar (ANTH 480), which all majors must complete, and less formal evaluation of students who do internships or fieldwork to evaluate our program. The department is currently discussing completing a survey of our alumni concerning their professional employment, graduate school experiences and evaluation of our program.
2. The Department is reviewed every five years. The Junior Year Review is held during each Fall Semester, and the Anthropology Seminar is taught each Spring. Other assessments of current students are ongoing but usually follow their summer experiences. The alumni survey has not been conducted.
3. Departmental reviews are organized by a Self-Study Committee but all faculty participate to some extent. All faculty participate in the Junior Year Review though only one faculty member serves as the Departmental Coordinator. Other evaluations of our programs are the responsibility of the Departmental Curriculum Committee in coordination with faculty teaching the Anthropology Seminar or supervising internships.